

Agenda



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- Class Expectations
- Communication

Introduction

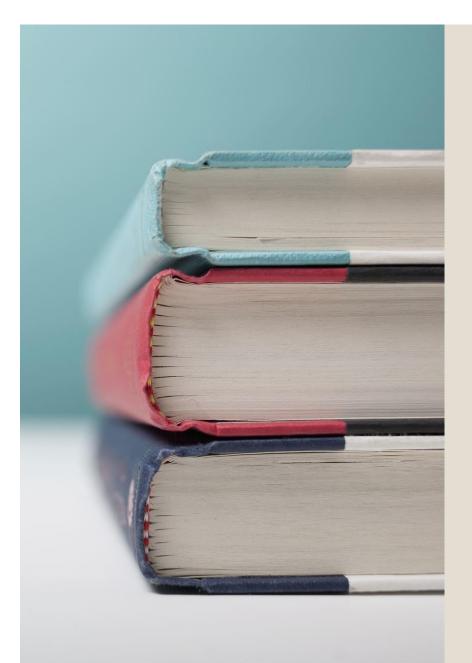
Hi, my name is Sandra Portillo, and I am the 10 Y0 homeroom teacher. I am from Texas. My favorite subjects to teach are Science and Culture Studies. I have been teaching in QSI for six years now; I taught in QSI China for four years (Shenzhen and Chengdu). My husband, Mr. Kreller, is also teaching in QSI Kosovo. We have two dogs and one cat. I enjoy traveling and exploring new places.





Curriculum-Literacy

 The Literacy-10 course has been designed to link elementary reading and writing instruction, providing students with the necessary skills to become independent readers and competent, creative writers.

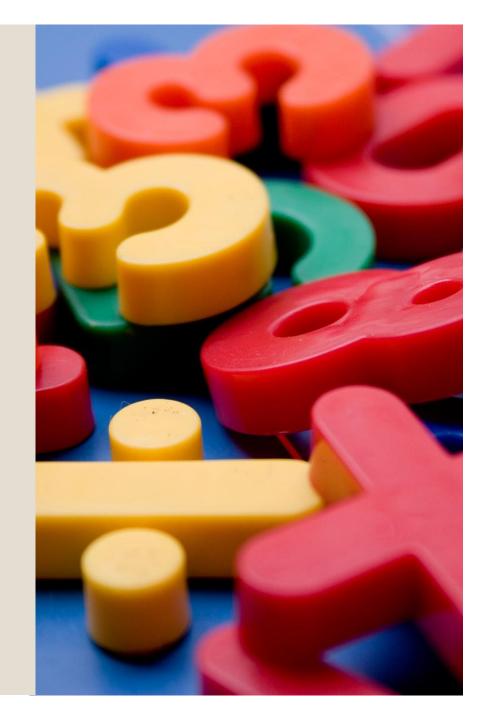


Essential Units Literacy:

- E01-Reading: Foundations of Reading
- E02 Narrative-Fiction
- E03 Informative- Historical Cause and Effect
- E04 Opinion- Persuasive Techniques
- E05 Narrative- Storytelling
- E06 Opinion- Literary Analysis and Response
- E07 Informative- Research and Informational Texts
- E08 Poetry

MATHEMATICS 10

• In the QSI Mathematics Vision Statement, there are five core practices mentioned that our students need to develop over time with teacher instruction, guidance, and feedback. The Ongoing Mathematical Practices are Collaborate & Reflect, Take Risks & Persist, Explore & Problem Solve, Communicate, and Apply & Connect.



Essential Units Mathematics:

E01 – Mathematical Foundations E02 –Place Value and Expressions E03 –Add and Subtract Decimals E04 –Multiply Whole Numbers and Decimals E05 –Divide
Whole Numbers
and Decimals

E06 – Divide Decimals E07 – Add and Subtract Fractions E08 – Multiply and Divide Fractions E09 – Data, Graphing and Measurement

E10 – Volume and Geometry

 The 5-13-year-old science program references the New Generation Science Standards, (NGSS). These standards address the need for preparing students to actively locate and solve problems, to design and use models, and to think critically.

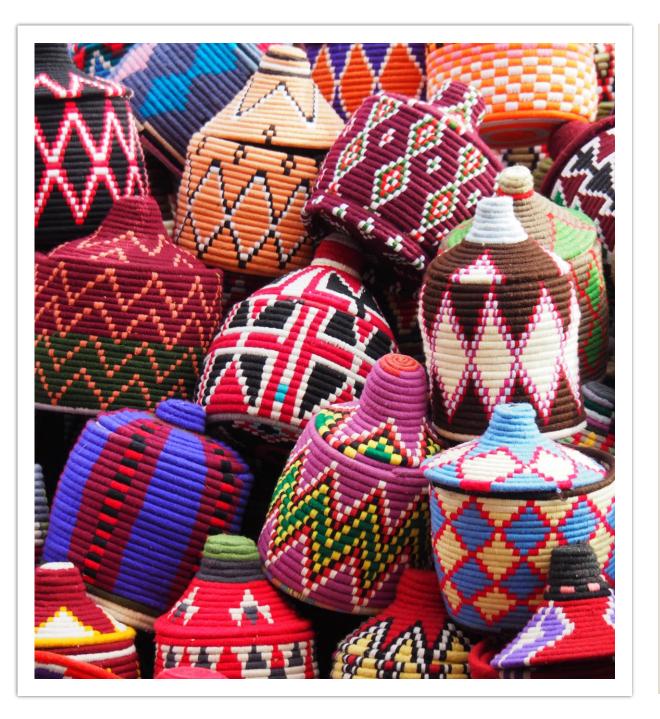
Science 10



Essential Units Science:

