

QSI



QSI INTERNATIONAL  
SCHOOL OF KOSOVO

# S1 & S2 WRITING & LITERATURE AP LITERATURE & COMPOSING MEDIA AND PUBLICATIONS

QSI KOSOVO  
2021-2022

With Mr Kamil Turecki

# Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

# Introduction

Kamil Turecki

My name is Kamil Turecki and I am incredibly happy to inform you that I will be your children's English teacher this year. I have been working in Education since September 2015, starting off as an English and Drama teaching assistant in a mainstream school in Lancashire prior to completing my Teacher Training (PGDE) at Liverpool Hope's University in 2017 where I specialized in teaching English Language and Literature. Furthermore, after teaching English for four years in the North of UK and completing a Master's Degree in Further Education, I had the pleasure of joining the international teaching community at another school in Albania last year; and now, I am very excited to have joined the QSI family for the 2021/2022 academic year!

Moreover, as you probably have noticed, my name doesn't sound British; I was actually born in Krakow, Poland and moved to England with my family at the age of eleven. Growing up as an international student myself, I was thoroughly inspired by my English and Drama teachers as they supported me academically and personally. Hence as an adult, I realised that I would like to do more of the same for the current youth and ensure that all students have the opportunity to succeed and reach beyond their potential.

Finally, my favourite units to teach in English are creative writing, dystopian literature and poetry. Whereas in regards to Media, these are: photography, website design/layout and journalistic writing!

# Curriculum

Academic program  
link: [Academics - QSI  
International School of  
Kosovo](#)

Overview:

- 10 units for the year

# MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

**nwea**

# 2021-2022 Daily Schedule (Mr Kamil)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:45</b>	Media and Publications	Media and Publications	Media and Publications	Media and Publications	Media and Publications
<b>8:48-9:33</b>	AP Lit & Comp	AP Lit & Comp	AP Lit & Comp	AP Lit & Comp	AP Lit & Comp
<b>Break: 9:33-9:43</b>	Recess	Recess	Recess	Recess	Recess
<b>9:43 - 10:28</b>	Planning & Preparation	Planning & Preparation	Planning & Preparation	Planning & Preparation	Planning & Preparation
<b>10:31 - 11:16</b>	Planning & Preparation	Planning & Preparation	Planning & Preparation	Planning & Preparation	Planning & Preparation
<b>Lunch: 11:17 - 12:03</b>	Lunch/Activity	Lunch/Activity	Lunch/Activity	Lunch/Activity	Lunch/Activity
<b>12:06-12:51</b>	Writing II	Writing II	Writing II	Writing II	Writing II
<b>12:54-1:39</b>	Literature II	Literature II	Literature II	Literature II	Literature II
<b>1:42 - 2:27</b>	Literature I	Literature I	Literature I	Literature I	Literature I
<b>2:30 - 3:15</b>	Writing I	Writing I	Writing I	Writing I	Writing I
<b>ASA 3:15 - 4:15</b>	After school activity (optional)	After school activity (optional)	After school activity (optional)	After school activity (optional)	After school activity (optional)

# Schedule Notes



## **S1 Writing & Literature:**

Focus on non-fiction writing and literature analysis



## **S2 Writing & Literature:**

Focus on fiction writing and literature analysis



## **AP Literature:**

Focus on wide reading and analysis of poetry, short stories and novels



## **Media and Publications:**

Focus on journalistic writing, ethics, photography, website and yearbook.

# Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

## Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"><li>• Feelings</li><li>• Being safe</li><li>• Warning signs</li></ul>	<ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Identity and relationships</li><li>• Power in relationships</li><li>• Trust and networks</li></ul>	<ul style="list-style-type: none"><li>• Privacy and the body</li><li>• Recognising abuse</li><li>• Secrets</li></ul>	<ul style="list-style-type: none"><li>• Strategies for keeping safe</li><li>• Persistence</li></ul>

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.



