

2019-20 Texas Academic Performance Report

District Name: **CLEVELAND ISD**

Campus Name: **FREDERICK A DOUGLASS LEARNING ACAD**

Campus Number: **146901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	50%	0%	-	0%	*	-	-	-	-	-	0%	0%	0%	0%
	2018	65%	53%	17%	-	14%	20%	-	-	-	-	-	22%	*	18%	14%
At Meets Grade Level or Above	2019	50%	28%	0%	-	0%	*	-	-	-	-	-	0%	0%	0%	0%
	2018	44%	31%	8%	-	0%	20%	-	-	-	-	-	11%	*	9%	0%
At Masters Grade Level	2019	11%	3%	0%	-	0%	*	-	-	-	-	-	0%	0%	0%	0%
	2018	7%	3%	0%	-	0%	0%	-	-	-	-	-	0%	*	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	54%	9%	-	0%	*	-	-	-	*	-	20%	0%	10%	0%
	2018	67%	52%	8%	*	0%	*	-	-	-	-	-	0%	*	9%	0%
At Meets Grade Level or Above	2019	49%	32%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
	2018	48%	27%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	0%
At Masters Grade Level	2019	8%	2%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
	2018	8%	3%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	74%	33%	-	40%	*	-	-	-	-	-	*	*	40%	40%
	2018	83%	67%	57%	-	*	*	-	-	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2019	61%	41%	0%	-	0%	*	-	-	-	-	-	*	*	0%	0%
	2018	55%	26%	0%	-	*	*	-	-	-	-	-	*	*	0%	*
At Masters Grade Level	2019	37%	21%	0%	-	0%	*	-	-	-	-	-	*	*	0%	0%
	2018	32%	9%	0%	-	*	*	-	-	-	-	-	*	*	0%	*
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	78%	*	-	*	*	-	-	-	-	-	*	*	*	*
	2018	87%	80%	*	-	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	62%	43%	*	-	*	*	-	-	-	-	-	*	*	*	*
	2018	59%	46%	*	-	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	25%	10%	*	-	*	*	-	-	-	-	-	*	*	*	*
	2018	24%	11%	*	-	*	*	-	-	-	-	-	*	*	*	*
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	90%	60%	-	43%	*	-	-	-	*	-	*	43%	60%	50%
	2018	92%	93%	73%	-	83%	60%	-	-	-	*	-	86%	*	67%	*
At Meets Grade Level or Above	2019	73%	69%	20%	-	14%	*	-	-	-	*	-	*	14%	20%	17%
	2018	70%	57%	36%	-	33%	40%	-	-	-	*	-	43%	*	33%	*
At Masters Grade Level	2019	45%	32%	0%	-	0%	*	-	-	-	*	-	*	0%	0%	0%
	2018	40%	26%	9%	-	0%	20%	-	-	-	*	-	14%	*	11%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	66%	22%	-	17%	36%	-	-	-	*	-	33%	13%	26%	17%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	69%	40%	*	38%	40%	-	-	-	-	*	-	35%	50%	40%	26%
	2019	50%	34%	5%	-	3%	9%	-	-	-	-	*	-	6%	4%	6%	3%
	2018	48%	35%	11%	*	8%	15%	-	-	-	-	*	-	13%	7%	10%	0%
At Masters Grade Level	2019	24%	12%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
	2018	22%	13%	2%	*	0%	5%	-	-	-	-	*	-	3%	0%	3%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	61%	4%	-	0%	17%	-	-	-	-	*	-	10%	0%	5%	0%
	2018	74%	63%	13%	*	7%	11%	-	-	-	-	-	-	11%	17%	14%	8%
	2019	48%	30%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
At Meets Grade Level or Above	2018	46%	31%	4%	*	0%	11%	-	-	-	-	-	-	6%	0%	5%	0%
	2019	21%	10%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
	2018	19%	10%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	74%	33%	-	40%	*	-	-	-	-	-	-	*	*	40%	40%
	2018	81%	78%	57%	-	*	*	-	-	-	-	-	-	*	*	67%	*
	2019	52%	38%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	0%
At Meets Grade Level or Above	2018	50%	41%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2019	26%	16%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	0%
	2018	24%	17%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	66%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2018	80%	71%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	54%	34%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	36%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	25%	9%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2018	23%	11%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	60%	-	43%	*	-	-	-	-	*	-	*	43%	60%	50%
	2018	78%	69%	73%	-	83%	60%	-	-	-	-	*	-	86%	*	67%	*
	2019	55%	44%	20%	-	14%	*	-	-	-	-	*	-	*	14%	20%	17%
At Meets Grade Level or Above	2018	53%	39%	36%	-	33%	40%	-	-	-	-	*	-	43%	*	33%	*
	2019	33%	21%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2018	31%	19%	9%	-	0%	20%	-	-	-	-	*	-	14%	*	11%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 36
Grade Span: 10 - 12
School Type: High School

