

# 2019-20 Texas Academic Performance Report

District Name: **CLEVELAND ISD**

Campus Name: **CLEVELAND H S**

Campus Number: **146901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 50%      | <b>51%</b> | 36%              | 52%      | 55%   | 50%             | *     | -                | 67%               | 22%                  | 25%                 | 53%                   | 49%                       | 51%         | 42%                      |
|  | 2018 | 65%   | 53%      | <b>54%</b> | 51%              | 52%      | 59%   | 38%             | *     | *                | *                 | 40%                  | *                   | 55%                   | 52%                       | 52%         | 41%                      |
| At Meets Grade Level or Above  | 2019 | 50%   | 28%      | <b>28%</b> | 14%              | 28%      | 35%   | 33%             | *     | -                | 33%               | 8%                   | 17%                 | 30%                   | 27%                       | 27%         | 16%                      |
|  | 2018 | 44%   | 31%      | <b>32%</b> | 25%              | 30%      | 39%   | 25%             | *     | *                | *                 | 28%                  | *                   | 32%                   | 32%                       | 31%         | 21%                      |
| At Masters Grade Level   | 2019 | 11%   | 3%       | <b>2%</b>  | 2%               | 2%       | 5%    | 0%              | *     | -                | 0%                | 2%                   | 0%                  | 4%                    | 1%                        | 2%          | 0%                       |
|  | 2018 | 7%    | 3%       | <b>3%</b>  | 0%               | 2%       | 7%    | 0%              | *     | *                | *                 | 16%                  | *                   | 2%                    | 4%                        | 3%          | 1%                       |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 54%      | <b>55%</b> | 35%              | 56%      | 60%   | 44%             | *     | *                | 40%               | 26%                  | 0%                  | 56%                   | 54%                       | 55%         | 46%                      |
|  | 2018 | 67%   | 52%      | <b>53%</b> | 40%              | 54%      | 60%   | 20%             | *     | -                | 43%               | 27%                  | *                   | 56%                   | 50%                       | 54%         | 33%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 32%      | <b>33%</b> | 24%              | 32%      | 44%   | 33%             | *     | *                | 20%               | 19%                  | 0%                  | 35%                   | 32%                       | 33%         | 22%                      |
|  | 2018 | 48%   | 27%      | <b>28%</b> | 11%              | 27%      | 38%   | 20%             | *     | -                | 14%               | 20%                  | *                   | 29%                   | 27%                       | 26%         | 12%                      |
| At Masters Grade Level   | 2019 | 8%    | 2%       | <b>2%</b>  | 0%               | 1%       | 5%    | 0%              | *     | *                | 0%                | 11%                  | 0%                  | 2%                    | 2%                        | 2%          | 1%                       |
|  | 2018 | 8%    | 3%       | <b>3%</b>  | 6%               | 2%       | 5%    | 0%              | *     | -                | 0%                | 14%                  | *                   | 3%                    | 3%                        | 2%          | 1%                       |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 85%   | 74%      | <b>72%</b> | 54%              | 76%      | 65%   | *               | -     | -                | 83%               | 44%                  | 67%                 | 72%                   | 72%                       | 73%         | 75%                      |
|  | 2018 | 83%   | 67%      | <b>64%</b> | 60%              | 66%      | 64%   | 50%             | -     | *                | *                 | 41%                  | *                   | 62%                   | 66%                       | 63%         | 58%                      |
| At Meets Grade Level or Above  | 2019 | 61%   | 41%      | <b>38%</b> | 27%              | 40%      | 36%   | *               | -     | -                | 17%               | 16%                  | 17%                 | 35%                   | 40%                       | 38%         | 34%                      |
|  | 2018 | 55%   | 26%      | <b>20%</b> | 15%              | 20%      | 25%   | 17%             | *     | *                | *                 | 18%                  | *                   | 17%                   | 24%                       | 21%         | 17%                      |
| At Masters Grade Level   | 2019 | 37%   | 21%      | <b>18%</b> | 17%              | 19%      | 16%   | *               | -     | -                | 0%                | 2%                   | 0%                  | 18%                   | 18%                       | 17%         | 15%                      |
|  | 2018 | 32%   | 9%       | <b>4%</b>  | 0%               | 3%       | 9%    | 0%              | -     | *                | *                 | 14%                  | *                   | 3%                    | 5%                        | 4%          | 2%                       |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 88%   | 78%      | <b>78%</b> | 54%              | 80%      | 81%   | *               | *     | -                | *                 | 44%                  | 56%                 | 80%                   | 78%                       | 79%         | 73%                      |
|  | 2018 | 87%   | 80%      | <b>80%</b> | 76%              | 80%      | 81%   | 75%             | *     | *                | *                 | 50%                  | *                   | 82%                   | 78%                       | 80%         | 73%                      |
| At Meets Grade Level or Above  | 2019 | 62%   | 43%      | <b>43%</b> | 29%              | 42%      | 53%   | *               | *     | -                | *                 | 17%                  | 11%                 | 47%                   | 40%                       | 42%         | 32%                      |
|  | 2018 | 59%   | 46%      | <b>46%</b> | 35%              | 45%      | 53%   | 50%             | *     | *                | *                 | 23%                  | *                   | 47%                   | 46%                       | 45%         | 36%                      |
| At Masters Grade Level   | 2019 | 25%   | 10%      | <b>10%</b> | 10%              | 8%       | 14%   | *               | *     | -                | *                 | 2%                   | 0%                  | 11%                   | 9%                        | 9%          | 4%                       |
|  | 2018 | 24%   | 11%      | <b>11%</b> | 6%               | 9%       | 17%   | 13%             | *     | *                | *                 | 13%                  | *                   | 12%                   | 10%                       | 11%         | 6%                       |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 93%   | 90%      | <b>91%</b> | 77%              | 91%      | 97%   | *               | *     | -                | *                 | 62%                  | *                   | 92%                   | 90%                       | 92%         | 84%                      |
|  | 2018 | 92%   | 93%      | <b>93%</b> | 87%              | 93%      | 97%   | *               | *     | *                | 100%              | 76%                  | *                   | 94%                   | 93%                       | 95%         | 87%                      |
| At Meets Grade Level or Above  | 2019 | 73%   | 69%      | <b>71%</b> | 45%              | 71%      | 84%   | *               | *     | -                | *                 | 41%                  | *                   | 73%                   | 69%                       | 72%         | 52%                      |
|  | 2018 | 70%   | 57%      | <b>59%</b> | 52%              | 52%      | 80%   | *               | *     | *                | 86%               | 38%                  | *                   | 59%                   | 58%                       | 57%         | 35%                      |
| At Masters Grade Level   | 2019 | 45%   | 32%      | <b>34%</b> | 39%              | 31%      | 45%   | *               | *     | -                | *                 | 10%                  | *                   | 34%                   | 34%                       | 33%         | 15%                      |
|  | 2018 | 40%   | 26%      | <b>27%</b> | 13%              | 21%      | 49%   | *               | *     | *                | 57%               | 10%                  | *                   | 26%                   | 28%                       | 24%         | 9%                       |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 78%   | 66%      | <b>66%</b> | 48%              | 67%      | 68%   | 63%             | 100%  | *                | 74%               | 37%                  | 40%                 | 67%                   | 65%                       | 67%         | 59%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

