



OLENTANGY SCHOOLSSM



2020 ANNUAL REPORT

**OUR MISSION IS TO FACILITATE
MAXIMUM LEARNING FOR EVERY STUDENT**



OLENTANGY LOCAL SCHOOLS
ANNUAL REPORT
2019—2020

2020 ANNUAL REPORT

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DISTRICT

The Annual Report includes historic as well as current data for all district and state testing instruments currently administered. Olentangy Local School District is committed to analyzing data beyond the state report card to measure improvement in academic achievement. The goal of the Annual Report is to organize district data around Continuous Improvement Plan (CIP) benchmarks, which go beyond state report cards to provide a more in-depth review of Olentangy student achievement. Each section includes a graphic representation of the data, as well as brief analysis summary points. You can find additional data and reports by visiting our website—www.olentangy.k12.oh.us.

It remains a goal of Olentangy’s Continuous Improvement Plan to develop other benchmarks, beyond test scores and surveys, to measure overall district quality and improvement. The difficulty in measuring arts, athletics, academics, and other areas includes determining if measuring awards earned or participation rates are the best measure of quality. Also, the data need to be easily quantified and collected. Efforts to draft benchmarks in these areas will be ongoing.

In addition to Olentangy data, data from state comparison districts is also included. The Office of Policy Research and Analysis of the Ohio Department of Education generates a state comparison group for every district each year. Utilizing numerous variables, a rank order list of up to the twenty districts most like Olentangy is created. As often as possible, all of the data from these similar districts are included for comparison.

Due to COVID-19 and consequently the lack of State test results from spring 2020, no data was available for elementary and middle schools. For high schools, available measures are reported for benchmarks 4-5.

In any data report of this magnitude, it is inevitable that some corrections may have been missed during the editing process. If any concerns about accuracy or format are noted during the review of this document, please contact the Department of Data and Continuous Improvement at (740)657-4055.

DISTRICT

Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall district level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.



Due to COVID-19 and consequently the lack of State test results from spring 2020, benchmarks 1-3 data were not available for 19-20 school year. Available measures for benchmarks 4-8 are reported.

Benchmark 4: Top of State and Nation

- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.
MET—Percentage of students scoring 3 or higher was 82.7%.

Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
NOT MET—Percentage decreased from 50% to 49%, meeting all four benchmarks.
- ACT mean scores will increase or remain high at 25.
NOT MET—District ACT mean scores decreased from 24.4 to 24.3.
- Increase or maintain 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in the English Language Arts and Math areas of the ACT/SAT.
MET—Percentage of juniors and seniors who met the requirement increased from 78.8% to 83.9%.
- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.
MET—Percentage of students taking developmental course work in college decreased from 15% to 13%.
- Our high schools will continue to be ranked among the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post (if rankings are published and our schools are eligible).
NOT MET—Our high schools were not ranked in the top 500 high schools in the nation by some rankings.

DISTRICT

Benchmark 6: Responsible financial management

- Obtain annual GFOA (Government Finance Officer Association) award for excellence in financial reporting for the district's CAFR.
MET—The District received the GFOA Award for Excellence in Financial Reporting for the District's FY19 CAFR on August 4, 2020.
- Maintain or increase the district's bond rating with both Moody's and Standard & Poor's.
MET—Moody's reaffirmed the Aa1 rating and Standard and Poor's reaffirmed the AAA rating as part of a sale of \$42,000,000 School Facilities Construction and Improvement bonds general obligation bonds that settled on June 25, 2020.
- Receive a successful unqualified audit with fewer than five minor compliance citations.
MET—The District received an unqualified audit opinion with less than five minor compliance citations on December 11, 2019.

Benchmark 7: Resource allocation and utilization that balance fiscal responsibility as they support student achievement

- Achieve or improve the District's expenditure cost per pupil from the previous fiscal year as measured against "comparable districts" as established by the Ohio Department of Education.
NOT MET—The District's expenditure cost per pupil increased, but was in the top quartile as benchmarked against "comparable districts" as established by the Ohio Department of Education.
- The District's percent of their operating expenditures for classroom instruction vs. non-classroom purposes should be ranked in the top quartile as benchmarked against "comparable districts" as established by the Ohio Department of Education.
MET—The District did rank in the top quartile for percentage of classroom instruction expenditures as compared to "comparable districts".
- Achieve an "overall pupil/certified teacher ratio" at a level of 15.5:1 or higher as measured yearly on the OLSD 5-year forecast. This includes all certified staff such as guidance, special education, special area teachers, etc. recognizing that most individual classroom ratios will be higher.
NOT MET—"Overall pupil/certified teacher ratio" was 15.25:1 for the 2019-20 school year. The District continuously reviews staffing levels to meet its mission to "facilitate maximum learning for every student," while trying to maintain fiscal prudence.

