



Park Hill School District

PARK HILL SCHOOL DISTRICT

Position Description

POSITION TITLE:	Physical Therapist
F.L.S.A.	Exempt
REPORTS TO:	Director of Special Services
QUALIFICATIONS:	Current state licensures, positive interpersonal relationship skills, demonstrated team building skills
TERMS OF EMPLOYMENT:	As designated by Board policy, the teachers' work calendar & salary schedule.

ESSENTIAL FUNCTIONS:

- Assesses students' functional capabilities and home and/or classroom environment for the purpose of determining their functional level and developing recommendations and/or placement.
- Assesses students' gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Communicates with students and/or parents with teachers and/or other personnel for the purpose of evaluating situations, solving problems and/or resolving conflicts.
- Consults with a variety of parties (e.g. teachers, parents, other personnel, outside professionals, etc.) for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Coordinates with a variety of community agencies including medical, judicial, social service and mental health services for the purpose of determining appropriate treatments, etc. to meet the needs of specific students.

Physical Therapist (continued)

- Counsels students, parents and guardians for the purpose of enhancing student success in school.
- Facilitates in-service meetings and workshops for the purpose of meeting curriculum guidelines and/or ensuring that state mandates are achieved.
- Facilitates meetings, processes, etc. for the purpose of meeting curriculum guidelines and/or ensuring that state mandates are achieved.
- Participates in trainings, meetings, seminars, etc. (e.g. meetings, workshops, seminars, etc.) for the purpose of conveying and/or gathering information required to perform job functions.
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- Prepares a wide variety of manual and electronic documents, files and records (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.
- Prepares a wide variety of materials both manual and electronic (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.
- Researches resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
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- Screens students for the purpose of determining the need for further individualized assessment.