

# A Guide to Understanding the 2016-17 Budget

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# Overview of the Issaquah School District 2016-17 Budget

## The District

Issaquah School District is an urban school district of approximately 20,000 students, fifteen elementary schools, five middle schools, three comprehensive high schools, and an alternative high school. Over the past two decades the district has experienced very rapid expansion requiring the addition of seven elementary schools, two middle schools and one high school. This rapid growth continues and the District plans on adding four new school facilities in the next few years. Total enrollment will continue to grow at a quick and steady pace in the near term. Long term enrollment patterns will be dependent upon land use decisions and the overall pace of housing development.

## The Budget Process

Each spring the budget process begins with the Board establishing broad parameters for budget development. (Adopted 2-12-2016) The Administration follows the Board's parameters and reinforces these parameters during actual budget development. These guidelines have been observed and incorporated into the 2016-17 Budget.

From 2009-10 to 2011-12 (3 fiscal years) the District has had cumulative reductions in state funding totaling nearly \$16 million. State funding as a percentage of District revenues has dropped from 68% in 2008-09 to 60.8% in 2012-13. The trend of declining state revenue subsided in 2012-13 and for budget years, 2013-14 and 2014-15, there was an actual increase in state revenue. State revenue has continued to grow 2016-17 and will now comprise 63.9% of the District's operating revenue, an increase of 0.8% over the prior fiscal year (2015-16). The State is still 4.1% below the recent peak in state funding as a percentage of total operating revenue.

The aforementioned reduction in state revenue during the "great recession" was devastating to the education systems across the nation and State of Washington. However, we in Issaquah were very fortunate that during this economic downturn our local voters supported a four-year maintenance and operations levy with increased funding for our schools. The change in statute which allows for this increase expires in 2017 and provides an additional \$14M a calendar year in funding. The State legislature has continued to gradually increase education funding pursuant to the McCleary decision, however a large portion of this "new" revenue came in the form of COLA's (salary increases) and actuarially needed pension rate contributions. Some additional non-categorical revenue has been provided, but the bulk of "new" state revenue is focused on class size reduction and in this fiscal year the implementation of Full Day Kindergarten.

In order to keep staff and community informed and seek input, we offer several communication avenues: the District creates a budget website with a timeline and ongoing updates; the School Board scheduled time at each business meeting for legislative and budget updates (podcasted for the public), administrators met with key groups such as the PTSA to provide updates; the District asked for comments and suggestions via a budget e-mail account, and the District shared information via eNews and staff e-mail messages.

## Where the Money Comes From

The District receives funding from three primary sources. The State of Washington provides approximately 63.9% of the funding for general operating costs, the federal government provides 2.9%, and 34.1% is generated through local fees and the M&O Levy.

There are 295 school districts in the State of Washington. Issaquah School District is ranked 269 out of the 295 school districts in terms of revenue per student. This means that funding is a challenge for the district. The average district receives \$10,937 in revenue for each student while Issaquah School District receives \$10,116 per student. This puts Issaquah School District at a revenue disadvantage of \$16.4 million per year when compared to the state average per student rate.

## Where the Money Goes

The Issaquah School District is the second largest employer in Issaquah with over 2,200 full time and part time staff members. These employees are represented by 1,350 teachers, 325 educational assistants, 130 bus drivers, 70 food service workers, 190 office/support staff, 135 custodial/maintenance personnel, and other administrative and support staff.

The District budget is represented by seven distinct cost centers. These cost centers encompass all of the above staff and help to present a visual picture of the district and its many programs and services. These cost centers are defined as follows:

## (1) Basic Education (Classroom Services)

Educational services for the district's nearly 20,000 students are provided in fifteen elementary schools, five middle schools, and three comprehensive high schools. The basic education class room staffing allocation goal for each grade level has been established as follows:

- K-2 21 students to 1 teacher (Range of 18 to 24)
- 3-5 25 students to 1 teacher (Range of 22 to 28)
- 6-8 25.5 students to 1 teacher (Range of 26 to 32 when adjusted for prep period)
- 9-12 26.5 students to 1 teacher (Range of 28 to 34 when adjusted for prep period)

The district offers a full program of basic education services to students. Each school is equipped with a library, counseling services, nursing services, and extra-curricular programs. The Teaching and Learning Department and Student Assessment Department work together to align the classroom curriculum with local, state and national learning goals.

Parent participation in the educational process is extremely high. Membership in PTSA is 100% in some schools and approaches this rate in most schools. Parental support is vital to the success of Issaquah School District.

The District offers the latest in technology to support student learning. Teachers are provided opportunities to learn how to use technology in the classroom to best enhance the learning environment. Equipment and software tools are upgraded on a continuous basis.

The district also provides many co-curricular and extra-curricular opportunities for students. These activities are designed to promote physical, intellectual and leadership development. In addition, students are able to participate in a Running Start Program that enables them to earn college credit for classes taken in high school while advancing their standing in higher education and in the pursuit of a future career.

## (2) Basic Education (Support Services)

Support services for the district connects our many schools and programs through educational leadership and by providing the materials, equipment, facilities and other support needed for a quality educational environment. The departments in this cost center provide for the governance of the district, the hiring of 150-250 staff members each year, and maintaining the grounds and buildings to ensure a quality learning environment. Many of the items we all take for granted, such as heat, lights, water, telephones, insurance, warehousing services and data processing services are associated with support services.

## (3) Special Education

The District serves approximately 1,800 special education students. These services are designed to provide an individualized educational program to meet the handicapping condition of each student. This is a quality program that results in many students meeting the same demanding curriculum standards as regular education students. The cost of the program is approximately \$21.4 million next year.

The District participated in an appeal to the State Supreme Court regarding the inadequate funding of special education programs. The district lost its case against the State, but still believes that the legislature should define special education as part of the basic education program, and require it to be fully funded under the parameters established in the state constitution. The district is budgeting \$4.2 million in the coming year to backfill the special education shortfall in funding created by the state's current funding formula.

## (4) Echo Glen

The State of Washington contracts with the Issaquah School District to provide educational programs to serve the Echo Glen Children's Center for juvenile offenders. This program provides educational programs to approximately 130-155 students belonging to districts all around the State of Washington. This program is not a financial responsibility of the Issaquah School District and is fully funded by the State of Washington.

