

# 2019-20 Texas Academic Performance Report

District Name: **CLEVELAND ISD**

Campus Name: **EASTSIDE EL**

Campus Number: **146901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	62%	<b>59%</b>	60%	59%	50%	-	*	-	83%	24%	*	60%	57%	58%	60%
At Meets Grade Level or Above	2019	45%	30%	<b>33%</b>	33%	35%	18%	-	*	-	67%	19%	*	34%	30%	33%	36%
At Masters Grade Level	2019	27%	14%	<b>16%</b>	20%	15%	7%	-	*	-	50%	14%	*	17%	13%	16%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	67%	<b>64%</b>	60%	65%	64%	-	*	-	67%	33%	*	65%	64%	62%	68%
At Meets Grade Level or Above	2019	49%	32%	<b>33%</b>	27%	35%	18%	-	*	-	67%	24%	*	32%	34%	33%	38%
At Masters Grade Level	2019	25%	13%	<b>18%</b>	20%	18%	7%	-	*	-	50%	14%	*	17%	19%	18%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	50%	65%	81%	-	*	-	*	46%	*	73%	65%	66%	64%
At Meets Grade Level or Above	2019	44%	32%	<b>32%</b>	38%	30%	41%	-	*	-	*	23%	*	34%	30%	30%	31%
At Masters Grade Level	2019	22%	12%	<b>12%</b>	0%	11%	22%	-	*	-	*	15%	*	11%	13%	12%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	79%	<b>78%</b>	63%	78%	84%	-	*	-	*	62%	*	78%	78%	77%	79%
At Meets Grade Level or Above	2019	48%	43%	<b>43%</b>	25%	42%	50%	-	*	-	*	23%	*	48%	39%	42%	44%
At Masters Grade Level	2019	28%	24%	<b>25%</b>	0%	24%	28%	-	*	-	*	23%	*	29%	22%	25%	25%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	55%	<b>57%</b>	63%	53%	71%	-	*	-	*	25%	*	59%	56%	56%	56%
At Meets Grade Level or Above	2019	35%	20%	<b>18%</b>	13%	14%	35%	-	*	-	*	25%	*	18%	18%	17%	14%
At Masters Grade Level	2019	11%	3%	<b>4%</b>	13%	4%	3%	-	*	-	*	17%	*	3%	5%	4%	4%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	76%	<b>83%</b>	90%	82%	83%	-	-	-	*	92%	*	87%	80%	82%	79%
	2018	84%	77%	<b>77%</b>	57%	79%	78%	*	*	*	60%	48%	75%	74%	80%	76%	76%
At Meets Grade Level or Above	2019	54%	33%	<b>41%</b>	40%	40%	50%	-	-	-	*	38%	*	45%	37%	39%	38%
	2018	54%	40%	<b>39%</b>	36%	39%	41%	*	*	*	10%	13%	38%	40%	38%	38%	34%
At Masters Grade Level	2019	29%	14%	<b>23%</b>	20%	22%	33%	-	-	-	*	23%	*	19%	27%	23%	21%
	2018	26%	17%	<b>15%</b>	11%	14%	18%	*	*	*	10%	4%	0%	17%	13%	14%	12%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>98%</b>	90%	99%	96%	-	-	-	*	100%	*	97%	99%	98%	98%
	2018	91%	92%	<b>92%</b>	89%	92%	91%	*	*	*	90%	78%	100%	91%	93%	91%	93%
At Meets Grade Level or Above	2019	58%	49%	<b>64%</b>	30%	66%	67%	-	-	-	*	64%	*	62%	65%	63%	64%
	2018	58%	56%	<b>55%</b>	36%	58%	55%	*	*	*	10%	39%	88%	55%	56%	54%	61%
At Masters Grade Level	2019	36%	25%	<b>34%</b>	20%	35%	38%	-	-	-	*	21%	*	35%	34%	34%	35%
	2018	30%	27%	<b>26%</b>	14%	26%	28%	*	*	*	10%	17%	50%	23%	28%	24%	29%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	56%	<b>68%</b>	50%	67%	79%	-	-	-	*	77%	*	65%	70%	67%	63%
	2018	76%	72%	<b>71%</b>	64%	68%	80%	*	*	*	90%	50%	88%	73%	69%	69%	64%
At Meets Grade Level or Above	2019	49%	29%	<b>38%</b>	20%	37%	50%	-	-	-	*	62%	*	37%	39%	38%	34%
	2018	41%	32%	<b>30%</b>	18%	27%	44%	*	*	*	30%	23%	50%	30%	31%	29%	24%
At Masters Grade Level	2019	24%	11%	<b>16%</b>	10%	16%	21%	-	-	-	*	31%	*	13%	19%	16%	14%
	2018	17%	13%	<b>12%</b>	0%	10%	21%	*	*	*	0%	5%	0%	12%	11%	11%	10%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2018	69%	54%	<b>54%</b>	52%	51%	62%	-	*	-	67%	13%	25%	56%	52%	51%	47%
At Meets Grade Level or Above	2018	39%	25%	<b>24%</b>	17%	21%	35%	-	*	-	33%	0%	25%	24%	24%	22%	18%
At Masters Grade Level	2018	19%	9%	<b>8%</b>	3%	6%	14%	-	*	-	33%	0%	13%	10%	7%	7%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2018	77%	75%	<b>75%</b>	62%	77%	70%	-	*	-	75%	78%	75%	75%	75%	75%	75%
At Meets Grade Level or Above	2018	44%	39%	<b>39%</b>	31%	39%	39%	-	*	-	38%	35%	38%	40%	38%	37%	38%