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 36
Grade Span: 10 - 12
School Type: High School

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There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	22%	-	-	-	-	-	14%	-	14%	*	14%	17%
	2018	77%	69%	40%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Meets Grade Level or Above	2019	50%	34%	5%	-	-	-	-	-	0%	-	0%	*	0%	3%
	2018	48%	35%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	12%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	13%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	74%	63%	13%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Meets Grade Level or Above	2019	48%	30%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	31%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	10%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	10%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	74%	33%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	81%	78%	57%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	38%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	50%	41%	0%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	16%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	17%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	71%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	34%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	36%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	9%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	11%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	70%	60%	-	-	-	-	-	40%	-	40%	*	40%	50%
	2018	78%	69%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	44%	20%	-	-	-	-	-	0%	-	0%	*	0%	17%
	2018	53%	39%	36%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	21%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	19%	9%	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	100%	100%
Included in Accountability	94%	90%	53%	-	45%	92%	-	-	-	-	*	51%	62%
Not Included in Accountability													
Mobile	4%	9%	46%	-	53%	8%	-	-	-	-	*	48%	36%
Other Exclusions	1%	1%	1%	-	2%	0%	-	-	-	-	*	1%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Included in Accountability	94%	90%	64%	17%	56%	95%	-	-	-	-	*	67%	48%
Not Included in Accountability													
Mobile	4%	8%	34%	83%	42%	5%	-	-	-	-	*	32%	48%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	-	*	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 36
Grade Span: 10 - 12
School Type: High School

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.2%	72.2%	*	75.5%	68.0%	-	-	*	*	*	72.1%	81.9%
2017-18	95.4%	93.9%	81.0%	*	82.0%	80.2%	-	-	-	-	*	81.4%	83.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	16.9%	*	12.5%	19.2%	-	-	*	*	16.7%	17.9%	13.6%
2017-18	1.9%	2.3%	13.0%	*	11.5%	11.1%	-	-	-	-	*	12.5%	15.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	84.8%	47.2%	*	54.2%	36.4%	-	-	-	-	*	50.0%	37.5%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	3.7%	4.7%	30.6%	*	37.5%	18.2%	-	-	-	-	*	23.3%	37.5%
Dropped Out	5.9%	10.5%	22.2%	*	8.3%	45.5%	-	-	-	-	*	26.7%	25.0%
Graduates and TxCHSE	90.4%	84.8%	47.2%	*	54.2%	36.4%	-	-	-	-	*	50.0%	37.5%
Graduates, TxCHSE, and Continuers	94.1%	89.5%	77.8%	*	91.7%	54.5%	-	-	-	-	*	73.3%	75.0%
Class of 2018													
Graduated	90.0%	83.1%	34.5%	*	50.0%	25.0%	-	-	-	-	*	33.3%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.8%	6.3%	37.9%	*	41.7%	37.5%	-	-	-	-	*	40.7%	*
Dropped Out	5.7%	10.6%	27.6%	*	8.3%	37.5%	-	-	-	-	*	25.9%	*
Graduates and TxCHSE	90.4%	83.1%	34.5%	*	50.0%	25.0%	-	-	-	-	*	33.3%	*
Graduates, TxCHSE, and Continuers	94.3%	89.4%	72.4%	*	91.7%	62.5%	-	-	-	-	*	74.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	88.1%	65.5%	*	75.0%	62.5%	-	-	-	-	*	66.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	11.9%	34.5%	*	25.0%	37.5%	-	-	-	-	*	33.3%	*
Graduates and TxCHSE	92.8%	88.1%	65.5%	*	75.0%	62.5%	-	-	-	-	*	66.7%	*
Graduates, TxCHSE, and Continuers	93.9%	88.1%	65.5%	*	75.0%	62.5%	-	-	-	-	*	66.7%	*
Class of 2017													
Graduated	92.0%	86.4%	50.0%	-	52.6%	40.0%	-	-	-	-	*	44.4%	28.6%
Received TxCHSE	0.6%	0.8%	4.2%	-	5.3%	0.0%	-	-	-	-	*	5.6%	0.0%
Continued HS	1.1%	0.4%	4.2%	-	5.3%	0.0%	-	-	-	-	*	5.6%	0.0%
Dropped Out	6.3%	12.4%	41.7%	-	36.8%	60.0%	-	-	-	-	*	44.4%	71.4%
Graduates and TxCHSE	92.6%	87.2%	54.2%	-	57.9%	40.0%	-	-	-	-	*	50.0%	28.6%
Graduates, TxCHSE, and Continuers	93.7%	87.6%	58.3%	-	63.2%	40.0%	-	-	-	-	*	55.6%	28.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.4%	50.0%	-	55.0%	33.3%	-	-	-	-	*	45.0%	28.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 36
Grade Span: 10 - 12
School Type: High School