## (5) Food Services

The Food Service Program provides over 7,500 lunches to students and staff members every day. That is the equivalent of 1.35 million meals each year. The state and federal government provide minimal funding to support this program. Approximately 92% of the cost of this program is paid for from the fees charged for each meal served. This program represents about \$4.9M of the total district operating budget.

## (6) Transportation

Approximately 50% of the students ride the bus on any given day. This means that about 9,500 students ride the bus from home to school, and back home on a daily basis. The district has over 150 school buses that are operated and maintained by district employees and travel over 1.4 million miles each year. The cost of providing these services will be approximately 8.32 million dollars next year.

Like special education, transportation is defined as part of the basic education program; thus it is required to be fully funded by the state under the parameters established in the state constitution. The state currently funds approximately 74.5% of this obligation, leaving the other 25.5% to be funded from the local Maintenance and Operations (M&O) Levy. According to the State, they have fully funded the to/from school transportation model.

## (7) Other Programs

The district provides a number of other educational programs including remediation in reading, assistance for English language learners, ROTC and traffic safety. The district also provides a before and after school child care program and night/summer school programs that are totally funded by tuition and fees charged for these services.

## **Budgetary Goals and Philosophy for 2016-17**

The Board of Directors and Superintendent have established the primary goal of funding a comprehensive educational program that reflects overall community values and directs resources in support of the District Mission and Ends learning goals for students. This endeavor is to be accomplished within the parameters of:

- The District Mission and Ends Learning Goals
- Providing a comprehensive educational program that allows opportunity and growth for all students
- Maintaining an unassigned fund balance of 3-7% of the general fund budget
- Establishing staff compensation and benefit levels that do not deviate materially from the local professional market, insofar as district resources allow
- Maintaining administrative costs at a level no higher than the King County average (Currently: 12.16%) for school districts. (Issaquah's admin expense is set for 8.68% in 2016-17 Budget)
- Maintaining and managing the district's resources to protect district assets and guarantee the board's financial goals

## Major Budget Drivers for 2016-17:

- Categorical State revenue of \$8.8 million, as the legislature begins to restore reductions made during the "great recession" and that are required by the McCleary decision are detailed below:
  - $\circ~$  A 1.8% State COLA was provided by the legislature (\$1.7M) with an unfunded cost to the district of \$1.4M
  - State Funded Full Day Kindergarten will be funded at nearly \$4.5M, with a local cost of \$1.5M and an additional decrease in tuition revenue of just under \$1.3M.
  - \$2.6M is provided for lower class sizes in K-3, each staffing unit needed above and beyond the allocation will cost the local levy an estimated \$35,000.
- Projected enrollment growth of 440 new students and an additional 672 student FTE as the District moves to "State Funded" Full Day Kindergarten for all students.
- Additional \$2.5 million in local levy revenue over prior year due to enrollment growth and increasing state revenues
- A \$600,000 investment in additional Full Day Kindergarten EA's, conversion of 4 deans of students to assistant principals, and increased mental health support
- \$500,000 was invested into "start up" costs for Gibson Ek.
- Locally funded salary increases of \$2.3 million and COLA backfill of \$1.4M.
- Increased non-employee costs; fuel, commodities, insurance, and utilities.

#### Summary

Although funding remains a challenge for Issaquah School District, the District is recognized for having a high quality educational program. The testing of students for reading and math results in scores that rank among the highest in the State of Washington. Graduation rates are very high (100% in some years) and the percentage of students continuing on for advanced education after graduation is also excellent.

The educational facilities are well maintained and create a positive learning environment. The citizens of the district are highly committed to education and continue to be supportive in providing the facilities required to meet the needs of a high quality educational program.

## ISSAQUAH SCHOOL DISTRICT BOARD OF DIRECTOR'S BUDGET DEVELOPMENT GUIDELINES

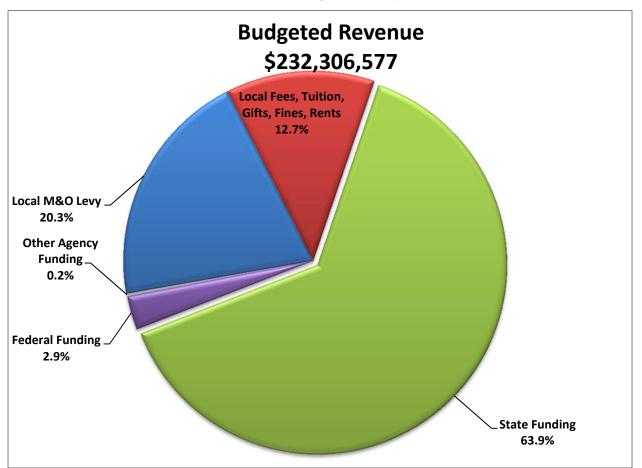
## I. The budget should direct resources toward the support of:

- The District Mission and Ends learning goals for students.
- A comprehensive educational program which reflects overall community values and interests and provides a balanced educational experience for all students.
- Overall growth in student learning toward state and federal learning targets, as well as growth for each of the disaggregated groups. This includes students working above standard.
- A comprehensive educational program balanced to reflect overall community values including the course capacity and opportunity for all students to take four years of mathematics, three years of lab-based science, and at least two years of world languages.

## II. In directing District resources toward the accomplishment of the above, the following guidelines will be observed:

- Financial planning for any fiscal year, or the remaining part of any fiscal year, shall not deviate materially from the Board's Ends priorities, risk fiscal jeopardy, or fail to be derived from a multi-year plan, including the following specific requirements
  - Maintain an unrestricted reserve fund of 3-7% of the general fund budget.
  - o Maintain sufficient reserves for start-up operating costs associated with new schools.
  - Limit use of the Board-designated emergency reserve fund; (\$1,000,000) to emergency capital equipment and/or facility repair/replacement needs, and/or other unforeseen liabilities or expenses while maintaining the fund at an adequate level.
- The Superintendent shall not cause or allow corporate assets to be unprotected, inadequately maintained, or unnecessarily risked.
- The Superintendent shall not provide less for Board prerogatives during the year than is set forth in Board policy entitled "Cost of Governance."
- With respect to employment, compensation, and benefits to employees, consultants, contract workers and volunteers, the Superintendent shall not cause or allow jeopardy to fiscal integrity or to public image.
   Further, the Superintendent shall:
  - not change the Superintendent's own compensation and benefits, except as his/her benefits are consistent with a package for all other employees.
  - not allow current compensation and benefits to deviate materially from the geographic and/or professional market for the skills employed, insofar as District resources allow.
  - not create obligations over a longer term than revenues can be safely projected or fail to establish provisions for modifying obligations in the event of revenue loss.

