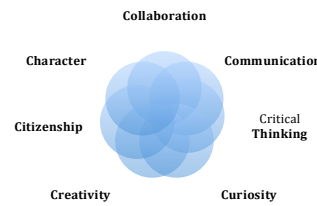


Content Area: Agriscience DRAFT	Nursery/Landscape Year A	Grade Level: 11/12
	<b>R14 The Seven Cs of Learning</b> 	
Unit Titles	Length of Unit	
• <i>Landscape Maintenance and Safety</i>	2-3 Weeks	
• <i>Landscape Construction</i>	4-6 Weeks	
• <i>Irrigation Systems</i>	4-5 Weeks	
• <i>Equipment Operation and Maintenance</i>	2-3 Weeks	
• <i>Landscape Business Management</i>	3-4 Weeks	
• <i>Supervised Agricultural Experience (SAE) Proficiencies</i>	2-3 Weeks	
• <i>Landscape Design (Computer Drafting)</i>	4-6 Weeks	
• <i>Nursery Management</i>	4-6 Weeks	
• <i>Landscape Management</i>	4-5 Weeks	

Strands	Course Level Expectations
<b>Safety</b>	<ul style="list-style-type: none"> <li>Design, operate and maintain landscape equipment, tools, hardscapes, and plantscapes in a safe and efficient manner</li> </ul>
<b>Design</b>	<ul style="list-style-type: none"> <li>Analyze, plan, outline, and create landscape concepts through the use of hand sketches and computer drawings</li> </ul>
<b>Build</b>	<ul style="list-style-type: none"> <li>Determine the proper use and amount of materials to be use to construct both plantscapes and hardscapes.</li> </ul>
<b>Maintain</b>	<ul style="list-style-type: none"> <li>Troubleshoot and use the proper equipment to keep a landscape performing at the highest level of aesthetics and beautification</li> </ul>

<b>Unit Title</b>	<b>Landscape Maintenance and Safety</b>	<b>Length of Unit</b>	2-3 Weeks
<b>Inquiry Questions</b> (Engaging & Debatable)	<ul style="list-style-type: none"> <li>• Why is safety the main focus when it comes to landscaping?</li> <li>• Why is work site maintenance and organization important?</li> <li>• How does the environment of the job site promote safety?</li> </ul>		
<b>Standards*</b>	<p><b>Power, Structural and Technical Systems (PST):</b>  <b>PST.01.02.02.a.</b> Identify the tools, machines fabricate a project in AFNR.  <b>PST.01.02.02.c.</b> Devise and document processes to safely implement and evaluate the safe use of AFNR related tools, machinery and equipment.  <b>PST.01.02.03.c.</b> Conduct a safety inspection of tools, machines and equipment used in  <b>PST.02.02.</b> Operate machinery and equipment while observing all safety precautions in AFNR settings.  <b>PST.03.03.</b> Utilize manufacturers' guidelines to diagnose and troubleshoot malfunctions in machinery, equipment and power source systems (e.g., hydraulic, pneumatic, transmission, steering, suspension, etc.).</p>		
<b>Unit Strands &amp; Concepts</b>	Landscape and safety operating procedures, survey equipment and functions, troubleshooting of equipment		
<b>Key Vocabulary</b>	Personal Protective Equipment, 2 cycle, 4 cycle (regular gas), hazards, choke, throttle, operator presence control switch (deadman switch), walk-behind mower, ride-on mower, zero turn mower		

