

**GROTON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
SEPTEMBER 20, 2021 @ 6:00 P.M.  
REMOTE MEETING**

NOTE: In collaboration with the Town of Groton, Board of Education meetings are being held remotely via Zoom. Members of the public may view or listen to the meeting by following the below steps:

- 1) Using Google Chrome browser, go to [www.grotonschools.org](http://www.grotonschools.org)
- 2) The Zoom meeting link can be found by clicking on the meeting under District Calendar

Mission Statement: Our mission is teaching and learning.

Board Goals: In a richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning Environment.

AGENDA

1. Call to Order
2. BoE Regular Business
  - a. Approval of the C.O.W. meeting minutes of September 13, 2021 (Attachment #1)
3. Update re: School Opening/Transportation/New Schools
4. Discussion re: the FHS and GMS Campus
  - Administrative Organization
  - Day in the Life of a Student (sample student schedules from FHS & GMS) (Attachment #2)
  - IB Program Discussion
  - ED Rising Club
  - FIRST Lego League Robotics Team
5. Update re: DoDEA Grants
6. Discussion re: Class Size (Attachment #3)
7. Review Referral List (Attachment #4)
8. Suggested Future Topics
9. Adjournment

GROTON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE  
SEPTEMBER 13, 2021 @ 6:00 P.M.  
REMOTE MEETING

MEMBERS PRESENT: Kim Shepardson Watson-Chairperson, Andrea Ackerman-Vice Chairperson, Dean Antipas, Jane Giulini, Liz Porter, Rosemary Robertson, Rita Volkmann, Jay Weitlauf, Lee White

ALSO PRESENT: Susan Austin, Philip Piazza, Sam Kilpatrick, Ken Knight

I. CALL TO ORDER – Chairperson Kim Watson called the meeting to order at 6:01 p.m.

II. BOE REGULAR BUSINESS

MOTION: Robertson, White: To approve the COW minutes of August 9, 2021.  
YES – Watson, Ackerman, Antipas, Giulini, Robertson, Volkmann, Weitlauf, White  
ABSTAINED - Porter  
PASSED

III. REPORT ON THE OPENING OF SCHOOL

Ms. Austin noted:

- She and Dr. Piazza visited all schools along with Mark Russell who took pictures;
- Ms. Austin stated that the parents and teachers were glad to have the children back in school;
- Ms. Austin noted that the PreK, Preschool, and Kindergarten students began today. Ms. Austin noted that she is working with the STA on any necessary adjustments needed in the bus routes. Dr. Piazza stated that he was very impressed with the first day opening.
- Ms. Austin noted that the first vaccination clinic was held today; second shot will be given on October 4, 2021. There will be an addition clinic in November. The Pfizer shot for kids ages 5-11 years old will be coming in October.
- Ms. Austin gave a shout out to bus drivers on how they have been handling the new bus routes.

IV. UPDATE RE: TRANSPORTATION

Mr. Kilpatrick stated that STA does not have enough drivers and the new 2-tier system is working very well.

V. 2020-2021 SAFE SCHOOL CLIMATE SURVEY RESULTS FOR GMS & FHS (Attachment #1)

Dr. Piazza gave an overview of 2020-2021 Safe School Climate Survey Results for GMS and FHS noting the percentage results at the secondary level for each slide. He noted areas that generated a positive response from parents, staff and students, and also identified areas of improvement. Dr. Piazza and Ms. Austin will work with the building principals to develop goals as a result of the survey results that the individual buildings will be working on this year. Dr. Piazza also stated that he and Ms. Austin will be visiting schools at least twice a month to improve communication and monitor progress.

VI. SUSTAINABILITY OF TECHNOLOGY

Dr. Clint Kennedy noted that he is looking at the technology in 3 ways: system running, staff, and end user devices:

- System Running – He will be reviewing the hub of PowerSchool and all the other systems running in the district.
- Staff – He has hired 2 new technicians.
- End User Devices – There are 1 to 1 computers at the elementary, middle, and high schools and additional computer in the schools.

Mr. Kennedy noted that he and the technicians are working to implement new technologies in the two new elementary schools.

VII. BUDGET PRIORITIES AND TIMELINE (Attachment #2)

Mr. Knight gave an overview of the FY 2022 – 2023 budget calendar.

VIII. REVIEW OF REFERRAL LIST

The Board reviewed the Referral List.

REMOVED – R2008-12 Assessment of what went well and what went wrong with distance learning and the inequities.

Mrs. Volkmann made referrals to the COW:

- Discussion of Educational Rising
- Timeline for returning school to the Town

XI. SUGGESTED FUTURE TOPICS

NONE

XII. ADJOURNMENT

MOTION: Ackerman, Robertson: To adjourn at 7:42 p.m.  
MOTION PASSED UNANIMOUSLY



# Groton Public Schools Climate Survey

2020-2021



## TOPICS COVERED IN SURVEYS

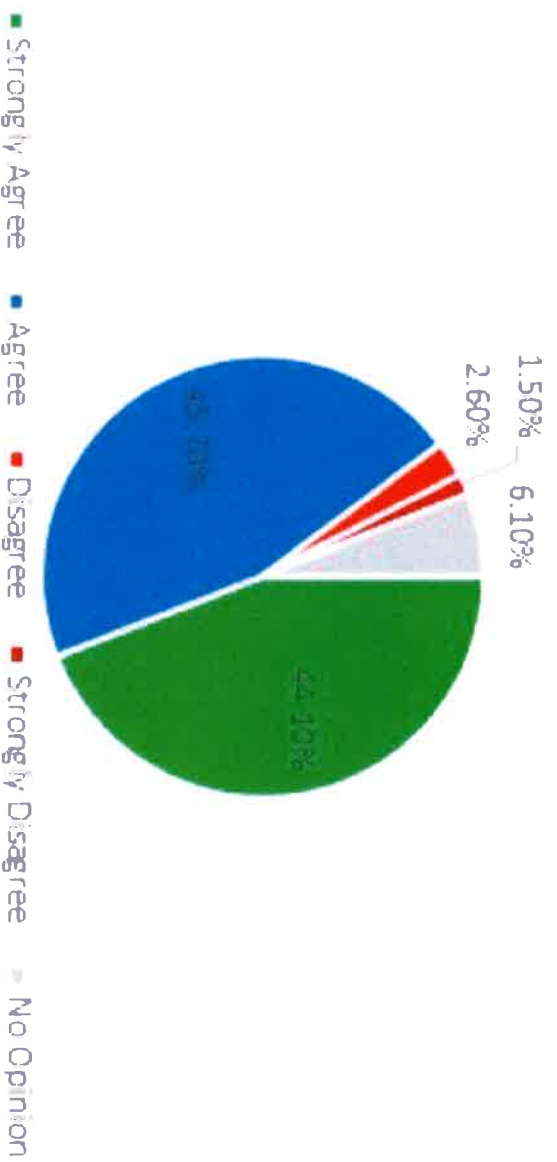
- **Communication**
- **Safety**
- **Sense of Belonging**
- **Respect and Diversity**
- **Transportation**

# Communication



# Communication: Staff

Our building communicates frequently with parents so that they are informed about events and activities at school.

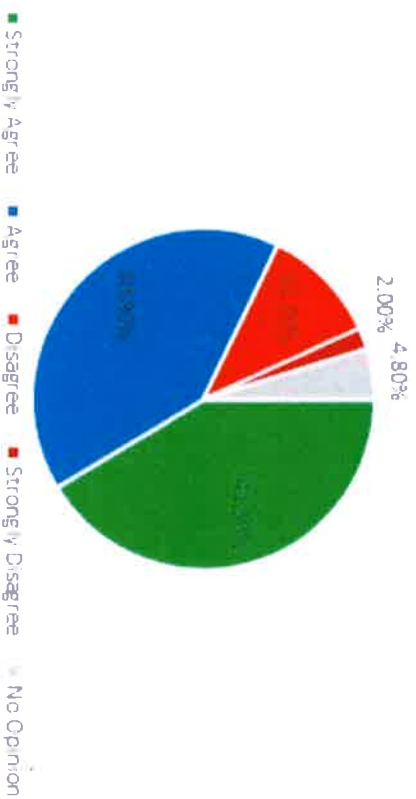


**Communication need to be improved both in the building and at the district level. Authentic and transparent conversations need to take place - Staff Member**

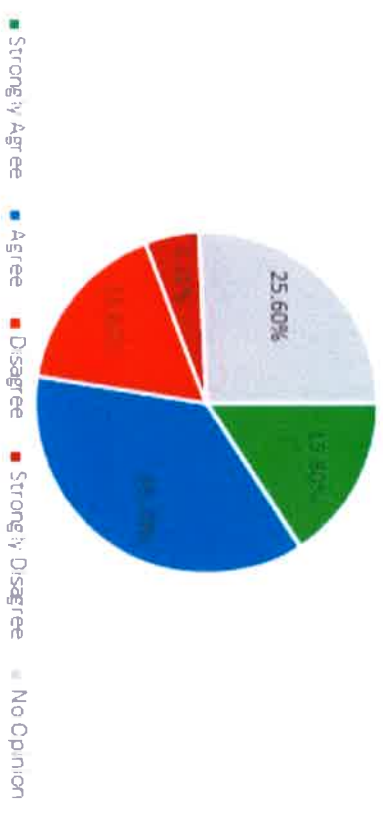
**I feel so fortunate to work at GPS. I love that the district specifically told us that the social-emotional health of our students is our top priority this year. - Staff Member**

# Communication: Staff

I feel I can approach the building administrators with concerns, issues or ideas.