## Where does the money come from? - Revenue



<u>State Apportionment</u> – The largest portion (63.9%) of the Issaquah School District's general fund revenue comes directly from the state in the form of "state apportionment". The amount received is determined by enrollment and a series of formula factors including legislatively set base salaries, employee benefits, and non-labor allocations.

The state also provides categorical funding for programs such as special education, pupil transportation, English as a second language, learning assistance, Echo Glen, and other educational enhancements. These revenues are received for specific programs and are not available for other purposes.

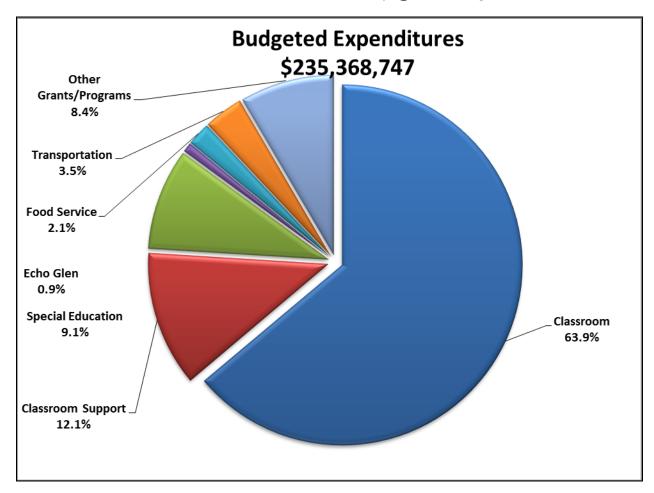
**Local Levy** – The local operations levy provides 20.3% of the district's general fund revenues. The levy amount is capped by the legislature and must be approved by district voters in a special election every two to four years. In 2010-11 the State increased the District's levy authority by 4% to 28.97% this additional authority is set to expire on December  $31^{st}$ , 2017.

**<u>Federal Funds</u>** – Federal categorical funds comprise 2.9% of district revenues. These monies fund supplemental special education programs, Head Start, Title I, and support free and reduced lunches in the food service program. These revenues may only be used for their specific program purpose.

<u>Tuition and Fees</u> – This 12.7% in local non-tax funds is generated by fee-based programs such as school lunches and before and after school care. Also included are investment interest earnings.

<u>Other School District & Agency Funds</u> – Payments from other districts for participation in joint programs and grants from non-state agencies account for 0.20% of budgeted revenues.

Where does the money go? - Expenditures



 $\underline{Classroom} - 63.9\%$  of the district budget is spent directly on the classroom (this excludes special education which is 9.1% of the budget). This includes expenditures for teachers, counselors, librarians, principals, educational assistants, teaching supplies, materials, textbooks, extra curricular programs, staff development, curriculum development, and technology support.

<u>**Classroom Support**</u> – Classroom support represents 12.1% of the district budget. It includes district administration, maintenance, custodial services, utilities, security, insurance, etc.

<u>Special Education</u> -9.1% of the district budget is spent to assist children with special needs. 19.8% of this program (\$4.2 million) is funded from the Maintenance and Operations Levy, and 19.5% is funded by the Federal government.

<u>Echo Glen</u> – The district runs the educational program for the state detention facility at Echo Glen. This program represents 0.90% of the district budget and is 100% funded by the state.

**Food Service** – This program represents 2.1% of the district budget and provides lunches for students at midday. The goal is for this program to be totally self-supporting.

<u>**Transportation**</u> -3.5% of the district budget is used for the costs of transporting students between home and school for the regular school day. 74% of this program is now state funded.

<u>Other Grants/Programs</u> – 8.4% of the district budget goes to support special programs such as LAP, Traffic Safety and before and after school childcare. These programs are fully paid for from state and federal grants or fees paid by parents for services.

## FUND 1 - GENERAL FUND Budget Summary

Beginning Fund Balance 9-1-2016 Reserve for Inventory Reserve for Uninsured Risks Restricted for Revenue Carryover Committed to Other Purposes Assigned to Contingencies Assigned to Other Purposes Unassigned Balance Total Beginning Fund Balance	<pre>\$ 250,000 500,000 1,051,192 1,088,220 500,000 9,500,000 13,610,588</pre>	\$ 26,500,000
Revenue: M & O Levy Tuition/Fees/Gifts/Fines/Rents/Interest State Funding Federal Funding Other District/Agency Funds Total Revenue	\$ 47,206,414 29,470,524 148,407,144 6,691,865 530,630	232,306,577
	-	
Total Available Resources		\$ 258,806,577
Expenditures: Basic Education - Classroom Basic Education - Support Services Special Education Echo Glen Food Services Transportation Other Grants/Programs Total Expenditures	<pre>\$ 150,371,910         28,452,000         21,410,726         2,015,221         4,920,125         8,320,277         19,878,488</pre>	235,368,747
Ending Fund Balance 8-31-2017 Reserve for Inventory Reserve for Uninsured Risks Restricted for Revenue Carryover Committed to Other Purposes Assigned to Contingencies Assigned to Other Purposes Unassigned Balance Total Ending Fund Balance	\$ 250,000 500,000 1,051,192 1,088,220 500,000 6,500,000 10,548,418	<u>\$ 23,437,830</u>

General Fund - Used for recording day to day operational expenses of the school district.