- E01 Science and Engineering Practices
- E02 Physical Science: Conservation of Matter
- E03 Life Science: Energy and Matter in Ecosystems
- E04 Earth and Space Science: Earth's Systems

 The Science curriculum will be taught during the first semester.



CULTURAL STUDIES-10

 This curriculum focuses on gaining a deeper geographical, cultural, ideological, and historical understanding of our world. It should assist students to make connections between main events in history through a global perspective.



Essential Units Cultural Studies

- E01 Geography: Climate
- E02 Ideas and Beliefs: Spread of Religions
- E03 Growth of Trade
- The Cultural Studies curriculum will be taught during the second semester.

MAP Testing

- Link to more information: <u>Family Toolkit NWEA</u>
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
 - Used for teaching purposes



Reading 7:55-8:45

Writing 8:48-9:33

Snack/Break 9:33-9:43

Math 9:43-10:28

Music/PE 10:31-11:16

*****Music (Monday and Wednesday)******PE (Tuesday, Thursday, Friday)

Lunch 11:17-11:40

Recess 11:40-12:03

Tech/Library 12:06-12:51

***** Tech(Monday, Friday) *******Library (Tuesday, Wednesday, Thursday)

Extended Learning 12:54-1:39

Art/French/German 1:42-2:27

Science/Cultural Studies 2:30-3:15

2021-2022 Daily Schedule



What is included?

The KS:CPC is divided into four Focus Areas each covering a number of topics. For Years 3-5 (Ages 8-10), these are:

1. The right to be safe

- Beings safeWarning signs
- Risk-taking & emergencies

3. Recognising and reporting abuse

Privacy & the bodyRecognising abuse

Cyber safety

2. Relationships

- Rights & responsibilities
 Identity & relationships
 Power in relationships
 Trust & networks

4. Protective strategies

- Strategies for keeping safe
- Network review & community support

How can I support my child with the KS:CPC?

- Provide relevant information about your child to their teacher that could assist with the delivery of the curriculum.
- Understand and reinforce the key messages of the KS:CPC. Refer to the information on the following page.

How can I find out more information about the KS:CPC?

- Speak to your child's teacher or the preschool or school's leadership staff.
- Go to the KS:CPC website for concept summaries and additional information: http://tiny.cc/KSCPC-ParentCarerInfo.

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

Success Orientations

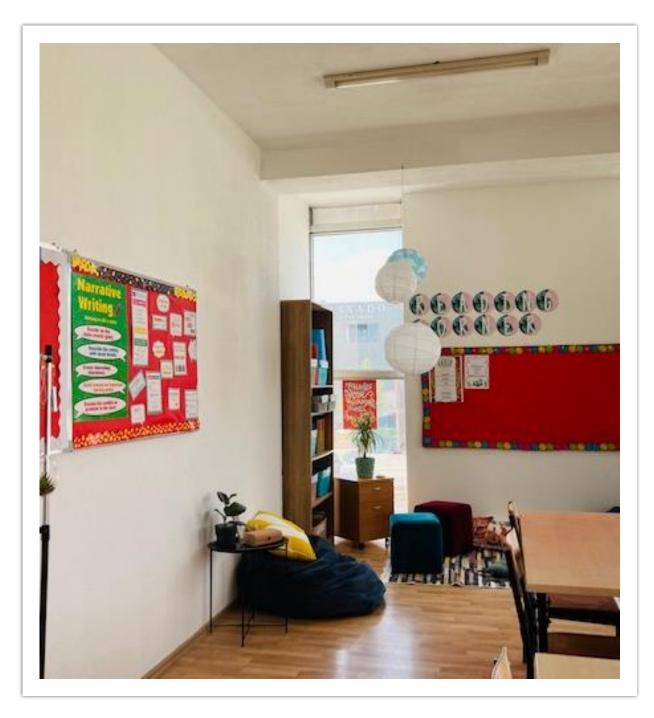
What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month





Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework)
 will be sent home with students.
- All students should try their best!

Communication

- Email!
 - Sandra-Portillo@kosovo.qsi.org
- Class Newsletter
- Bear Report School weekly newsletter
- Seesaw-Family
 - Can see daily activities
 - Message teacher





Virtual School Platforms

- Classes-On Teams
 - Each child has been given an email address with login instructions
 - Used for virtual class meetings
- Assignments-On Seesaw Class app
 - Interactive and easy to use
 - Students can check activities to see what they need to complete for that day
 - Feedback given to student only
- Reading-Epic App
 - Used for listening to reading in school
 - Can be used at home to supplement home library