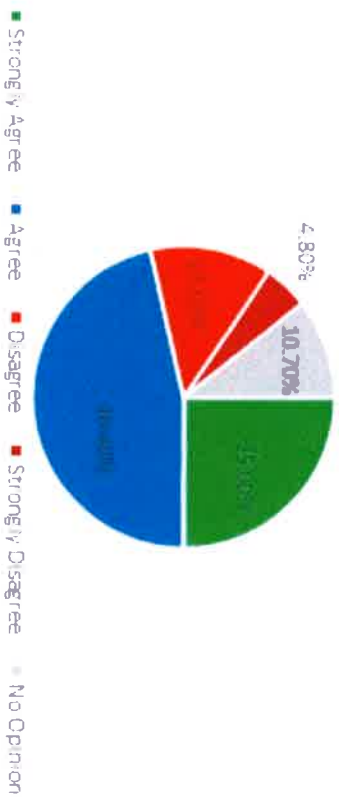
I feel I can approach the district administrators with concerns, issues or ideas.



**As paras we are left out of the loop. We are often unaware of things going on in the building.** - Staff

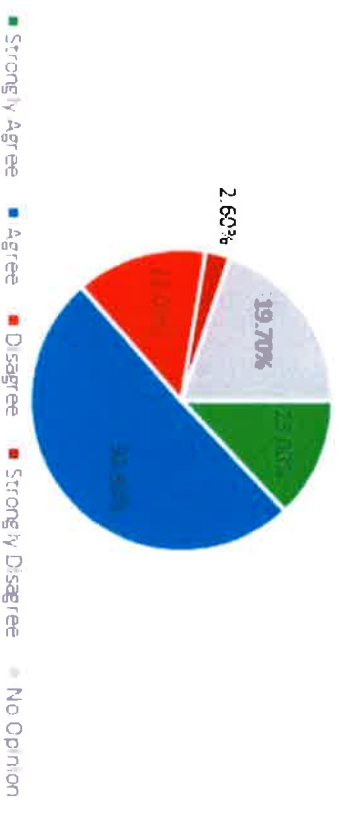
# Communication: Staff

Building administration communicates well and informs staff of expectations, new developments, ideas, and issues.



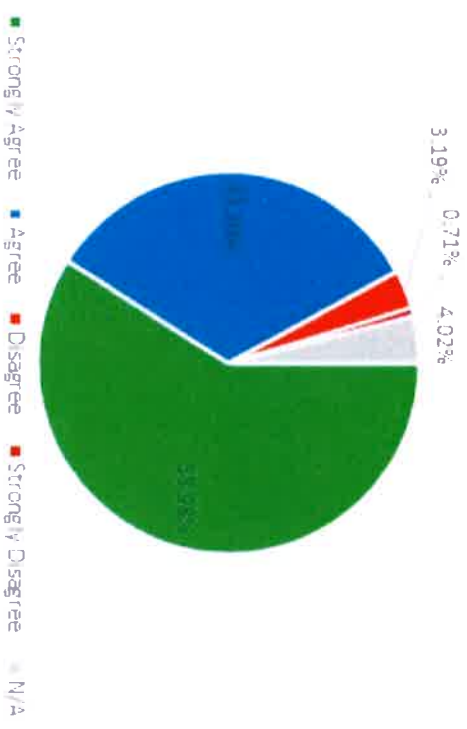
***Increased communication at the building level and from the district would be appreciated. - Staff***

District administration communicates well and informs staff of expectations, new developments, ideas, and issues.



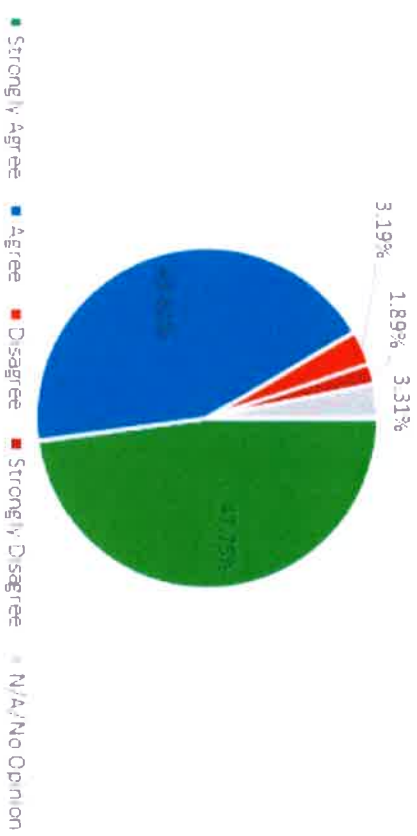
# Communication: Parents

I feel comfortable talking to my child's teachers.



Teachers kept communication open and was always so easy to talk to if there was ever a concern or problem - Parent

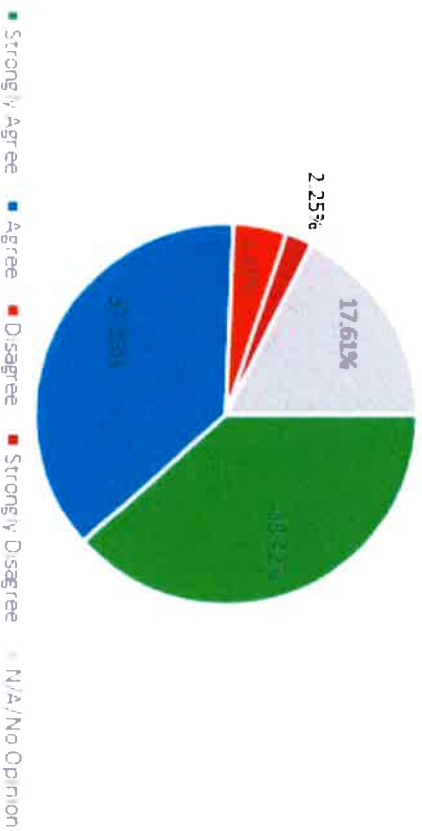
I am kept up to date about school events and activities.



I am unable to find current information (on the website) regarding school and district current events. - Parent

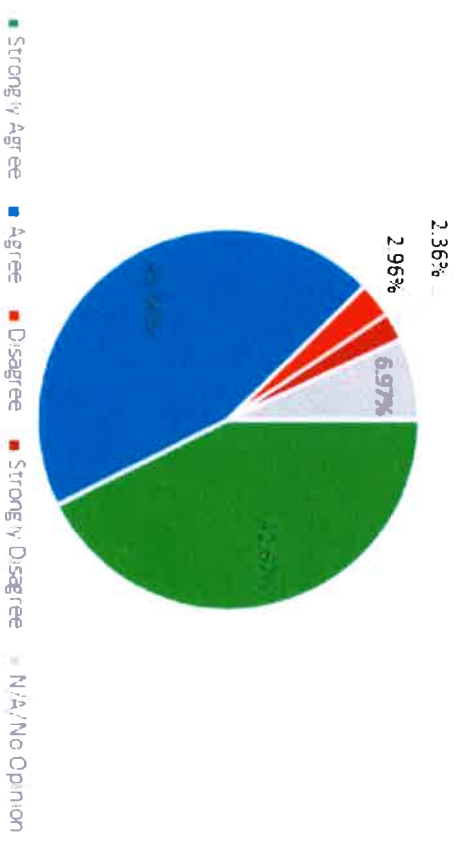
# Communication: Parents

At my child's school, parental input is welcome.



**Town halls and surveys like this one may offer school administrators and teachers opportunities to learn.** - Staff

Home and school communication is encouraged.



**The principal and vice principal have my son's best interest at heart and are receptive to parental feedback.** - Parent

# Safety

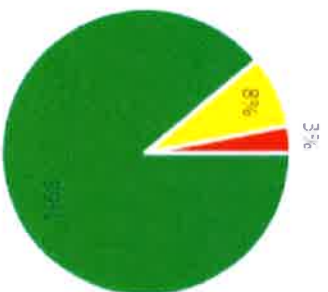


Health

Safety

# Safety: Early Elementary

This is how safe I feel in the classroom in school  
or in my remote classroom:



Green Yellow Red

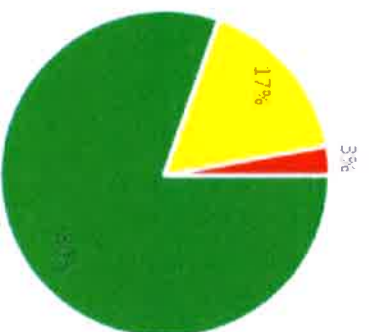
This is how safe I feel in the bathroom:



Green Yellow Red

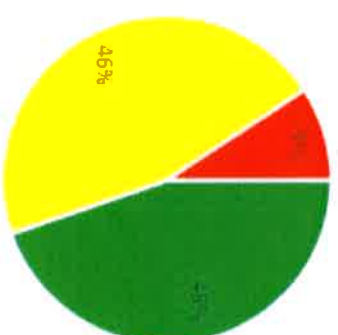
# Safety: Upper Elementary

In this school, I feel safe.