<b>Unit Title</b>	Landscape Maintenance and Safety	<b>Length of Unit</b>	2-3 Weeks
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<b>Critical Content: My students will Know...</b>	<b>Key Skills: My students will be able to (Do)...</b>
<ul style="list-style-type: none"> <li>• why a well run job site has rules for work and rules for safety.</li> <li>• how to identify tools and equipment used for specific job.</li> <li>• the purpose and importance of regular landscape maintenance.</li> <li>• the proper safety equipment to use for the specific job.</li> <li>• where to find the right tool for the right job</li> <li>• what tasks need to be performed to complete a landscaping job.</li> <li>• the standard operating procedures for completing a landscape job in a complete and timely fashion.</li> </ul>	<ul style="list-style-type: none"> <li>• explain job site rules and safety precautions to another</li> <li>• identification of equipment and tools essential to task</li> <li>• organize and clean landscape equipment and facilities</li> <li>• safely operate landscape equipment</li> <li>• identify the common causes of equipment failure</li> <li>• perform basic troubleshooting of landscape equipment when it doesn't work</li> <li>• evaluate a job site for work that needs to be done and completeness</li> <li>• proper startup and shutdown procedures of landscape equipment</li> <li>• perform a pre-operational check of the equipment before use.</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>• Performance Assessment - Equipment Skill Demonstration</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>❖ Online Training website: <a href="http://www.lstraining.com">www.lstraining.com</a></li> <li>❖ Local Sales and Repair Dealers – Chainsaws Unlimited, Dave Blersch; Woodbury Saw and Mower</li> <li>❖ Equipment operation and owner's manuals</li> </ul>

<b>Unit Title</b>	<b>Landscape Construction</b>	<b>Length of Unit</b>	4-6 weeks
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<b>Inquiry Questions (Engaging &amp; Debatable)</b>	<ul style="list-style-type: none"> <li>• Why is safety important during a landscape construction project?</li> <li>• How does sketching and planning increase the quality of a landscape project?</li> <li>• How does methodology and technique increase the overall quality of a project?</li> </ul>
<b>Standards</b>	<p><b>Power, Structural and Technical Systems (PST):</b></p> <p><b>PST.04.01.</b> Create sketches and plans for AFNR structures</p> <p><b>PST.04.02.01.c.</b> Create a project cost estimate, including materials, labor and management for an AFNR structure.</p> <p><b>PST.04.03.01.a.</b> Examine the criteria in selecting materials for constructing, maintaining,</p>
<b>Unit Strands &amp; Concepts</b>	Assess, Design, Site Prep, Create a bill of materials, Construct, Use of materials
<b>Key Vocabulary</b>	Bill of Materials, Pavers, Tamper, Edging, Mortar, Drainage, Pitch, Retaining Wall, Hardscape, Water Features, Nightscaping

<b>Unit Title</b>	Landscape Construction	<b>Length of Unit</b>	4-6 Weeks
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<b>Critical Content:</b> My students will <b>Know</b> ...	<b>Key Skills:</b> My students will be able to <b>(Do)</b> ...
<ul style="list-style-type: none"> <li>• what is meant by hardscape</li> <li>• ways hardscape materials are selected</li> <li>• a process to identify tools and equipment that are needed for the job.</li> <li>• a process to calculate the proper amount a materials that are needed for the job</li> </ul>	<ul style="list-style-type: none"> <li>• analyze a job site to figure out what prep work needs to be performed</li> <li>• prep a job site for construction of hardscapes</li> <li>• apply principles of design, construction and installation of hardscapes</li> <li>• prepare a project cost estimate include materials, labor and management of work that is to be done</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>• Performance Assessment - Final construction and design project. Graded with the use of a rubric.</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>❖ Ingels, Jack E. <u>Landscaping: Principles and Practices</u>. 6th Edition. Thomson Delmar Learning, Inc. 2004</li> </ul>

<b>Unit Title</b>	<b>Irrigation Systems</b>	<b>Length of Unit</b>	4-5weeks
<b>Inquiry Questions (Engaging &amp; Debatable)</b>	<ul style="list-style-type: none"> <li>• What is irrigation and why is it essential to plant health?</li> <li>• How do we install an irrigation system?</li> <li>• How do irrigation methods compare?</li> </ul>		
<b>Unit Strands &amp; Standards</b>	<p><b>Plant Systems (PS) &amp; Power, Structural and Technical Systems (PST):</b></p> <p><b>PS.01</b> Develop and implement a crop management plan for a given production goal that accounts for environmental factors.</p> <p><b>PS.01.01.03.a.</b> Identify and summarize the pH, dissolved solids, etc.).</p> <p><b>PS.01.01.03.c</b> Analyze plant responses to water conditions and recommend modifications for desired plant growth.</p> <p><b>PS.03.02.</b> Develop and implement a management plan for plant production.</p> <p><b>PST.01.02.</b> Apply physical science and engineering principles to design, implement and improve safe and efficient mechanical systems in AFNR situations.</p> <p><b>PST.04.</b> Plan, build and maintain AFNR structures.</p>		
<b>Unit Strands &amp; Concepts</b>	Types of irrigations, how irrigation systems work, parts of irrigation system, parts of a sprinkler head, designing of an irrigation system		
<b>Key Vocabulary</b>	Irrigation, Sprinkler Head, Spray Pattern, Emitter, Water Pressure, Precipitation Rate, Water Flow, PVC		