Note: Although the budget shows a draw down of Fund Balance from \$26,500,000 to \$23,437,830 the district is actually projecting stable or flat year-end Fund Balance

## Fund 1 - General Fund Budget Comparisons

## Enrollment - October 1st

	Actual 2014-15	Budget 2015-16	Budget 2016-17	% Change
Elementary K-5	8,357.2	8,431.0	9,283.0	10.1%
Middle School 6-8	4,449.5	4,612.0	4,815.0	4.4%
High Schools 9-12	5,212.3	5,392.0	5,443.0	0.9%
Running Start (College Classes)	311.0	318.8	420.0	31.8%
Alternative Learning Enroll. (ALE)	7.2	6.8	7.3	6.9%
Total Enrollment	18,337.3	18,760.6	19,968.3	6.4%

## **Budgeted Expenditures**

	Actual	Budget	Budget	%
	 2014-15	2015-16	2016-17	Change
Salaries and Benefits	\$ 144,597,903	\$ 184,371,836	\$ 196,194,345	6.4%
Supplies & Materials	11,610,407	13,987,310	15,014,198	7.3%
Contract Services	16,123,697	19,921,014	22,207,388	11.5%
Travel	275,775	343,428	412,268	20.0%
Capital Outlay	1,201,978	1,601,374	1,540,548	-3.8%
Total Budgeted Expenses	\$ 173,809,760	\$ 220,224,962	\$ 235,368,747	6.9%

## Staffing

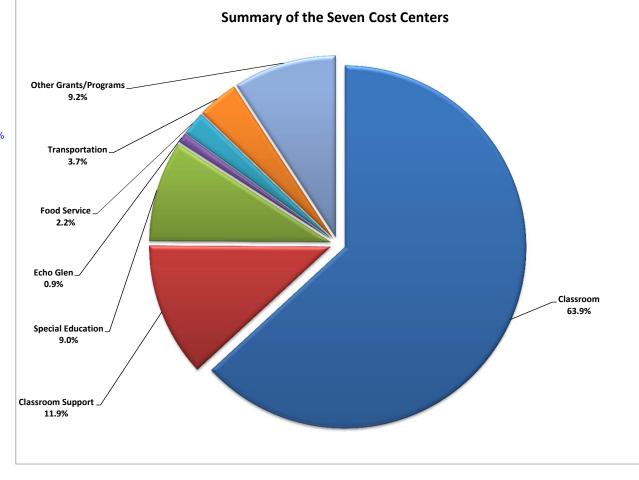
	Actual 2014-15	Budget 2015-16	Budget 2016-17	% Change
Certificated Staff Classified Staff	1,095.0 569.2	1,216.9 705.9	1,259.2 742.6	3.5% 5.2%
Total Staff	1,664.3	1,922.9	2,001.9	4.1%

## Summary of the Seven Cost Centers

	Totals	Debit/Credit <u>Transfer</u>	Salaries/ <u>Benefits</u>	Supplies & <u>Materials</u>	Contract <u>Services</u>	Tra	avel	Capital <u>Outlay</u>	Cert <u>FTE</u>	Class <u>FTE</u>
Basic Ed Classroom	\$ 150,371,910	\$ 460,950	\$ 135,041,677	\$ 6,683,516	\$ 7,017,209	\$	222,096	\$ 946,462	1,079.62	221.01
Basic Ed Support	28,452,000	2,508	16,670,197	1,393,625	9,992,150		75,304	318,216	2.00	180.50
Special Education	21,410,726	-	18,312,054	303,102	2,737,568		34,500	23,502	126.70	94.48
Echo Glen	2,015,221	2	1,893,251	37,856	70,102		11,000	3,010	12.00	5.91
Food Services	4,920,125	(481,956)	2,994,735	2,192,798	180,046		4,500	30,002	-	42.23
Transportation	8,320,277	(1,199,200)	7,476,171	1,170,360	832,446		12,000	28,500	-	84.23
Other Grants/Programs	19,878,488	1,217,696	13,806,260	3,232,941	1,377,867		52,868	190,856	38.90	114.27
Total Expenditure Summary	\$ 235,368,747	\$-	\$ 196,194,345	\$ 15,014,198	\$ 22,207,388	\$	412,268	\$ 1,540,548	1,259.22	742.63

#### Source of Funding

47,206,414 29.470.524	20.1% 12.5%
29.470.524	12 50/
	12.070
48,407,144	63.1%
6,691,865	2.8%
530,630	0.2%
3,062,170	1.3%
35,368,747	100.0%
	48,407,144 6,691,865 530,630



#### **Basic Education - Classroom Services**

	Totals	Debit/Credit <u>Transfer</u>		Salaries/ <u>Benefits</u>		Supplies & <u>Materials</u>		Contract Services		Travel		Capital Outlay		Cert <u>FTE</u>	Class <u>FTE</u>			
Classroom	\$ 109,546,903	\$	121,732	(2)	\$ 100,634,901	\$	4,761,089	(2) \$	3,113,988	(2) \$	64,339	(2) \$	850,854	(2)	940.97	(1)	76.74	
Extra Curricular	3,860,676		260,000	(3)	3,597,616		-		310		2,750		-		2.26		10.72	
Student Assessment	853,291		-		629,487		98,200	(13)	117,602		2,002		6,000		2.50		2.00	
Curriculum & Instruction	1,741,506		-		1,473,150		64,706		169,150	(5)	13,000	(5)	21,500		5.00	(11)	3.72	
Technology Department	2,716,684		65,002		2,519,722		80,500	(6)	31,460	(6)	9,000		11,000		5.50		13.25	
Tech Specialists	1,615,170		-		1,611,170		1,000		1,000		2,000		-		-		20.75	
Certificated Web/Tech	1,999,738			(14)	1,999,738		-		-		-		-					
Running Start/Payments	2,715,000		-		-		-		2,715,000		-		-		-		-	
Library	2,952,145		-		2,759,337		171,139	(7)	16,201	(7)	538		4,930	(7)	25.20		1.91	
Principal's Office	9,257,004		3,860		8,910,012		127,340	(2)	93,332	(2)	102,993	(8)	19,467	(2)	41.00		23.57	
Guidance/Counseling	4,892,695		10,000		4,569,778		15,960		294,676	(15)	1,072		1,209		36.20	(10)	16.39	
Student Mgmt/Safety	1,650,446		-		1,282,944		2		352,500	(9)	-		15,000		-		19.09	
Health Services	3,322,419		4		3,270,825		27,942		15,444		7,202		1,002		13.99	(16)	28.08	(16)
Elem/Sec./CTE Directors	1,996,195		352		1,782,997		83,602		96,544		17,200		15,500		7.00	(12)	4.79	(12)
Payments to Other Dist.	2		-		-		-		2		-		-		-		-	
Curriculum	 1,252,036		-		-		1,252,036	(4)	-		-		-					
Total Basic Ed	\$ 150,371,910	\$	460,950		\$ 135,041,677	\$	6,683,516	\$	7,017,209	\$	222,096	\$	946,462		1,079.62		221.01	