Green Yellow Red

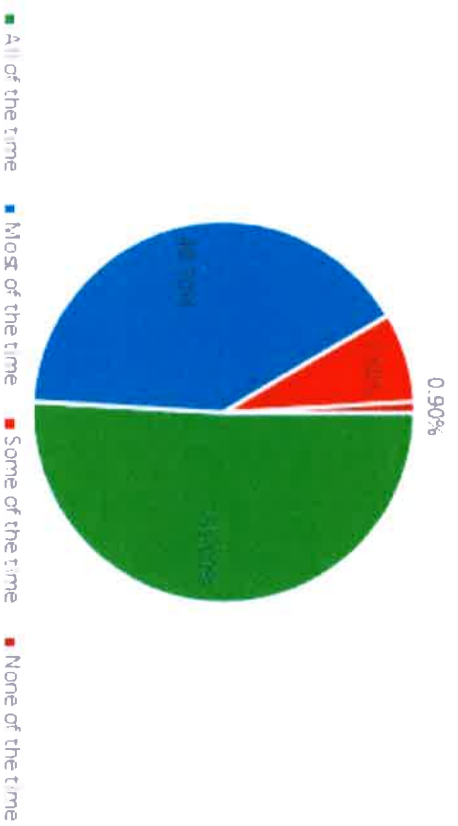
This is how safe I feel in the bathroom:



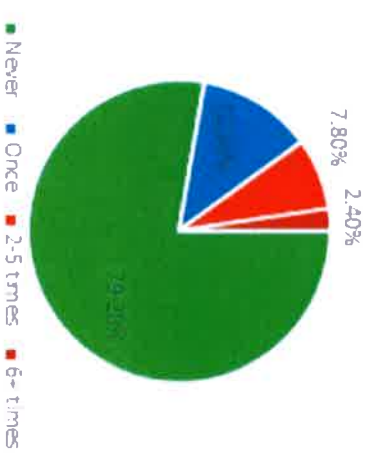
Green Yellow Red

# Safety: Secondary

I feel physically safe at school.

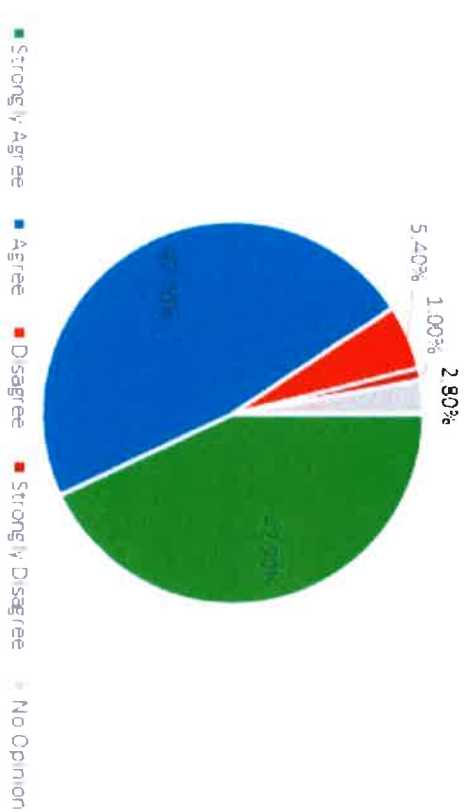


I have been the target of hurtful communications by peers at my school this school year through social media.



# Safety: Staff

My building is safe and secure.

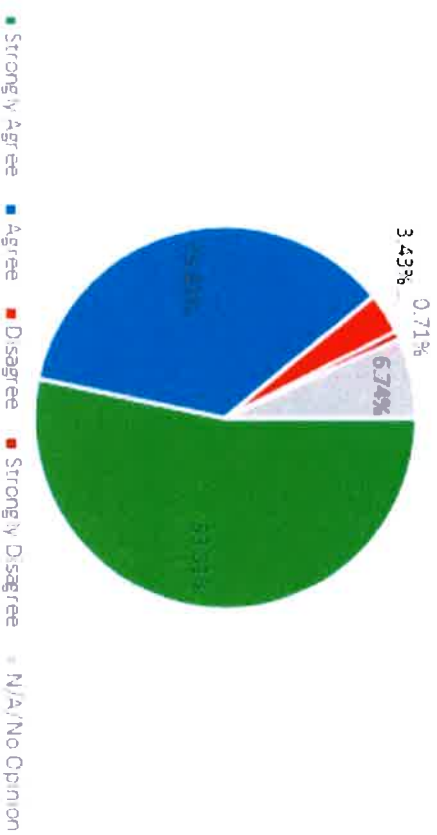


**Administration, health services,, and custodial staff did an exceptional job keeping us as safe as possible!** - Staff

**I feel grateful to have been at a school that really honored the safety and health of our students and staff this year.** - Staff

# Safety: Parents

The school is a safe and secure place for my child.



**The staff should be commended for their efforts in providing a safe, living learning environment for their students.**  
- Parent

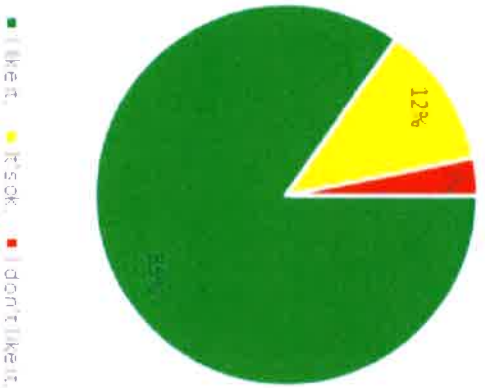
**There needs to be better consequences for repeated bullying.** - Parent

# Belonging

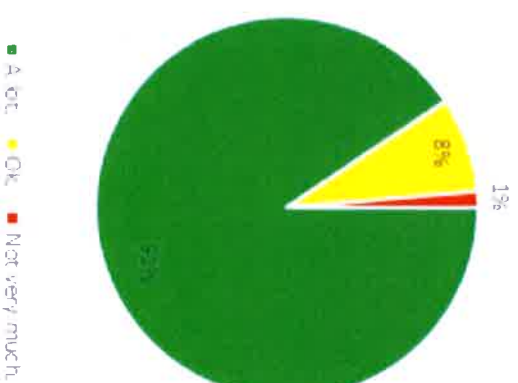


# Belonging: Early Elementary

This is how I feel about my school:

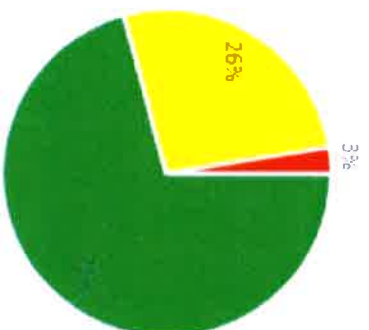


The adults in this school care about me:



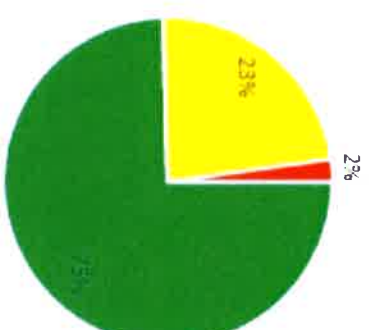
# Belonging: Upper Elementary

This is how I feel about my school:



Green Yellow Red

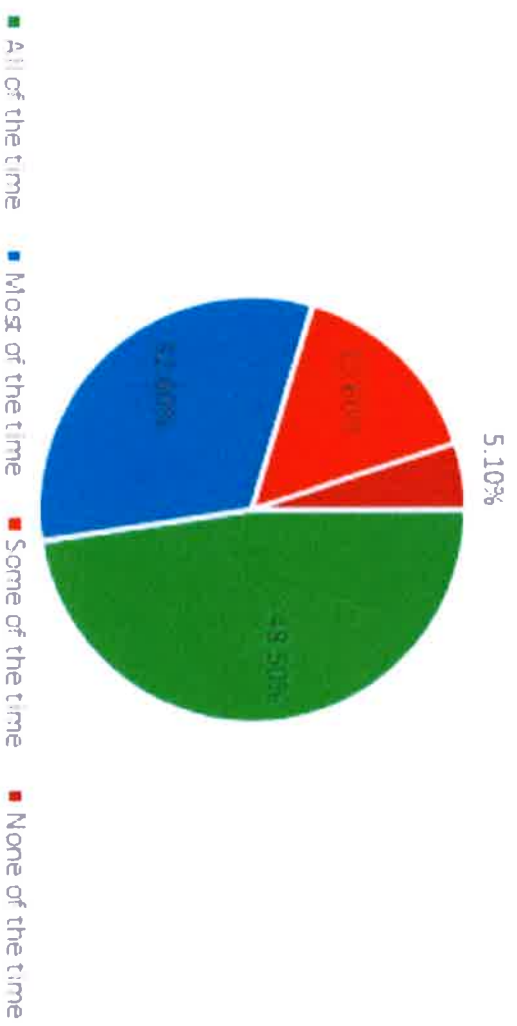
The adults in this school care about me:



