

# Killingly High School Profile

**2021-2022**

226 Putnam Pike, Killingly, CT 06241

Phone: (860)779-6620

Fax: (860)779-3745

CEEB Code #070135

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Superintendent

Robert Angeli

Assistant Superintendent

Susan Nash-Ditzel

Principal

Elise Guari

Assistant Principal

Karen Lagace

Assistant Principal

Michael Lefevre

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School Counselors

Phone: (860)779-6640

Website: <https://www.killinglyschools.org/killingly-high-school/classrooms/guidance>

Lindsey Colligan, Lead Counselor

Counselors: Lynsey Eno      Mikaela Koivisto      Kevin Marcoux (International Students)

Barbara Placido (Alternative Ed. Center)      Erika Ponciano      Kirk Walker (Gr. 9)

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Community

Killingly is located in the northeast corner of Connecticut, "The Quiet Corner" in Windham County. The town has a population of approximately 15,000, is located within forty miles of Providence, Hartford, and Worcester, and one and one half-hours from Boston. It is comprised of mostly middle to low-income families, most work in the professional, industrial, mercantile, and business environment in the surrounding areas.

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Curriculum

Accreditation is from New England Association of Schools and Colleges and the Connecticut State Department of Education. Killingly High School is a four-year, comprehensive secondary school offering Advanced Placement, UConn ECE, honors, college preparatory, and general education courses. All offerings are leveled, with the degree of difficulty and amount of preparation identified for each course.

Level I: UConn ECE/Advanced Placement Level II: Honors Level III: College Preparatory Level IV: General Preparation

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Special Academic Programs

- **The Agricultural Educational Regional Program** is located at KHS and students must apply for admission. Students who are accepted for enrollment by the high school and the Ag-Ed staff have a genuine interest in agricultural careers.
  - Through the **University of Connecticut Early College Experience Program**, students may receive college credits in select KHS courses. Currently students can earn UConn Credit in AP Language and Composition, AP Music Theory, AP Latin, and Horticulture Ag-Ed students may receive credit for UConn's Horticulture 1110, 2520 and 3530.
  - **Independent Study Programs** may be available in subjects not included in the curriculum or in an area that is an extension or enrichment of the curriculum.
  - **Quinebaug Valley Community College** offers the opportunity for qualified students to earn college credits while in high school. Juniors or seniors with a "B" average may apply for acceptance into the "Partnership" program. Students taking a college prep course of study and qualifying electives may receive dual high school and college credits through QVCC's College Connections Program. All required courses for this program must be a "C" or better to receive college credit.
  - **Alternate Education Center/Tier 3** is a small program consisting of two teachers, one special education teacher and one counselor. The student enrollment is limited to twenty-five ranging from grades nine through twelve.
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Job Shadow Office

One full-time assistant coordinates services. The Office includes the vital links of the Youth Apprenticeship Program, Business & Computer Science Department, School Counseling Department, and the local business community.

<u>Grading</u>	<u>Performance Graduation Requirements (PGRs)</u>	<u>Graduation Requirements - Class of 2021</u>																		
Passing Grade: 65 College Recommended Grade: 75 High Honors: all A's (including A-) First Honors: all A's and no more than two B's (including B- and B+) Second Honors: all A's, B's and one C (including C- and C+)	1. Education/Career Portfolio 2. Use of Technology 3. Persuasive Argument 4. Numeric Problem Solving 5. Oral Communication 6. Reading for Information 7. Response to Literature 8. Community Service	<table border="1"> <tr><td>English</td><td>4 Credits</td></tr> <tr><td>Science (Including Biology)</td><td>3 Credits</td></tr> <tr><td>Social Studies (Including U.S. Hist. and American Citizenship)</td><td>3 Credits</td></tr> <tr><td>Mathematics</td><td>3 Credits</td></tr> <tr><td>Physical Education</td><td>1.5 Credits</td></tr> <tr><td>Health</td><td>0.5 Credits</td></tr> <tr><td>Career Ed/Tech Ed./Arts</td><td>2 Credits</td></tr> <tr><td>Electives (.5 in a computer course)</td><td>7 Credits</td></tr> <tr><td><b>Total</b></td><td><b>24 Credits</b></td></tr> </table>	English	4 Credits	Science (Including Biology)	3 Credits	Social Studies (Including U.S. Hist. and American Citizenship)	3 Credits	Mathematics	3 Credits	Physical Education	1.5 Credits	Health	0.5 Credits	Career Ed/Tech Ed./Arts	2 Credits	Electives (.5 in a computer course)	7 Credits	<b>Total</b>	<b>24 Credits</b>
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**Weighted Grading & Class Rank**

A weighted grading system is used in determining class rank. Courses of greater difficulty receive bonuses in the weighting system. Four levels of weighting are used based on a 5.5 point scale. Class rank determines valedictorian and salutatorian and is also used by colleges in the acceptance process.

General (level IV) is based on a 4.0 scale  
 College Preparatory courses (level III) receive a .5 bonus.  
 Honors (level II) courses receive a 1.0 bonus.  
 UConn ECE or Advanced Placement courses (level I) receive a 1.5 bonus.

**Advanced Placement (AP)**

Biology	Environmental Sci.	U.S. History
Calculus-AB	Calculus-BC	English Language
Latin	Music Theory	English Literature
Computer Science Principles		Computer Science A

**School Enrollment**

Class of 2022 - 152  
 Class of 2023 - 190  
 Class of 2024 - 202  
 Class of 2025 - 207

**Faculty**

59 - Regular Instructional Full-Time Faculty  
 3- Part-Time Instructional Faculty  
 23 - Instructional Assistants  
 8 - Support Staff

**Post-Secondary School Plans – Class of 2020**

Class of 2021 Number in Class 170  
 38.2% entered four-year colleges  
 31.5% entered two-year colleges  
 2.2% entered the military  
 2.8% entered apprenticeship or career education programs  
 25.4% entered employment or other

**Class of 2020 SAT/State Test**  
*(All students regardless of post-secondary plan.)*

SAT Summary State Test	Middle 50%	Mean
EBRW	500-590	547
MATH	500-590	508
TOTAL	1000-1190	1055