<b>Unit Title</b>	Irrigation Systems	<b>Length of Unit</b>	4-5
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<b>Critical Content:</b> My students will <b>Know</b> ...	<b>Key Skills:</b> My students will be able to <b>(Do)</b> ...
<ul style="list-style-type: none"> <li>the differences in sprinkler head and styles</li> <li>when to use which sprinkler head and nozzle for certain situations</li> <li>how to describe irrigation sprinkler heads</li> <li>the effects of water pressure (PSI) and flow rate (GPM) on an irrigation system.</li> </ul>	<ul style="list-style-type: none"> <li>determine the style of irrigation system that is needed for a given area</li> <li>design an effective irrigation system to be set up in a specific area</li> <li>describe how irrigation pipe is sized and the available flow and pressure of water are determined</li> <li>setup and troubleshoot basic irrigations systems</li> <li>explain precipitation rate and determine the water needs for specific areas of a landscape</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>Formative and Interim Assessments</li> <li>Performance Assessment - Irrigation troubleshooting, and design of effective and efficient irrigation system</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>❖ Ingels, Jack E. <u>Landscaping: Principles and Practices</u>. 6th Edition. Thomson Delmar Learning, Inc. 2004</li> <li>❖ Parker, Rick. <u>Plants and Soils Science: Fundamentals and Applications</u>. Delmar Cengage Learning. 2010</li> </ul>



<b>Unit Title</b>	<b>Equipment Operation and Maintenance</b>	<b>Length of Unit</b>	2-3 weeks
<b>Inquiry Questions</b> (Engaging & Debatable)	<ul style="list-style-type: none"> <li>• Why is preventative maintenance important?</li> <li>• Why are safe equipment operations important?</li> </ul>		
<b>Standards</b>	<p><b>Plant Systems (PS) &amp; Power, Structural and Technical Systems (PST):</b></p> <p><b>PST.02.01.</b> Perform preventative maintenance and scheduled service to maintain equipment, machinery and power units used in AFNR settings.</p> <p><b>PST.02.02.</b> Operate machinery and equipment while observing all safety precautions in AFNR settings.</p> <p><b>PS.03.02.</b> Develop and implement a management plan for plant production.</p>		
<b>Unit Strands &amp; Concepts</b>	Reading of operator's manual, looking up part information in operator's manual, seasonal maintenance, oil change, blade sharpening, deck adjustments, lubrication.		
<b>Key Vocabulary</b>	Engine Model Number, Part Number, Parts Manual, Serial Number, Horsepower, Dipstick, Blade Balance		

<b>Unit Title</b>	Equipment Operation and Maintenance	<b>Length of Unit</b>	2-3 weeks
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<b>Critical Content:</b> My students will <b>Know</b> ...	<b>Key Skills:</b> My students will be able to <b>(Do)</b> ...
<ul style="list-style-type: none"> <li>• how to properly read and interpret service information from an equipment owner's manual</li> <li>• how to complete service records for all service performed</li> <li>• the importance of performing regular and seasonal maintenance</li> <li>• common causes of equipment failure and ways to prevent engine issues</li> </ul>	<ul style="list-style-type: none"> <li>• identify different types of engine models</li> <li>• perform regular routine seasonal maintenance such as but not limited to: changing the oil, grease fittings, and change filters.</li> <li>• use owner's manual to look up part numbers for replacement parts</li> <li>• troubleshoot basic repairs causing engine problems</li> <li>• operate equipment safely</li> <li>• properly and safely sharpen and balance mower blades</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>• Formative and Interim Assessments</li> <li>• Performance Assessment - Seasonal maintenance evaluation, graded with the use of a rubric</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>• Various equipment owner's manuals</li> <li>• Various primary and industry resources</li> </ul>