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.2%	3.8%	-	5.0%	0.0%	-	-	-	-	*	5.0%	0.0%
Continued HS	0.6%	0.8%	3.8%	-	0.0%	16.7%	-	-	-	-	*	5.0%	0.0%
Dropped Out	6.3%	12.6%	42.3%	-	40.0%	50.0%	-	-	-	-	*	45.0%	71.4%
Graduates and TxCHSE	93.2%	86.6%	53.8%	-	60.0%	33.3%	-	-	-	-	*	50.0%	28.6%
Graduates, TxCHSE, and Continuers	93.7%	87.4%	57.7%	-	60.0%	50.0%	-	-	-	-	*	55.0%	28.6%
Class of 2016													
Graduated	92.1%	86.5%	72.2%	*	62.5%	77.8%	-	-	-	-	*	69.2%	-
Received TxCHSE	0.8%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	11.8%	27.8%	*	37.5%	22.2%	-	-	-	-	*	30.8%	-
Graduates and TxCHSE	92.9%	88.2%	72.2%	*	62.5%	77.8%	-	-	-	-	*	69.2%	-
Graduates, TxCHSE, and Continuers	93.4%	88.2%	72.2%	*	62.5%	77.8%	-	-	-	-	*	69.2%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	81.7%	39.5%	*	46.4%	30.8%	-	-	-	*	*	42.9%	25.0%
Class of 2018	90.0%	82.4%	33.3%	*	46.2%	25.0%	-	-	-	-	*	32.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Class of 2018	5.0%	4.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	88.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Class of 2018	82.0%	87.0%	10.0%	-	16.7%	*	-	-	-	-	*	11.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Class of 2018	86.8%	91.6%	10.0%	-	16.7%	*	-	-	-	-	*	11.1%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	4.9%	5.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	81.5%	83.5%	5.3%	-	6.7%	*	-	-	-	-	*	6.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.8%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	85.1%	87.5%	4.8%	-	6.3%	0.0%	-	-	-	-	*	6.3%	*

District Name: CLEVELAND ISD
 Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
 Campus Number: 146901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 36
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	24	100.0%	339	355,615
By Ethnicity:				
African American	0	0.0%	23	43,953
Hispanic	13	54.2%	230	180,673
White	11	45.8%	75	105,577
American Indian	0	0.0%	3	1,293
Asian	0	0.0%	1	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	6	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	24	100.0%	37	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	0	0.0%	293	285,538
Special Education Graduates	0	0.0%	16	27,598
Economically Disadvantaged Graduates	22	91.7%	291	186,364
LEP Graduates	4	16.7%	53	25,189
At-Risk Graduates	17	70.8%	173	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 36
Grade Span: 10 - 12
School Type: High School