Benchmark 8: High community engagement and stakeholder satisfaction

- Community survey results, when collected, equal or surpass the previous collection in areas related to educational quality, future direction, and fiscal management.
MET—A community survey was most recently administered during the 2019-2020 school year. Prior to that, the most recent survey was conducted in 2017. In each of the three identified areas, results improved slightly or remained the same.
- Measurable community outreach at all levels of administration include annual reports from principals to the superintendent on community engagement.
MET— During the 2019-20 school year, there were 13 district-wide, content-specific community forums, down from 15 district-wide forums held during the 2018-19 school year. The reduction in forums is, in part, due to the impact of COVID-19. In addition to the forums, each building reported a wide variety of events that engaged their community.

DISTRICT

Advanced Placement

Advanced Placement	19-20	18-19	17-18	16-17	15-16
OLSD % students taking AP exams	56.3%	57.3%	62.2%	62.7%	63.0%
OLSD % students scoring 3, 4, or 5 on AP exams	82.7%	86.0%	85.8%	87.1%	85.2%

ACT College Readiness Benchmark

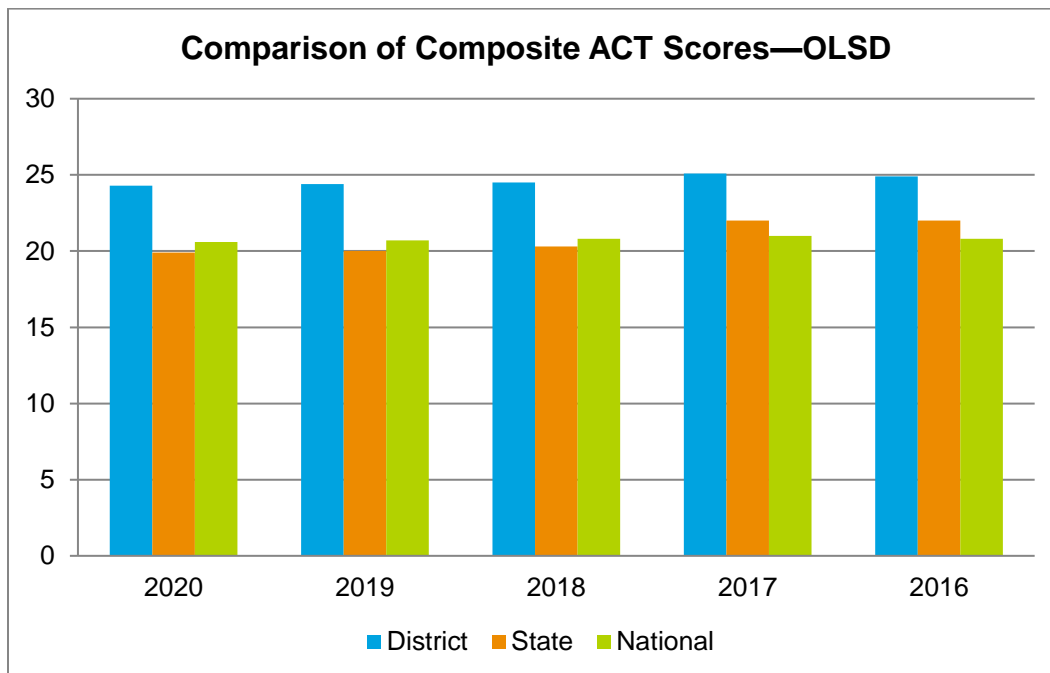
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks*

Year	Met All 4	English (18)	Algebra (22)	Social Science (22)	Biology (23)
2020	49%	82%	68%	68%	62%
2019	50%	81%	67%	67%	64%
2018	51%	82%	70%	67%	64%
2017	56%	88%	74%	73%	67%
2016	55%	88%	75%	71%	68%

*The benchmark is included next to the subject area in parentheses.

ACT Mean Score



ACT Mean Scores	2020	2019	2018	2017	2016
District	24.3	24.4	24.5	25.1	24.9
State	19.9	20.0	20.3	22.0	22.0
National	20.6	20.7	20.8	21.0	20.8

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Juniors and seniors participating in AP, CCP courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in English Language Arts and Math areas of the ACT/SAT

OLSD juniors and seniors	19-20	18-19	17-18	16-17	15-16
% students who met the requirement	83.9%	78.8%	78.2%	77.6%	76.5%

Regents Data

The Ohio Board of Regents publishes an annual data report including many points of data about high school graduates/freshman college students. These data reflect only the students who attend Ohio public higher education institutions and must therefore be considered in this context. The Class of 2018 report details performance of high school graduates in 2018 enrolling as first-time college students in Fall 2018.

