

Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

Introduction

• Hello all,

I'm the German teacher. My name is Albiona Lati Tefiku and I come from beautiful coastal city Ulqin, Montenegro. I'm married and have two kids.

 I like Master Learning, social and peaceful environment in QSI, respect to all cultures.

Curriculum

Academic program link: Academics - QSI International School of Kosovo

Overview:

10 units for the year

MAP Testing

- Link to more information: <u>Family Toolkit NWEA</u>
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
 - Used for teaching purposes



2021-2022 Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:15	Literacy- Reading/Writing	Literacy- Reading/Writing	Literacy- Reading/Writing	Literacy- Reading/Writing	Literacy- Reading/Writing
Break: 9:15-9:40	Recess/Snack	Recess/Snack	Recess/Snack	Recess/Snack	Recess/Snack
9:40-10:00	Literacy	Literacy	Literacy	Literacy	Literacy
10:00-10:41	Math	Math	Math	Math	Math
10:41-11:26	Art	French/German	Art	French/German	Art
Lunch: 11:26-12:06	Lunch/Activity	Lunch/Activity	Lunch/Activity	Lunch/Activity	Lunch/Activity
12:06-12:51	Music	PE	Music	PE	Music
12:54-1:40	Cultural Studies/Science	Cultural Studies/Science	Cultural Studies/Science	Cultural Studies/Science	Cultural Studies/Science
1:40-2:10	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
2:10-2:35	Technology	Library	Technology	Library	Technology
2:35-3:15	Albanian/Learning Extension	Activity/Learning Extension	Albanian/Learning Extension	Activity/Learning Extension	Albanian/Learnin g Extension

Schedule Notes



Literacy-Reading and Writing

Practicing the 'Daily Three'

Small group, whole group and independent work time



Math

Mostly small group and individual instruction



Cultural Studies/Science Mostly whole group/individual work, with scaled down activities for 5 YO's



Students stay for 8th period activities

Learning extensions are a time to enrich or reteach students

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

Early Years: Years R-2

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R-2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
FeelingsBeing safeWarning signs	 Rights and responsibilities Identity and relationships Power in relationships Trust and networks 	Privacy and the bodyRecognising abuseSecrets	Strategies for keeping safePersistence

More information can be found on the KS:CPC website: http://tiny.cc/KSCPC-ParentCarerInfo.

Success Orientations

What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

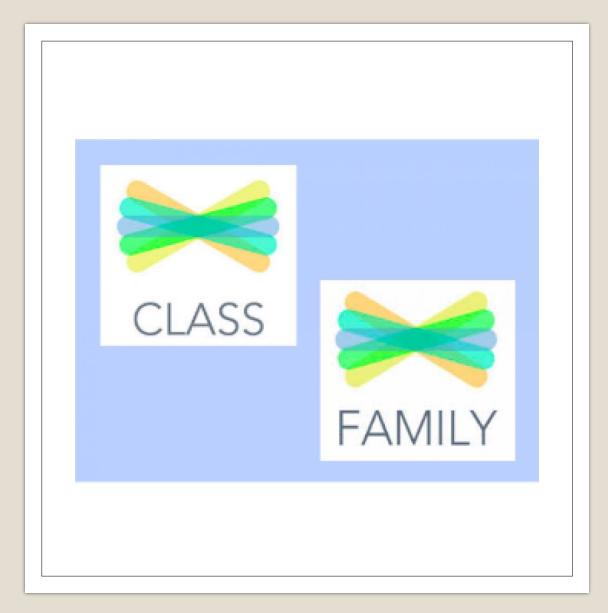
Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month



Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- All students should try their best!



Communication

- Email!
- albiona-latitefiku@kosovo.qsi.org
- Class Newsletter
- Bear Report School weekly newsletter
- Seesaw-Family
 - Can see daily activities
 - Message teacher

Virtual School Platforms

- Classes-On Teams
 - Each child has been given an email address with login instructions
 - Used for virtual class meetings
- Assignments-On Seesaw Class app
 - Interactive and easy to use
 - Students can check activities to see what they need to complete for that day
 - Feedback given to student only
- Reading-Epic App
 - Used for listening to reading in school
 - Can be used at home to supplement home library