# Success Orientations

## What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

## Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month

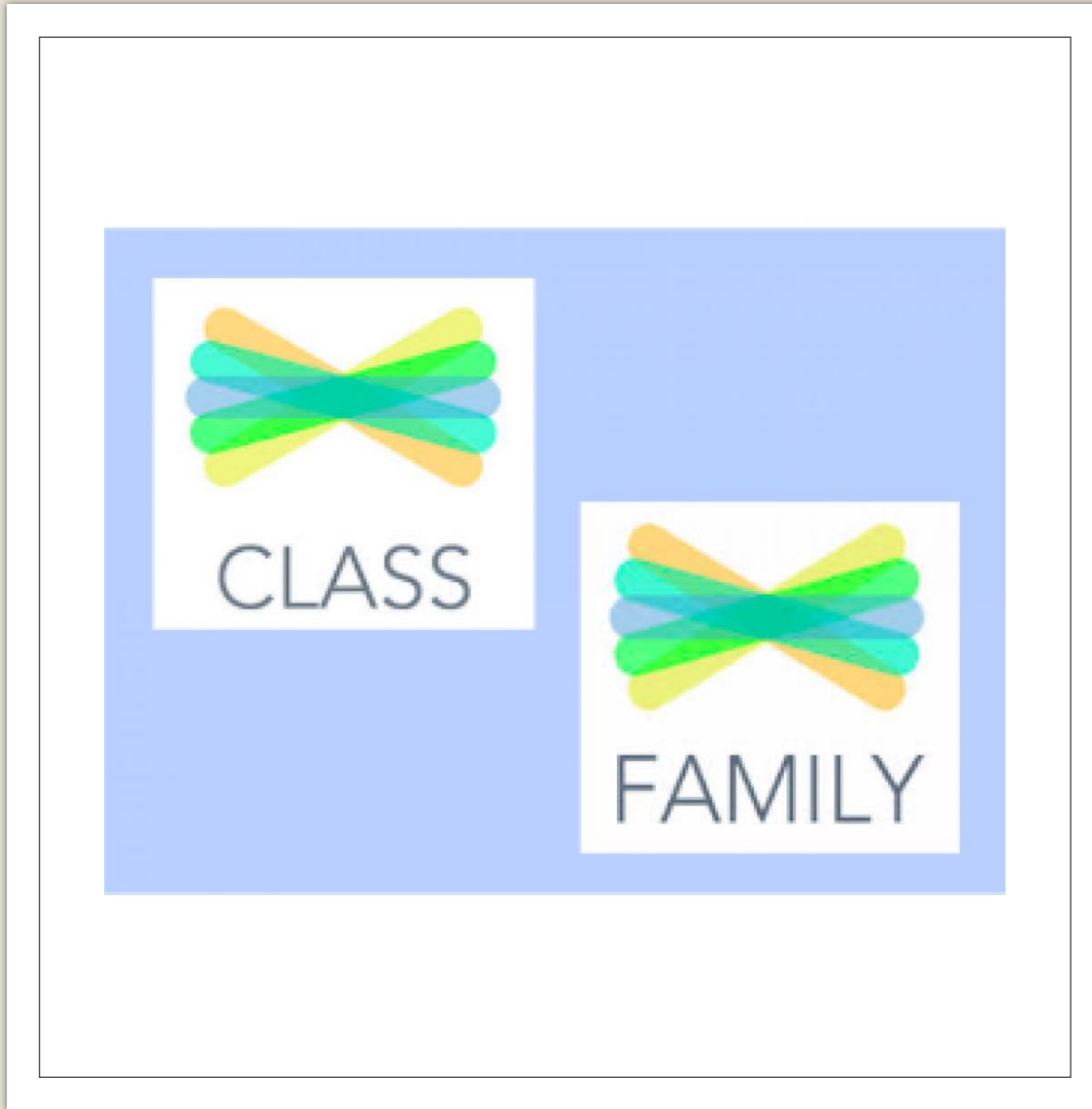


# Classroom Expectations

- Follow class rules created by both teacher and students in the first week.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- Ask questions when not certain.
- Strive for excellence.
- Trial - error - reflect; mastery comes from learning from our mistakes.
- All students should try their best!

# Communication

- Email!
  - [Kamil-Turecki@kosovo.qsi.org](mailto:Kamil-Turecki@kosovo.qsi.org)
- Class Newsletter
- Bear Report – School weekly newsletter



# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- AP College Board (for AP Literature)
  - Used for exam practice and further learning
- Trello (Media - Team Organisation App)
  - Used in Media and Publications to create an productive work flow in the team
- Wordpress (Media - Website Builder)
  - Students will create, design and maintain a student media website for the duration of the course



THANK YOU