|                                    |                        | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018                   | 77%   | 69%      | <b>67%</b> | 61%              | 66%      | 71%   | 52%             | 89%   | *                | 70%               | 44%                  | 40%                 | 68%                   | 65%                       | 67%         | 56%                      |
|                                    | 2019                   | 50%   | 34%      | <b>40%</b> | 26%              | 39%      | 47%   | 50%             | 75%   | *                | 35%               | 18%                  | 13%                 | 41%                   | 38%                       | 39%         | 27%                      |
|                                    | 2018                   | 48%   | 35%      | <b>36%</b> | 26%              | 34%      | 45%   | 34%             | 78%   | *                | 39%               | 23%                  | 20%                 | 37%                   | 35%                       | 35%         | 24%                      |
| At Masters Grade Level             | 2019                   | 24%   | 12%      | <b>11%</b> | 11%              | 10%      | 14%   | 4%              | 63%   | *                | 4%                | 5%                   | 0%                  | 11%                   | 10%                       | 10%         | 5%                       |
|                                    | 2018                   | 22%   | 13%      | <b>8%</b>  | 4%               | 6%       | 15%   | 3%              | 33%   | *                | 22%               | 14%                  | 10%                 | 8%                    | 8%                        | 7%          | 3%                       |
|                                    | All Grades ELA/Reading |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 75%   | 61%      | <b>53%</b> | 36%              | 54%      | 57%   | 47%             | 100%  | *                | 55%               | 24%                  | 17%                 | 54%                   | 52%                       | 53%         | 44%                      |
|                                    | 2018                   | 74%   | 63%      | <b>54%</b> | 45%              | 53%      | 59%   | 31%             | 80%   | *                | 50%               | 33%                  | *                   | 56%                   | 51%                       | 53%         | 38%                      |
|                                    | 2019                   | 48%   | 30%      | <b>31%</b> | 19%              | 30%      | 39%   | 33%             | 80%   | *                | 27%               | 14%                  | 11%                 | 32%                   | 29%                       | 30%         | 18%                      |
| At Meets Grade Level or Above      | 2018                   | 46%   | 31%      | <b>30%</b> | 18%              | 29%      | 39%   | 23%             | 60%   | *                | 20%               | 23%                  | *                   | 31%                   | 29%                       | 29%         | 17%                      |
|                                    | 2019                   | 21%   | 10%      | <b>2%</b>  | 1%               | 1%       | 5%    | 0%              | 60%   | *                | 0%                | 6%                   | 0%                  | 3%                    | 1%                        | 2%          | 0%                       |
|                                    | 2018                   | 19%   | 10%      | <b>3%</b>  | 3%               | 2%       | 6%    | 0%              | 20%   | *                | 0%                | 15%                  | *                   | 2%                    | 3%                        | 3%          | 1%                       |
| All Grades Mathematics             |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 82%   | 74%      | <b>72%</b> | 54%              | 76%      | 65%   | *               | -     | -                | 83%               | 44%                  | 67%                 | 72%                   | 72%                       | 73%         | 75%                      |
|                                    | 2018                   | 81%   | 78%      | <b>64%</b> | 60%              | 66%      | 64%   | 50%             | -     | *                | *                 | 41%                  | *                   | 62%                   | 66%                       | 63%         | 58%                      |
|                                    | 2019                   | 52%   | 38%      | <b>38%</b> | 27%              | 40%      | 36%   | *               | -     | -                | 17%               | 16%                  | 17%                 | 35%                   | 40%                       | 38%         | 34%                      |
| At Meets Grade Level or Above      | 2018                   | 50%   | 41%      | <b>20%</b> | 15%              | 20%      | 25%   | 17%             | -     | *                | *                 | 18%                  | *                   | 17%                   | 24%                       | 21%         | 17%                      |
|                                    | 2019                   | 26%   | 16%      | <b>18%</b> | 17%              | 19%      | 16%   | *               | -     | -                | 0%                | 2%                   | 0%                  | 18%                   | 18%                       | 17%         | 15%                      |
|                                    | 2018                   | 24%   | 17%      | <b>4%</b>  | 0%               | 3%       | 9%    | 0%              | -     | *                | *                 | 14%                  | *                   | 3%                    | 5%                        | 4%          | 2%                       |
| All Grades Science                 |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 81%   | 66%      | <b>78%</b> | 54%              | 80%      | 81%   | *               | *     | -                | *                 | 44%                  | 56%                 | 80%                   | 78%                       | 79%         | 73%                      |
|                                    | 2018                   | 80%   | 71%      | <b>80%</b> | 76%              | 80%      | 81%   | 75%             | *     | *                | *                 | 50%                  | *                   | 82%                   | 78%                       | 80%         | 73%                      |
|                                    | 2019                   | 54%   | 34%      | <b>43%</b> | 29%              | 42%      | 53%   | *               | *     | -                | *                 | 17%                  | 11%                 | 47%                   | 40%                       | 42%         | 32%                      |
| At Meets Grade Level or Above      | 2018                   | 51%   | 36%      | <b>46%</b> | 35%              | 45%      | 53%   | 50%             | *     | *                | *                 | 23%                  | *                   | 47%                   | 46%                       | 45%         | 36%                      |
|                                    | 2019                   | 25%   | 9%       | <b>10%</b> | 10%              | 8%       | 14%   | *               | *     | -                | *                 | 2%                   | 0%                  | 11%                   | 9%                        | 9%          | 4%                       |
|                                    | 2018                   | 23%   | 11%      | <b>11%</b> | 6%               | 9%       | 17%   | 13%             | *     | *                | *                 | 13%                  | *                   | 12%                   | 10%                       | 11%         | 6%                       |
| All Grades Social Studies          |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 81%   | 70%      | <b>91%</b> | 77%              | 91%      | 97%   | *               | *     | -                | *                 | 62%                  | *                   | 92%                   | 90%                       | 92%         | 84%                      |
|                                    | 2018                   | 78%   | 69%      | <b>93%</b> | 87%              | 93%      | 97%   | *               | *     | *                | 100%              | 76%                  | *                   | 94%                   | 93%                       | 95%         | 87%                      |
|                                    | 2019                   | 55%   | 44%      | <b>71%</b> | 45%              | 71%      | 84%   | *               | *     | -                | *                 | 41%                  | *                   | 73%                   | 69%                       | 72%         | 52%                      |
| At Meets Grade Level or Above      | 2018                   | 53%   | 39%      | <b>59%</b> | 52%              | 52%      | 80%   | *               | *     | *                | 86%               | 38%                  | *                   | 59%                   | 58%                       | 57%         | 35%                      |
|                                    | 2019                   | 33%   | 21%      | <b>34%</b> | 39%              | 31%      | 45%   | *               | *     | -                | *                 | 10%                  | *                   | 34%                   | 34%                       | 33%         | 15%                      |
