

# Texas Education Agency 2019-20 School Report Card EASTSIDE EL (146901104)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** CLEVELAND ISD  
**Campus Type:** Elementary  
**Total Students:** 1,614  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about EASTSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	94.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	4.6%	12.6%
Hispanic	80.7%	79.3%	52.8%
White	12.8%	14.3%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	1.5%	1.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.7%	89.9%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	61.9%	47.0%	20.3%
<b>Mobility Rate (2018-19)</b>	16.3%	24.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.9	18.4	19.0
Grade 1	18.9	18.8	18.9
Grade 2	14.7	17.2	18.8
Grade 3	17.0	17.3	19.0
Grade 4	19.3	20.9	19.2
Grade 5	22.5	21.6	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,896	\$9,123	\$9,913
Instruction	\$5,995	\$5,504	\$5,558
Instructional Leadership	\$69	\$72	\$162
School Leadership	\$444	\$484	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>72%</b>	65%	72%	76%	-	100%	-	82%	71%
	2018	77%	69%	<b>74%</b>	65%	74%	77%	*	100%	*	77%	73%
ELA/Reading	2019	75%	61%	<b>70%</b>	67%	70%	71%	-	*	-	89%	69%
	2018	74%	63%	<b>65%</b>	54%	65%	70%	*	100%	*	63%	64%
Mathematics	2019	82%	74%	<b>81%</b>	70%	81%	81%	-	*	-	70%	80%
	2018	81%	78%	<b>84%</b>	75%	85%	81%	*	100%	*	83%	83%
Writing	2019	68%	55%	<b>57%</b>	63%	53%	71%	-	*	-	*	56%
Science	2019	81%	66%	<b>68%</b>	50%	67%	79%	-	-	-	*	67%
	2018	80%	71%	<b>71%</b>	64%	68%	80%	*	*	*	90%	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>38%</b>	29%	38%	40%	-	40%	-	55%	37%
	2018	48%	35%	<b>38%</b>	27%	37%	43%	*	100%	*	23%	36%
ELA/Reading	2019	48%	30%	<b>35%</b>	36%	35%	36%	-	*	-	56%	34%
	2018	46%	31%	<b>32%</b>	26%	30%	38%	*	100%	*	21%	30%
Mathematics	2019	52%	38%	<b>47%</b>	27%	49%	44%	-	*	-	50%	47%
	2018	50%	41%	<b>47%</b>	33%	48%	47%	*	100%	*	22%	46%
Writing	2019	38%	24%	<b>18%</b>	13%	14%	35%	-	*	-	*	17%
Science	2019	54%	34%	<b>38%</b>	20%	37%	50%	-	-	-	*	38%
	2018	51%	36%	<b>30%</b>	18%	27%	44%	*	*	*	30%	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>19%</b>	14%	19%	19%	-	20%	-	32%	19%
	2018	22%	13%	<b>15%</b>	7%	13%	20%	*	67%	*	13%	13%
ELA/Reading	2019	21%	10%	<b>17%</b>	15%	16%	20%	-	*	-	33%	17%
	2018	19%	10%	<b>12%</b>	7%	10%	16%	*	67%	*	21%	10%
Mathematics	2019	26%	16%	<b>26%</b>	15%	26%	24%	-	*	-	40%	26%
	2018	24%	17%	<b>19%</b>	11%	18%	22%	*	67%	*	11%	18%
Writing	2019	14%	7%	<b>4%</b>	13%	4%	3%	-	*	-	*	4%
Science	2019	25%	9%	<b>16%</b>	10%	16%	21%	-	-	-	*	16%
	2018	23%	11%	<b>12%</b>	0%	10%	21%	*	*	*	0%	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>74</b>	65	75	69	-	*	-	80	74
	2018	69	64	<b>63</b>	62	62	63	*	96	*	73	62
ELA/Reading	2019	68	62	<b>70</b>	62	72	70	-	*	-	*	69
	2018	69	65	<b>63</b>	64	63	63	*	92	*	64	62
Mathematics	2019	70	57	<b>76</b>	68	78	68	-	*	-	*	77
	2018	70	63	<b>63</b>	60	62	63	*	100	*	82	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>59%</b>	50%	61%	50%	-	-	-	*	58%
2018	38%	31%	<b>35%</b>	22%	41%	28%	-	-	-	*	35%
Mathematics											
2019	45%	41%	<b>62%</b>	*	60%	80%	-	-	-	*	61%
2018	47%	51%	<b>59%</b>	56%	63%	45%	-	-	-	71%	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	59%	<b>60%</b>	78%	59%	61%	-	-	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	41%	<b>40%</b>	22%	41%	39%	-	-	-	*	41%
STAAR Cumulative Met Standard											
2019	86%	75%	<b>82%</b>	89%	82%	83%	-	-	-	*	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>92%</b>	67%	94%	87%	-	-	-	*	93%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>8%</b>	33%	6%	13%	-	-	-	*	7%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>97%</b>	89%	98%	96%	-	-	-	*	98%

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