Green Yellow Red

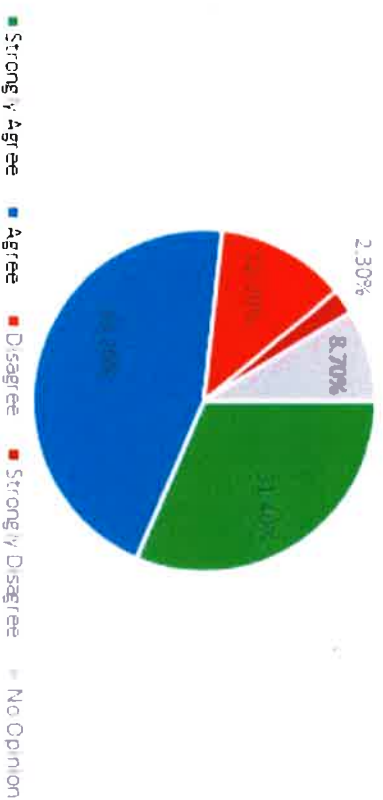
# Belonging: Secondary

I feel there are trusted adults in the school who I can go to/talk to for help.



# Belonging: Staff

At my building I feel I am a part of a school community.

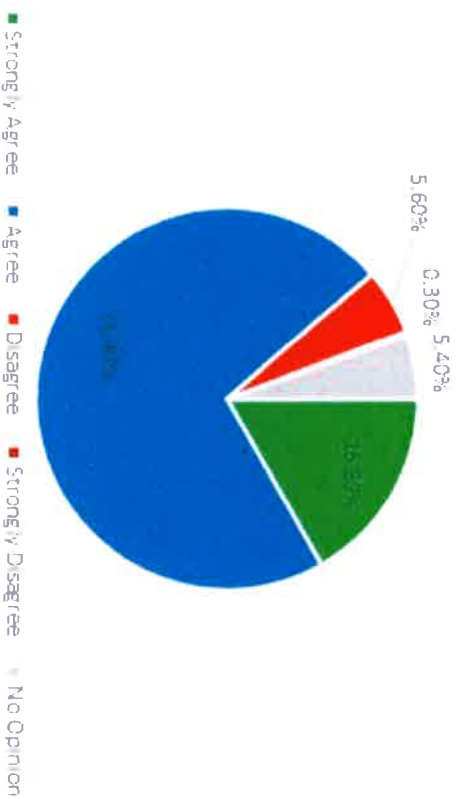


**Our building administrators have gone above and beyond this year to support staff, students and their families. They should be commended for their actions.** - Staff

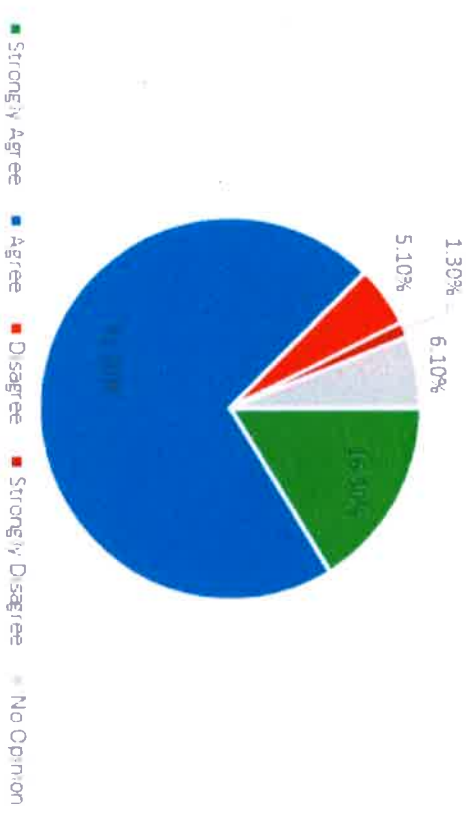
**I have been trying to create a sense of community, but it is hard.** - Staff  
**A little patience, understanding and recognition every now and then would be appreciated.** - Staff

# Belonging: Staff

Students generally treat each other with respect.



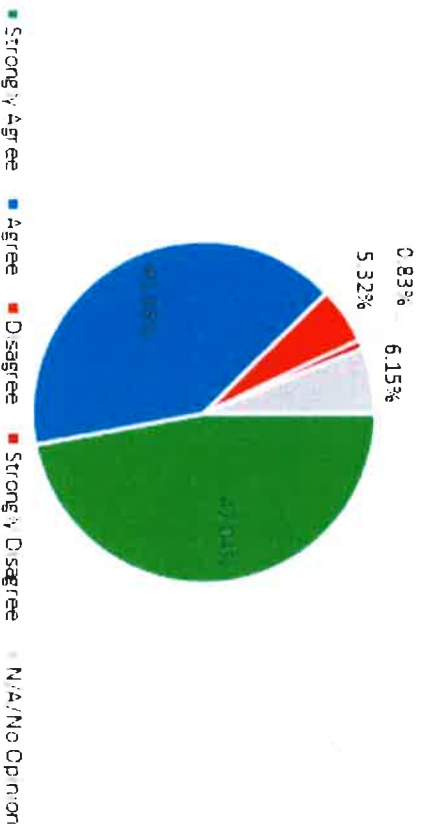
Students generally treat adults with respect.



***Culture, climate and morale should be a priority - Staff***

# Belonging: Parents

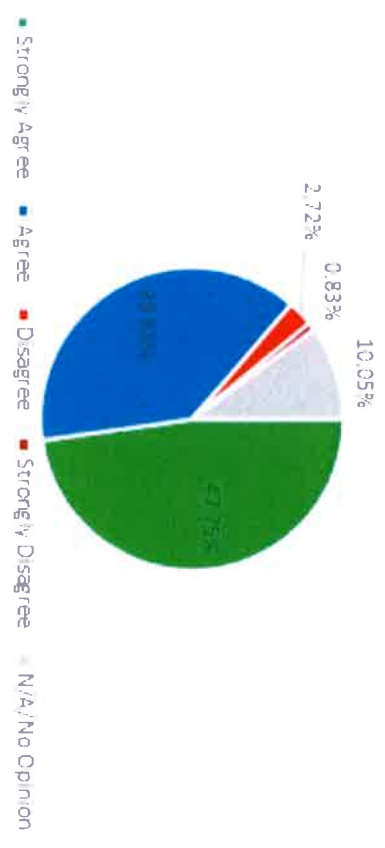
My child likes to come to school each day either in-person or remotely.



**They have created an environment in which my child wants to go to school. Every teacher he had from K-5 grade has been exceptional in providing a warm and fun atmosphere the has kids excited to learn and be at school.** - Parent

**School has been amazing working together with me and my daughter to help her work through her medical issues and stay on track academically.** - Parent

There is an adult (administrator, teacher, staff) at my child's school that my child can talk to if he/she has a problem.



**The school should promote more extra curricular activities such as Science fairs, Spelling bees, elocution, to name a few.** - Parent

# Respect and Diversity

# Respect and Diversity: Early Elementary

How often does this happen to you during the day? Another child says something that hurts my feelings.



Green Yellow Red

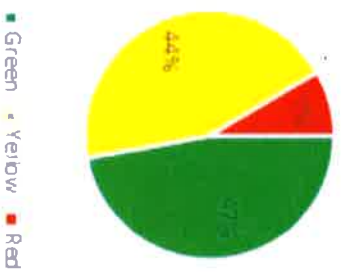
How often do you say something kind to someone?



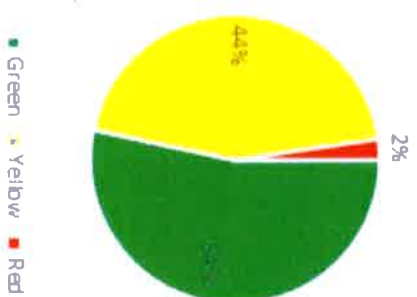
Green Yellow Red

# Respect and Diversity: Upper Elementary

How often does this happen to you during the day? Another child says something that hurts my feelings.

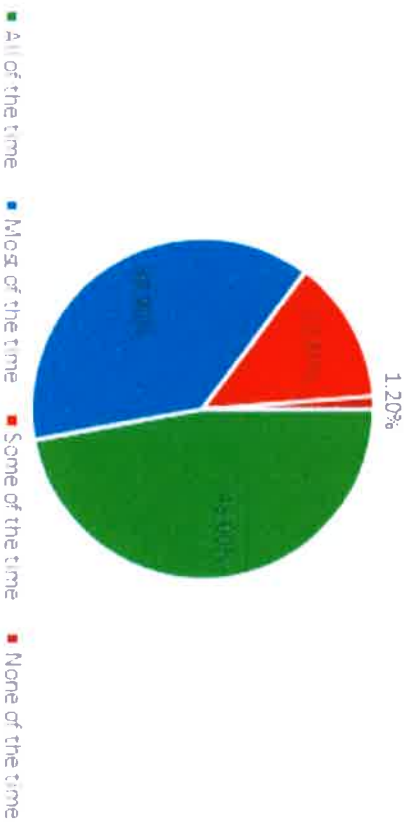


How often do you say something kind to someone?