At Masters Grade Level	2018	18%	13%	<b>12%</b>	7%	11%	16%	-	*	-	13%	9%	13%	12%	12%	11%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	66%	<b>72%</b>	65%	72%	76%	-	100%	-	82%	54%	83%	72%	73%	71%	72%
	2018	77%	69%	<b>74%</b>	65%	74%	77%	*	100%	*	77%	53%	73%	74%	74%	73%	71%
At Meets Grade Level or Above	2019	50%	34%	<b>38%</b>	29%	38%	40%	-	40%	-	55%	33%	52%	39%	37%	37%	38%
	2018	48%	35%	<b>38%</b>	27%	37%	43%	*	100%	*	23%	22%	48%	38%	37%	36%	35%
At Masters Grade Level	2019	24%	12%	<b>19%</b>	14%	19%	19%	-	20%	-	32%	19%	26%	18%	19%	19%	18%
	2018	22%	13%	<b>15%</b>	7%	13%	20%	*	67%	*	13%	7%	15%	15%	14%	13%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	61%	<b>70%</b>	67%	70%	71%	-	*	-	89%	49%	78%	71%	69%	69%	69%
	2018	74%	63%	<b>65%</b>	54%	65%	70%	*	100%	*	63%	30%	50%	65%	66%	64%	61%
At Meets Grade Level or Above	2019	48%	30%	<b>35%</b>	36%	35%	36%	-	*	-	56%	26%	56%	37%	33%	34%	35%
	2018	46%	31%	<b>32%</b>	26%	30%	38%	*	100%	*	21%	6%	31%	32%	31%	30%	26%
At Masters Grade Level	2019	21%	10%	<b>17%</b>	15%	16%	20%	-	*	-	33%	17%	0%	16%	18%	17%	16%
	2018	19%	10%	<b>12%</b>	7%	10%	16%	*	67%	*	21%	2%	6%	13%	10%	10%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	74%	<b>81%</b>	70%	81%	81%	-	*	-	70%	60%	100%	78%	84%	80%	83%
	2018	81%	78%	<b>84%</b>	75%	85%	81%	*	100%	*	83%	78%	88%	83%	84%	83%	84%
At Meets Grade Level or Above	2019	52%	38%	<b>47%</b>	27%	49%	44%	-	*	-	50%	35%	67%	45%	48%	47%	50%
	2018	50%	41%	<b>47%</b>	33%	48%	47%	*	100%	*	22%	37%	63%	48%	47%	46%	49%
At Masters Grade Level	2019	26%	16%	<b>26%</b>	15%	26%	24%	-	*	-	40%	19%	67%	26%	26%	26%	27%
	2018	24%	17%	<b>19%</b>	11%	18%	22%	*	67%	*	11%	13%	31%	18%	20%	18%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	55%	<b>57%</b>	63%	53%	71%	-	*	-	*	25%	*	59%	56%	56%	56%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	38%	24%	<b>18%</b>	13%	14%	35%	-	*	-	*	25%	*	18%	18%	17%	14%
At Masters Grade Level	2019	14%	7%	<b>4%</b>	13%	4%	3%	-	*	-	*	17%	*	3%	5%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	66%	<b>68%</b>	50%	67%	79%	-	-	-	*	77%	*	65%	70%	67%	63%
	2018	80%	71%	<b>71%</b>	64%	68%	80%	*	*	*	90%	50%	88%	73%	69%	69%	64%
At Meets Grade Level or Above	2019	54%	34%	<b>38%</b>	20%	37%	50%	-	-	-	*	62%	*	37%	39%	38%	34%
	2018	51%	36%	<b>30%</b>	18%	27%	44%	*	*	*	30%	23%	50%	30%	31%	29%	24%
At Masters Grade Level	2019	25%	9%	<b>16%</b>	10%	16%	21%	-	-	-	*	31%	*	13%	19%	16%	14%
	2018	23%	11%	<b>12%</b>	0%	10%	21%	*	*	*	0%	5%	0%	12%	11%	11%	10%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	61	<b>55</b>	43	57	55	-	*	-	*	45	-	57	54	54	53
	2018	63	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	<b>68</b>	57	70	60	-	*	-	*	77	*	71	66	68	70
	2018	65	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	77	<b>83</b>	75	84	90	-	-	-	*	96	*	82	85	82	86
	2018	80	78	<b>78</b>	93	77	75	*	*	*	67	89	71	80	76	78	76
Grade 5 Mathematics	2019	83	69	<b>83</b>	75	84	79	-	-	-	*	100	*	78	88	84	84
	2018	81	76	<b>75</b>	71	74	75	*	*	*	89	93	100	70	80	75	79
Grade 6 ELA/Reading	2019	42	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	49	<b>48</b>	36	48	50	-	*	-	61	33	36	47	49	46	47
Grade 6 Mathematics	2019	54	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	51	<b>50</b>	48	49	49	-	*	-	75	66	63	46	54	50	50
All Grades Both Subjects	2019	69	59	<b>74</b>	65	75	69	-	*	-	80	81	57	73	74	74	75
	2018	69	64	<b>63</b>	62	62	63	*	96	*	73	73	68	61	64	62	63
All Grades ELA/Reading	2019	68	62	<b>70</b>	62	72	70	-	*	-	*	72	*	71	70	69	72
	2018	69	65	<b>63</b>	64	63	63	*	92	*	64	65	54	65	62	62	61
All Grades Mathematics	2019	70	57	<b>76</b>	68	78	68	-	*	-	*	89	80	75	77	77	77
	2018	70	63	<b>63</b>	60	62	63	*	100	*	82	80	81	59	67	63	64

