

China Spring Independent School District

TAG

2021-2022 Campus Improvement Plan



Mission Statement

Our mission, in partnership with the community, is to provide individualized learning experiences to prepare students for success in life.

Vision

Our vision in China Spring Independent School District is to strive for continuous improvement of our education system by providing opportunities for all to achieve excellence.

Translation Statement

CSISD Translation Policy:

Required Documents will be translated to parents upon request in a language they can understand, such as through translated materials or a language interpreter and to adequate notice of information about any program, service, or activity that is called to the attention of all parents.

Process for Requesting Translations for District Wide Documents:

Submit English to Spanish or Preferred Language Translation Request to Jennifer Crook, Assistant Superintendent of Curriculum, Instruction and Assessment
jcrook@chinaspringisd.net, 254-836-1115.

Expect 5 business days for 1- page documents and 8-10 business days for 3 or more pages.

Jobs will be prioritized by the date they are scheduled on the “First come, first serve” basis. CSISD reserves the right to review and approve all requests submitted. Documents that may be translated are those documents that have a direct impact on media and communication issues.

Política de traducción de CSISD:

Los documentos requeridos se traducirán a los padres cuando lo soliciten en un idioma que puedan entender, por ejemplo, a través de materiales traducidos o un intérprete de idiomas, y con un aviso adecuado de información sobre cualquier programa, servicio o actividad que se llame a la atención de personas que todos los padres.

Proceso para solicitar traducciones para documentos de todo el distrito:

Envíe una solicitud de traducción de inglés a español o lenguaje preferido a Jennifer Crook, Superintendente Asistente de Currículo, Instrucción y Evaluación,
jcrook@chinaspringisd.net, 254-836-1115.

Espere 5 días hábiles para documentos de 1 página y 8-10 días hábiles para 3 o más páginas.

Los trabajos se priorizarán en la fecha en que se programen en base a "Primero en llegar, primero en servir". CSISD se reserva el derecho de revisar y aprobar todas las solicitudes enviadas. Los documentos que pueden traducirse son aquellos documentos que tienen un impacto directo en los problemas de comunicación y medios.

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Goals

Goal 1: China Spring TAG will support a culture of high expectations for all students, faculty, and staff that produces rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 1: TAG students will continue to show growth on STAAR/EOC assessments concerning Student Achievement Domain 1





Evaluation Data Sources: STAAR/EOC results

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize instructional strategies and school procedures to provide targeted intervention for at-risk students and support the unique needs of school operation.</p> <p>Strategy's Expected Result/Impact: Improved student growth</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 1: China Spring TAG will support a culture of high expectations for all students, faculty, and staff that produces rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 2: TAG will improve Post-Secondary Readiness and CCMR.





Evaluation Data Sources: EOC results/Apply Texas applications/FAFSA completion

Strategy 1 Details	Reviews			
<p>Strategy 1: CS Staff will meet with TAG students prior to graduation to complete FAFSA application requirements for post-secondary purposes.</p> <p>Strategy's Expected Result/Impact: FAFSA completion for all students exiting TAG as graduate status</p> <p>Staff Responsible for Monitoring: District Personnel, Principal</p>	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
<p>Strategy 2: District Staff will assist TAG students with applications to MCC and TSTC or other institutions of higher education as desired by the student prior to their graduation date.</p> <p>Strategy's Expected Result/Impact: Increased acceptance and enrollment in post-secondary education</p> <p>Staff Responsible for Monitoring: District Personnel, Principal, TAG Staff</p>	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 3 Details	Reviews			
<p>Strategy 3: CSISD will provide opportunities for TAG students to take the TSI and ACT when they are administered within the district.</p> <p>Strategy's Expected Result/Impact: Increased participation in entrance exam assessment leading to increase in IHE acceptance</p> <p>Staff Responsible for Monitoring: District personnel, Principal, TAG staff</p>	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 4 Details	Reviews			
<p>Strategy 4: Conduct exit interviews with graduates to explore "life after high school" along with collecting data on ways to improve TAG programming from the mindset of a student.</p> <p>Strategy's Expected Result/Impact: Student focus on positive future, recommendations for relevance for TAG programming</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 1: China Spring TAG will support a culture of high expectations for all students, faculty, and staff that produces rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 3: Provide relevant research-based curriculum to meet the rigorous state mandates of TEKS at all levels





Evaluation Data Sources: computer assisted course options

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will complete coursework in the online TEKS-based curriculum platform utilized to support the unique needs of the campus.</p> <p>Strategy's Expected Result/Impact: TEKS based courses leading to fulfillment of state requirements for graduation.</p> <p>Staff Responsible for Monitoring: Principal, Teacher</p>	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
<p>Strategy 2: Accelerated Instruction will be provided to students who did not perform satisfactorily on the STAAR or EOC assessments.</p> <p>Strategy's Expected Result/Impact: Improvement on state assessment scores/passing rate, increased application of TEKS</p> <p>Staff Responsible for Monitoring: Principal, TAG staff</p>	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 1: China Spring TAG will support a culture of high expectations for all students, faculty, and staff that produces rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 4: TAG will increase student attendance rate by 5% over the 2020-2021 school year of 67.66%