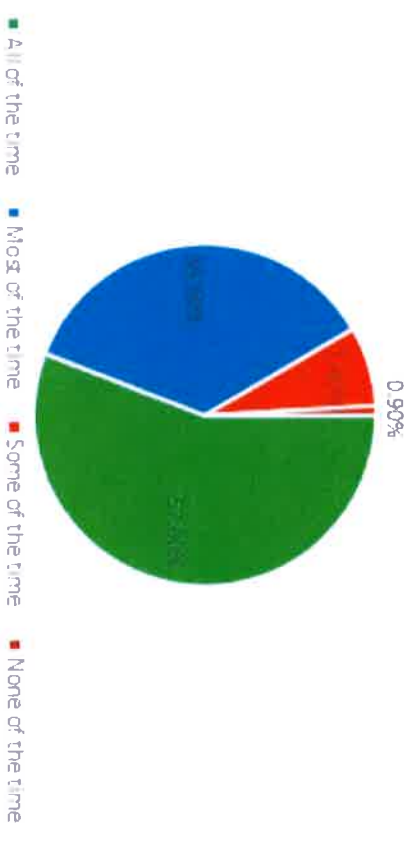


# Respect and Diversity: Secondary

I feel my peers treat me respectfully in this school.

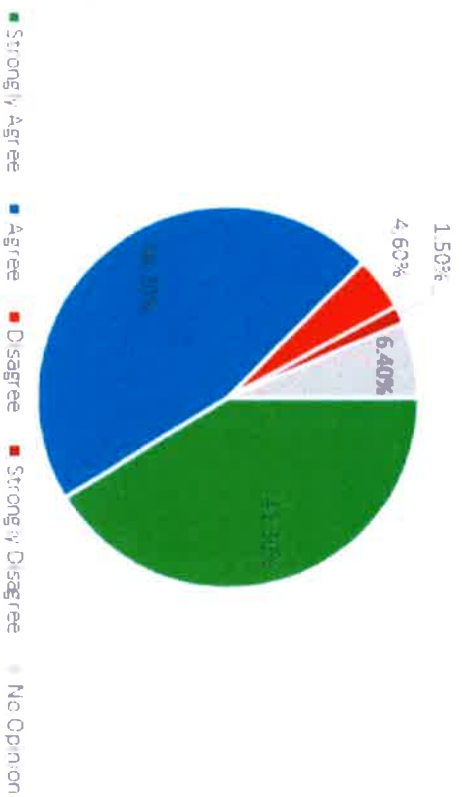


I feel the adults interact with me in a respectful manner in this school.



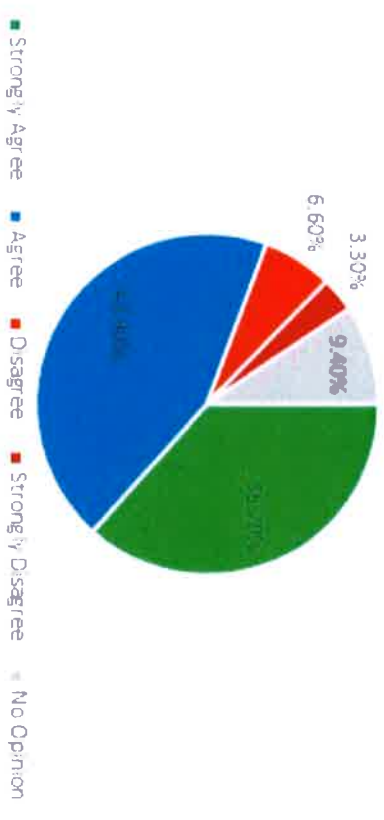
# Respect and Diversity: Staff

I work with people who treat me with respect.



***I think GPS is a special community of people passionate about children's education, social emotional health and well being. I am Groton Proud! - Staff***

Administrators foster a respectful climate and culture.

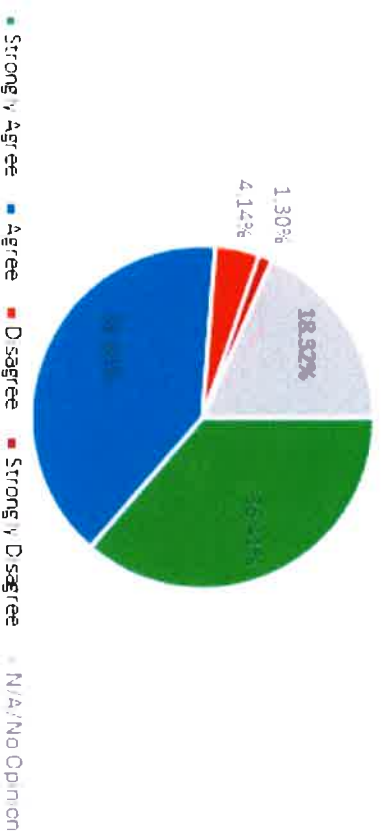


***We need equity and anti-racism training and continue to have heavy, ongoing, training in these areas or else this district will not thrive as it should. - Staff***

# Respect and Diversity: Parents

***Students should be taught good manners and right conduct and apply strict discipline about bullying discrimination and racism.*** - Parent

My student feels his or her differences are respected by others.



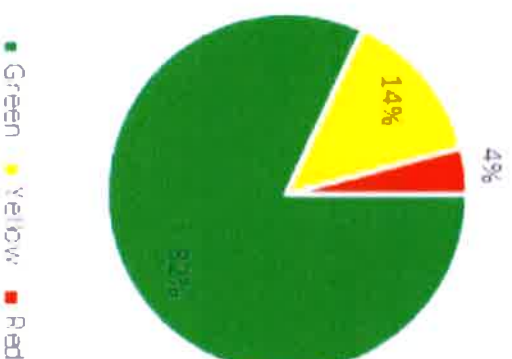
***Teachers, Families, and students have worked together to support the Educational process in a positive way so that all students can be successful.*** - Parent

***There should be more diversity lessons at every grade level.*** - Parent

# Transportation

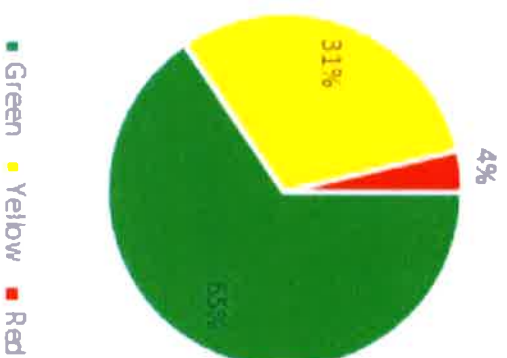
# Transportation: Early Elementary

This is how safe I feel on my trip to and from school:



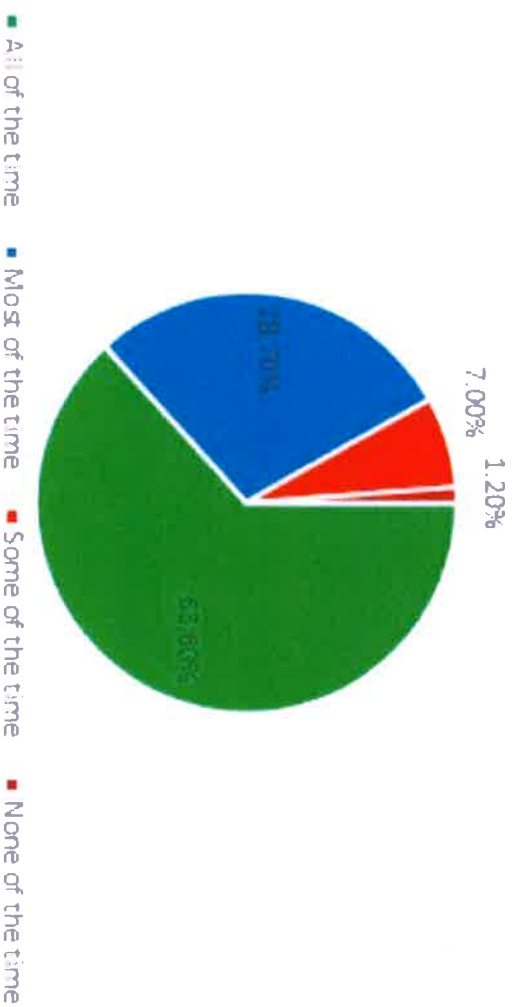
# Transportation: Upper Elementary

This is how safe I feel on my trip to and from school:



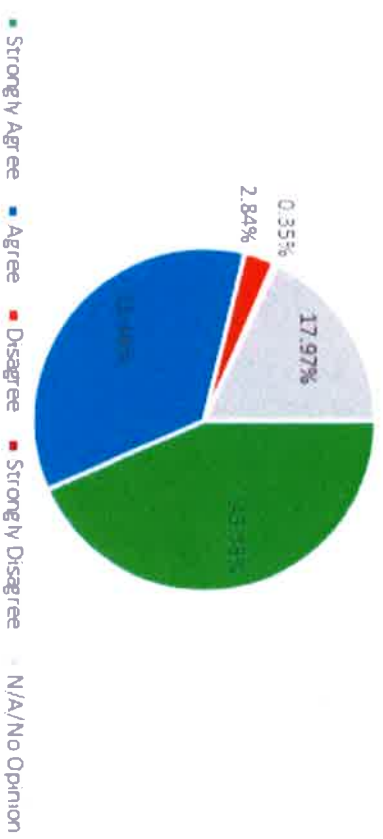
# Transportation: Secondary

I feel my trip to and from school is a positive/safe experience.