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	35%	<b>59%</b>	50%	61%	50%	-	-	-	*	53%	58%	54%
	2018	38%	31%	<b>35%</b>	22%	41%	28%	-	-	-	*	25%	35%	39%
Mathematics	2019	45%	41%	<b>62%</b>	*	60%	80%	-	-	-	*	77%	61%	62%
	2018	47%	51%	<b>59%</b>	56%	63%	45%	-	-	-	71%	65%	58%	54%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	59%	<b>60%</b>	78%	59%	61%	-	-	-	*	40%	59%	39%
Students Requiring Accelerated Instruction														
	2019	22%	41%	<b>40%</b>	22%	41%	39%	-	-	-	*	60%	41%	61%
STAAR Cumulative Met Standard														
	2019	86%	75%	<b>82%</b>	89%	82%	83%	-	-	-	*	89%	82%	70%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	<b>92%</b>	67%	94%	87%	-	-	-	*	90%	93%	90%
Students Requiring Accelerated Instruction														
	2019	17%	19%	<b>8%</b>	33%	6%	13%	-	-	-	*	10%	7%	10%
STAAR Cumulative Met Standard														
	2019	90%	89%	<b>97%</b>	89%	98%	96%	-	-	-	*	100%	98%	97%

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,614  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	<b>72%</b>	66%	-	-	-	66%	70%	-	70%	70%	66%	66%
	2018	77%	69%	<b>74%</b>	59%	-	48%	-	68%	73%	-	73%	68%	61%	62%
At Meets Grade Level or Above	2019	50%	34%	<b>38%</b>	30%	-	-	-	30%	20%	-	20%	20%	29%	29%
	2018	48%	35%	<b>38%</b>	22%	-	18%	-	25%	34%	-	34%	34%	24%	24%
At Masters Grade Level	2019	24%	12%	<b>19%</b>	12%	-	-	-	12%	9%	-	9%	20%	12%	12%
	2018	22%	13%	<b>15%</b>	6%	-	4%	-	8%	11%	-	11%	10%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	<b>70%</b>	63%	-	-	-	63%	63%	-	63%	*	63%	63%
	2018	74%	63%	<b>65%</b>	47%	-	28%	-	67%	57%	-	57%	59%	48%	49%
At Meets Grade Level or Above	2019	48%	30%	<b>35%</b>	27%	-	-	-	27%	19%	-	19%	*	27%	27%
	2018	46%	31%	<b>32%</b>	13%	-	7%	-	19%	11%	-	11%	24%	12%	13%
At Masters Grade Level	2019	21%	10%	<b>17%</b>	10%	-	-	-	10%	7%	-	7%	*	9%	10%
	2018	19%	10%	<b>12%</b>	2%	-	0%	-	5%	2%	-	2%	6%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	74%	<b>81%</b>	79%	-	-	-	79%	93%	-	93%	*	80%	80%
	2018	81%	78%	<b>84%</b>	77%	-	67%	-	87%	91%	-	91%	82%	79%	79%
At Meets Grade Level or Above	2019	52%	38%	<b>47%</b>	45%	-	-	-	45%	33%	-	33%	*	44%	44%
	2018	50%	41%	<b>47%</b>	38%	-	30%	-	46%	57%	-	57%	41%	41%	41%
At Masters Grade Level	2019	26%	16%	<b>26%</b>	22%	-	-	-	22%	15%	-	15%	*	22%	22%
	2018	24%	17%	<b>19%</b>	13%	-	7%	-	18%	17%	-	17%	18%	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	55%	<b>57%</b>	51%	-	-	-	51%	50%	-	50%	*	51%	52%
	2018	66%	57%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	24%	<b>18%</b>	8%	-	-	-	8%	0%	-	0%	*	7%	7%
	2018	41%	28%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	7%	<b>4%</b>	1%	-	-	-	1%	0%	-	0%	*	1%	1%
	2018	13%	7%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	<b>68%</b>	49%	-	-	-	49%	50%	-	50%	-	49%	49%