|                                    | 2018                   | 31%   | 19%      | <b>27%</b> | 13%              | 21%      | 49%   | *               | *     | *                | 57%               | 10%                  | *                   | 26%                   | 28%                       | 24%         | 9%                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 64       | <b>64</b> | 54               | 64       | 66    | *               | *     | *                | *                 | 67                   | *                   | 65                    | 64                        | 65          | 63                       |
|  | 2018 | 67    | 65       | <b>65</b> | 57               | 66       | 66    | *               | *     | -                | *                 | 50                   | *                   | 67                    | 63                        | 66          | 63                       |
| End of Course Algebra I  | 2019 | 75    | 62       | <b>59</b> | 50               | 61       | 56    | -               | -     | -                | *                 | 30                   | 50                  | 61                    | 57                        | 59          | 58                       |
|  | 2018 | 72    | 41       | <b>36</b> | 43               | 36       | 38    | *               | -     | *                | *                 | 22                   | *                   | 37                    | 36                        | 37          | 38                       |
| All Grades Both Subjects   | 2019 | 69    | 59       | <b>62</b> | 52               | 63       | 62    | *               | *     | *                | 50                | 51                   | 45                  | 63                    | 61                        | 62          | 61                       |
|  | 2018 | 69    | 64       | <b>51</b> | 51               | 51       | 52    | 57              | *     | *                | 25                | 35                   | *                   | 54                    | 49                        | 51          | 48                       |
| All Grades ELA/Reading   | 2019 | 68    | 62       | <b>64</b> | 54               | 64       | 66    | *               | *     | *                | *                 | 67                   | *                   | 65                    | 64                        | 65          | 63                       |
|  | 2018 | 69    | 65       | <b>65</b> | 57               | 66       | 66    | *               | *     | -                | *                 | 50                   | *                   | 67                    | 63                        | 66          | 63                       |
| All Grades Mathematics   | 2019 | 70    | 57       | <b>59</b> | 50               | 61       | 56    | -               | -     | -                | *                 | 30                   | 50                  | 61                    | 57                        | 59          | 58                       |
|  | 2018 | 70    | 63       | <b>36</b> | 43               | 36       | 38    | *               | -     | *                | *                 | 22                   | *                   | 37                    | 36                        | 37          | 38                       |

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018  | 99%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Mathematics</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018  | 98%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9   | 2019  | 50%      | *      | *                | -        | *     | -               | -     | -                | -                 | -          | *           | *            |

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,904  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 66%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 48% | -           | 48%          | 60%             | 48%               | 49%      |
|  | 2018 | 77%   | 69%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 47% | *           | 48%          | 34%             | 47%               | 47%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 34%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 17% | -           | 17%          | 30%             | 17%               | 18%      |
|  | 2018 | 48%   | 35%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 16% | *           | 16%          | 3%              | 16%               | 15%      |
| At Masters Grade Level   | 2019 | 24%   | 12%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 3%  | -           | 3%           | 8%              | 3%                | 3%       |
|  | 2018 | 22%   | 13%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 2%  | *           | 2%           | 0%              | 2%                | 2%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 61%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 31% | -           | 31%          | 46%             | 31%               | 31%      |
|  | 2018 | 74%   | 63%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 28% | *           | 28%          | 18%             | 28%               | 28%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 30%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | 17%             | 9%                | 9%       |
|  | 2018 | 46%   | 31%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | 10% | *           | 10%          | 0%              | 10%               | 9%       |
| At Masters Grade Level   | 2019 | 21%   | 10%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | 0%              | 0%                | 0%       |
|  | 2018 | 19%   | 10%      | <b>3%</b>  | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | 0%              | 0%                | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 74%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | 83%             | 70%               | 70%      |
|  | 2018 | 81%   | 78%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 52% | *           | 52%          | 30%             | 52%               | 50%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 38%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | 27% | -           | 27%          | 33%             | 27%               | 28%      |
|  | 2018 | 50%   | 41%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 9%  | *           | 9%           | 0%              | 9%                | 8%       |
| At Masters Grade Level   | 2019 | 26%   | 16%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | 25%             | 8%                | 9%       |
|  | 2018 | 24%   | 17%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | 1%  | *           | 1%           | 0%              | 1%                | 1%       |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 66%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 66% | -           | 66%          | 50%             | 66%               | 65%      |
|  | 2018 | 80%   | 71%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 66% | *           | 66%          | 60%             | 66%               | 65%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 34%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | 30%             | 20%               | 20%      |
|  | 2018 | 51%   | 36%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 28% | *           | 29%          | 10%             | 28%               | 27%      |
| At Masters Grade Level   | 2019 | 25%   | 9%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | 2%  | -           | 2%           | 0%              | 2%                | 2%       |
|  | 2018 | 23%   | 11%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 5%  | *           | 5%           | 0%              | 5%                | 5%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 70%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 76% | -           | 76%          | *               | 76%               | 77%      |
|  | 2018 | 78%   | 69%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 82% | *           | 82%          | *               | 82%               | 83%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 44%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 42% | -           | 42%          | *               | 42%               | 45%      |
|  | 2018 | 53%   | 39%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 27% | *           | 27%          | *               | 27%               | 26%      |
| At Masters Grade Level   | 2019 | 33%   | 21%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | 7%  | -           | 7%           | *               | 7%                | 8%       |
|  | 2018 | 31%   | 19%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 8%  | *           | 8%           | *               | 8%                | 8%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 59%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 55% | -           | 55%          | 71%             | 55%               | 56%      |
|  | 2018 | 69%   | 64%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | 23%             | 46%               | 44%      |
| All Grades ELA/Reading   | 2019 | 68%   | 62%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 58% | -           | 58%          | 67%             | 58%               | 59%      |
|  | 2018 | 69%   | 65%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 58% | -           | 58%          | *               | 58%               | 58%      |
| All Grades Mathematics   | 2019 | 70%   | 57%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 52% | -           | 52%          | 75%             | 52%               | 53%      |
|  | 2018 | 70%   | 63%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 37% | -           | 37%          | 11%             | 37%               | 34%      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 97%              | 99%      | 99%   | 100%            | 100%  | *                | 96%               | 100%       | 99%         | 99%          |