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.8%	52.1%	-	42.3%	63.6%	-	-	-	-	-	47.7%	*
2017-18	65.5%	48.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	22.7%	4.2%	-	0.0%	9.1%	-	-	-	-	-	0.0%	*
2017-18	50.0%	27.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	29.2%	16.7%	-	7.7%	27.3%	-	-	-	-	-	13.6%	*
2017-18	58.2%	31.8%	4.8%	-	6.3%	0.0%	-	-	-	-	*	6.3%	*
Mathematics													
2018-19	48.6%	13.3%	4.2%	-	0.0%	9.1%	-	-	-	-	-	0.0%	*
2017-18	46.0%	14.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects													
2018-19	44.2%	10.9%	4.2%	-	0.0%	9.1%	-	-	-	-	-	0.0%	*
2017-18	42.1%	12.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	16.5%	4.2%	-	0.0%	9.1%	-	-	-	-	-	0.0%	*
2017-18	20.7%	18.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	20.4%	12.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	55.5%	50.0%	-	42.3%	59.1%	-	-	-	-	-	47.7%	*
2017-18	28.7%	27.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	19.5%	12.5%	-	15.4%	9.1%	-	-	-	-	-	9.1%	*
2017-18	4.8%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLEVELAND ISD
 Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
 Campus Number: 146901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 36
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	1.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	87.0%	66.7%	-	69.2%	63.6%	-	-	-	-	-	63.6%	*
2017-18	38.7%	33.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.9%	12.5%	-	0.0%	27.3%	-	-	-	-	-	13.6%	*
2017-18	4.3%	7.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	2.6%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 36
Grade Span: 10 - 12
School Type: High School

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	20.4%	8.3%	-	0.0%	18.2%	-	-	-	-	-	4.5%	*
2017-18	32.1%	20.5%	4.8%	-	6.3%	0.0%	-	-	-	-	*	6.3%	*
Mathematics													
2018-19	24.7%	9.4%	4.2%	-	0.0%	9.1%	-	-	-	-	-	0.0%	*
2017-18	23.7%	11.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects													
2018-19	18.8%	7.1%	4.2%	-	0.0%	9.1%	-	-	-	-	-	0.0%	*
2017-18	18.1%	8.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.6%	87.5%	-	92.3%	81.8%	-	-	-	-	-	86.4%	*
2017-18	58.4%	75.8%	81.0%	-	81.3%	80.0%	-	-	-	-	*	87.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	12.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	25.8%	21.6%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	6.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	15.3%	10.2%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	14.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 36
 Grade Span: 10 - 12
 School Type: High School

District Name: CLEVELAND ISD
 Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
 Campus Number: 146901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017-18	74.6%	89.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	846	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	861	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	422	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	430	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	424	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	432	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	15.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLEVELAND ISD
 Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
 Campus Number: 146901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 36
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	28.8%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	43.4%	30.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
English Language Arts													
2018-19	17.8%	5.4%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	17.3%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics													
2018-19	20.4%	13.2%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
2017-18	20.7%	9.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Science													
2018-19	21.7%	8.8%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	21.2%	8.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Social Studies													
2018-19	23.6%	12.6%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	22.8%	12.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	25.8%	4.8%	-	6.3%	0.0%	-	-	-	-	*	5.6%	*
2016-17	54.6%	25.4%	11.1%	*	10.0%	14.3%	-	-	-	-	-	0.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	43.9%	*	-	*	-	-	-	-	-	-	*	-
2016-17	59.2%	41.1%	*	-	*	*	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	36	100.0%	7,559	5,479,173	45	100.0%	7,589	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.1%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.1%	7.3%	0	0.0%	8.1%	7.3%
Grade 5	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	8	22.2%	6.4%	7.4%	8	17.8%	6.4%	7.4%
Grade 11	17	47.2%	6.6%	6.9%	17	37.8%	6.6%	6.9%
Grade 12	11	30.6%	4.8%	6.4%	20	44.4%	5.0%	6.4%
Ethnic Distribution:								
African American	1	2.8%	4.6%	12.6%	1	2.2%	4.6%	12.6%
Hispanic	22	61.1%	79.2%	52.8%	28	62.2%	79.3%	52.8%
White	11	30.6%	14.3%	27.0%	14	31.1%	14.3%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	5.6%	1.2%	2.5%	2	4.4%	1.2%	2.5%
Sex:								
Female	26	72.2%	47.6%	48.8%	31	68.9%	47.6%	48.8%
Male	10	27.8%	52.4%	51.2%	14	31.1%	52.4%	51.2%
Economically Disadvantaged	31	86.1%	90.0%	60.3%	37	82.2%	89.9%	60.2%
Non-Educationally Disadvantaged	5	13.9%	10.0%	39.7%	8	17.8%	10.1%	39.8%
Section 504 Students	4	11.1%	4.5%	6.9%	4	8.9%	4.5%	6.9%
English Learners (EL)	11	30.6%	47.0%	20.3%	16	35.6%	47.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	5.1%	1.5%				
Students w/ Dyslexia	1	2.8%	2.1%	4.1%	1	2.2%	2.1%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	13.9%	2.9%	1.4%	6	13.3%	2.9%	1.4%
Immigrant	0	0.0%	2.1%	2.3%	0	0.0%	2.1%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	98.6%	65.1%	0	0.0%	98.5%	65.1%
Military Connected	1	2.8%	0.1%	1.9%	1	2.2%	0.1%	1.9%
At-Risk	36	100.0%	64.9%	50.6%	44	97.8%	64.9%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 36
Grade Span: 10 - 12
School Type: High School

