

Updates on Curriculum Projects and Summer Learning Opportunities

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Summer Curriculum Projects

- 45 educators across K-12
- 35 projects across nine disciplines



ELA



- Grade 1 - Reading units align to science of reading and integrate Social Studies
- K-3 Discussion guides for diverse texts
- Grade 5 - realignment of argument and narrative writing
- Grade 6 - Fantasy and Poetry units
- Grade 7 - Analytical Practices Across Genres; argument essays
- Grade 8 - Approaching the Classics and literary essay
- Grades 6-8 Grammar and Conventions (Patterns of Power)

Social Studies



- Grade 2 - finish units and attach resources
- Grade 3 - finish units and attach resources
- Grade 4 - write units aligned to CT Framework
- Grades 6-8 - vertical alignment, refine essential questions, embed DBQs, assessments
- HS World History - course outline

Math



- Advanced Math 6 - overview, pacing and unit design
- Math 7 - supporting students with resources
- Advanced Math 7 - overview, pacing and unit design
- Math 8 - planning for differentiation
- Math Intervention 4-8 - assessment

Science



- Kindergarten - units 1, 2 & 3
- Grade 4 - unit 1a
- Grade 5 - unit 1a and 1b
- Grade 8 - units 1 and 2
- HS Biology - units 6-8
- HS Chemistry - units 3-5
- HS UCONN Physics - units 1-3
- HS Environmental Science - yearlong overview, unit 1
- HS Horticulture - yearlong overview, units 1-8

Other Disciplines



- Tech Exploratory - Grade 8, Grade 7
- Health - Grades 5-8
 - sexual education progression
- Practical Arts
 - Grades 4-8 progression
 - Financial Literacy (Grade 7)
- World Language
 - Grades 5-8 French
- HS Introduction to Engineering Design
 - review of PLTW updates
- HS Advisory/Social Emotional Curriculum using School Connect - Grades 9-12
- HS French 4 and Spanish 4 - realign

Summer Program Updates

- 14 students entering K
- 42 students entering 1-3
- 86 students entering 3-8 (remote)
- 5 students 8th → 9th
- 6 students HS credit recovery



The Programs



- Kindergarten Jumpstart (Entering K)
- Summer Academy (Entering 1-3)
- iReady Reading and Math (Entering 3-8)
- Informational Reading (Entering 9)
- Credit Recovery (Entering 10-12)

Outcomes

Kindergarten Jumpstart	13-14 students per day; Students became familiar with schools, separated from parents, had exposure to routines, practiced writing their names, began exposure to foundational reading, writing and math
Summer Academy	59 registered, 29-40 attended per day; Students reviewed phonics and reading skills, essential math from previous grade and previewed math for next grade
iReady Reading/Math	93 students registered, 86 participated regularly; Average minutes per week 38 (reading), 42 (math); average # of lessons passed 9 (reading) and 7 (math); Most time: 44 hours (reading), 11 hours (math)
Informational Reading	7 students registered, 3-5 attended per day; Students read informational texts and honed skills in close reading, annotation and written response
Credit Recovery	6 students registered and attended; All students mastered core content, earned credit and can advance to next course in that discipline.

Feedback from Parents

Kindergarten Jumpstart	Timing near the end of the summer - good transition Liked that there was writing practice Students felt more confident and comfortable with school
Summer Academy	Kept children focused and wanting to learn Focus on math and reading, especially in a smaller group Structure of the day (without full days/full weeks)
iReady Reading/Math	Flexible access to learning, independence, kept children doing math, reminders and communication, Google Meet with teachers
Informational Reading	Kids were taught how to navigate difficult reading, ask themselves the right questions when they read in order to process and organize all the information
Credit Recovery	Parents were appreciative of the opportunity for their students.

Quotes from Parents

Summer Academy

- “Enthusiastic teachers and organization!”
- “A perfect refresher for my son going back to school. He struggles in reading and I think this helped his confidence going back to school in just a few short weeks.”
- “My son was a happy learner each time he was dropped off and picked up.”

iReady Reading and Math

- “The teacher always makes it great for them to reach their goals, constantly letting them know how well they are doing and how much time they have left to complete. So helpful!!”
- “It let the kids do the work on their own time! My daughter was able to go to camp and get her work done! Loved the flexibility.”

Informational Reading:

- “It didn't just teach them a subject, it taught them how to learn.”

Suggestions from Parents

Kindergarten Jumpstart

- Make it longer than one hour

iReady Reading and Math

- Open it up to more/all students
- Extend it longer by starting right when school gets out
- 2-3 checkpoints with a live teacher
- Collaboration between students might get them more interested

Summer Academy

- Offer different sessions as there were prior commitments
- Make each day a little longer
- Make it a regular thing
- Include summer learning for all, not just the most at-risk students
- Send something home about what they are doing that week and include more strengths and weaknesses in the progress update