<b>Unit Title</b>	<b>Landscape Business Management</b>	<b>Length of Unit</b>	3-4weeks
<b>Inquiry Questions (Engaging &amp; Debatable)</b>	<ul style="list-style-type: none"> <li>• Why is writing a business plan essential to the success of a business?</li> <li>• What is necessary for a business to be financially sustainable and profitable?</li> <li>• What are ways to acquire money to start or build a business?</li> </ul>		
<b>Standards</b>	<p><b>Agribusiness Science (ABS):</b></p> <p><b>ABS.01.03.</b> Devise and apply management skills to organize and efficient, legal and ethical manner.</p> <p><b>ABS.02.01.</b> Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.).</p> <p><b>ABS.03.01.</b> Develop, assess and manage cash budgets to achieve AFNR business goals.</p> <p><b>ABS.04.01.</b> Analyze characteristics and planning requirements associate business plans for different types of AFNR businesses.</p> <p><b>ABS.05.02.</b> Assess and apply sales principles and skills to accomplish AFNR objectives.</p>		
<b>Unit Strands &amp; Concepts</b>	Creating and understanding a business plan, budgeting, personal and business finance, income and expenses, business marketing, applying for loans.		
<b>Key Vocabulary</b>	Budget, income, expenses, profit, capital, marketing, cash flow, contracts, debit, credit, lender		

<b>Unit Title</b>	Landscape Business Management	<b>Length of Unit</b>	3-4 week
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<b>Critical Content:</b> My students will <b>Know</b> ...	<b>Key Skills:</b> My students will be able to <b>(Do)</b> ...
<ul style="list-style-type: none"> <li>the importance of keeping business finances separate from personal finances.</li> <li>The importance of creating a budget.</li> <li>of financial resources available to help maintain a small business.</li> <li>estimated costs of starting and running a small landscaping business.</li> <li>about the common financial risks and rewards of running a landscaping business</li> </ul>	<ul style="list-style-type: none"> <li>create a simple business plan</li> <li>create and maintain a budget for themselves as well as a landscape business.</li> <li>go through the process of applying for a loan for a small business</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>Formative and Interim Assessments</li> <li>Performance Assessment - Business plan</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>Small Business Administration website, <a href="http://www.sba.gov">www.sba.gov</a></li> <li>Various primary and industry resources</li> </ul>

<b>Unit Title</b>	SAE Proficiency	<b>Length of Unit</b>	1-2 weeks
<b>Inquiry Questions (Engaging Debatable):</b>	<ul style="list-style-type: none"> <li>• How does record keeping relate to evaluation of goals?</li> <li>• How does a student quantify growth?</li> <li>• How does a student describe and document success?</li> </ul>		
<b>Standards</b>	<p><b>Career Ready Practices (CRP):</b>  <b>CRP.01.</b> Act as a responsible and contributing citizen and employee.  <b>CRP.01.01.</b> Model personal responsibility in the workplace and community  <b>CRP.01.02</b> Evaluate and consider the near-term and long-term impacts of personal and professional decisions on employers and community before taking action.  <b>CRP.01.03.</b> Identify and act upon opportunities for professional and civic service at work and in the community.  <b>CRP.02.</b> Apply appropriate academic and technical skills.  <b>CRP.02.01.</b> Use strategic thinking to connect and apply academic learning, knowledge and skills to solve problems in the workplace and community.  <b>CRP.02.02.</b> Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.</p>		
<b>Unit Strands &amp; Concepts</b>	Record keeping, Descriptive writing, Evaluation of goals and success,		
<b>Key Vocabulary</b>	Proficiency, financial report, income, expenses, career success, placement, scope, expenditures, gross earnings, net earnings, liabilities, net worth		