Evaluation Data Sources: PEIMS attendance reporting

Strategy 1 Details	Reviews			
Strategy 1: Students will maintain a binder or other visual record of their overall course progress, credits earned, attendance log, and credits remaining. Strategy's Expected Result/Impact: Completion of coursework in allotted time Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
Strategy 2: Incentivize students who meet campus consecutive attendance goals. Strategy's Expected Result/Impact: Increase in student attendance and overall attendance rate. Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Oct	Dec	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: China Spring TAG will support a culture of high expectations for all students, faculty, and staff that produces rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 5: Develop and implement processes and procedures to meet student needs and promote student engagement.





Evaluation Data Sources: Intake Meeting, Discipline record, Attendance record, Student Needs Assessment

Strategy 1 Details	Reviews			
Strategy 1: Meet with CSHS Counselor and District PEIMS Coordinator prior to each individual student's anticipated graduation for transcript auditing purposes. Strategy's Expected Result/Impact: Strength and fidelity of transcript Staff Responsible for Monitoring: Principal, CSHS Counselor, District PEIMS Coordinator	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
Strategy 2: Monitor and celebrate student credit accrual at set intervals as designated by the student's goals for progress. Strategy's Expected Result/Impact: Increased student engagement and participation, increased completion of coursework in a timely manner Staff Responsible for Monitoring: Principal, teachers	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 3 Details	Reviews			
Strategy 3: Highlight student achievement and success monthly at board meetings and on campus. Strategy's Expected Result/Impact: Increased recognition of student accomplishments Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Oct	Dec	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: China Spring TAG will relentlessly pursue effective engagement with families and the community to foster shared responsibility for student achievement.

Performance Objective 1: TAG will continue to be committed to parent/community involvement





Evaluation Data Sources: None

Strategy 1 Details	Reviews			
Strategy 1: Foster relationships with community businesses for incentive options and support services for students. Strategy's Expected Result/Impact: Improvement in individual student attendance and academics through related incentive plans Staff Responsible for Monitoring: Principal TEA Priorities: Connect high school to career and college	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
Strategy 2: Conduct meetings as appropriate to discuss student needs, progress, and concerns in order to bridge the gap of home to school. Strategy's Expected Result/Impact: Increased parental involvement and support Staff Responsible for Monitoring: Principal, TAG staff	Formative			Summative
	Oct	Dec	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: China Spring TAG will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 1: Provide safe, secure, and well maintained facilities.





Evaluation Data Sources: Emergency Operating Procedures
SRO Reports
Drill Records

Strategy 1 Details	Reviews			
Strategy 1: TAG Staff will conduct regular localized building walks to note any structural or mechanical repairs needed for the safe operation of the campus. Strategy's Expected Result/Impact: Building maintenance is maintained appropriately. Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
Strategy 2: TAG campus will provide regular monthly opportunities for safety drill protocol. Strategy's Expected Result/Impact: Student and staff awareness of drill procedures Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Oct	Dec	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: China Spring TAG will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.





Performance Objective 2: CSISD will ensure students, parents, and staff have access to physical and emotional health and wellness information.

Evaluation Data Sources: CSISD Website, District Messenger

Strategy 1 Details	Reviews			
Strategy 1: Anti-bullying "See something, say something" posters will be posted on campus in prominent places as well as on the district website. Strategy's Expected Result/Impact: Opportunities to report bullying available to all Staff Responsible for Monitoring: District technology staff	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2 Details	Reviews			
Strategy 2: Provide students with goal-setting opportunities for social, emotional, and personal growth. Strategy's Expected Result/Impact: Increased student focus on positive future Staff Responsible for Monitoring: District social workers, interns, counselors, TAG staff	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 3 Details	Reviews			
Strategy 3: TAG staff will complete all required trainings to include state-mandated topics for awareness and appropriateness of handling situations. Strategy's Expected Result/Impact: Staff understanding and awareness of indicators of concern and proper handling/reporting procedures. Staff Responsible for Monitoring: Principal, TAG Staff, Deputy Superintendent	Formative			Summative
	Oct	Dec	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: China Spring TAG will recruit, develop, and retain highly effective school leaders, teachers, and staff which reflect the rich diversity of the students CSISD serves.

Performance Objective 1: Provide relevant Professional Development related to District/Campus needs

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be provided training on technology and resources as appropriate to the unique needs of the campus.</p> <p>Strategy's Expected Result/Impact: Teacher understanding of operation of programs and resources available.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Technology Staff</p>	Formative			Summative
	Oct	Dec	Feb	Apr
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				