

**Texas Education Agency  
2019-20 School Report Card  
NORTHSIDE EL (146901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CLEVELAND ISD  
**Campus Type:** Elementary  
**Total Students:** 768  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NORTHSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.1%	94.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.3%	4.6%	12.6%
Hispanic	58.9%	79.3%	52.8%
White	30.7%	14.3%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.6%	1.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.1%	89.9%	60.2%
Special Education	9.1%	8.1%	10.7%
English Learners	34.9%	47.0%	20.3%
<b>Mobility Rate (2018-19)</b>	20.5%	24.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	18.4	19.0
Grade 1	18.4	18.8	18.9
Grade 2	17.2	17.2	18.8
Grade 3	17.6	17.3	19.0
Grade 4	18.8	20.9	19.2
Grade 5	22.6	21.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,386	\$9,123	\$9,913
Instruction	\$6,143	\$5,504	\$5,558
Instructional Leadership	\$86	\$72	\$162
School Leadership	\$556	\$484	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>77%</b>	65%	79%	78%	*	-	-	46%	75%
	2018	77%	69%	<b>71%</b>	61%	70%	78%	*	100%	-	20%	70%
ELA/Reading	2019	75%	61%	<b>73%</b>	56%	76%	76%	*	-	-	17%	72%
	2018	74%	63%	<b>69%</b>	61%	67%	81%	*	*	-	*	68%
Mathematics	2019	82%	74%	<b>87%</b>	78%	90%	86%	*	-	-	83%	86%
	2018	81%	78%	<b>82%</b>	77%	82%	85%	*	*	-	*	82%
Writing	2019	68%	55%	<b>66%</b>	67%	63%	69%	-	-	-	-	63%
	2018	66%	57%	<b>53%</b>	33%	54%	56%	-	*	-	*	52%
Science	2019	81%	66%	<b>68%</b>	54%	70%	71%	-	-	-	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>38%</b>	31%	39%	39%	*	-	-	15%	36%
	2018	48%	35%	<b>37%</b>	33%	34%	47%	*	91%	-	0%	35%
ELA/Reading	2019	48%	30%	<b>32%</b>	22%	36%	31%	*	-	-	0%	30%
	2018	46%	31%	<b>32%</b>	32%	28%	45%	*	*	-	*	31%
Mathematics	2019	52%	38%	<b>48%</b>	44%	49%	49%	*	-	-	33%	46%
	2018	50%	41%	<b>48%</b>	41%	47%	55%	*	*	-	*	47%
Writing	2019	38%	24%	<b>25%</b>	33%	21%	29%	-	-	-	-	21%
	2018	41%	28%	<b>24%</b>	22%	21%	33%	-	*	-	*	22%
Science	2019	54%	34%	<b>35%</b>	23%	33%	44%	-	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>15%</b>	10%	16%	16%	*	-	-	0%	15%
	2018	22%	13%	<b>16%</b>	14%	15%	21%	*	36%	-	0%	16%
ELA/Reading	2019	21%	10%	<b>10%</b>	13%	11%	9%	*	-	-	0%	8%
	2018	19%	10%	<b>14%</b>	14%	12%	20%	*	*	-	*	13%
Mathematics	2019	26%	16%	<b>26%</b>	13%	27%	28%	*	-	-	0%	25%
	2018	24%	17%	<b>25%</b>	20%	25%	29%	*	*	-	*	25%
Writing	2019	14%	7%	<b>3%</b>	0%	3%	2%	-	-	-	-	3%
	2018	13%	7%	<b>4%</b>	4%	4%	4%	-	*	-	*	4%
Science	2019	25%	9%	<b>13%</b>	8%	14%	12%	-	-	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>77</b>	81	81	72	-	-	-	*	79
	2018	69	64	<b>72</b>	75	70	75	-	92	-	*	71
ELA/Reading	2019	68	62	<b>75</b>	82	80	68	-	-	-	*	77
	2018	69	65	<b>61</b>	74	57	70	-	*	-	*	60
Mathematics	2019	70	57	<b>80</b>	80	81	77	-	-	-	*	80
	2018	70	63	<b>80</b>	76	81	79	-	*	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>50%</b>	33%	51%	57%	-	-	-	*	49%
2018	38%	31%	<b>28%</b>	*	25%	47%	-	-	-	*	26%
Mathematics											
2019	45%	41%	<b>65%</b>	50%	63%	71%	-	-	-	*	63%
2018	47%	51%	<b>56%</b>	*	61%	52%	-	-	-	*	55%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	59%	<b>64%</b>	50%	70%	58%	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	41%	<b>36%</b>	50%	30%	42%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	75%	<b>77%</b>	50%	81%	79%	-	-	-	*	76%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>85%</b>	83%	88%	78%	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>15%</b>	17%	12%	22%	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>93%</b>	83%	97%	89%	-	-	-	*	92%

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