% Taking Developmental Coursework in Ohio Public College	
OLSD Class 18	13%
OLSD Class 17	15%
OLSD Class 16	18%
OLSD Class 15	14%
OLSD Class 14	18%

National High School Rankings

Ranking List	Publisher	2020 Ranking			
		OBHS	OHS	OLHS	OOHS
Best High Schools	US News and World Report	N/A	513	522	518
Top STEM High Schools	Newsweek	N/A	923	367	484
Challenge Index	Jay Mathews	N/A	N/A	N/A	N/A
High School Rankings	(formerly The Washington Post)	N/A	N/A	N/A	N/A

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Expenditure per Pupil and % of Classroom Instruction

Expenditure per pupil and percent of classroom instructions is released by the Ohio Department of Education annually.

District	District Instructional Expenditure Per Pupil FY19	District Total Expenditure Per Pupil FY19	% Instructional Expenditure Per Pupil FY19
Springboro Community City SD	5,237.19	8,722.26	60.0%
Perrysburg Ex Vill SD	6,958.26	11,238.95	61.9%
Avon Local SD	6,930.04	11,356.50	61.0%
Lakota Local SD	6,789.34	11,543.81	58.8%
Forest Hills Local SD	7,093.00	11,551.03	61.4%
Olentangy Local SD	7,914.11	11,671.84	67.8%
Mason City SD	7,358.43	11,731.82	62.7%
Beavercreek City SD	7,726.18	11,995.77	64.4%
Hilliard City SD	7,886.45	12,731.74	61.9%
New Albany-Plain Local SD	7,336.73	13,357.54	54.9%
Dublin City SD	8,638.34	13,448.68	64.2%
Centerville City SD	8,240.02	13,952.36	59.1%
Worthington City SD	8,746.93	14,172.11	61.7%
Hudson City SD	8,655.15	14,297.97	60.5%
Sycamore Community City SD	8,893.02	14,334.65	62.0%
Solon City SD	9,634.25	15,897.37	60.6%
Upper Arlington City SD	10,623.34	16,310.73	65.1%

Overall Pupil/Certified Teacher Ratio

School Year	19-20	18-19	17-18	16-17	15-16
Overall Pupil/Certified Teacher Ratio	15.25	15.37	15.67	15.84	15.62

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Community Survey

A community survey was conducted during September 2019 by Fallon Research & Communications, Inc. Three hundred and three registered voters were interviewed by phone at that time.

Area & Survey item	% Choosing positive rating	September 2019	January 2017
Educational Quality	Overall, how would you rate the quality of education being provided by the Olentangy Local School District? Would you say it is excellent, good, fair, poor, or very poor?	88%	84%
Future Direction	Thinking about the Olentangy Local School District that serves your community, would you say that it is generally going in the right direction, or has it gotten off onto the wrong track?	76%	76%
Fiscal Management	In your opinion, how would you rate the job the Olentangy Local School District has done spending its money in an effective and responsible manner? Would you say it is excellent, good, fair, poor, or very poor?	65%	65%

Community Engagement

Three Community Forums sponsored by the Parent Programs Team were held during the 2019-2020 school year:

1. PPT forum: Sept. 18, 2019 Adopting a Healthy Mental Culture, Dr. Kristen Lee
2. PPT Forum: Nov. 13, 2019 Parenting in the 21st Century, Dr. Michael Popkin
3. PPT Forum: Feb. 12, 2020 Hidden In Plain Sight, The Drug-Free Delaware Coalition

Additional Community Forums (including virtual forums) held during the 2019-20 school year included:

1. Parent Workshop Series event, December 4, 2019: Growing Up Global: Raising Children to be at Home in the World
2. College Credit Plus Parent Meeting, December 10, 2019
3. ONE COMMUNITY Conference, Saturday, February 8, 2020
4. Post-Secondary Planning Night, March 5, 2020
5. Virtual Town Halls on Racial Justice
 - June 24
 - June 29
 - June 30
 - July 6
 - July 8

Individual school buildings host a variety of events to engage the community beyond back-to-school open houses, curriculum nights, parent teacher conferences, arts performances, and athletic events. Buildings reported hosting events such as blood drives, family literacy nights, and fitness events, and many administrators use social media as a means of engaging their respective communities.

OLENTANGY LOCAL SCHOOLS

2020—2021 Performance Benchmarks

Benchmark 1: *Achievement at or above projected performance levels*

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.

Benchmark 2: *Facilitate a year or more of growth for every year of instruction*

- Overall district/building growth will meet or exceed a year's worth of growth.
- Gifted students will meet or exceed a year's worth of growth.
- Students with disabilities will meet or exceed a year's worth of growth.
- Students in the lowest twenty percent of achievement statewide will meet or exceed a year's worth of growth.