	2018	80%	71%	<b>71%</b>	48%	-	-	-	48%	68%	-	68%	57%	52%	52%
At Meets Grade Level or Above	2019	54%	34%	<b>38%</b>	17%	-	-	-	17%	10%	-	10%	-	16%	16%
	2018	51%	36%	<b>30%</b>	8%	-	-	-	8%	36%	-	36%	43%	13%	14%
At Masters Grade Level	2019	25%	9%	<b>16%</b>	3%	-	-	-	3%	10%	-	10%	-	3%	3%
	2018	23%	11%	<b>12%</b>	2%	-	-	-	2%	16%	-	16%	0%	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	59%	<b>74%</b>	74%	-	-	-	74%	69%	-	69%	*	74%	74%
	2018	69%	64%	<b>63%</b>	66%	-	47%	-	86%	59%	-	59%	51%	64%	63%
All Grades ELA/Reading	2019	68%	62%	<b>70%</b>	69%	-	-	-	69%	61%	-	61%	*	67%	67%
	2018	69%	65%	<b>63%</b>	64%	-	43%	-	87%	46%	-	46%	41%	60%	59%
All Grades Mathematics	2019	70%	57%	<b>76%</b>	77%	-	-	-	77%	78%	-	78%	*	77%	77%
	2018	70%	63%	<b>63%</b>	66%	-	49%	-	86%	70%	-	70%	62%	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	35%	<b>59%</b>	60%	-	-	-	60%	33%	-	33%	-	54%	54%
	2018	38%	31%	<b>35%</b>	41%	-	*	-	74%	44%	-	44%	*	41%	39%
Mathematics	2019	45%	41%	<b>62%</b>	57%	-	-	-	57%	86%	-	86%	-	62%	62%
	2018	47%	51%	<b>59%</b>	50%	-	*	-	77%	*	-	*	*	50%	54%



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	90%	<b>92%</b>	91%	92%	90%	-	100%	-	100%	85%	92%	91%
Not Included in Accountability													
Mobile	4%	9%	<b>7%</b>	9%	7%	10%	-	0%	-	0%	12%	7%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	2%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	90%	<b>90%</b>	93%	90%	88%	*	100%	*	100%	92%	90%	88%
Not Included in Accountability													
Mobile	4%	8%	<b>9%</b>	7%	9%	12%	*	0%	*	0%	7%	9%	10%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,614  
Grade Span: EE - 05  
School Type: Elementary

District Name: CLEVELAND ISD  
Campus Name: EASTSIDE EL  
Campus Number: 146901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	94.2%	<b>95.7%</b>	95.5%	96.0%	95.0%	*	*	-	91.5%	93.7%	95.7%	96.3%
2017-18	95.4%	93.9%	<b>94.9%</b>	95.8%	95.4%	93.3%	*	98.1%	*	92.6%	93.7%	95.0%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,614  
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Campus Name: EASTSIDE EL  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	87.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	339	355,615
By Ethnicity:				
African American	-	-	23	43,953
Hispanic	-	-	230	180,673
White	-	-	75	105,577
American Indian	-	-	3	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	6	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	37	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	293	285,538
Special Education Graduates	-	-	16	27,598
Economically Disadvantaged Graduates	-	-	291	186,364
LEP Graduates	-	-	53	25,189
At-Risk Graduates	-	-	173	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.7%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 1,614  
Grade Span: EE - 05  
School Type: Elementary