| Included in Accountability                   | 94%   | 90%      | <b>90%</b> | 93%              | 89%      | 91%   | 100%            | 100%  | *                | 96%               | 89%        | 91%         | 88%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 9%       | <b>7%</b>  | 4%               | 7%       | 8%    | 0%              | 0%    | *                | 0%                | 7%         | 7%          | 7%           |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | 0%              | 0%    | *                | 0%                | 3%         | 2%          | 5%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 3%               | 1%       | 1%    | 0%              | 0%    | *                | 4%                | 0%         | 1%          | 1%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 3%               | 1%       | 1%    | 0%              | 0%    | *                | 4%                | 0%         | 1%          | 1%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 98%              | 99%      | 97%   | 100%            | 100%  | *                | 100%              | 98%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 90%      | <b>92%</b> | 94%              | 91%      | 93%   | 100%            | 82%   | *                | 100%              | 94%        | 92%         | 89%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 8%       | <b>6%</b>  | 4%               | 7%       | 4%    | 0%              | 0%    | *                | 0%                | 2%         | 6%          | 7%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | 18%   | *                | 0%                | 2%         | 1%          | 3%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 3%    | 0%              | 0%    | *                | 0%                | 2%         | 1%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 3%    | 0%              | 0%    | *                | 0%                | 1%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 94.2%    | <b>93.4%</b> | 93.9%            | 93.7%    | 92.2% | 91.5%           | 98.3% | *                | 88.0%             | 91.3%      | 93.5%       | 93.6%        |
| 2017-18  | 95.4% | 93.9%    | <b>92.2%</b> | 92.5%            | 92.8%    | 90.5% | 91.6%           | 98.4% | *                | 90.4%             | 89.0%      | 92.4%       | 92.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 2.4%     | <b>1.8%</b>  | 0.0%             | 1.9%     | 1.6%  | 5.6%            | 0.0%  | *                | 9.5%              | 0.7%       | 1.8%        | 2.5%         |
| 2017-18  | 1.9%  | 2.3%     | <b>1.9%</b>  | 1.7%             | 2.0%     | 2.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 1.6%       | 1.9%        | 2.6%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 84.8%    | <b>88.7%</b> | 85.7%            | 88.8%    | 89.0% | *               | *     | *                | 85.7%             | 78.9%      | 88.3%       | 76.7%        |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.7%  | 4.7%     | <b>2.0%</b>  | 7.1%             | 2.1%     | 0.0%  | *               | *     | *                | 0.0%              | 5.3%       | 2.0%        | 6.7%         |
| Dropped Out  | 5.9%  | 10.5%    | <b>9.3%</b>  | 7.1%             | 9.0%     | 11.0% | *               | *     | *                | 14.3%             | 15.8%      | 9.7%        | 16.7%        |
| Graduates and TxCHSE                               | 90.4% | 84.8%    | <b>88.7%</b> | 85.7%            | 88.8%    | 89.0% | *               | *     | *                | 85.7%             | 78.9%      | 88.3%       | 76.7%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.5%    | <b>90.7%</b> | 92.9%            | 91.0%    | 89.0% | *               | *     | *                | 85.7%             | 84.2%      | 90.3%       | 83.3%        |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 83.1%    | <b>88.3%</b> | 90.5%            | 87.4%    | 88.6% | *               | -     | -                | *                 | 89.5%      | 90.2%       | 75.7%        |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.8%  | 6.3%     | <b>2.9%</b>  | 0.0%             | 3.8%     | 2.3%  | *               | -     | -                | *                 | 0.0%       | 2.6%        | 10.8%        |
| Dropped Out  | 5.7%  | 10.6%    | <b>8.8%</b>  | 9.5%             | 8.8%     | 9.1%  | *               | -     | -                | *                 | 10.5%      | 7.3%        | 13.5%        |
| Graduates and TxCHSE                               | 90.4% | 83.1%    | <b>88.3%</b> | 90.5%            | 87.4%    | 88.6% | *               | -     | -                | *                 | 89.5%      | 90.2%       | 75.7%        |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 89.4%    | <b>91.2%</b> | 90.5%            | 91.2%    | 90.9% | *               | -     | -                | *                 | 89.5%      | 92.7%       | 86.5%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 88.1%    | <b>90.5%</b> | 90.5%            | 90.6%    | 89.8% | *               | -     | -                | *                 | 89.5%      | 92.2%       | 83.3%        |
| Received TxCHSE                                    | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.1%  | 11.9%    | <b>9.5%</b>  | 9.5%             | 9.4%     | 10.2% | *               | -     | -                | *                 | 10.5%      | 7.8%        | 16.7%        |
| Graduates and TxCHSE                               | 92.8% | 88.1%    | <b>90.5%</b> | 90.5%            | 90.6%    | 89.8% | *               | -     | -                | *                 | 89.5%      | 92.2%       | 83.3%        |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 88.1%    | <b>90.5%</b> | 90.5%            | 90.6%    | 89.8% | *               | -     | -                | *                 | 89.5%      | 92.2%       | 83.3%        |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 86.4%    | <b>90.3%</b> | 83.3%            | 93.7%    | 87.0% | *               | *     | -                | *                 | 76.2%      | 88.6%       | 92.9%        |
| Received TxCHSE                                    | 0.6%  | 0.8%     | <b>0.4%</b>  | 0.0%             | 0.0%     | 1.1%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 12.4%    | <b>9.3%</b>  | 16.7%            | 6.3%     | 12.0% | *               | *     | -                | *                 | 23.8%      | 11.4%       | 7.1%         |
| Graduates and TxCHSE                               | 92.6% | 87.2%    | <b>90.7%</b> | 83.3%            | 93.7%    | 88.0% | *               | *     | -                | *                 | 76.2%      | 88.6%       | 92.9%        |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 87.6%    | <b>90.7%</b> | 83.3%            | 93.7%    | 88.0% | *               | *     | -                | *                 | 76.2%      | 88.6%       | 92.9%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 85.4%    | <b>89.5%</b> | 83.3%            | 92.9%    | 86.0% | *               | *     | -                | *                 | 76.2%      | 87.6%       | 89.7%        |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

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|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 1.2%     | <b>0.9%</b>  | 0.0%             | 0.0%     | 2.2%  | *               | *     | -                | *                 | 0.0%       | 0.6%        | 0.0%         |
| Continued HS   | 0.6%  | 0.8%     | <b>0.4%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.6%        | 3.4%         |
| Dropped Out  | 6.3%  | 12.6%    | <b>9.2%</b>  | 16.7%            | 6.3%     | 11.8% | *               | *     | -                | *                 | 23.8%      | 11.2%       | 6.9%         |
| Graduates and TxCHSE   | 93.2% | 86.6%    | <b>90.4%</b> | 83.3%            | 92.9%    | 88.2% | *               | *     | -                | *                 | 76.2%      | 88.2%       | 89.7%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 87.4%    | <b>90.8%</b> | 83.3%            | 93.8%    | 88.2% | *               | *     | -                | *                 | 76.2%      | 88.8%       | 93.1%        |
| <b>Class of 2016</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 86.5%    | <b>87.6%</b> | 93.1%            | 91.1%    | 79.7% | -               | *     | -                | *                 | 82.4%      | 87.9%       | 83.3%        |
| Received TxCHSE  | 0.8%  | 1.7%     | <b>1.9%</b>  | 0.0%             | 0.0%     | 5.4%  | -               | *     | -                | *                 | 0.0%       | 2.1%        | 0.0%         |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 11.8%    | <b>10.5%</b> | 6.9%             | 8.9%     | 14.9% | -               | *     | -                | *                 | 17.6%      | 10.0%       | 16.7%        |
| Graduates and TxCHSE   | 92.9% | 88.2%    | <b>89.5%</b> | 93.1%            | 91.1%    | 85.1% | -               | *     | -                | *                 | 82.4%      | 90.0%       | 83.3%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 88.2%    | <b>89.5%</b> | 93.1%            | 91.1%    | 85.1% | -               | *     | -                | *                 | 82.4%      | 90.0%       | 83.3%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 81.7%    | <b>86.8%</b> | 85.7%            | 86.7%    | 86.7% | *               | *     | *                | 85.7%             | 75.0%      | 86.6%       | 73.4%        |
