

Sandhill E-News

Week of September 13, 2021

A Message from Mr. Johnson:

Hi Sandhill Families!

We had an exciting second week of school! We're supporting our year of learning and belonging by regrounding in our Responsive Classrooms. Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers. Most recently you may have heard your student(s) talking about morning meetings and hopes and dreams - both are aspects of Responsive Classrooms. (You may even see some of those morning meetings in the video from the first week below.)

Some people have asked about the district's COVID dashboard and picture retakes - more information is below for both of them. We continue to use our layered approaches to keeping our students safe and healthy, and you continue to be a valuable part of this - especially by watching your student's symptoms.

Lastly, we did our back to school conferences a little differently this year than we have in years past. What did you think?! Click the button below to take a short survey and give us some feedback as we plan for next year.

Thank you so much for all you do to support our students, teachers, and community.

Have a great weekend.

Bob/Mr. Johnson



2021 Back to School Conference Feedback

A Sneak Peek of the First Week at Sandhill



This Week's NHA Message:

"Kids are loud and messy and intense and that's how they are supposed to be." Kerwin Rae



Kerwin's [video](#) (3:52 minutes) popped up in my feed this weekend, and it speaks to both the work of Ross Greene (If they could do it, they would) and Nurtured Heart and is another voice giving some strategies (maybe permission) to shift how we look at children and languaging and energy and emotions and teaching and behavior and boundaries and regulation and quality of presence and connection to build strong, resilient humans. This is HOW to teach self regulation to the next generation.

Kerwin states, "Our job as parents is to allow our children to find the boundaries safely. What a child needs most is a calm parent in the midst of a storm to get down on one knee and grab them and bring them in and just hold them and say it's gonna be okay...just breathe...just breathe. Children can feel the quality of your presence and will push buttons until they get the energy of connection- good or bad."

If your child is struggling with BIG emotions and how to deal with them, give them the safe space of your arms and walk them through the storm. Your arms could be literal or figurative depending on your child's age and the emotions. Be sure to follow up with "Absolutely YES!" of what you see them exhibiting- self control, reflection, maturity, self-awareness, depth, insightfulness, etc.

To YOUR Greatness, Humanity, & Significance!!!

Amy, Karla & Sara Jane

Working For Kids Updates:

- Next meeting is **Monday, Sept 13th at 6:30 pm**. We will meet in the **Sandhill school library**. Childcare is available.

- A parent-coach for Sandhill's Girls On The Run program will be there to introduce herself, promote GOTR, and answer any questions parents may have
- We will also be talking about our upcoming events, including:
 - The Read-a-thon 10/4-10/15
 - National Walk & Bike to School on 10/6
 - The Fall Festival on 10/29, and
 - Sandhill's Got Talent on 11/19.
- Being involved with WFK is a great way to support our Sandhill students and our amazing teachers!



Bridging Brighter Smiles

Bridging Brighter Smiles is a non-profit organization that provides school-based oral hygiene services and education to children. No child is ever turned away due to a lack of financial resources. Bridging Brighter Smiles will be at Sandhill on Tuesday, September 21 and Thursday, September 23rd. If you would like your child to be seen, please fill out the [enrollment form](#).



Picture Retakes

Picture retakes will take place at Sandhill on October 7th.

Students that took pictures in August will have their picture packages delivered to school and sent home with them.



5th Grade Orchestra Information

Dear 5th grade families,

As 5th graders, your student has the opportunity to learn a string instrument (Violin, Viola, or Cello). This class meets twice a week after school **at River Bluff Middle School**. If your child is interested in learning how to play a string instrument, please complete the google form via this short URL or the QR code below. Transportation is available, please indicate your student's needs in the google form.



<https://bit.ly/3fjcFvS>

Transportation will be provided from the Elementary Schools to River Bluff for all students. Transportation home after the class is requested through the google form linked above.

Additional information can be found on the 5th grade website: [SASD 5th grade Orchestra Website](#)

If you have any questions, please do not hesitate to email me at: erika.meyer@stoughton.k12.wi.us

Relaunching our COVID-19 Dashboard

We will be relaunching our SASD COVID-19 by the end of the day, Friday, September 10 on our [COVID Health & Safety_page](#).



We Are Allergy Aware

We take the medical needs of our students seriously. We ask that our students and families consider the medical needs of others before sending ANY nut or nut products to school with your children. Please swap out food items containing nuts for other healthy snacks.



Extra Clothes

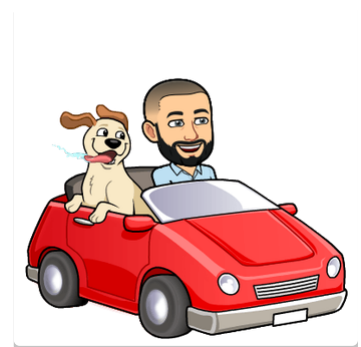
Please send an extra set of clothes for your child to wear in an emergency (soiled from food or the playground or a toileting accident). We have a VERY limited supply of clothes in the health office.