Benchmark 3: *Meet or exceed State's achievement and gap closing standards at the district and building levels*

- Eighty percent or more of students will score proficient or above in all subjects and grade levels.
- State Performance Index will maintain the highest possible designation or increase from the previous year.
- Meet Annual Measurable Objectives (AMOs) for all subgroups in ELA and math.

Benchmark 4: *Top of State and Nation*

- Increase or maintain at least 60 percent of students scoring at advanced and accelerated levels.
- Surpass the advanced and accelerated percentages of the similar-district group in a majority of subjects and grade levels.
- State Performance Index ranking will increase or remain in the top ten percent of all school districts.
- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

Benchmark 5: *Graduates prepared for educational/vocational pursuit of their choice*

- Increase or maintain at least 90 percent of seniors giving top two ratings on the exit survey.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
- ACT mean scores will increase or remain high at 25.
- Increase or maintain 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in the English Language Arts and Math areas of the ACT/SAT.
- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.
- Our high schools will continue to be ranked among the top 500 high schools in the nation as ranked by US News and World Report, Newsweek and The Washington Post (if rankings are published and our schools are eligible).

DISTRICT

Benchmark 6: *Responsible financial management*

- Obtain annual GFOA (Government Finance Officer Association) award for excellence in financial reporting for the district's CAFR.
- Maintain or increase the district's bond rating with both Moody's and Standard & Poor's.
- Receive a successful unqualified audit with fewer than five minor compliance citations.

Benchmark 7: *Resource allocation and utilization that balance fiscal responsibility as they support student achievement*

- Achieve or improve the District's expenditure cost per pupil from the previous fiscal year as measured against "comparable districts" as established by the Ohio Department of Education.
- The District's percent of their operating expenditures for classroom instruction vs. non-classroom purposes should be ranked in the top quartile as benchmarked against "comparable districts" as established by the Ohio Department of Education.
- Achieve an "overall pupil/certified teacher ratio" at a level of 15.5:1 or higher as measured yearly on the OLSD 5-year forecast. This includes all certified staff such as guidance, special education, special area teachers, etc. recognizing that most individual classroom ratios will be higher.

Benchmark 8: *High community engagement and stakeholder satisfaction*

- Community survey results, when collected, equal or surpass the previous collection in areas related to educational quality, future direction, and fiscal management.
- Measurable community outreach at all levels of administration include annual reports from principals to the superintendent on community engagement.

Due to COVID-19 and consequently the lack of State test results from spring 2020, no data was available for elementary and middle schools.

OLENTANGY BERLIN HIGH SCHOOL
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Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.



Due to COVID-19 and consequently the lack of State test results from spring 2020, benchmarks 1-3 data were not available for 19-20 school year. Available measures for benchmarks 4-5 are reported.

Benchmark 4: Top of State and Nation

- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

N/A—First year OBHS seniors' data; 79.9% juniors and seniors earned 3 or higher on AP exams.

Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.

N/A—First year OBHS seniors' data; 47% of students met all four benchmarks.

- ACT mean scores will increase or remain high at 25.

N/A—First year OBHS seniors' data; ACT mean scores was 24.1.

- Increase or maintain 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in the English Language Arts and Math areas of the ACT/SAT.

N/A—First year OBHS seniors' data; 85.2% juniors and seniors met the requirements.

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OLENTANGY BERLIN HIGH SCHOOL

Advanced Placement

Advanced Placement	19-20	18-19*	17-18	16-17	15-16
OBHS % students taking AP exams	57.1%	52.2%	N/A	N/A	N/A
OBHS % students scoring 3, 4, or 5 on AP exams	79.9%	81.0%	N/A	N/A	N/A