#### Source of Funding

Local M&O Levy	\$ 33,330,910	22.2%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	8,401,894	5.6%
State Funding	104,187,493	69.3%
Federal Funding	108,900	0.1%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	 4,342,714	2.9%
Total Funding	\$ 150,371,910	100.0%

#### Footnotes:

1. Student/Teacher Allocations: K-2 21:1; 3-5 25:1; 6-8 25.5:1; 9-12 26.5:1

- Building Budgets: Elem. \$104.25 per student; Mid. Sch. \$105.85 per student; High Sch. \$114.52 per student, Voc Grant Reserve \$50,000
- 3. High School Sports/ASB Transportation
- 4. Textbook Adoptions, Curriculum Refurbishment, Enrollment Increase Textbooks
- Staff Dev. Contracts, Orchestra Instrument Repair, 1<sup>st</sup> Aide Training, 5<sup>th</sup> Grade Arts Program
- 6. Supplies and contracts for operations, training, equipment repair
- 7. Building Budgets, Library Support
- 8. Principal Leadership Training on law, instruction, discipline, risk management human relations, sports, Title IX, evaluation, etc.
- 9. School Resource Officers
- 10. Counselors: Elem. .5 FTE; Middle School 2.0 FTE; High School 3 to 4 FTE
- 11. Asst. Supt of TLS 1.0 FTE, TLS Directors 2.0 FTE., & 3.0 FTE TOSA
- 12. Ed Directors, Counseling and CTE Dir., Library/Counseling Time, Support Staff
- 13. Testing and Scoring of Assessments
- 14. Technology training and Web Presence for Certificated Staff
- 15. Contracted Mental Health Counseling Services

16. Nurses, Health Room Techs, and PBSES Support

#### **Basic Education - Support Services**

	<u>Totals</u>		Debit/Credit <u>Transfer</u>								Salaries/ <u>Benefits</u>		Supplies & <u>Materials</u>		Contract Services		Travel		Capital <u>Outlay</u>		Cert FTE	Class <u>FTE</u>	
Board of Directors	\$ 611,956	\$	4	\$	-	\$	19,352	9	568,600	(1)	\$	19,000	\$	5,000	-	-							
Superintendent's Office	546,553		4		502,049		17,002		15,500			7,000		4,998	1.00	1.98							
Business Office	2,115,676		1,000		1,935,120		63,002	(2)	96,054	(3)		9,500		11,000	-	17.39	(13)						
Human Resources	1,347,295		1,000		1,160,993		20,500		135,002	(4)		16,000		13,800	1.00	7.35							
Public Relations	393,210		-		281,510		26,500	(11)	77,700	(11)		2,500		5,000	-	1.72							
Supervision of Cust/Maint	495,095		-		448,381		26,660		6,354			7,200		6,500	-	3.72							
Grounds Dept.	1,772,336		-		1,375,324		131,506	(5)	183,502	(6)		2,000		80,004	-	16.43							
Custodial Dept.	6,618,726		500		6,073,570		407,454	(7)	54,502			2,500		80,200	-	86.86	(12)						
Maintenance Dept.	3,459,399		-		2,002,002		569,533	(8)	815,162	(8)		2,500		70,202	-	20.86	(14)						
Utilities	5,785,059		-		-		-		5,785,059	(9)		-		-	-	-							
Plant Security	83,647		-		3,645		4,000		76,000			-		2	-	-							
Insurance	1,073,008		-		-		-		1,073,008			-		-	-	-							
Data Processing	1,975,644		-		971,892		5,000		973,252	(10)		3,500		22,000	-	8.11							
Printing	25,549		-		549		-		25,000	(11)		-		-	-	-							
Warehouse	422,910		-		392,223		24,002		4,085			100		2,500	-	4.66							
Motor Pool	286,762		-		228,758		40,004		17,000			-		1,000	-	2.50							
Operations Coord.	302,918		-		266,464		9,100		23,354			2,000		2,000	-	1.00							
Emergency Preparedness	54,402		-		24,300		15,002		12,600			500		2,000	-	-							
Construction Dept.	903,638		-		903,600		8		16			4		10	-	6.93							
Telecomm Operations	 178,217		-		99,817		15,000		50,400			1,000		12,000	-	1.00							
Total Support Services	\$ 28,452,000	\$	2,508	\$	16,670,197	\$	1,393,625	9	9,992,150		\$	75,304	\$	318,216	2.00	180.50							

#### Source of Funding

Local M&O Levy	\$ 6,306,570	22.2%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	1,075,710	3.8%
State Funding	19,713,406	69.3%
Federal Funding	-	0.0%
Other Agency Funding		0.0%
Use of Fund Balance - (To) From	 1,356,313	4.8%
Total Funding	\$ 28,452,000	100.0%