District Name: CLEVELAND ISD
Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
Campus Number: 146901004

Class Size Information	Campus	District	State
Foreign Languages	1.0	20.6	18.7
Mathematics	1.8	19.1	17.8
Science	1.7	18.9	18.8
Social Studies	2.5	18.6	19.3

District Name: CLEVELAND ISD
 Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
 Campus Number: 146901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 36
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.9	100.0%	100.0%	100.0%
Professional Staff:	6.4	92.7%	62.6%	63.7%
Teachers	6.0	87.6%	51.8%	49.4%
Professional Support	?	2.6%	7.2%	10.2%
Campus Administration (School Leadership)	?	2.6%	2.2%	3.0%
Educational Aides:	0.5	7.3%	8.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	0.0	n/a	16.0	12,901.0
Part-time	1.0	n/a	3.0	1,103.0
Total Minority Staff:	0.5	7.3%	40.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	11.2%	10.8%
Hispanic	0.0	0.0%	21.0%	28.1%
White	6.0	100.0%	65.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	5.0	83.3%	27.4%	23.8%
Females	1.0	16.7%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	6.0	100.0%	83.9%	73.4%
Masters	0.0	0.0%	14.9%	24.5%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	17.1%	7.4%
1-5 Years Experience	2.0	33.4%	46.4%	27.9%
6-10 Years Experience	0.0	0.0%	14.9%	19.4%
11-20 Years Experience	0.0	0.0%	14.8%	29.4%
Over 20 Years Experience	4.0	66.6%	6.7%	15.9%
Number of Students per Teacher	6.0	n/a	15.9	15.1

District Name: CLEVELAND ISD
 Campus Name: FREDERICK A DOUGLASS LEARNING ACAD
 Campus Number: 146901004

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 36
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.5	6.2
Average Years Experience of Principals with District	0.0	3.3	5.3
Average Years Experience of Assistant Principals	1.0	3.2	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	20.7	6.7	11.1
Average Years Experience of Teachers with District:	7.8	2.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,397	\$49,868
1-5 Years Experience	\$55,675	\$56,030	\$52,823
6-10 Years Experience	-	\$57,734	\$55,756
11-20 Years Experience	-	\$60,309	\$59,308
Over 20 Years Experience	\$62,836	\$64,803	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,447	\$57,572	\$57,091
Professional Support	?	\$67,393	\$67,352
Campus Administration (School Leadership)	?	\$75,811	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.8%	6.5%
Career & Technical Education	1.2	20.4%	4.6%	5.0%
Compensatory Education	0.0	0.0%	2.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.8	79.6%	64.7%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	0.0	0.0%	2.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)