Arrival/Departure Procedures

Arrival Procedures

- Our staffing out front starts at 7:30 AM, so students should not be dropped off earlier than that time.
- Use the circle drive for a quick drop off only (1 lane, single file). Pull all the way forward to the red sign and have your student exit from the passenger side. (Please do not get out of your vehicle unless absolutely necessary. A staff member will help your child out of the vehicle - Getting out slows down the traffic flow.)
- If you want to park and walk your student up to the school, please park in a space in the staff parking lot or on the street. Do not abandon your vehicle in line.
- The front circle is reserved for school buses and daycares until after 7:45 AM



Drop Off after 7:45 AM (Start of School)

- Parents/guardians may drop students off at the front door or the main office (with masks on).

Mid-day Arrival/Departures

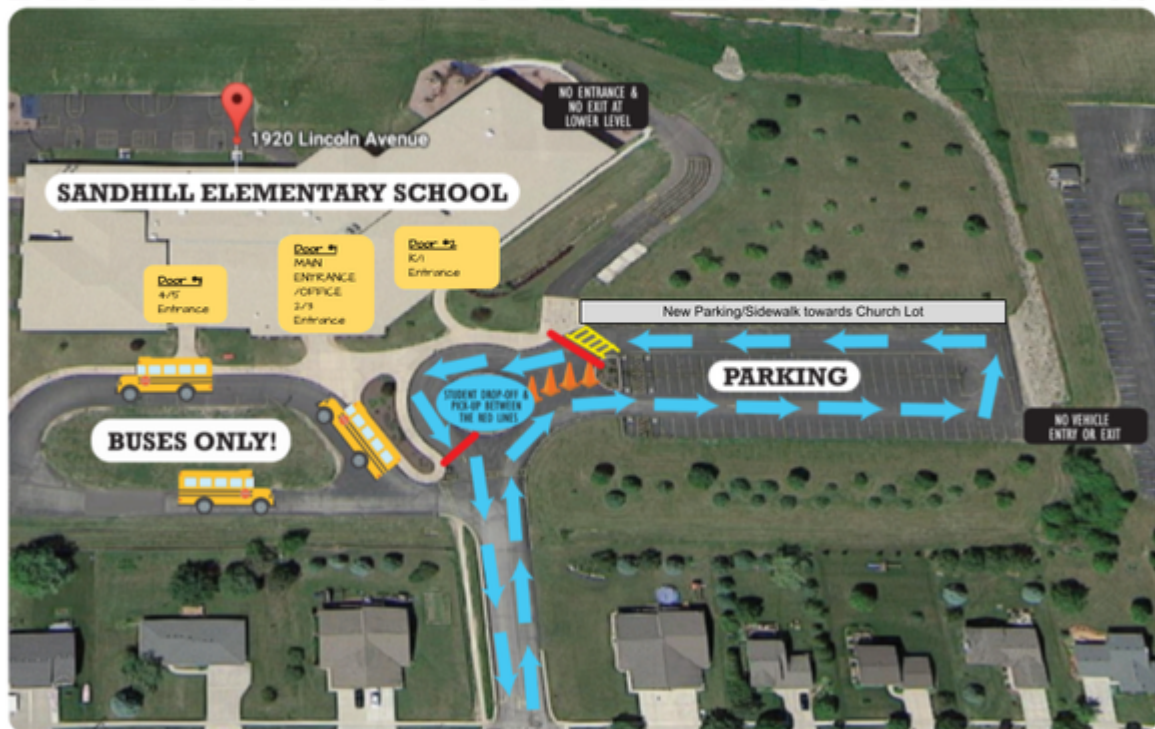
- Parents/guardians may call the main office or come to the front door and push the silver button. After speaking with the office, the student may enter the school or will be escorted out to you.

End-of-Day Procedures

- The school day ends at **3:00 PM**
- Students will exit from the same door they entered.
- Students taking the bus will leave first (staggered by grade level).
- Parents/guardians picking up their student(s) in the circle drive should stay in their vehicle. A staff member will ask who you are picking up and get the student to your vehicle.
- If you would like to park and pick up your student from school, please park in a parking spot in the staff parking lot or on the street. Please be a good example for our students and walk safely by looking both ways and using the crosswalks.

PLEASE BE PATIENT AND DRIVE SLOWLY TO KEEP OUR SANDHILL FAMILY SAFE

SANDHILL ELEMENTARY PICK UP/DROP OFF TRAFFIC PATTERNS



SELF-SCREEN QUICK SHEET



Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has been instructed to stay home due to being a close contact

NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the **Student COVID-19 Form** at stoughton.k12.wi.us under the "COVID-19" tab.
4. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



District Food Service Page (Including Menus)

Family Resources

2021-22 School District Calendar



Engage all students in rigorous, accelerative, universally designed, grade-level standards-aligned instruction and assessment within a community that ensures equitable access and promotes physical and emotional well-being across instructional environments



Contact Information

Facebook @WeAreStoughton

Mr. Johnson - Principal - 877-5401
Ms. Eisenschink- Dean of Students - 877-5422
Ms. Plank - Administrative Assistant - 877-5402
Mrs. Holverson - Health Assistant - 877-5404
Mrs. Dybevik - School Psychologist - 877-5410
Ms. McGuire - School Counselor - 877-5406
Ms. McDermot - School Social Worker - 877-5423

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