#### Footnotes:

- 1. Audit Fees, Election Expenses, Legal Fees, Policy Governance and Board Professional Development
- 2. Postage, Software, Purchase Orders, Warrants, Forms, Paper, etc.
- 3. Unemployment Claims Contract, King County Banker Fees, Software, Copiers
- 4. EAP Program, Sub-System, Advertising, Finger Printing, Flex Plan, Legal Fees
- 5. Fuel, Lumber, Irrigation Parts, Sand/Gravel, Play Grd. Chips, Fertilizer
- 6. Asphalt Repair, Fencing, Tree Removal, Pest Management, Pond/Drain Cleaning
- 7. Soap, Waxes, Hand Towels, Toilet Paper, Garbage Liners, etc.
- 8. HVAC, Lights, Painting, Plumbing, Fire Alarm and Elevator Permits
- 9. Power, Natural Gas, Water/Sewer, Telephones, Data and Waste Disposal
- 10 . Systems Support and Training Student Records and Financial Management Systems (Payroll, Purchasing, Accts. Payable/Receivable, HR, Budget, Inventories, etc.)
- 11 . News Letter; Community/Staff Communications; Surveys; Printing; Postage; Paper; etc.
- 12. Custodians: Elem. 2.0-2.5 FTE; Middle School 3.5 FTE; High Schools 0.5- 9.0 FTE
- CFO/COO, Admin Assistant, Budget Director, Finance Director, 2.0 Accountants/Auditor 4.0 Accts. Pay., Accts. Rec., Purchasing Director, Pur. Sec., Inventory, Payroll Sup., 3.0 Cert. Payroll, 2 Class. Payroll, 2 Health Benefits
- Maintenance: 3 Carpenters, 4 Electricians, 6 HVAC, 3 Painters, 3 Plumbers, 1 Locksmith, 1 Boiler Specialist

#### **Special Education**

	<u>Totals</u>	Debit/Creo <u>Transfer</u>		Salaries <u>Benefits</u>		Supplies & <u>Materials</u>		Contract Services		Travel	Capital <u>Dutlay</u>		Cert <u>FTE</u>		Class <u>FTE</u>	
Supervision Guidance/Counseling	\$ 948,137 2		-	760	,133 2	18,502		142,002	(1)	20,000	7,500		3.00		2.55	(7)
Health Classroom	5,132,805 15,239,780		-	4,548 13,003		100,500 184,100	(2) (5)	469,200 2,036,364	(3) (6)	7,500 7,000	7,000 9,002		41.90 81.80	* (4)	6.59 85.34	
Payment to Other Districts	 90,002		-	-,	-	-	(-)	90,002	(-)	_	-,	_	-	( )	-	
Total Special Ed	\$ 21,410,726	\$	-	\$ 18,312	,054	\$ 303,102	\$	2,737,568	\$	34,500	\$ 23,502		126.70		94.48	

#### Source of Funding

Local M&O Levy	\$ 4,233,657	19.8%
Local Fees, Tuition, Gifts, Fines, Rents, Interest		0.0%
State Funding	12,993,564	60.7%
Federal Funding	4,183,505	19.5%
Other Agency Funding	1	0.0%
Use of Fund Balance - (To) From	 (1)	0.0%
Total Funding	\$ 21,410,726	100.0%

#### \* Health Cert. Staffing FTE

Psychologists	14.50
OT/PT	12.00
Speech/Communication	15.40
Total	41.90

#### Footnotes:

- 1. Placement/IEP Hearing Fees, IEP Software
- 2. Unique Needs, testing materials, supplies for Psych, OT, PT, SLP and Nurses
- 3. Contracts for Psych, OT, PT and Other Related Services
- 4. PS 12:1; LRC I Elem 27:1; LRC I Mid. Sch./High Sch. 30:1 LRC II Elem/Mid. Sch. 10:1; LRC II High Schools 12:1
- 5. Special Education classroom materials
- Out of District Placements (i.e. Overlake, San Marcos, Fairfax, HW Hearing) Birth thru 2, ESY, etc.) Federal Grant Reserve \$700,000
- 7. Asst. to Director, Grant/Staffing/Budget Secretary, IEP Secretaries

#### Echo Glen

		<u>Totals</u>	t/Credit ansfer		Salaries/ <u>Benefits</u>	 plies & terials	ontract ervices		Travel	apital <u>Dutlay</u>		Cert <u>FTE</u>	Class <u>FTE</u>
Principals Office Library/Tech	\$	283,271 45,573	\$ -	\$ \$	280,485 42,921	\$ 880 2,450	\$ 400 200	\$	1,500	\$ 6		1.00	1.00 0.55
Student Mgmt/Safety		68,378	-	\$	68,378	-	-		-	-		-	1.00
Health Classroom	_	13,256 1,604,743	- 2	\$	12,456 1,489,011	800 33,726	- 69,502	(1)	- 9,500	- 3,002	(2)	- 11.00	- 3.36
Total Echo Glen	\$	2,015,221	\$ 2	\$	1,893,251	\$ 37,856	\$ 70,102	\$	11,000	\$ 3,010		12.00	5.91

#### Source of Funding

Local M&O Levy	\$ -	0.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	-	0.0%
State Funding	1,805,528	89.6%
Federal Funding	285,000	14.1%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	 (75,307)	-3.7%
Total Funding	\$ 2,015,221	100.0%

#### Footnotes:

1. Grant Reserve \$60,000

2. Computers, Desks and Equipment

#### **Food Service**

	<u>Totals</u>	ebit/Credit <u>Fransfer</u>		Salaries/ <u>Benefits</u>	Supplies & <u>Materials</u>		Contract <u>Services</u>		Travel	Capital <u>Outlay</u>	C F	ert T <u>E</u>	Class <u>FTE</u>	
Supervision	\$ 338,444	\$ -	\$	321,100	\$ 6,500	\$	7,342	\$	3,500	\$ 2		-	2.58	
Food	1,779,000	-		-	1,779,000		-		-	-		-	-	
Commodities	359,248	-		-	220,046		139,202		-	-		-	-	
Cooks/Servers	2,925,389	-		2,673,635	187,252	(1)	33,502	(2)	1,000	30,000		-	39.65	(3)
Transfers	 (481,956)	(481,956)	_		 -	.,	-	.,	-	-		-	-	-
Total Food Services	\$ 4,920,125	\$ (481,956)	\$	2,994,735	\$ 2,192,798	\$	180,046	\$	4,500	\$ 30,002		-	42.23	

#### Source of Funding

Local M&O Levy	\$ -	0.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	4,533,441	92.1%
State Funding	6,000	0.1%
Federal Funding	899,000	18.3%
Other Agency Funding		0.0%
Use of Fund Balance - (To) From	(518,316)	-10.5%
Total Funding	\$ 4,920,125	100.0%