| Class of 2018  | 90.0% | 82.4%    | <b>87.7%</b> | 90.5%            | 86.4%    | 88.6% | *               | -     | -                | *                 | 89.5%      | 89.7%       | 72.5%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | *            | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 1.9%     | <b>2.0%</b>  | 0.0%             | 1.4%     | 4.6%  | *               | *     | *                | 0.0%              | 20.0%      | 1.9%        | 2.2%         |
| Class of 2018  | 5.0%  | 4.9%     | <b>5.1%</b>  | 5.9%             | 6.6%     | 2.6%  | *               | -     | -                | *                 | 18.8%      | 5.9%        | 23.1%        |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 88.9%    | <b>93.8%</b> | 87.5%            | 95.7%    | 89.2% | *               | *     | *                | 100.0%            | 20.0%      | 93.2%       | 95.7%        |
| Class of 2018  | 82.0% | 87.0%    | <b>90.3%</b> | 94.1%            | 89.1%    | 91.0% | *               | -     | -                | *                 | 37.5%      | 90.6%       | 65.4%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 90.7%    | <b>95.8%</b> | 87.5%            | 97.1%    | 93.8% | *               | *     | *                | 100.0%            | 40.0%      | 95.1%       | 97.8%        |
| Class of 2018  | 86.8% | 91.6%    | <b>95.0%</b> | 94.4%            | 95.7%    | 93.6% | *               | -     | -                | *                 | 56.3%      | 96.0%       | 89.3%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | *        | *            | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -            |
| 2017-18  | 37.7% | *        | *            | -                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 2.1%     | <b>2.2%</b>  | 0.0%             | 1.9%     | 4.7%  | *               | *     | *                | 0.0%              | 20.0%      | 1.9%        | 2.0%         |
| 2017-18  | 4.9%  | 5.0%     | <b>5.4%</b>  | 5.6%             | 7.2%     | 2.5%  | *               | -     | -                | *                 | 18.8%      | 7.0%        | 25.9%        |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 86.9%    | <b>93.6%</b> | 91.3%            | 94.4%    | 90.6% | *               | *     | *                | 100.0%            | 20.0%      | 93.3%       | 93.9%        |
| 2017-18  | 81.5% | 83.5%    | <b>89.6%</b> | 88.9%            | 89.1%    | 90.0% | *               | -     | -                | *                 | 37.5%      | 89.5%       | 66.7%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 88.8%    | <b>95.6%</b> | 91.3%            | 95.9%    | 95.3% | *               | *     | *                | 100.0%            | 37.5%      | 94.8%       | 95.9%        |
| 2017-18  | 85.1% | 87.5%    | <b>94.6%</b> | 94.4%            | 96.4%    | 91.4% | *               | -     | -                | *                 | 52.9%      | 95.8%       | 92.6%        |

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 315             | 100.0%            | 339               | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 23              | 7.3%              | 23                | 43,953         |
| Hispanic   | 217             | 68.9%             | 230               | 180,673        |
| White  | 64              | 20.3%             | 75                | 105,577        |
| American Indian  | 3               | 1.0%              | 3                 | 1,293          |
| Asian  | 1               | 0.3%              | 1                 | 16,564         |
| Pacific Islander   | 1               | 0.3%              | 1                 | 537            |
| Two or More Races  | 6               | 1.9%              | 6                 | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 1               | 0.3%              | 1                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | 1               | 0.3%              | 1                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | 13              | 4.1%              | 37                | 51,579         |
| Foundation H.S. Program (Endorsement)                      | 7               | 2.2%              | 7                 | 15,160         |
| Foundation H.S. Program (DLA)                              | 293             | 93.0%             | 293               | 285,538        |
| Special Education Graduates                                | 16              | 5.1%              | 16                | 27,598         |
| Economically Disadvantaged Graduates                       | 269             | 85.4%             | 291               | 186,364        |
| LEP Graduates  | 49              | 15.6%             | 53                | 25,189         |
| At-Risk Graduates  | 156             | 49.5%             | 173               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 65.8%    | <b>66.8%</b> | 58.7%            | 65.0%    | 74.2% | *               | *     | *                | 83.3%             | 65.6%      | 65.2%       | 60.2%        |
| 2017-18  | 65.5% | 48.7%    | <b>52.9%</b> | 44.7%            | 53.6%    | 56.2% | *               | -     | -                | *                 | 72.2%      | 53.4%       | 44.4%        |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 22.7%    | <b>24.1%</b> | 13.0%            | 19.8%    | 37.5% | *               | *     | *                | 66.7%             | 0.0%       | 21.2%       | 6.1%         |
| 2017-18  | 50.0% | 27.7%    | <b>30.0%</b> | 10.5%            | 34.8%    | 28.4% | *               | -     | -                | *                 | 5.6%       | 27.6%       | 14.8%        |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 29.2%    | <b>30.2%</b> | 21.7%            | 24.9%    | 51.6% | *               | *     | *                | 33.3%             | 0.0%       | 26.8%       | 4.1%         |
| 2017-18  | 58.2% | 31.8%    | <b>34.2%</b> | 21.1%            | 33.3%    | 38.3% | *               | -     | -                | *                 | 5.6%       | 29.0%       | 3.7%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 13.3%    | <b>14.0%</b> | 0.0%             | 13.4%    | 20.3% | *               | *     | *                | 16.7%             | 0.0%       | 12.6%       | 2.0%         |
| 2017-18  | 46.0% | 14.4%    | <b>15.6%</b> | 0.0%             | 15.9%    | 19.8% | *               | -     | -                | *                 | 0.0%       | 13.1%       | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 10.9%    | <b>11.4%</b> | 0.0%             | 10.6%    | 18.8% | *               | *     | *                | 0.0%              | 0.0%       | 10.0%       | 2.0%         |
| 2017-18  | 42.1% | 12.5%    | <b>13.6%</b> | 0.0%             | 13.8%    | 17.3% | *               | -     | -                | *                 | 0.0%       | 10.3%       | 0.0%         |
| Dual Course Credits (Annual Graduates)                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 16.5%    | <b>17.5%</b> | 13.0%            | 11.5%    | 34.4% | *               | *     | *                | 66.7%             | 0.0%       | 14.1%       | 0.0%         |
| 2017-18  | 20.7% | 18.9%    | <b>20.6%</b> | 10.5%            | 19.6%    | 25.9% | *               | -     | -                | *                 | 5.6%       | 17.2%       | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 4.4%     | <b>4.8%</b>  | 4.3%             | 4.6%     | 3.1%  | *               | *     | *                | 0.0%              | 0.0%       | 3.7%        | 4.1%         |
| 2017-18  | 20.4% | 12.1%    | <b>13.2%</b> | 0.0%             | 20.3%    | 4.9%  | *               | -     | -                | *                 | 0.0%       | 14.5%       | 14.8%        |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 55.5%    | <b>55.9%</b> | 52.2%            | 55.8%    | 59.4% | *               | *     | *                | 33.3%             | 65.6%      | 55.4%       | 58.2%        |
| 2017-18  | 28.7% | 27.5%    | <b>29.8%</b> | 34.2%            | 27.2%    | 34.6% | *               | -     | -                | *                 | 72.2%      | 31.4%       | 31.5%        |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 19.5%    | <b>20.0%</b> | 17.4%            | 20.3%    | 21.9% | *               | *     | *                | 0.0%              | 6.3%       | 19.3%       | 20.4%        |
| 2017-18  | 4.8%  | 2.7%     | <b>2.9%</b>  | 0.0%             | 3.6%     | 2.5%  | *               | -     | -                | *                 | 0.0%       | 2.8%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.7%  | 0.4%     | <b>0.4%</b>  | 0.0%             | 0.0%     | 1.2%  | *               | -     | -                | *                 | 5.6%       | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 87.0%    | <b>88.6%</b> | 82.6%            | 88.5%    | 92.2% | *               | *     | *                | 66.7%             | 87.5%      | 88.8%       | 87.8%        |
| 2017-18  | 38.7% | 33.3%    | <b>36.2%</b> | 36.8%            | 36.2%    | 37.0% | *               | -     | -                | *                 | 27.8%      | 41.4%       | 40.7%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 0.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 4.3%  | 7.6%     | <b>8.2%</b>  | 10.5%            | 5.8%     | 12.3% | *               | -     | -                | *                 | 11.1%      | 6.9%        | 11.1%        |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 1.8%     | <b>1.9%</b>  | 0.0%             | 1.8%     | 3.1%  | *               | *     | *                | 0.0%              | 37.5%      | 1.9%        | 4.1%         |
