Texas Education Agency
2019-20 School Report Card
FREDERICK A DOUGLASS LEARNING ACAD (146901004)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: CLEVELAND ISD
Campus Type: High School
Total Students: 36
Grade Span: 10 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FREDERICK A DOUGLASS LEARNING ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	72.2%	94.2%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	4.6%	12.6%
Hispanic	62.2%	79.3%	52.8%
White	31.1%	14.3%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.4%	1.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.2%	89.9%	60.2%
Special Education	4.4%	8.1%	10.7%
English Learners	35.6%	47.0%	20.3%
Mobility Rate (2018-19)	84.7%	24.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.9	17.5	16.4
Foreign Languages	1.0	20.6	18.7
Mathematics	1.8	19.1	17.8
Science	1.7	18.9	18.8
Social Studies	2.5	18.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	64.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$22,762	$9,123	$9,913
Instruction	$13,826	$5,504	$5,558
Instructional Leadership	$106	$72	$162
School Leadership	$4,664	$484	$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	66%	**22%**	-	17%	36%	-	-	-	-	26%
	2018	77%	69%	**40%**	*	38%	40%	-	-	-	-	40%
ELA/Reading	2019	75%	61%	**4%**	-	0%	17%	-	-	-	-	5%
	2018	74%	63%	**13%**	*	7%	11%	-	-	-	-	14%
Mathematics	2019	82%	74%	**33%**	-	40%	*	-	-	-	-	40%
	2018	81%	78%	**57%**	-	*	*	-	-	-	-	67%
Science	2019	81%	66%	*	-	*	*	-	-	-	-	*
	2018	80%	71%	*	-	*	*	-	-	-	-	*
Social Studies	2019	81%	70%	**60%**	-	43%	*	-	-	-	-	60%
	2018	78%	69%	**73%**	-	83%	60%	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	34%	**5%**	-	3%	9%	-	-	-	-	6%
	2018	48%	35%	**11%**	*	8%	15%	-	-	-	-	10%
ELA/Reading	2019	48%	30%	**0%**	-	0%	0%	-	-	-	-	0%
	2018	46%	31%	**4%**	*	0%	11%	-	-	-	-	5%
Mathematics	2019	52%	38%	**0%**	-	0%	*	-	-	-	-	0%
	2018	50%	41%	**0%**	-	*	*	-	-	-	-	0%
Science	2019	54%	34%	*	-	*	*	-	-	-	-	*
	2018	51%	36%	*	-	*	*	-	-	-	-	*
Social Studies	2019	55%	44%	**20%**	-	14%	*	-	-	-	-	20%
	2018	53%	39%	**36%**	-	33%	40%	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	12%	**0%**	-	0%	0%	-	-	-	-	0%
	2018	22%	13%	**2%**	*	0%	5%	-	-	-	-	3%
ELA/Reading	2019	21%	10%	**0%**	-	0%	0%	-	-	-	-	0%
	2018	19%	10%	**0%**	*	0%	0%	-	-	-	-	0%
Mathematics	2019	26%	16%	**0%**	-	0%	*	-	-	-	-	0%
	2018	24%	17%	**0%**	-	*	*	-	-	-	-	0%
Science	2019	25%	9%	*	-	*	*	-	-	-	-	*
	2018	23%	11%	*	-	*	*	-	-	-	-	*
Social Studies	2019	33%	21%	**0%**	-	0%	*	-	-	-	-	0%
	2018	31%	19%	**9%**	-	0%	20%	-	-	-	-	11%

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n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.4%	**16.9%**	*	12.5%	19.2%	-	-	*	*	17.9%
2017-18	1.9%	2.3%	**13.0%**	*	11.5%	11.1%	-	-	-	-	12.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	84.8%	**47.2%**	*	54.2%	36.4%	-	-	-	-	50.0%
Graduates, TxCHSE, & Cont	94.1%	89.5%	**77.8%**	*	91.7%	54.5%	-	-	-	-	73.3%
Class of 2018											
Graduated	90.0%	83.1%	**34.5%**	*	50.0%	25.0%	-	-	-	-	33.3%
Graduates, TxCHSE, & Cont	94.3%	89.4%	**72.4%**	*	91.7%	62.5%	-	-	-	-	74.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	88.1%	**65.5%**	*	75.0%	62.5%	-	-	-	-	66.7%
Graduates, TxCHSE, & Cont	93.9%	88.1%	**65.5%**	*	75.0%	62.5%	-	-	-	-	66.7%
Class of 2017											
Graduated	92.0%	86.4%	**50.0%**	-	52.6%	40.0%	-	-	-	-	44.4%
Graduates, TxCHSE, & Cont	93.7%	87.6%	**58.3%**	-	63.2%	40.0%	-	-	-	-	55.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.4%	**50.0%**	-	55.0%	33.3%	-	-	-	-	45.0%
Graduates, TxCHSE, & Cont	93.7%	87.4%	**57.7%**	-	60.0%	50.0%	-	-	-	-	55.0%
Class of 2016											
Graduated	92.1%	86.5%	**72.2%**	*	62.5%	77.8%	-	-	-	-	69.2%
Graduates, TxCHSE, & Cont	93.4%	88.2%	**72.2%**	*	62.5%	77.8%	-	-	-	-	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	81.7%	**39.5%**	*	46.4%	30.8%	-	-	-	*	42.9%
Class of 2018	90.0%	82.4%	**33.3%**	*	46.2%	25.0%	-	-	-	-	32.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	90.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%
Class of 2018	86.8%	91.6%	**10.0%**	-	16.7%	*	-	-	-	-	11.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.8%	**52.1%**	-	42.3%	63.6%	-	-	-	-	47.7%
2017-18	65.5%	48.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	89.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%
2017-18	74.6%	89.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%
Average SAT Score											
2018-19	1027	846	**-**	-	-	-	-	-	-	-	-
2017-18	1036	861	**-**	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	15.5	**-**	-	-	-	-	-	-	-	-
2017-18	20.6	16.8	**-**	-	-	-	-	-	-	-	-

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