<b>Unit Title</b>	SAE Proficiency	<b>Length of Unit</b>	1-2 weeks
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<b>Critical Content: My students will Know...</b>	<b>Key Skills: My students will be able to (Do)...</b>
<ul style="list-style-type: none"> <li>• utilize AET</li> <li>• describe and explain the student's' SAE</li> <li>• calculate hours worked and money earned</li> <li>• list skills and identify growth</li> <li>• calculate gross and net income</li> <li>• evaluate goals</li> </ul>	<ul style="list-style-type: none"> <li>• create a comprehensive PowerPoint presentation</li> <li>• create a expense report and earning report</li> <li>• write descriptive paragraphs</li> <li>• assemble a collage</li> <li>• create a resume</li> <li>• describe and quantify success</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>• <b>Formative and Interim Assessments</b></li> <li>• <b>Summative:</b> Final Submission of Proficiency Application. Grades with the National FFA rubric</li> <li>• <b>Performance Assessment:</b> SAE PowerPoint Presentation</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>❖ Various Primary and Industry Resources</li> <li>❖ National FFA</li> <li>❖ AET</li> </ul>

<b>Unit Title</b>	<b>Landscape Design (Computer Drafting)</b>	<b>Length of Unit</b>	4-6 weeks
<b>Inquiry Questions (Engaging &amp; Debatable)</b>	<ul style="list-style-type: none"> <li>• How does design enhance a landscape?</li> <li>• Why is it important to know your client?</li> <li>• How does computer-drafting aid in the design process?</li> </ul>		
<b>Standards</b>	<b>Plant Systems (PS):</b>  <b>PS.04.01.</b> Evaluating, identifying and preparing plants to enhance an environment <b>PS.04.02.</b> Create designs using plants. <b>PS.04.02.02.c.</b> Choose and properly use appropriate tools to create a desired design..		
<b>Unit Strands &amp; Concepts</b>	Importance of landscapes, site assessment, site requirements, client interviews, principles of design, outdoor room concept, computer drafting, color rendering, plant selection		
<b>Key Vocabulary</b>	Site analysis, preliminary design, plan view, elevation view, perspective view, principle of design, outdoor room, scale		

	Landscape Design (Computer Drafting)		4-6 weeks
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<ul style="list-style-type: none"> <li>● importance of landscaping based on the benefits and function of a space</li> <li>● importance of a client's needs and wants when it come to design</li> <li>● importance of a client interview and how it affects the end result of a design</li> <li>● properly use and identify outdoor rooms and principles of design.</li> <li>● to come up with an appropriate list of plant material to be used in a design.</li> </ul>	<ul style="list-style-type: none"> <li>● evaluate the needs and requirements of a space based on site assessment and client interviews</li> <li>● assess the needs and requirements of a site that is to have a landscape installation</li> <li>● assess the needs and requirements of a client seeking landscape services by performing a client interview</li> <li>● create a landscape design by incorporating the principals of design, and the outdoor room concept</li> <li>● create a computerized landscape design in both landscape and plan view using a computer drafting design software</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>● Formative and Interim Assessments</li> <li>● Performance Assessment - Computer based design, graded using a rubric</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>● DynaSCAPE Software Solutions for Landscape professionals, ( <a href="http://www.dynascape.com">www.dynascape.com</a> )</li> <li>● Ingels, Jack E. <u>Landscaping: Principles and Practices</u>. 6th Edition. Thomson Delmar Learning, Inc. 2004</li> </ul>



<b>Unit Title</b>	<b>Nursery Management</b>	<b>Length of Unit</b>	4-6 weeks
<b>Inquiry Questions</b> (Engaging & Debatable)	<ul style="list-style-type: none"> <li>• What must we know and be able to do in order to produce quality plants?</li> <li>• Why are management skills important to the success of a nursery?</li> </ul>		
<b>Standards</b>	<p><b>Plant Systems (PS):</b></p> <p><b>PS.01</b> Develop and implement a crop management plan for a given production goal that accounts for environmental factors.</p> <p><b>PS.01.01.03.a.</b> Identify and summarize the pH, dissolved solids, etc.).</p> <p><b>PS.01.01.03.c</b> Analyze plant responses to water conditions and recommend modifications for desired plant growth.</p>		
<b>Unit Strands &amp; Concepts</b>	Employment opportunities, propagation of nursery stock, field production, greenhouse production, nursery layout, common disorders and control measures		
<b>Key Vocabulary</b>	Grafting, barrel lacing, balled and burlapped, bare root, injectors, irrigation systems, botrytis, spider mites, scale, aphids, IPM.		