| 2017-18  | 2.6%  | 3.4%     | <b>3.7%</b>  | 10.5%            | 2.2%     | 4.9%  | *               | -     | -                | *                 | 50.0%      | 4.8%        | 3.7%         |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 20.4%    | <b>21.3%</b> | 8.7%             | 18.9%    | 32.8% | *               | *     | *                | 33.3%             | 0.0%       | 19.0%       | 4.1%         |
| 2017-18  | 32.1% | 20.5%    | <b>21.8%</b> | 10.5%            | 20.3%    | 25.9% | *               | -     | -                | *                 | 5.6%       | 17.2%       | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 9.4%     | <b>9.8%</b>  | 0.0%             | 10.1%    | 12.5% | *               | *     | *                | 0.0%              | 0.0%       | 9.3%        | 2.0%         |
| 2017-18  | 23.7% | 11.7%    | <b>12.8%</b> | 0.0%             | 13.8%    | 14.8% | *               | -     | -                | *                 | 0.0%       | 10.3%       | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 7.1%     | <b>7.3%</b>  | 0.0%             | 7.8%     | 7.8%  | *               | *     | *                | 0.0%              | 0.0%       | 6.7%        | 2.0%         |
| 2017-18  | 18.1% | 8.3%     | <b>9.1%</b>  | 0.0%             | 8.7%     | 12.3% | *               | -     | -                | *                 | 0.0%       | 5.5%        | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 90.6%    | <b>90.8%</b> | 82.6%            | 90.3%    | 95.3% | *               | *     | *                | 83.3%             | 87.5%      | 91.1%       | 87.8%        |
| 2017-18  | 58.4% | 75.8%    | <b>75.3%</b> | 84.2%            | 73.2%    | 77.8% | *               | -     | -                | *                 | 66.7%      | 75.9%       | 66.7%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 3.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 12.7%    | <b>13.5%</b> | 13.0%            | 14.2%    | 13.3% | 0.0%            | *     | *                | 0.0%              | n/a        | 13.2%       | n/a          |
| 2018   | 25.8% | 21.6%    | <b>23.0%</b> | 20.8%            | 22.3%    | 25.0% | 0.0%            | *     | *                | 42.9%             | n/a        | 22.8%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 6.9%     | <b>7.3%</b>  | 9.3%             | 8.2%     | 4.4%  | 0.0%            | *     | *                | 0.0%              | n/a        | 7.4%        | n/a          |
| 2018   | 15.3% | 10.2%    | <b>10.8%</b> | 14.6%            | 12.3%    | 7.5%  | 0.0%            | *     | *                | 0.0%              | n/a        | 11.4%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 1.2%     | <b>1.3%</b>  | 0.0%             | 1.4%     | 1.5%  | 0.0%            | *     | *                | 0.0%              | n/a        | 1.2%        | n/a          |
| 2018   | 7.3%  | 3.5%     | <b>3.8%</b>  | 0.0%             | 3.1%     | 6.9%  | 0.0%            | *     | *                | 0.0%              | n/a        | 3.1%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 3.7%     | <b>3.9%</b>  | 1.9%             | 3.2%     | 8.1%  | 0.0%            | *     | *                | 0.0%              | n/a        | 3.3%        | n/a          |
| 2018   | 10.8% | 8.1%     | <b>8.6%</b>  | 8.3%             | 5.6%     | 13.8% | 0.0%            | *     | *                | 42.9%             | n/a        | 7.8%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%  | 0.0%            | *     | *                | 0.0%              | n/a        | 0.2%        | n/a          |
| 2018   | 14.5% | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.3%     | 0.0%  | 0.0%            | *     | *                | 0.0%              | n/a        | 0.2%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 9.4%     | <b>9.4%</b>  | 14.3%            | 9.9%     | 5.6%  | -               | -     | -                | -                 | n/a        | 7.5%        | n/a          |
| 2018   | 50.7% | 10.4%    | <b>10.4%</b> | 0.0%             | 15.0%    | 5.0%  | -               | *     | -                | *                 | n/a        | 11.8%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2018   | 42.5% | 4.8%     | <b>4.8%</b>  | 0.0%             | 2.3%     | 16.7% | -               | -     | -                | -                 | n/a        | 2.0%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2019 Science                                | 40.6% | 10.7%    | <b>10.7%</b> | *                | 6.3%     | 9.1%   | -               | -     | -                | -                 | n/a        | 5.0%        | n/a          |
| 2018 Social Studies                         | 38.0% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2019 Social Studies                         | 46.3% | *        | *            | -                | *        | -      | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2018 Social Studies                         | 44.6% | *        | *            | -                | *        | -      | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 89.7%    | <b>96.5%</b> | 100.0%           | 91.2%    | 100.0% | *               | *     | *                | 100.0%            | n/a        | 95.5%       | n/a          |
| 2017-18                                     | 74.6% | 89.4%    | <b>97.1%</b> | 100.0%           | 95.7%    | 92.6%  | *               | ?     | -                | *                 | n/a        | 94.9%       | n/a          |
| At/Above Criterion for All Examinees        |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 6.3%     | <b>6.3%</b>  | 0.0%             | 4.0%     | 14.3%  | *               | *     | *                | 0.0%              | n/a        | 3.9%        | n/a          |
| 2017-18                                     | 37.9% | 8.9%     | <b>8.9%</b>  | 0.0%             | 6.8%     | 16.0%  | *               | *     | -                | *                 | n/a        | 6.0%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 846      | <b>846</b>   | 824              | 828      | 898    | *               | *     | *                | 830               | n/a        | 836         | n/a          |
| 2017-18                                     | 1036  | 861      | <b>861</b>   | 843              | 852      | 889    | *               | *     | -                | -                 | n/a        | 847         | n/a          |
| English Language Arts and Writing           |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 422      | <b>422</b>   | 417              | 412      | 450    | *               | *     | *                | 433               | n/a        | 416         | n/a          |
| 2017-18                                     | 521   | 430      | <b>430</b>   | 427              | 425      | 442    | *               | *     | -                | -                 | n/a        | 424         | n/a          |
| Mathematics                                 |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 424      | <b>424</b>   | 407              | 417      | 448    | *               | *     | *                | 397               | n/a        | 420         | n/a          |
| 2017-18                                     | 515   | 432      | <b>432</b>   | 417              | 426      | 447    | *               | *     | -                | -                 | n/a        | 423         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 15.5     | <b>15.5</b>  | 13.4             | 15.5     | *      | -               | *     | -                | -                 | n/a        | 15.0        | n/a          |
| 2017-18                                     | 20.6  | 16.8     | <b>16.8</b>  | 16.6             | 15.5     | 19.4   | *               | -     | -                | *                 | n/a        | 16.4        | n/a          |
| English Language Arts                       |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 15.1     | <b>15.1</b>  | 12.1             | 15.0     | *      | -               | *     | -                | -                 | n/a        | 14.4        | n/a          |
| 2017-18                                     | 20.3  | 15.9     | <b>15.9</b>  | 16.4             | 13.6     | 18.5   | *               | -     | -                | *                 | n/a        | 15.5        | n/a          |
| Mathematics                                 |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 15.0     | <b>15.0</b>  | 14.1             | 15.1     | *      | -               | *     | -                | -                 | n/a        | 14.9        | n/a          |
| 2017-18                                     | 20.6  | 16.5     | <b>16.5</b>  | 15.3             | 16.3     | 19.0   | *               | -     | -                | *                 | n/a        | 16.2        | n/a          |
| Science                                     |       |          |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 16.2     | <b>16.2</b>  | 14.3             | 16.4     | *      | -               | *     | -                | -                 | n/a        | 15.8        | n/a          |
| 2017-18                                     | 20.9  | 18.1     | <b>18.1</b>  | 17.5             | 17.1     | 21.3   | *               | -     | -                | *                 | n/a        | 17.4        | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 28.8%    | <b>29.3%</b> | 29.9%            | 29.4%    | 27.5% | 23.5%           | 66.7% | *                | 43.8%             | 4.9%       | 30.9%       | 15.8%        |