*18-19 juniors' data only

ACT College Readiness Benchmark

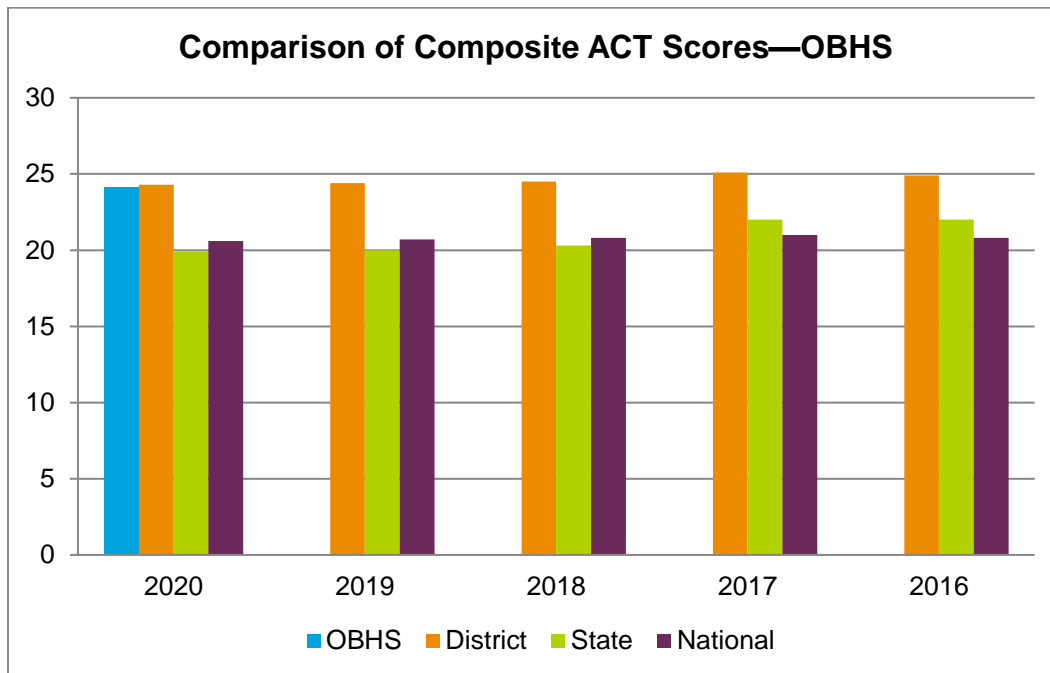
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks*

Year	Met All 4	English (18)	Algebra (22)	Social Science (22)	Biology (23)
2020	47%	83%	69%	73%	60%

*The benchmark is included next to the subject area in parentheses.

ACT Mean Score



ACT Mean Scores	2020	2019	2018	2017	2016
OBHS	24.1	N/A	N/A	N/A	N/A
District	24.3	24.4	24.5	25.1	24.9
State	19.9	20.0	20.3	22.0	22.0
National	20.6	20.7	20.8	21.0	20.8

OLENTANGY BERLIN HIGH SCHOOL

Juniors and seniors participating in AP, CCP courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in English Language Arts and Math areas of the ACT/SAT

OBHS juniors and seniors	19-20	18-19*	17-18	16-17	15-16
% students who met the requirement	85.2%	72.6%	N/A	N/A	N/A

*18-19 juniors' data only

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Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.



Due to COVID-19 and consequently the lack of State test results from spring 2020, benchmarks 1-3 data were not available for 19-20 school year. Available measures for benchmarks 4-5 are reported.

Benchmark 4: Top of State and Nation

- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.
NOT MET—Percentage of students scoring a 3 or higher decreased from 84.9% to 77.0%.

Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
MET—51% of students met all four benchmarks.
- ACT mean scores will increase or remain high at 25.
MET—ACT mean scores increased from 24.4 to 24.5.
- Increase or maintain 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in the English Language Arts and Math areas of the ACT/SAT.
MET—Percentage of juniors and seniors who met the requirements increased from 79.9% to 83.7%.
- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.
MET—Percentage of students taking developmental course work in college decreased from 15% to 9%.
- Our high schools will continue to be ranked among the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post (if rankings are published and our schools are eligible).
NOT MET—OHS was not ranked in the top 500 high schools by US News and World Report or Newsweek.

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OLENTANGY HIGH SCHOOL

Advanced Placement

Advanced Placement	19-20	18-19	17-18	16-17	15-16
OHS % students taking AP exams	60.1%	58.3%	62.2%	60.1%	60.7%
OHS % students scoring 3, 4, or 5 on AP exams	77.0%	84.9%	84.7%	86.5%	83.3%

ACT College Readiness Benchmark

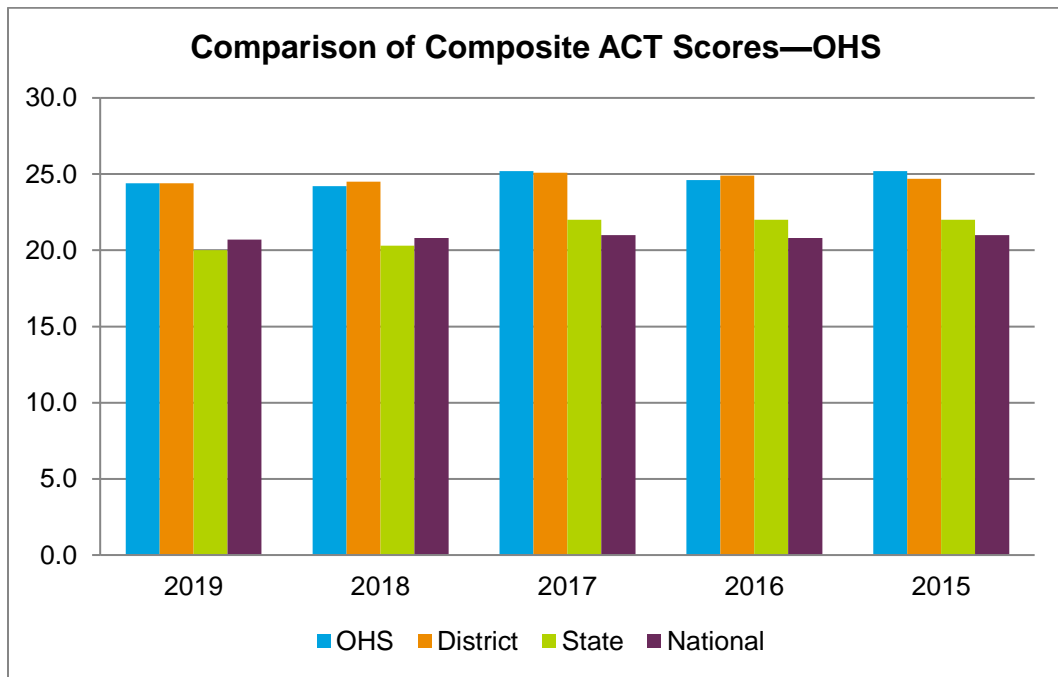
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks*