# Transportation: Parents

My child's trip to and from school is a positive experience.



# TAKEAWAYS

- **Communication will remain a priority**
  - In buildings
  - District-wide to parents and families
  - Improvements sought between district and buildings
- **Safety will remain a priority**
  - Back to in-person learning
  - Move forward with SEL and Pupil Personnel Services for kids
  - Improvements sought in improving feeling of safety in non-supervised areas (i.e. bathrooms/hallways)
  - Improvements sought in student/family knowledge of proper social media presence
-

# TAKEAWAYS

- **Building a sense of community will remain a priority**
  - Continuing town halls and surveys to gain valuable input and feedback
  - Improvements sought in making all groups (parents/students/staff) more a part of the school community
- **Diversity, Equity and Inclusion will remain a priority**
  - Improvements sought in making all students feel safe and welcome others and embrace differences
  - Continued training for staff on creating culturally responsive classrooms.
  - Positive school cultures set the tone
- **Transportation safety will remain a priority**
  - Overall, parents and students feel safe going to and from school
  - Monitoring our 2-tiered busing system will be a priority w/feedback from students and families

## FY2022/2023 BUDGET CALENDAR

Monday, October 4, 2021	Administrators' meeting/Business Office begins preparing budgets for 2022/2023 school year
Friday, November 19, 2021	Principals submit budget data to Business Manager
Monday, November 29, 2021	Business Office enters 2022/2023 budget data and prepares draft documents
December 1 - 17, 2021	Superintendent and administrators review and discuss
Monday, December 6, 2021	Review with BOE Finance/Facilities Committee
Monday, January 3, 2022	Superintendent presents budget to the Board of Education
Monday, January 10, 2022	2022/2023 budget work session
Tuesday, January 18, 2022	Public Hearing/Board of Education Special Meeting on the budget & 2022/2023 budget work session
Monday, January 24, 2022	2022/2023 budget work session
Monday, January 31, 2022	2022/2023 budget work session
Wednesday, February 2, 2022	Joint BOE/Town Council/RTM budget meeting & 2022/2023 budget work session
Monday, February 7, 2022	2022/2023 budget work session
Wednesday, February 16, 2022	2022/2023 budget work session
Monday, February 21, 2022	Board of Education adopts 2022/2023 budget
Monday, February 28, 2022	Business Office makes revisions and prepares adopted budget for submittal to Town Manager
By March 15, 2022	Printed budget book to Town Council & RTM (Town Manager transmits to Town Council by March 15)
March - April, 2022	Town Council budget review
By April 28, 2022	Town Council adopts 2022/2023 budget
April – May, 2022	RTM budget review
By May 25, 2022	RTM adopts 2022/2023 budget

Sample Schedule - Groton Middle School - Grade 6

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	Advisory 6 Panucci, Jessica 204 07:55 AM - 08:15 AM	Advisory 6 Panucci, Jessica 204 07:55 AM - 08:15 AM	Advisory 6 Panucci, Jessica 204 07:55 AM - 08:15 AM	Advisory 6 Panucci, Jessica 204 07:55 AM - 08:15 AM	Advisory 6 Panucci, Jessica 204 07:55 AM - 08:15 AM
09:00 AM	Art 6 Cady, Linda 123 08:20 AM - 09:44 AM	Social Studies 6 Larow, Kevin 201 08:20 AM - 09:44 AM	Art 6 Cady, Linda 123 08:20 AM - 09:44 AM	Social Studies 6 Larow, Kevin 201 08:20 AM - 09:44 AM	Art 6 Cady, Linda 123 08:20 AM - 09:44 AM
10:00 AM	Spanish 6 Papathanasiou, Eva 202 09:49 AM - 10:29 AM	Chorus 6 Celey, Renee 133 09:49 AM - 11:13 AM	Spanish 6 Papathanasiou, Eva 202 09:49 AM - 10:29 AM	Chorus 6 Celey, Renee 133 09:49 AM - 11:13 AM	Spanish 6 Papathanasiou, Eva 202 09:49 AM - 10:29 AM
11:00 AM	Marine Biology Kirsch, Paula 214 10:33 AM - 11:13 AM	Marine Biology Kirsch, Paula 214 10:33 AM - 11:13 AM	Marine Biology Kirsch, Paula 214 10:33 AM - 11:13 AM	Marine Biology Kirsch, Paula 214 10:33 AM - 11:13 AM	Marine Biology Kirsch, Paula 214 10:33 AM - 11:13 AM
12:00 PM	Science 6 Girard, Eva 219 11:18 AM - 01:08 PM	PE 6 Neilan, Keith 245C 11:18 AM - 01:08 PM	Science 6 Girard, Eva 219 11:18 AM - 01:08 PM	PE 6 Neilan, Keith 245C 11:18 AM - 01:08 PM	Science 6 Girard, Eva 219 11:18 AM - 01:08 PM
01:00 PM	Language Arts 6 Panucci, Jessica 204 01:13 PM - 02:35 PM	Math 6 Morelli, Rachel 205 01:13 PM - 02:35 PM	Language Arts 6 Panucci, Jessica 204 01:13 PM - 02:35 PM	Math 6 Morelli, Rachel 205 01:13 PM - 02:35 PM	Language Arts 6 Panucci, Jessica 204 01:13 PM - 02:35 PM
02:00 PM					

## Sample Schedule - Groton Middle School - Grade 7

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	<b>Advisory 7</b> 53 Johnson, Laura 314 07:55 AM - 08:15 AM	<b>Advisory 7</b> 53 Johnson, Laura 314 07:55 AM - 08:15 AM	<b>Advisory 7</b> 53 Johnson, Laura 314 07:55 AM - 08:15 AM	<b>Advisory 7</b> 53 Johnson, Laura 314 07:55 AM - 08:15 AM	<b>Advisory 7</b> 53 Johnson, Laura 314 07:55 AM - 08:15 AM
09:00 AM	<b>Broadcasting</b> Bruno, Daniel 138 08:20 AM - 09:44 AM	<b>Language Arts 7</b> 53 Reinhold, Beth 302 08:20 AM - 09:44 AM	<b>Broadcasting</b> Bruno, Daniel 138 08:20 AM - 09:44 AM	<b>Language Arts 7</b> 53 Reinhold, Beth 302 08:20 AM - 09:44 AM	<b>Broadcasting</b> Bruno, Daniel 138 08:20 AM - 09:44 AM
10:00 AM	<b>Magic of Electrons</b> Beriau, Jacques 417 09:49 AM - 11:13 AM	<b>Multimedia I</b> Curtis, Ash 316 09:49 AM - 10:29 AM	<b>Magic of Electrons</b> Beriau, Jacques 417 09:49 AM - 11:13 AM	<b>Multimedia I</b> Curtis, Ash 316 09:49 AM - 10:29 AM	<b>Magic of Electrons</b> Beriau, Jacques 417 09:49 AM - 11:13 AM
11:00 AM		<b>Spanish 7</b> Niedbala, Kathleen 303 10:33 AM - 11:13 AM		<b>Spanish 7</b> Niedbala, Kathleen 303 10:33 AM - 11:13 AM	
12:00 PM	<b>Orchestra</b> Gray, Lisa 134 11:18 AM - 01:08 PM	<b>Advanced Math 7</b> Panucci, Robert 305 11:18 AM - 01:08 PM	<b>Orchestra</b> Gray, Lisa 134 11:18 AM - 01:08 PM	<b>Advanced Math 7</b> Panucci, Robert 305 11:18 AM - 01:08 PM	<b>Orchestra</b> Gray, Lisa 134 11:18 AM - 01:08 PM
01:00 PM	<b>Social Studies 7</b> Johnson, Laura 314 01:13 PM - 02:35 PM	<b>Science 7</b> Browne, Jake 323 01:13 PM - 02:35 PM	<b>Social Studies 7</b> Johnson, Laura 314 01:13 PM - 02:35 PM	<b>Science 7</b> Browne, Jake 323 01:13 PM - 02:35 PM	<b>Social Studies 7</b> Johnson, Laura 314 01:13 PM - 02:35 PM
02:00 PM					