| 2017-18   | 43.4% | 30.0%    | <b>30.7%</b> | 24.0%            | 31.6%    | 30.2% | 18.8%           | 42.9% | *                | 33.3%             | 4.6%       | 29.8%       | 20.8%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 5.4%     | <b>5.5%</b>  | 9.7%             | 4.7%     | 6.8%  | 0.0%            | 16.7% | *                | 20.0%             | 0.0%       | 5.3%        | 0.3%         |
| 2017-18   | 17.3% | 9.5%     | <b>9.7%</b>  | 10.2%            | 10.2%    | 9.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 2.0%       | 9.4%        | 5.4%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 13.2%    | <b>13.4%</b> | 12.4%            | 12.9%    | 14.5% | 18.8%           | 0.0%  | *                | 35.7%             | 0.0%       | 14.1%       | 6.7%         |
| 2017-18   | 20.7% | 9.7%     | <b>9.9%</b>  | 2.0%             | 9.4%     | 13.4% | 6.3%            | 14.3% | *                | 14.3%             | 1.0%       | 8.5%        | 1.5%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 8.8%     | <b>9.0%</b>  | 8.7%             | 7.7%     | 13.0% | 0.0%            | 33.3% | *                | 20.0%             | 2.6%       | 8.3%        | 3.2%         |
| 2017-18   | 21.2% | 8.3%     | <b>8.5%</b>  | 7.9%             | 6.5%     | 14.1% | 0.0%            | 14.3% | *                | 20.0%             | 1.0%       | 6.9%        | 0.4%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 12.6%    | <b>12.8%</b> | 16.2%            | 11.4%    | 15.4% | 13.3%           | 50.0% | *                | 31.3%             | 1.7%       | 12.6%       | 0.9%         |
| 2017-18   | 22.8% | 12.0%    | <b>12.2%</b> | 12.5%            | 9.5%     | 18.3% | 6.3%            | 42.9% | *                | 33.3%             | 1.0%       | 10.3%       | 1.8%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 25.8%    | <b>27.6%</b> | 31.6%            | 26.8%    | 29.6% | *               | -     | -                | *                 | 22.2%      | 26.1%       | 3.7%         |
| 2016-17   | 54.6% | 25.4%    | <b>26.7%</b> | 50.0%            | 19.6%    | 32.1% | *               | *     | -                | *                 | 13.3%      | 23.3%       | 11.1%        |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 43.9%    | <b>44.6%</b> | 0.0%             | 45.7%    | 54.2% | -               | -     | -                | -                 | *          | 33.3%       | *            |
| 2016-17   | 59.2% | 41.1%    | <b>42.6%</b> | 12.5%            | 35.0%    | 56.0% | -               | *     | -                | -                 | *          | 33.3%       | *            |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 1,904                       | 100.0%  | 7,559    | 5,479,173 | 1,910                       | 100.0%  | 7,589    | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.3%     | 0.3%      | 0                           | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                           | 0.0%    | 4.2%     | 4.5%      | 0                           | 0.0%    | 4.1%     | 4.5%      |
| Kindergarten                                  | 0                           | 0.0%    | 7.5%     | 7.0%      | 0                           | 0.0%    | 7.5%     | 7.0%      |
| Grade 1                                       | 0                           | 0.0%    | 7.3%     | 7.1%      | 0                           | 0.0%    | 7.3%     | 7.1%      |
| Grade 2                                       | 0                           | 0.0%    | 6.8%     | 7.1%      | 0                           | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                                       | 0                           | 0.0%    | 7.8%     | 7.1%      | 0                           | 0.0%    | 7.8%     | 7.1%      |
| Grade 4                                       | 0                           | 0.0%    | 8.1%     | 7.3%      | 0                           | 0.0%    | 8.1%     | 7.3%      |
| Grade 5                                       | 0                           | 0.0%    | 8.3%     | 7.6%      | 0                           | 0.0%    | 8.3%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 8.4%     | 7.7%      | 0                           | 0.0%    | 8.4%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.8%     | 7.7%      | 0                           | 0.0%    | 7.8%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.3%     | 7.5%      | 0                           | 0.0%    | 7.3%     | 7.5%      |
| Grade 9                                       | 612                         | 32.1%   | 8.3%     | 8.2%      | 612                         | 32.0%   | 8.3%     | 8.2%      |
| Grade 10                                      | 472                         | 24.8%   | 6.4%     | 7.4%      | 472                         | 24.7%   | 6.4%     | 7.4%      |
| Grade 11                                      | 471                         | 24.7%   | 6.6%     | 6.9%      | 472                         | 24.7%   | 6.6%     | 6.9%      |
| Grade 12                                      | 349                         | 18.3%   | 4.8%     | 6.4%      | 354                         | 18.5%   | 5.0%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 122                         | 6.4%    | 4.6%     | 12.6%     | 122                         | 6.4%    | 4.6%     | 12.6%     |
| Hispanic                                      | 1,451                       | 76.2%   | 79.2%    | 52.8%     | 1,457                       | 76.3%   | 79.3%    | 52.8%     |
| White   | 299                         | 15.7%   | 14.3%    | 27.0%     | 299                         | 15.7%   | 14.3%    | 27.0%     |
| American Indian                               | 15                          | 0.8%    | 0.4%     | 0.4%      | 15                          | 0.8%    | 0.4%     | 0.4%      |
| Asian   | 6                           | 0.3%    | 0.2%     | 4.6%      | 6                           | 0.3%    | 0.2%     | 4.6%      |
| Pacific Islander                              | 1                           | 0.1%    | 0.0%     | 0.2%      | 1                           | 0.1%    | 0.0%     | 0.2%      |
| Two or More Races                             | 10                          | 0.5%    | 1.2%     | 2.5%      | 10                          | 0.5%    | 1.2%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 878                         | 46.1%   | 47.6%    | 48.8%     | 880                         | 46.1%   | 47.6%    | 48.8%     |
| Male  | 1,026                       | 53.9%   | 52.4%    | 51.2%     | 1,030                       | 53.9%   | 52.4%    | 51.2%     |
| Economically Disadvantaged                    | 1,653                       | 86.8%   | 90.0%    | 60.3%     | 1,658                       | 86.8%   | 89.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 251                         | 13.2%   | 10.0%    | 39.7%     | 252                         | 13.2%   | 10.1%    | 39.8%     |
| Section 504 Students                          | 97                          | 5.1%    | 4.5%     | 6.9%      | 97                          | 5.1%    | 4.5%     | 6.9%      |
| English Learners (EL)                         | 492                         | 25.8%   | 47.0%    | 20.3%     | 498                         | 26.1%   | 47.0%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 171                         | 9.1%    | 5.1%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 43                          | 2.3%    | 2.1%     | 4.1%      | 43                          | 2.3%    | 2.1%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.1%     | 0.3%      | 0                           | 0.0%    | 0.1%     | 0.3%      |
| Homeless                                      | 44                          | 2.3%    | 2.9%     | 1.4%      | 44                          | 2.3%    | 2.9%     | 1.4%      |
| Immigrant                                     | 27                          | 1.4%    | 2.1%     | 2.3%      | 27                          | 1.4%    | 2.1%     | 2.3%      |
| Migrant                                       | 2                           | 0.1%    | 0.1%     | 0.3%      | 2                           | 0.1%    | 0.1%     | 0.3%      |
| Title I                                       | 1,893                       | 99.4%   | 98.6%    | 65.1%     | 1,899                       | 99.4%   | 98.5%    | 65.1%     |
| Military Connected                            | 3                           | 0.2%    | 0.1%     | 1.9%      | 3                           | 0.2%    | 0.1%     | 1.9%      |
| At-Risk                                       | 1,019                       | 53.5%   | 64.9%    | 50.6%     | 1,025                       | 53.7%   | 64.9%    | 50.5%     |

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | Membership |         |          |       | Enrollment |         |          |       |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
|   | Campus     |         | District | State | Campus     |         | District | State |
|   | Count      | Percent |          |       | Count      | Percent |          |       |
| Students by Instructional Program:                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                   | 464        | 24.4%   | 45.7%    | 20.6% | 470        | 24.6%   | 45.7%    | 20.6% |
| Career & Technical Education                              | 1,842      | 96.7%   | 29.4%    | 27.6% |            |         |          |       |
| Career & Technical Education (9-12 grades only)           | 1,704      | 89.5%   | 87.9%    | 50.8% | 1,709      | 89.5%   | 87.8%    | 50.8% |
| Gifted & Talented Education                               | 59         | 3.1%    | 5.1%     | 8.1%  | 59         | 3.1%    | 5.0%     | 8.1%  |