District Name: CLEVELAND ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	75.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Campus Name: EASTSIDE EL  
Campus Number: 146901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	89.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	89.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	846	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	861	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	422	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	430	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	424	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	432	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	15.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	25.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 1,614  
Grade Span: EE - 05  
School Type: Elementary

District Name: CLEVELAND ISD  
Campus Name: EASTSIDE EL  
Campus Number: 146901104

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	988	61.2%	45.7%	20.6%	988	60.9%	45.7%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	87.9%	50.8%	0	-	87.8%	50.8%
Gifted & Talented Education	85	5.3%	5.1%	8.1%	85	5.2%	5.0%	8.1%
Special Education	140	8.7%	8.0%	10.5%	149	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	27.9%	45.2%	42.4%				
Students with Physical Disabilities	50	35.7%	19.6%	21.4%				
Students with Autism	27	19.3%	15.1%	13.8%				
Students with Behavioral Disabilities	14	10.0%	16.8%	20.8%				
Students with Non-Categorical Early Childhood	10	7.1%	3.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	169	16.3%	24.1%	15.3%				
By Ethnicity:								
African American	15	1.4%						
Hispanic	100	9.7%						
White	36	3.5%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	17	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	150	15.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	6.7%	2.6%	5.5%
Grade 1	2.0%	2.4%	2.9%	12.5%	7.9%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	2.3%	2.0%
Grade 3	0.6%	0.2%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.6%	1.5%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	5.9%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.1%	7.8%	-	21.6%	13.1%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	18.4	19.0
Grade 1	18.9	18.8	18.9
Grade 2	14.7	17.2	18.8
Grade 3	17.0	17.3	19.0
Grade 4	19.3	20.9	19.2
Grade 5	22.5	21.6	20.9
Grade 6	-	20.4	20.4
Secondary:			
English/Language Arts	-	17.5	16.4
Foreign Languages	-	20.6	18.7
Mathematics	-	19.1	17.8
Science	-	18.9	18.8
Social Studies	-	18.6	19.3

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	134.9	100.0%	100.0%	100.0%
Professional Staff:	113.7	84.3%	62.6%	63.7%
Teachers	100.5	74.5%	51.8%	49.4%
Professional Support	9.1	6.8%	7.2%	10.2%
Campus Administration (School Leadership)	4.0	3.0%	2.2%	3.0%
Educational Aides:	21.2	15.7%	8.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,373.0
Part-time	1.0	n/a	2.0	595.0
Counselors				
Full-time	2.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	3.0	1,103.0
Total Minority Staff:	60.3	44.7%	40.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.9	9.9%	11.2%	10.8%
Hispanic	29.1	28.9%	21.0%	28.1%
White	60.5	60.2%	65.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.0%	1.3%	1.1%
Males	12.8	12.7%	27.4%	23.8%
Females	87.7	87.3%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	84.4	84.0%	83.9%	73.4%
Masters	15.1	15.0%	14.9%	24.5%
Doctorate	1.0	1.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	25.6	25.4%	17.1%	7.4%
1-5 Years Experience	43.8	43.6%	46.4%	27.9%
6-10 Years Experience	10.0	9.9%	14.9%	19.4%
11-20 Years Experience	13.8	13.7%	14.8%	29.4%
Over 20 Years Experience	7.4	7.3%	6.7%	15.9%
Number of Students per Teacher	16.1	n/a	15.9	15.1

District Name: CLEVELAND ISD  
 Campus Name: EASTSIDE EL  
 Campus Number: 146901104

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,614  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.5	6.2
Average Years Experience of Principals with District	3.0	3.3	5.3
Average Years Experience of Assistant Principals	4.0	3.2	5.3
Average Years Experience of Assistant Principals with District	4.0	2.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.3	6.7	11.1
Average Years Experience of Teachers with District:	2.6	2.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,280	\$56,397	\$49,868
1-5 Years Experience	\$55,911	\$56,030	\$52,823
6-10 Years Experience	\$56,930	\$57,734	\$55,756
11-20 Years Experience	\$60,136	\$60,309	\$59,308
Over 20 Years Experience	\$64,528	\$64,803	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,569	\$57,572	\$57,091
Professional Support	\$64,958	\$67,393	\$67,352
Campus Administration (School Leadership)	\$71,636	\$75,811	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	50.7	50.5%	16.8%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.0	1.0%	2.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.8	40.6%	64.7%	70.9%
Special Education	8.0	7.9%	9.8%	9.3%
Other	0.0	0.0%	2.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)