



Greenwich Public Schools Curriculum Overview

Course Name: Spanish 1

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This is a beginning course that stresses listening, speaking, reading, writing, and cultural awareness. Vocabulary, conversation practice, and culture are reinforced by the use of videos, visuals, and multi-media presentations. The curriculum is focused on listening and speaking at the novice ACTFL proficiency level.

Unit Guide: (List of Major Units)

Unit Preliminary: Hola! - New York

Unit 1: Un rato con los amigos - Estados Unidos

Unit 2: Vamos a la escuela! - México

Unit 3: Comer en familia - Puerto Rico

Unit 4: En el centro - España

Unit 5: Bienvenido a nuestra casa - Ecuador

Unit 6: Mantener un cuerpo sano - República Dominicana

Enduring Understandings

- How we greet each other is important based on how we relate to one another.
- Who we are and where we come from shape our preferences for activities.
- Spanish-speaking teens in the United States have similar interests to English-speaking teens.
- Communities show what they value through the Arts. School life varies from culture to culture.
- Cultures value activities differently based on community and family traditions.
- Classrooms and school life vary from place to place.
- Students across the world share common school experiences, though differences exist due to culture.
- Meals are the center of family life for many types of families in the world.
- Family structure changes from place to place, and so the roles in which its members serve.
- Shopping is a favorite activity among young people in the world. Fashion varies from place to place.

Performance Tasks: (Including Capstone Assured Experiences)

1. Vocabulary and grammar assessment (pop quiz, quizzes, exit ticket, bell work)
2. Unit test assessment
3. Unit projects (individual and group presentations)
4. Capstone Project.

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards](#)

[Alignment with Common Core Standards](#)

Resources

1. **Avancemos 1** - Textbook and online
2. **Avancemos 1** - Workvideos, videos, Cd's.
3. **Lecturas para todos** - Avancemos 1 textbook
4. **Cuaderno de prácticas** - Avancemos 1 textbook and online
5. **TPRS - Stories for Spanish 1** - Textbook.
1. Internet generated images of Spanish countries related to Spanish culture.
2. Educational videos about Spanish speaking countries.