#### Footnotes:

1. Paper and Cleaning Supplies

2. Health Permits, Point of Sale Software

3. Managers, Bakers, Food Assistants, Cashiers

#### Transportation

	<u>Totals</u>	D	ebit/Credit <u>Transfer</u>	Salaries/ <u>Benefits</u>	upplies & <u>Materials</u>		Contract <u>Services</u>		<u>Travel</u>	Capital <u>Outlay</u>	Cert <u>FTE</u>	Class <u>FTE</u>	
Supr/Training/Dispatch Bus Operations Mechanics	\$ 750,533 7,514,020 1,115,724	\$	800 - -	\$ 699,533 6,055,820 720,818	\$ 20,860 857,500 292,000	\$ (2) (4)	17,340 582,700 92,406	<ul> <li>(1) \$</li> <li>(3)</li> <li>(5)</li> </ul>	7,000 3,000 2,000	\$ 5,000 15,000 8,500	-	7.06 69.67 7.50	(6) (7)
Insurance Transfers Total Transportation	\$ 140,000 (1,200,000) 8,320,277	\$	(1,200,000) (1,199,200)	\$ - - 7,476,171	\$ - - 1,170,360	\$	140,000 - 832,446	(8)	- - 12,000	\$ - - 28,500	-	- - 84.23	

#### Source of Funding

Local M&O Levy	\$ 1,735,277	20.9%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	385,000	4.6%
State Funding	6,200,000	74.5%
Federal Funding	-	0.0%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	 -	0.0%
Total Funding	\$ 8,320,277	100.0%

#### Footnotes:

2. Fuel

- 3. Charter Services, Mckinney V, CDL Testing, Physicals
- 4. Parts, Tires, Tools, Grease/Oil, Filters, Lights, etc.
- 5. Major Contracted Repairs (Engines/Transmissions)
- 6. Director, Secretary, Payroll Routing Secretary, Trainer, Dispatch/Versatrans, Supervisor of Bus Drivers
- 7. Bus Drivers
   8. Insurance

<sup>1.</sup> Physicals, Drug/Alcohol Testing, CDL Licensing, Versatrans Software

#### **Other Grants/Programs**

	<u>Totals</u>		Debit/Credit Transfer		Salaries/ <u>Benefits</u>	Supplies & <u>Materials</u>		Contract Services		Travel	Capital <u>Outlay</u>	Cert <u>FTE</u>		Class <u>FTE</u>	
Title I/LAP	\$ 1,796,965	\$	50,010		\$ 1,605,583	\$ 100,868	(2) \$	40,502	(2) \$	2	\$ -	16.95	(1)	-	
Teacher Quality	290,428	(3)	-		284,799	5,625		2		2	-	3.00		-	
Teacher Asst./Prof. Standards	22,155		-		12,155	-		10,000		-	-	-		-	
State Pilot Programs	1,211,716	(9)	-	(9)	1,111,704	8		100,002	(8)	2	-	-		-	
Head Start	199,461		35,000		158,561	2,500		1,400		1,250	750	-		2.24	
English as 2nd Language	1,757,950		-		1,695,430	55,106		5,410		504	1,500	15.95	(4)	4.20	(4)
NROTC	277,756		-		233,756	4,500		36,500	(8)	3,000	-	-		2.00	
Traffic Safety	131,794	(5)	-		91,794	6,900		2,100		1,000	30,000	-		-	
Summer/Night School	220,510	(5)	2,000		211,410	5,000		2,000		100	-	-		-	
Gifted	276,819	(6)	-		214,567	60,952		750		500	50	2.00		-	
Gifts/Grants	3,286,339		51		624,003	2,406,482		252,741		506	2,556	1.00		5.74	
School Age Care	10,406,595	(7)	1,130,635		7,562,498	585,000		926,460		46,002	156,000	-		100.10	
Other	-		-		-	-		-		-	-	-		-	
			-		-	 -		-		-	-	-		-	
Total Grants/Programs	\$ 19,878,488	\$	1,217,696		\$ 13,806,260	\$ 3,232,941	\$	1,377,867	\$	52,868	\$ 190,856	38.90		114.27	

#### Source of Funding

Local M&O Levy	\$ 1.600.000	8.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	15,074,479	75.8%
State Funding	3,501,153	17.6%
Federal Funding	1,215,460	6.1%
Other Agency Funding	530,629	2.7%
Use of Fund Balance - (To) From	 (2,043,233)	-10.3%
Total Funding	\$ 19,878,488	100.0%

#### Footnotes:

1. 0.4 to 2.5 teachers per bldg. based on poverty factor and % meeting standard;

2. Title I required "set asides"

3. Teacher training – Aligns curriculum across grade spans - TOSA's 3.0 FTE

4. Cert/Class distributed based on number of ELL students served.

5. TSE and summer school self supporting

6. Expended for purpose money is given

7.School Age Care is self supporting

8. Grant Reserve(s) - \$75,000 and \$35,000 (NROTC)

9. Budget Capacity for National Board Stipend (State Pass Through)

## Fund 2 - Capital Projects Fund Budget Summary

Beginning Fund Balance 9-1-2016		\$	200,000,000
Revenue:			
Local Property Tax	\$ 12,830,53	6	
Investment Earnings	1,000,00	6	
Rental Fees/Misc.	17,00	2	
Impact Fees	1,720,00	2	
Bond Premium/Subsidy	535,00	)	
Sale of Bonds	150,000,00	1	
Total Revenue			166,102,547
Total Available Resources		\$	366,102,547
Expenditures:			
Sites	\$ 90,000,00	)	
Buildings	106,300,00	)	
Equipment	10,000,00	)	
Debt (Arbitrage)	100,00	)	
Total Expenditures			206,400,000
Ending Fund Balance 8-31-2017		\$	159,702,547

Capital Projects Fund - Used for the acquisition of school sites, the construction of new schools, or the renovation of existing schools.