<b>Unit Title</b>	Nursery Management	<b>Length of Unit</b>	4-6 weeks
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<b>Critical Content:</b> My students will <b>Know</b> ...	<b>Key Skills:</b> My students will be able to <b>(Do)</b> ...
<ul style="list-style-type: none"> <li>• what plants are best for grafting, cuttings, dividing, and layering.</li> <li>• what barrel lacing is when it is used.</li> <li>• how to identify the different sizes and types of containers used in the nursery industry.</li> <li>• importance of a nursery site layout, the relationship of the size, and spacing of the different departments.</li> <li>• proper growing conditions and needs for plant success.</li> </ul>	<ul style="list-style-type: none"> <li>• perform a basic graft of selected materials.</li> <li>• perform the basic steps root cuttings of selected materials</li> <li>• design and layout their own nursery operation</li> <li>• implement and evaluate a plan to maintain optimal conditions for plant growth.</li> <li>• calculate the amount of fertilizer to be applied and apply prescribed amount.</li> <li>• identify major pests and infections that affect plants in the nursery industry.</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>• Formative and Interim Assessments</li> <li>• Performance Assessment</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>• Local area nurseries – Planters Choice and The Garden</li> <li>• Various Primary and Industry Resources</li> </ul>

<b>Unit Title</b>	<b>Landscape Management</b>	<b>Length of Unit</b>	4-5 weeks
<b>Inquiry Questions (Engaging &amp; Debatable)</b>	<ul style="list-style-type: none"> <li>• What practices are required to properly maintain a landscape?</li> <li>• Why is it important for routine maintenance of a landscape design?</li> </ul>		
<b>Standards</b>	<p><b>Plant Systems (PS):</b></p> <p><b>PS.04.01.</b> Evaluating, identifying and preparing plants to enhance an environment  PS.04.02. Create designs using plants.  <b>PS.04.02.02.c.</b> Choose and properly use appropriate tools to create a desired design.  <b>PS.01</b> Develop and implement a crop management plan for a given production goal that accounts for environmental factors.  <b>PS.01.01.03.c</b> Analyze plant responses to water conditions and recommend modifications for desired plant growth.</p>		
<b>Unit Strands &amp; Concepts</b>	Pruning, plant nutrition, fertilizer, mulching, pest control, types of turf grass, soil science, turf grass establishment		
<b>Key Vocabulary</b>	Pruning, nitrogen, phosphorus, potassium, volcano mulching, applicator, calibration, cool season grass, warm season grass, soil carrying capacity, slicer seeder, aeration		

<b>Unit Title</b>	Landscape Management	<b>Length of Unit</b>	4-5 weeks
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<b>Critical Content:</b> My students will <b>Know</b> ...	<b>Key Skills:</b> My students will be able to <b>(Do)</b> ...
<ul style="list-style-type: none"> <li>• what tool to use for different types of pruning cuts.</li> <li>• what nutrients plants need to be successful</li> <li>• the benefits and hazards of different amounts of mulch for plants.</li> <li>• the benefits of aerating a area of turf grass</li> </ul>	<ul style="list-style-type: none"> <li>• perform a pruning cut safely and properly.</li> <li>• apply fertilizer in an outdoor landscape setting.</li> <li>• calculate the proper amount of mulch that is need for a job</li> <li>• identify common landscape pests and how to treat them</li> <li>• operate a slicer seeder and aerator for a turf grass</li> </ul>

<b>Assessments:</b>	<ul style="list-style-type: none"> <li>• Performance Assessment</li> </ul>
<b>Teacher Resources:</b>	<ul style="list-style-type: none"> <li>• Various Primary and Industry Resources</li> </ul>