| Special Education   | 150        | 7.9%    | 8.0%     | 10.5% | 151        | 7.9%    | 8.1%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                          | 150        |         |          |       |            |         |          |       |
| By Type of Primary Disability                             |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                   | 101        | 67.3%   | 45.2%    | 42.4% |            |         |          |       |
| Students with Physical Disabilities                       | *          | *       | 19.6%    | 21.4% |            |         |          |       |
| Students with Autism                                      | **         | **      | 15.1%    | 13.8% |            |         |          |       |
| Students with Behavioral Disabilities                     | 33         | 22.0%   | 16.8%    | 20.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood             | 0          | 0.0%    | 3.3%     | 1.5%  |            |         |          |       |
| Mobility (2018-19):                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                     | 378        | 20.1%   | 24.1%    | 15.3% |            |         |          |       |
| By Ethnicity:   |            |         |          |       |            |         |          |       |
| African American  | 23         | 1.2%    |          |       |            |         |          |       |
| Hispanic  | 262        | 14.0%   |          |       |            |         |          |       |
| White   | 81         | 4.3%    |          |       |            |         |          |       |
| American Indian   | 2          | 0.1%    |          |       |            |         |          |       |
| Asian   | 2          | 0.1%    |          |       |            |         |          |       |
| Pacific Islander  | 0          | 0.0%    |          |       |            |         |          |       |
| Two or More Races   | 8          | 0.4%    |          |       |            |         |          |       |
| Student Attrition (2018-19):                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                   | 231        | 16.9%   |          |       |            |         |          |       |

| Student Information       | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                           | Campus                      | District | State | Campus                  | District | State |
| Retention Rates by Grade: |                             |          |       |                         |          |       |
| Kindergarten              | -                           | 1.1%     | 1.6%  | -                       | 2.6%     | 5.5%  |
| Grade 1                   | -                           | 2.4%     | 2.9%  | -                       | 7.9%     | 4.9%  |
| Grade 2                   | -                           | 0.2%     | 1.6%  | -                       | 2.3%     | 2.0%  |
| Grade 3                   | -                           | 0.2%     | 0.9%  | -                       | 0.0%     | 0.8%  |
| Grade 4                   | -                           | 0.2%     | 0.5%  | -                       | 0.0%     | 0.4%  |
| Grade 5                   | -                           | 1.5%     | 0.4%  | -                       | 0.0%     | 0.5%  |
| Grade 6                   | -                           | 0.2%     | 0.4%  | -                       | 0.0%     | 0.5%  |
| Grade 7                   | -                           | 0.4%     | 0.5%  | -                       | 5.9%     | 0.6%  |
| Grade 8                   | -                           | 0.0%     | 0.4%  | -                       | 0.0%     | 0.6%  |
| Grade 9                   | 11.8%                       | 13.1%    | 7.8%  | 20.0%                   | 21.6%    | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CLEVELAND ISD  
 Campus Name: CLEVELAND H S  
 Campus Number: 146901001

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 18.4            | 19.0         |
| Grade 1  | -             | 18.8            | 18.9         |
| Grade 2  | -             | 17.2            | 18.8         |
| Grade 3  | -             | 17.3            | 19.0         |
| Grade 4  | -             | 20.9            | 19.2         |
| Grade 5  | -             | 21.6            | 20.9         |
| Grade 6  | -             | 20.4            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 14.9          | 17.5            | 16.4         |
| Foreign Languages  | 22.1          | 20.6            | 18.7         |
| Mathematics  | 23.2          | 19.1            | 17.8         |
| Science  | 21.5          | 18.9            | 18.8         |
| Social Studies   | 21.6          | 18.6            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 1,904  
Grade Span: 09 - 12  
School Type: High School

District Name: CLEVELAND ISD  
Campus Name: CLEVELAND H S  
Campus Number: 146901001

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 136.3              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 127.1              | 93.2%   | 62.6%    | 63.7%    |
| Teachers                                  | 108.9              | 79.9%   | 51.8%    | 49.4%    |
| Professional Support                      | 13.9               | 10.2%   | 7.2%     | 10.2%    |
| Campus Administration (School Leadership) | 4.2                | 3.1%    | 2.2%     | 3.0%     |
| Educational Aides:                        | 9.2                | 6.8%    | 8.6%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 3.0      | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 2.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 6.0                | n/a     | 16.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 3.0      | 1,103.0  |
| Total Minority Staff:                     | 45.9               | 33.7%   | 40.0%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 15.0               | 13.8%   | 11.2%    | 10.8%    |
| Hispanic                                  | 18.9               | 17.3%   | 21.0%    | 28.1%    |
| White                                     | 70.0               | 64.3%   | 65.5%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 3.0                | 2.8%    | 1.1%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 2.0                | 1.8%    | 1.3%     | 1.1%     |
| Males                                     | 52.0               | 47.8%   | 27.4%    | 23.8%    |
| Females                                   | 56.9               | 52.2%   | 72.6%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.2%     | 1.3%     |
| Bachelors                                 | 84.4               | 77.5%   | 83.9%    | 73.4%    |
| Masters                                   | 22.5               | 20.7%   | 14.9%    | 24.5%    |
| Doctorate                                 | 2.0                | 1.8%    | 1.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 10.7               | 9.8%    | 17.1%    | 7.4%     |
| 1-5 Years Experience                      | 48.8               | 44.8%   | 46.4%    | 27.9%    |
| 6-10 Years Experience                     | 20.9               | 19.2%   | 14.9%    | 19.4%    |
| 11-20 Years Experience                    | 20.8               | 19.1%   | 14.8%    | 29.4%    |
| Over 20 Years Experience                  | 7.7                | 7.1%    | 6.7%     | 15.9%    |
| Number of Students per Teacher            | 17.5               | n/a     | 15.9     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: CLEVELAND ISD  
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Total Students: 1,904  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 8.0           | 5.5             | 6.2          |
| Average Years Experience of Principals with District                 | 8.0           | 3.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0           | 3.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.2           | 2.5             | 4.7          |
| Average Years Experience of Teachers:                                | 7.7           | 6.7             | 11.1         |
| Average Years Experience of Teachers with District:                  | 3.0           | 2.9             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$56,048      | \$56,397        | \$49,868     |
| 1-5 Years Experience   | \$56,874      | \$56,030        | \$52,823     |
| 6-10 Years Experience  | \$58,973      | \$57,734        | \$55,756     |
| 11-20 Years Experience   | \$62,042      | \$60,309        | \$59,308     |
| Over 20 Years Experience   | \$67,405      | \$64,803        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,931      | \$57,572        | \$57,091     |
| Professional Support   | \$72,367      | \$67,393        | \$67,352     |
| Campus Administration (School Leadership)                            | \$82,109      | \$75,811        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 64.3%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,904  
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District Name: CLEVELAND ISD  
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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 8.3                | 7.6%    | 16.8%    | 6.5%  |
| Career & Technical Education             | 20.6               | 19.0%   | 4.6%     | 5.0%  |
| Compensatory Education                   | 2.3                | 2.1%    | 2.1%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 51.6               | 47.4%   | 64.7%    | 70.9% |
| Special Education                        | 16.4               | 15.0%   | 9.8%     | 9.3%  |
| Other                                    | 9.7                | 8.9%    | 2.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)