Year	Met All 4	English (18)	Algebra (22)	Social Science (22)	Biology (23)
2020	51%	84%	70%	71%	63%
2019	52%	79%	67%	68%	65%
2018	48%	81%	69%	64%	61%
2017	57%	87%	77%	73%	68%
2016	54%	84%	75%	67%	65%

*The benchmark is included next to the subject area in parentheses.

ACT Mean Score



ACT Mean Scores	2020	2019	2018	2017	2016
OHS	24.5	24.4	24.2	25.2	24.6
District	24.3	24.4	24.5	25.1	24.9
State	19.9	20.0	20.3	22.0	22.0
National	20.6	20.7	20.8	21.0	20.8

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Juniors and seniors participating in AP, CCP courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in English Language Arts and Math areas of the ACT/SAT

OHS juniors and seniors	19-20	18-19	17-18	16-17	15-16
% students who met the requirement	83.7%	79.9%	77.4%	74.3%	76.8%

Regents Data

The Ohio Board of Regents publishes an annual data report including many points of data about high school graduates/freshman college students. These data reflect only the students who attend Ohio public higher education institutions and must therefore be considered in this context. The Class of 2018 report details performance of high school graduates in 2018 enrolling as first-time college students in Fall 2018.

% Taking Developmental Coursework in Ohio Public College	
OHS Class 18	9%
OHS Class 17	15%
OHS Class 16	18%
OHS Class 15	17%
OHS Class 14	17%

National High School Rankings

Ranking List	Publisher	2020 Ranking	Ranking Criteria
Best High Schools	US News and World Report	513	Overall score: 97.12
Top STEM High Schools Challenge Index	Newsweek	923	Score: 82.91
High School Rankings	Jay Mathews (formerly The Washington Post)	N/A	

OLENTANGY LIBERTY HIGH SCHOOL
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Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.



Due to COVID-19 and consequently the lack of State test results from spring 2020, benchmarks 1-3 data were not available for 19-20 school year. Available measures for benchmarks 4-5 are reported.

Benchmark 4: Top of State and Nation

- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

MET—Percentage of students scoring a 3 or higher was 84.6%.

Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.

MET—Percentage increased from 55% to 56%, meeting all four benchmarks.

- ACT mean scores will increase or remain high at 25.

MET—ACT mean scores remained 25.1.

- Increase or maintain 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in the English Language Arts and Math areas of the ACT/SAT.

MET—Percentage of juniors and seniors who met the requirement increased from 78.2% to 83.6%.

- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.

MET—Percentage of students taking developmental course work in college decreased from 15% to 13%.

- Our high schools will continue to be ranked among the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post (if rankings are published and our schools are eligible).

NOT MET—OLHS was ranked in the top 500 high schools in the nation by 1 of the 2 available rankings.

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Advanced Placement

Advanced Placement	19-20	18-19	17-18	16-17	15-16
OLHS % students taking AP exams	55.5%	54.1%	60.3%	62.4%	63.8%
OLHS % students scoring 3, 4, or 5 on AP exams	84.6%	88.1%	87.4%	88.3%	84.4%

