

QSI



QSI INTERNATIONAL  
SCHOOL OF KOSOVO

# 9 YOC

## QSI KOSOVO

### 2021-2022

*Ms. Weisbecker*

# Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

# Introduction

- Ms. Sally Weisbecker
- I was raised in Washington State and lived in California several years, where I taught school in Sacramento (mostly grades K-6). I have been teaching in Kosovo 5 years. This is my second year at QSI.
- I LOVE to learn and I LOVE to teach! I like being able to blend subjects together, to show the relationships between them( science, math, art, reading and more).
- I love seeing the joy of learning as the world opens up to students. I appreciate how QSI supports the students in various learning styles, and supports teachers in delivering personalized and meaningful lessons that will contribute to each student's academic and social development.
- I have 3 children, all are grown and have children of their own. I have seven grandchildren. My two daughters are teachers. One is a reading coach-specialist, in Elk Grove, California, the other an Art teacher at a middle school in Fresno, California. My son is an area supervisor for Fresno County.

# Curriculum

Academic program  
link: [Academics - QSI  
International School of  
Kosovo](#)

Overview:

- 10 units for the year

# MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

The logo for NWEA, consisting of the lowercase letters 'nwea' in a bold, dark grey, sans-serif font.

# 2021-2022 Daily Schedule

|                           | Monday                         | Tuesday                        | Wednesday                      | Thursday                       | Friday                          |
|---------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------------------------|
| <b>8:00-9:15</b>          | Literacy-<br>Reading/Writing   | Literacy-<br>Reading/Writing   | Literacy-<br>Reading/Writing   | Literacy-<br>Reading/Writing   | Literacy-<br>Reading/Writing    |
| <b>Break: 9:15-9:40</b>   | Recess/Snack                   | Recess/Snack                   | Recess/Snack                   | Recess/Snack                   | Recess/Snack                    |
| <b>9:40-10:00</b>         | Literacy                       | Literacy                       | Literacy                       | Literacy                       | Literacy                        |
| <b>10:00-10:41</b>        | Math                           | Math                           | Math                           | Math                           | Math                            |
| <b>10:41-11:26</b>        | Art                            | French/German                  | Art                            | French/German                  | Art                             |
| <b>Lunch: 11:26-12:06</b> | Lunch/Activity                 | Lunch/Activity                 | Lunch/Activity                 | Lunch/Activity                 | Lunch/Activity                  |
| <b>12:06-12:51</b>        | Music                          | PE                             | Music                          | PE                             | Music                           |
| <b>12:54-1:40</b>         | Cultural<br>Studies/Science    | Cultural<br>Studies/Science    | Cultural<br>Studies/Science    | Cultural<br>Studies/Science    | Cultural<br>Studies/Science     |
| <b>1:40-2:10</b>          | Snack/Recess                   | Snack/Recess                   | Snack/Recess                   | Snack/Recess                   | Snack/Recess                    |
| <b>2:10-2:35</b>          | Technology                     | Library                        | Technology                     | Library                        | Technology                      |
| <b>2:35-3:15</b>          | Albanian/Learning<br>Extension | Activity/Learning<br>Extension | Albanian/Learning<br>Extension | Activity/Learning<br>Extension | Albanian/Learnin<br>g Extension |

# Schedule Notes



## Literacy-Reading and Writing

Practicing the 'Daily  
Three'  
Small group, whole group  
and independent work  
time



## Math

Mostly small group and  
individual instruction



## Cultural Studies/Science

Mostly whole  
group/individual work,  
with scaled down  
activities for 5 YO's



## Students stay for 8<sup>th</sup> period activities

Learning extensions are a  
time to enrich or reteach  
students

# Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

## Early Years: Years R–2

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

| The right to be safe  | Relationships  | Recognising and reporting abuse  | Protective strategies   |
|---|--|--|---|
| <ul style="list-style-type: none"><li>• Feelings</li><li>• Being safe</li><li>• Warning signs</li></ul> | <ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Identity and relationships</li><li>• Power in relationships</li><li>• Trust and networks</li></ul> | <ul style="list-style-type: none"><li>• Privacy and the body</li><li>• Recognising abuse</li><li>• Secrets</li></ul> | <ul style="list-style-type: none"><li>• Strategies for keeping safe</li><li>• Persistence</li></ul> |

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.



# Success Orientations

## What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

## Character Education

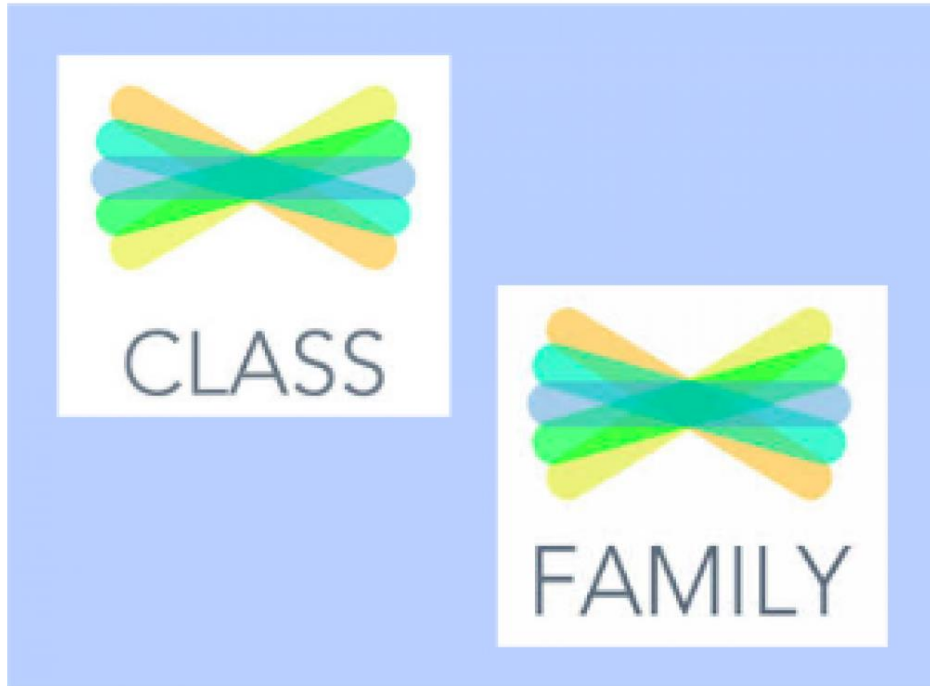
- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month



## Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- All students should try their best!

# Communication



- Email!
  - EMAIL ADDRESS HERE
- Class Newsletter
- Bear Report – School weekly newsletter
- Seesaw-Family
  - Can see daily activities
  - Message teacher

# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- Assignments-On Seesaw Class app
  - Interactive and easy to use
  - Students can check activities to see what they need to complete for that day
  - Feedback given to student only
- Reading-Epic App
  - Used for listening to reading in school
  - Can be used at home to supplement home library



THANK YOU