## Sample Schedule - Groton Middle School - Grade 8

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	<b>Advisory 8</b> Quashnie, Laura 402 07:55 AM - 08:15 AM	<b>Advisory 8</b> Quashnie, Laura 402 07:55 AM - 08:15 AM	<b>Advisory 8</b> Quashnie, Laura 402 07:55 AM - 08:15 AM	<b>Advisory 8</b> Quashnie, Laura 402 07:55 AM - 08:15 AM	<b>Advisory 8</b> Quashnie, Laura 402 07:55 AM - 08:15 AM
09:00 AM	<b>Grade 8 Math I Tier 2</b> Miller, Jonathan 409 08:20 AM - 09:00 AM <b>Health and Fitness</b> Neilan, Keith 237 09:04 AM - 09:44 AM	<b>Math 8</b> Miller, Jonathan 406 08:20 AM - 09:44 AM <b>Health and Fitness</b> Neilan, Keith 237 09:04 AM - 09:44 AM	<b>Grade 8 Math I Tier 2</b> Miller, Jonathan 409 08:20 AM - 09:00 AM <b>Health and Fitness</b> Neilan, Keith 237 09:04 AM - 09:44 AM	<b>Math 8</b> Miller, Jonathan 406 08:20 AM - 09:44 AM <b>Health and Fitness</b> Neilan, Keith 237 09:04 AM - 09:44 AM	<b>Grade 8 Math I Tier 2</b> Miller, Jonathan 409 08:20 AM - 09:00 AM <b>Health and Fitness</b> Neilan, Keith 237 09:04 AM - 09:44 AM
10:00 AM	<b>French I</b> Stover, Nancy 401 09:49 AM - 11:13 AM	<b>Science 8</b> Shook, Carson 417 09:49 AM - 11:13 AM	<b>French I</b> Stover, Nancy 401 09:49 AM - 11:13 AM	<b>Science 8</b> Shook, Carson 417 09:49 AM - 11:13 AM	<b>French I</b> Stover, Nancy 401 09:49 AM - 11:13 AM
11:00 AM	<b>Musical Theater</b> Celey, Renee 133 11:18 AM - 01:08 PM	<b>Automation and Robotics</b> Plourde, Victoria 119 11:18 AM - 01:08 PM	<b>Musical Theater</b> Celey, Renee 133 11:18 AM - 01:08 PM	<b>Automation and Robotics</b> Plourde, Victoria 119 11:18 AM - 01:08 PM	<b>Musical Theater</b> Celey, Renee 133 11:18 AM - 01:08 PM
01:00 PM	<b>Language Arts 8</b> Quashnie, Laura 402 01:13 PM - 02:35 PM	<b>Social Studies 8</b> Iivanto, Andrew 414 01:13 PM - 02:35 PM	<b>Language Arts 8</b> Quashnie, Laura 402 01:13 PM - 02:35 PM	<b>Social Studies 8</b> Iivanto, Andrew 414 01:13 PM - 02:35 PM	<b>Language Arts 8</b> Quashnie, Laura 402 01:13 PM - 02:35 PM
02:00 PM	<b>Language Arts 8</b> Quashnie, Laura 402 01:13 PM - 02:35 PM	<b>Social Studies 8</b> Iivanto, Andrew 414 01:13 PM - 02:35 PM	<b>Language Arts 8</b> Quashnie, Laura 402 01:13 PM - 02:35 PM	<b>Social Studies 8</b> Iivanto, Andrew 414 01:13 PM - 02:35 PM	<b>Language Arts 8</b> Quashnie, Laura 402 01:13 PM - 02:35 PM

## Sample Schedule - Fitch High School - Grade 9

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	Int Science Hackley, Katelynn	American Sign Language I Rabinsky-Ankrom, Rebecca	Int Science Hackley, Katelynn	American Sign Language I Rabinsky-Ankrom, Rebecca	Int Science Hackley, Katelynn
	1117 07:40 AM - 08:55 AM	3112 07:40 AM - 08:55 AM	1117 07:40 AM - 08:55 AM	3112 07:40 AM - 08:55 AM	1117 07:40 AM - 08:55 AM
08:00 AM	Algebra I Harvey, Allison	Animation Graham, Glen	Algebra I Harvey, Allison	Animation Graham, Glen	Algebra I Harvey, Allison
	1206 09:00 AM - 10:15 AM	2542 09:00 AM - 10:15 AM	1206 09:00 AM - 10:15 AM	2542 09:00 AM - 10:15 AM	1206 09:00 AM - 10:15 AM
10:00 AM	CTL 9 Brayman, Michael	CTL 9 Brayman, Michael	CTL 9 Brayman, Michael	CTL 9 Brayman, Michael	CTL 9 Brayman, Michael
	1127 10:20 AM - 11:10 AM	1127 10:20 AM - 11:10 AM	1127 10:20 AM - 11:10 AM	1127 10:20 AM - 11:10 AM	1127 10:20 AM - 11:10 AM
11:00 AM	English 9 Carter, Jennifer	Personal Health .5 Silvan, Charles	English 9 Carter, Jennifer	Personal Health .5 Silvan, Charles	English 9 Carter, Jennifer
	1108 11:15 AM - 01:00 PM	2106 11:15 AM - 01:00 PM	1108 11:15 AM - 01:00 PM	2106 11:15 AM - 01:00 PM	1108 11:15 AM - 01:00 PM
12:00 PM	World History Jones, Jacob	Freshmen Academic Seminar (FAS) .5 Jenkins, Debra	World History Jones, Jacob	Freshmen Academic Seminar (FAS) .5 Jenkins, Debra	World History Jones, Jacob
	2107 01:05 PM - 02:22 PM	2812 01:05 PM - 02:22 PM	2107 01:05 PM - 02:22 PM	2812 01:05 PM - 02:22 PM	2107 01:05 PM - 02:22 PM
01:00 PM	World History Jones, Jacob	Freshmen Academic Seminar (FAS) .5 Jenkins, Debra	World History Jones, Jacob	Freshmen Academic Seminar (FAS) .5 Jenkins, Debra	World History Jones, Jacob
	2107 01:05 PM - 02:22 PM	2812 01:05 PM - 02:22 PM	2107 01:05 PM - 02:22 PM	2812 01:05 PM - 02:22 PM	2107 01:05 PM - 02:22 PM
02:00 PM	World History Jones, Jacob	Freshmen Academic Seminar (FAS) .5 Jenkins, Debra	World History Jones, Jacob	Freshmen Academic Seminar (FAS) .5 Jenkins, Debra	World History Jones, Jacob
	2107 01:05 PM - 02:22 PM	2812 01:05 PM - 02:22 PM	2107 01:05 PM - 02:22 PM	2812 01:05 PM - 02:22 PM	2107 01:05 PM - 02:22 PM

## Sample Schedule - Fitch High School - Grade 10

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	Jewelry and Metals Leivers, Courtney 2711 07:40 AM - 08:55 AM	Video Production I Graham, Glen 2542 07:40 AM - 08:55 AM	Jewelry and Metals Leivers, Courtney 2711 07:40 AM - 08:55 AM	Video Production I Graham, Glen 2542 07:40 AM - 08:55 AM	Jewelry and Metals Leivers, Courtney 2711 07:40 AM - 08:55 AM
09:00 AM	US History Reising, Karley 1106 09:00 AM - 10:15 AM	Honors Geometry Manfred, Douglas Keith 3227 09:00 AM - 10:15 AM	US History Reising, Karley 1106 09:00 AM - 10:15 AM	Honors Geometry Manfred, Douglas Keith 3227 09:00 AM - 10:15 AM	US History Reising, Karley 1106 09:00 AM - 10:15 AM
10:00 AM	CTL 10 Morth, Christopher 3124 10:20 AM - 11:10 AM	CTL 10 Morth, Christopher 3124 10:20 AM - 11:10 AM	CTL 10 Morth, Christopher 3124 10:20 AM - 11:10 AM	CTL 10 Morth, Christopher 3124 10:20 AM - 11:10 AM	CTL 10 Morth, Christopher 3124 10:20 AM - 11:10 AM
11:00 AM	Honors English 10 Hart, Sharon 1212 11:15 AM - 01:00 PM	Safety and Wellness .5 Tucchio, Jenna 2227 11:15 AM - 01:00 PM	Honors English 10 Hart, Sharon 1212 11:15 AM - 01:00 PM	Safety and Wellness .5 Tucchio, Jenna 2227 11:15 AM - 01:00 PM	Honors English 10 Hart, Sharon 1212 11:15 AM - 01:00 PM
01:00 PM	Honors Biology I LaPietra, Tracy 3214 01:05 PM - 02:22 PM	American Sign Language I Rabinsky-Ankrom, Rebecca 3112 01:05 PM - 02:22 PM	Honors Biology I LaPietra, Tracy 3214 01:05 PM - 02:22 PM	American Sign Language I Rabinsky-Ankrom, Rebecca 3112 01:05 PM - 02:22 PM	Honors Biology I LaPietra, Tracy 3214 01:05 PM - 02:22 PM
02:00 PM					