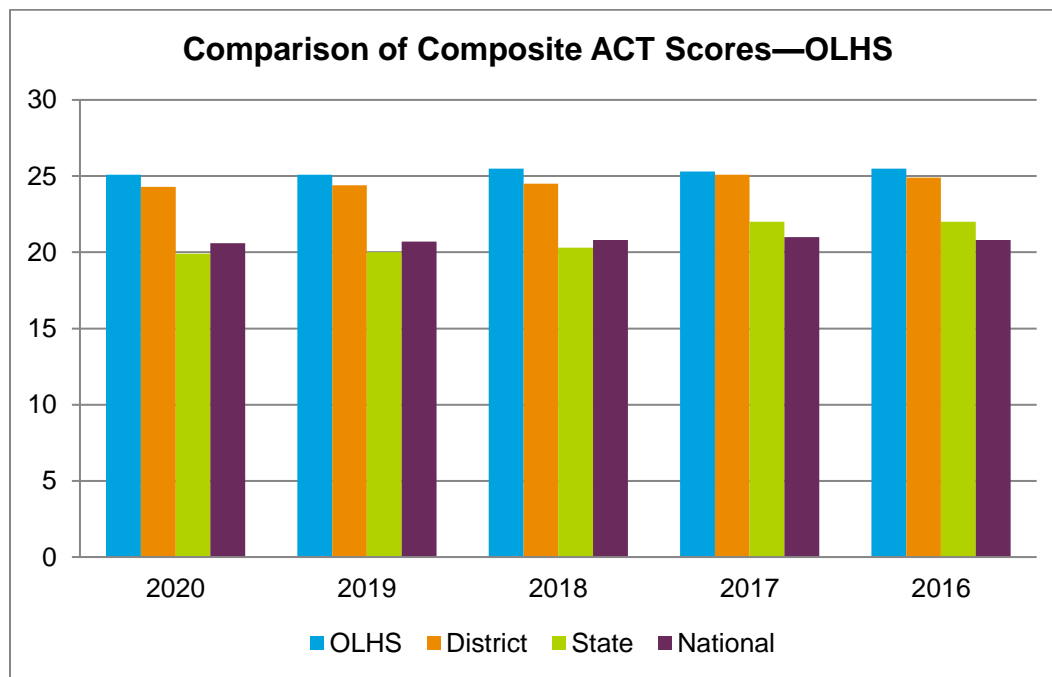
ACT College Readiness Benchmark

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks*					
Year	Met All 4	English (18)	Algebra (22)	Social Science (22)	Biology (23)
2020	56%	85%	74%	70%	69%
2019	55%	85%	72%	72%	68%
2018	58%	86%	77%	72%	72%
2017	58%	90%	74%	74%	69%
2016	58%	92%	76%	75%	74%

*The benchmark is included next to the subject area in parentheses.

ACT Mean Score



ACT Mean Scores	2020	2019	2018	2017	2016
OLHS	25.1	25.1	25.5	25.3	25.5
District	24.3	24.4	24.5	25.1	24.9
State	19.9	20.0	20.3	22.0	22.0
National	20.6	20.7	20.8	21.0	20.8

2020 ANNUAL REPORT
OLENTANGY LIBERTY HIGH SCHOOL

Juniors and seniors participating in AP, CCP courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in English Language Arts and Math areas of the ACT/SAT

OLHS juniors and seniors	19-20	18-19	17-18	16-17	15-16
% students who met the requirement	83.6%	78.2%	79.5%	80.4%	75.2%

Regents Data

The Ohio Board of Regents publishes an annual data report including many points of data about high school graduates/freshman college students. These data reflect only the students who attend Ohio public higher education institutions and must therefore be considered in this context. The Class of 2018 report details performance of high school graduates in 2018 enrolling as first-time college students in Fall 2018.

% Taking Developmental Coursework in Ohio Public College	
OLHS Class 18	13%
OLHS Class 17	15%
OLHS Class 16	20%
OLHS Class 15	13%
OLHS Class 14	21%

National High School Rankings

Ranking List	Publisher	2020 Ranking	Ranking Criteria
Best High Schools	US News and World Report	522	Overall score: 97.07
Top STEM High Schools Challenge Index	Newsweek	367	Score: 91.21
High School Rankings	Jay Mathews (formerly The Washington Post)	N/A	

OLENTANGY ORANGE HIGH SCHOOL
ANNAUL REPORT
2019—2020

Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.



Due to COVID-19 and consequently the lack of State test results from spring 2020, benchmarks 1-3 data were not available for 19-20 school year. Available measures for benchmarks 4-5 are reported.

Benchmark 4: Top of State and Nation

- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

MET—Percentage of students scoring a 3 or higher was 85.6%.

Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.

NOT MET—The percentage remained 43%, meeting all four benchmarks.

- ACT mean scores will increase or remain high at 25.

NOT MET—ACT mean scores remained 23.4.

- Increase or maintain 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in the English Language Arts and Math areas of the ACT/SAT.

MET—Percentage of juniors and seniors who met the requirement increased from 78.8% to 83.6%.

- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.

NOT MET—Percentage of students taking developmental course work in college remained 16%.

- Our high schools will continue to be ranked among the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post (if rankings are published and our schools are eligible).