## Fund 3 - Debt Service Fund Budget Summary

Beginning Fund Balance 9-1-2016		\$ 21,000,000
Revenue: Local Property Tax	\$ 42,877,869	
Investment Earnings Total Revenue	50,004	 42,927,873
Total Available Resources		\$ 63,927,873
Expenditures:		
Bonds Redeemed Interest on Bonds Transfer Fees	\$ 25,640,000 28,595,000 30,010	
Total Expenditures	· ·	 54,265,010
Ending Fund Balance 8-31-2017		\$ 9,662,863

Debt Service Fund - Pays the principal and interest payments on outstanding bonds which were sold to pay for building new schools and remodeling existing schools.

Fund 4 - Associated Student Body Fund						
Budget Summary						

Beginning Fund Balance 9-1-2016		\$ 1,300,000
Revenue:		
General ASB	\$ 5,650,369	
Athletics	1,952,376	
Classes	194,026	
Clubs	832,150	
Private Monies	258,300	
Total Revenue	· · · · ·	 8,887,221
Total Available Resources		\$ 10,187,221
Expenditures:		
General ASB	\$ 5,183,490	
Athletics	2,382,731	
Classes	197,801	
Clubs	858,949	
Private Monies	264,250	
Total Expenditures		 8,887,221
Ending Fund Balance 8-31-2017		\$ 1,300,000

Associated Student Body Fund - A special fund used for student activities in student government, athletic programs, classes, and clubs.

## Fund 5 - Transportation Vehicle Fund Budget Summary

Beginning Fund Balance 9-1-2016		\$ 4,900,000
Revenue: Local Property Tax Investment Earnings State Depreciation Reimbursement Other Financing Sources	\$ 3 20,001 1,300,000 1	
Total Revenue		 1,320,005
Total Available Resources		\$ 6,220,005
Expenditures: School Bus Purchases		 2,400,000
Ending Fund Balance 8-31-2017		\$ 3,820,005

Transportation Vehicle Fund - Used exclusively for the purchase of school buses for student transportation.

## Administrative Costs 2016-17 F-195 (Budget)

	Actual King County Dist. Average <u>2014-15</u>	Actual Issaquah <u>2014-15</u>	Budget Issaquah <u>2016-17</u>
11 Board of Directors	0.36%	0.26%	0.26%
12 Superintendents Office	0.55%	0.32%	0.36%
13 Finance Office	1.01%	0.99%	0.90%
14 Human Resources	0.90%	0.62%	0.57%
15 Public Relations	0.21%	0.22%	0.17%
21 Supervision-Instruction	2.26%	1.61%	1.69%
41 Supervision-Food Service	0.20%	0.14%	0.14%
51 Supervision-Transportation	0.36%	0.35%	0.32%
61 Supervision-Maintenance/Operations	0.24%	0.28%	0.21%
Total Central Administration	6.11%	4.80%	4.62%
23 Building Administration	6.05%	4.29%	4.06%
Total Central & Building Admin.	12.16%	9.09%	8.68%

#### Issaquah School District 2016-17 Enrollment Projections

FTE					FTE PROJI	ECTION					FTE
GRADE	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
K	612.50	609.00	650.50	653.50	693.50	661.00	1343.32	1324.39	1308.68	1330.67	1321.66
1ST	1390.30	1395.37	1360.80	1489.00	1494.00	1547.15	1490.34	1508.55	1494.16	1474.85	1492.61
2ND	1354.00	1423.00	1467.10	1413.81	1552.00	1557.68	1602.43	1547.21	1562.39	1548.21	1527.17
3RD	1385.20	1373.30	1496.40	1526.00	1477.50	1615.00	1611.78	1660.24	1602.07	1616.39	1600.32
4TH	1318.50	1416.10	1440.20	1498.02	1544.70	1547.78	1651.07	1645.66	1687.37	1634.47	1651.49
5TH	1400.70	1346.10	1448.00	1477.23	1555.10	1582.37	1584.49	1686.19	1681.44	1722.78	1665.71
6TH	1268.90	1407.10	1361.80	1461.96	1511.70	1599.50	1603.77	1605.72	1708.22	1705.11	1744.16
7TH	1326.20	1310.74	1447.40	1391.33	1490.90	1551.60	1634.00	1633.60	1633.44	1735.28	1731.79
8TH	1297.40	1345.41	1338.80	1463.01	1432.30	1519.60	1576.56	1656.76	1655.30	1656.36	1754.28
9TH	1327.10	1361.04	1412.10	1343.78	1494.60	1472.40	1559.48	1608.48	1681.48	1683.97	1684.45
10TH	1332.60	1319.24	1353.10	1403.63	1351.60	1488.80	1466.48	1550.74	1599.43	1672.10	1671.14
11TH	1109.40	1232.97	1225.40	1233.44	1292.40	1166.50	1365.42	1335.44	1412.00	1456.73	1522.89
12TH	1014.90	1020.89	1145.60	1110.26	1115.30	1135.80	1052.18	1243.01	1206.11	1279.61	1321.35
TOTAL - FTE	16137.70	16560.26	17147.20	17464.97	18005.60	18445.18	19541.31	20005.97	20232.10	20516.54	20689.04
K-5TH	7461.20	7562.87	7863.00	8057.56	8316.80	8510.98	9283.42	9372.23	9336.11	9327.38	9258.97
6TH-8TH	3892.50	4063.25	4148.00	4316.30	4434.90	4670.70	4814.33	4896.08	4996.96	5096.74	5230.23
9TH-12TH	4784.00	4934.14	5136.20	5091.11	5253.90	5263.50	5443.56	5737.66	5899.03	6092.42	6199.84
TOTAL - FTE	16137.70	16560.26	17147.20	17464.97	18005.60	18445.18	19541.31	20005.97	20232.10	20516.54	20689.04
Running Start	259.94	223.99	227.00	294.40	311.04	381.00	400.00	400.00	400.00	400.00	400.00
Total FTE	16397.64	16784.25	17374.20	17759.37	18316.64	18826.18	19941.31	20405.97	20632.10	20916.54	21089.04
Growth		386.61	589.95	385.17	557.27	509.54	1115.13	464.66	226.12	284.44	172.50

Note: First six years reflect actual enrollments on Oct. 1st. Last five years reflect projected enrollments on Oct. 1st. Running Start per August 31 - 1191E