## Sample Schedule - Fitch High School - Grade 11

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	English 11 Mozzko, Donald 1211 07:40 AM - 08:55 AM	Spanish III Minton, Traci 2209 07:40 AM - 08:55 AM	English 11 Mozzko, Donald 1211 07:40 AM - 08:55 AM	Spanish III Minton, Traci 2209 07:40 AM - 08:55 AM	English 11 Mozzko, Donald 1211 07:40 AM - 08:55 AM
09:00 AM	Algebra II Nystrom, Michael 1209 09:00 AM - 10:15 AM	Chemistry Rafka, Robert 2114 09:00 AM - 10:15 AM	Algebra II Nystrom, Michael 1209 09:00 AM - 10:15 AM	Chemistry Rafka, Robert 2114 09:00 AM - 10:15 AM	Algebra II Nystrom, Michael 1209 09:00 AM - 10:15 AM
10:00 AM	CTL 11 Frascarelli, John 2218 10:20 AM - 11:10 AM	CTL 11 Frascarelli, John 2218 10:20 AM - 11:10 AM	CTL 11 Frascarelli, John 2218 10:20 AM - 11:10 AM	CTL 11 Frascarelli, John 2218 10:20 AM - 11:10 AM	CTL 11 Frascarelli, John 2218 10:20 AM - 11:10 AM
11:00 AM	Photo I .5 Scala, Christina 2704 11:15 AM - 01:00 PM	Wt Training Sokolaki, Deborah WT ROOM 11:15 AM - 01:00 PM	Photo I .5 Scala, Christina 2704 11:15 AM - 01:00 PM	Wt Training Sokolaki, Deborah WT ROOM 11:15 AM - 01:00 PM	Photo I .5 Scala, Christina 2704 11:15 AM - 01:00 PM
12:00 PM					
01:00 PM	Civics Reising, Karley 1106 01:05 PM - 02:22 PM	Gaming Narratives .5 Stripling, Jesse 3211 01:05 PM - 02:22 PM	Civics Reising, Karley 1106 01:05 PM - 02:22 PM	Gaming Narratives .5 Stripling, Jesse 3211 01:05 PM - 02:22 PM	Civics Reising, Karley 1106 01:05 PM - 02:22 PM
02:00 PM					

## Sample Schedule - Fitch High School - Grade 12

	Monday 09/13/2021	Tuesday 09/14/2021	Wednesday 09/15/2021	Thursday 09/16/2021	Friday 09/17/2021
08:00 AM	<p>Physics Chidley, Brian</p> <p>2218 07:40 AM - 08:55 AM</p>	<p>College Readiness Mathematics Archer, Kenneth</p> <p>2207 07:40 AM - 08:55 AM</p>	<p>Physics Chidley, Brian</p> <p>2218 07:40 AM - 08:55 AM</p>	<p>College Readiness Mathematics Archer, Kenneth</p> <p>2207 07:40 AM - 08:55 AM</p>	<p>Physics Chidley, Brian</p> <p>2218 07:40 AM - 08:55 AM</p>
09:00 AM	<p>AP Psychology Panucci, Jordan</p> <p>3106 09:00 AM - 10:15 AM</p>	<p>Black Literature Hart, Sharon</p> <p>1212 09:00 AM - 10:15 AM</p>	<p>AP Psychology Panucci, Jordan</p> <p>3106 09:00 AM - 10:15 AM</p>	<p>Black Literature Hart, Sharon</p> <p>1212 09:00 AM - 10:15 AM</p>	<p>AP Psychology Panucci, Jordan</p> <p>3106 09:00 AM - 10:15 AM</p>
10:00 AM	<p>CTL 12 Towne, Shawn</p> <p>2108 10:20 AM - 11:10 AM</p>	<p>CTL 12 Towne, Shawn</p> <p>2108 10:20 AM - 11:10 AM</p>	<p>CTL 12 Towne, Shawn</p> <p>2108 10:20 AM - 11:10 AM</p>	<p>CTL 12 Towne, Shawn</p> <p>2108 10:20 AM - 11:10 AM</p>	<p>CTL 12 Towne, Shawn</p> <p>2108 10:20 AM - 11:10 AM</p>
11:00 AM	<p>Foods I Fugere, Justine</p> <p>2723 11:15 AM - 01:00 PM</p>	<p>APEX Virtual Academy S1 Brayman, Michael</p> <p>1127 11:15 AM - 01:00 PM</p>	<p>Foods I Fugere, Justine</p> <p>2723 11:15 AM - 01:00 PM</p>	<p>APEX Virtual Academy S1 Brayman, Michael</p> <p>1127 11:15 AM - 01:00 PM</p>	<p>Foods I Fugere, Justine</p> <p>2723 11:15 AM - 01:00 PM</p>
12:00 PM	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>	<p>Honors Treble Choir Frascarelli, John</p> <p>2417 01:05 PM - 02:22 PM</p>	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>	<p>Honors Treble Choir Frascarelli, John</p> <p>2417 01:05 PM - 02:22 PM</p>	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>
01:00 PM	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>	<p>Honors Treble Choir Frascarelli, John</p> <p>2417 01:05 PM - 02:22 PM</p>	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>	<p>Honors Treble Choir Frascarelli, John</p> <p>2417 01:05 PM - 02:22 PM</p>	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>
02:00 PM	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>	<p>Honors Treble Choir Frascarelli, John</p> <p>2417 01:05 PM - 02:22 PM</p>	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>	<p>Honors Treble Choir Frascarelli, John</p> <p>2417 01:05 PM - 02:22 PM</p>	<p>Photo I .5 Scala, Christina</p> <p>2704 01:05 PM - 02:22 PM</p>

PREFERRED MAXIMUM CLASS SIZE GUIDELINES  
*(Approved by Groton Board of Education at its Regular Meeting on October 26, 2020)*

<u>ACADEMIC</u>	<u>PREFERRED MAXIMUM CLASS SIZE</u>
Kindergarten – 1	20
Grades 2-3	23
Grades 4-12	25
Remedial Self-Contained 6-12	14
Remedial Individual/Small Group	40 (total teacher load)
<u>SPECIAL AREAS</u>	
Technology Education (9-12)	20
Culinary Arts (9-12)	16
General Music (K-12)	25
Art (9-12)	20
Physical Education (6-12)	30
<u>PUPIL – TEACHER RATIOS FOR SUPPORT PERSONNEL</u>	
Guidance Counselors	200:1
Library/Media Specialist	500:1
Special Education:	
Self-contained	12:1
Resource Room	20:1

# BOARD OF EDUCATION - REFERRAL TRACKING SHEET

Revised: September 14, 2021

Referral #	Date Initiated	Subject	Referred to	Action	Status Report
		<b>Curriculum/Instruction</b>			
R2015-37	12/10/18	Review the assessment of grammar (AA)	Curriculum	FCM	
R2020-19	9/21/20	Review of Spelling	Curriculum	FCM	
R2021-4	6/14/21	Discussion of final exams and mid-term exams and how they affect MS and HS students (EP)	Curriculum	FCM	
		<b>Policy Development</b>			
R2017-6	3/6/17	Review policy P 3520.11 Electronic Information Security	Policy	FCM	Ongoing
R2017-7	3/6/17	Review policy P 3543.31 Electronic Communication Use and Retention	Policy	FCM	Ongoing
R2018-10	6/4/18	Review policy P 5111.3 Protection of Undocumented Students	Policy	FCM	Ongoing
R2018-25	1/7/19	Review policy P 6146.1 Examination Grading	Policy	FCM	Ongoing
R2020-20	10/6/20	Review policy P 9000 Rules of Procedure	Policy	FCM	
R2020-22	10/19/20	Review policy P 5112.2 Admission Requirements for Resident Students	Policy	FCM	
R2021-11	9/14/21	Review policy P 5141.3 Health Assessments and Immunizations	Policy	FCM	
		<b>COW</b>			
R2018-18	12/10/18	Discussion of student achievement by sub groups (KF)	COW	FCM	Ongoing
R2020-8	5/18/20	Discussion of a regional approach to Transition Academy and the need for an alternative high school and how to support each (KW)	COW	FCM	Ongoing
R2020-10	6/8/20	Review of Report Cards (RV)	COW	FCM	
R2020-21	10/15/20	Discussion of STEM Masters for Diversity (RV)	COW	FCM	
R2020-26	11/9/20	Discussion of STEM Residency for Diversity (RV)	COW	FCM	
R2020-23	10/19/20	Discussion and review of the work of the DEI Committee	COW	FCM	Ongoing
R2021-5	6/14/21	Discussion of the cost of AP and IB tests and who pays for them (RV)	COW	FCM	
R2021-8	7/12/21	Implementation of One Card, One Community (LW)	COW	FCM	
R2021-9	9/13/21	Discussion of Educational Rising Club (RV)	COW	FCM	
R2021-10	9/13/21	Timeline for returning schools to the town (RV)	COW	FCM	
		<b>Finance/Facilities</b>			
R2021-2	2/1/21	Building substitutes for the 2021-22 school year (RV)	Fin/Fac	FCM	
R2021-3	6/14/21	Review the cost of bus monitors (EP)	Fin/Fac	FCM	
R2021-6	6/14/21	Purchase of vans to transport SpEd students (RV)	Fin/Fac	FCM	
R2021-7	6/21/21	Substitute teacher/paraprofessional wages (KW)	Fin/Fac	FCM	
		<b>Miscellaneous</b>			

FCM = Future Committee Meeting