NOT MET—OOHS was ranked in the top 500 high schools in the nation by 1 of the 2 available rankings.

2020 ANNUAL REPORT
OLENTANGY ORANGE HIGH SCHOOL

Advanced Placement

Advanced Placement	19-20	18-19	17-18	16-17	15-16
OOHS % students taking AP exams	54.7%	61.7%	64.5%	65.4%	64.5%
OOHS % students scoring 3, 4, or 5 on AP exams	85.6%	86.0%	85.1%	86.3%	88.0%

ACT College Readiness Benchmark

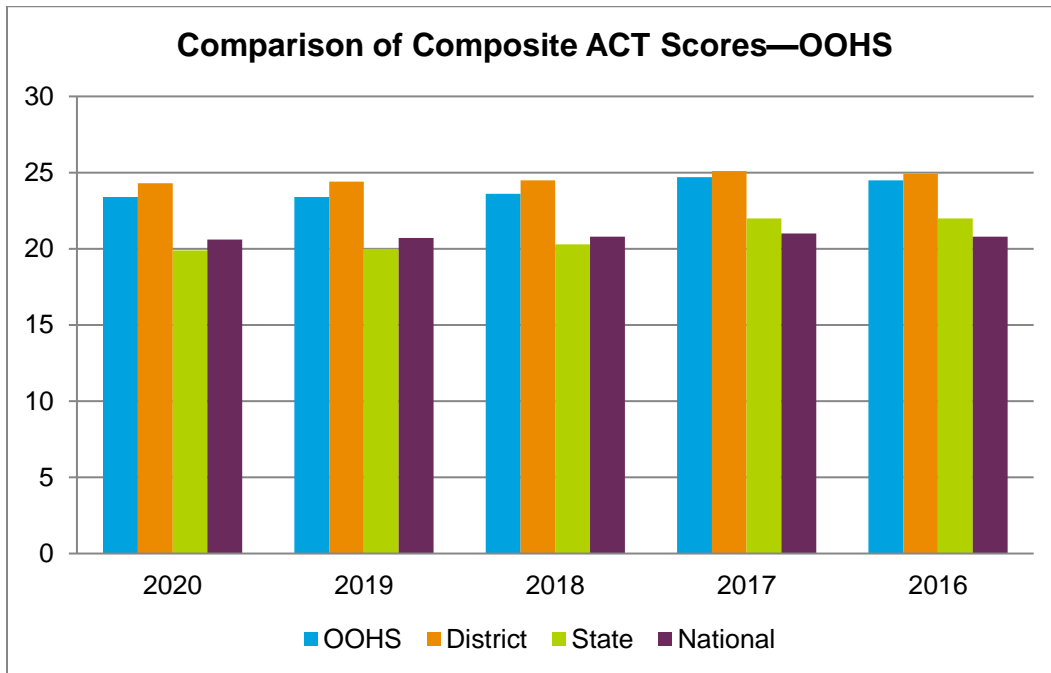
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks*

Year	Met All 4	English (18)	Algebra (22)	Social Science (22)	Biology (23)
2020	43%	77%	59%	63%	54%
2019	43%	79%	60%	61%	58%
2018	46%	80%	65%	64%	59%
2017	52%	86%	70%	71%	64%
2016	52%	87%	73%	69%	65%

*The benchmark is included next to the subject area in parentheses.

ACT Mean Score



ACT Mean Scores	2020	2019	2018	2017	2016
OOHS	23.4	23.4	23.6	24.7	24.5
District	24.3	24.4	24.5	25.1	24.9
State	19.9	20.0	20.3	22.0	22.0
National	20.6	20.7	20.8	21.0	20.8

OLENTANGY ORANGE HIGH SCHOOL

Juniors and seniors participating in AP, CCP courses, mentorship, teacher academy, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score in English Language Arts and Math areas of the ACT/SAT

OOHS juniors and seniors	19-20	18-19	17-18	16-17	15-16
% students who met the requirement	83.6%	78.8%	77.5%	77.4%	77.9%

Regents Data

The Ohio Board of Regents publishes an annual data report including many points of data about high school graduates/freshman college students. These data reflect only the students who attend Ohio public higher education institutions and must therefore be considered in this context. The Class of 2018 report details performance of high school graduates in 2018 enrolling as first-time college students in Fall 2018.

% Taking Developmental Coursework in Ohio Public College	
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OOHS Class 17	16%
OOHS Class 16	18%
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OOHS Class 14	13%

National High School Rankings

Ranking List	Publisher	2020 Ranking	Ranking Criteria
Best High Schools	US News and World Report	518	Overall score: 97.09
Top STEM High Schools	Newsweek	484	Score: 89.52
Challenge Index	Jay Mathews (formerly	N/A	
High School Rankings	The Washington Post)		