

QSI



QSI INTERNATIONAL  
SCHOOL OF KOSOVO

MR. PHELPS 9YO

QSI KOSOVO

2021-2022

# Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

# Introduction

- Mr. Keith Phelps
  - From Washington, USA
  - Taught 4th Grade (9yo) for 16 out of 19 years of teaching
  - My two daughters graduated from QSI Baku
  - My wife, Audra, is the new DI and Henry is a Secondary 2 here at QSI Kosovo



# Curriculum

Academic program  
link: [Academics - QSI  
International School of  
Kosovo](#)

- Click the link to see what learning as a 9-year-old will look like this year.

## Overview:

- 10 units of Literacy and Math
- 5 Units for Cultural Studies, Science and Technology
- 2 Units of Library

# Year Plan

Approximate end date	21-Sep	17-Oct	16-Nov	14-Dec	1-Feb	21-Feb	5-Apr	26-Apr	22-May	13-Jun
Reading	E01 Foundations of Reading	E02 Realistic Fiction	E03 Types of Informative Writing	E04 Nonfiction with Purpose	E05 People Narratives	E06 Organization of Nonfiction	E07 Reading for Details	E08 Reader's Theater	SO2 Poetry	SO3 Reading Genres
Writing	E01 Foundations of Writing	E02 Personal Narrative	E03 Informative News/Book Report	E04 Persuasive Letter/Essay	E05 Biography/Friendly Letter	E06 Procedural Composition	E07 Responding to Fiction	E08 Dialogue and Scripts	SO2 Poetry	SO3 Writing Genres
Mathematics	E01 Mathematical Foundations	E02 Multiplication	E03 Division	E04 Factors and Multiples	E05 Fraction Equivalence, Ordering, and Comparison	E06 Add and subtract fractions	E08 Multiplication of Fractions	E09 Fractions as Decimals	E10 Geometry	E07 Data, Graphing, and Measurement
Cultural Studies/ Science	E01 Geography: Physical Characteristics	E02 Patterns of Life	E03 Chinese Dynasties	SO3 Mexico	SO5 The United States and Canada	E01 Science and Engineering Practices	E02 Physical Science: Energy	E03 Life Science: Animal Structure and Function	E04 Earth and Space Science: Natural Resources	SO1 Earth and Space Science: Rocks and Fossils
Technology	E01 Keyboarding		E02 Digital Citizenship		E03 Project Emphasizing Presentations		SO2 Technology Resources		SO1 Media Literacy - Point of View	
Library	E01 General Skills					E02 Information Literacy Skills				

# MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
  - Used for teaching purposes

The logo for NWEA, consisting of the lowercase letters 'nwea' in a bold, dark grey, sans-serif font.

## Bell Schedule for DL 9 yo class

Period	Time	
1	7:55-8:15 Live instruction 8:15-8:35 Work time	Reading
2	8:38-8:58 Live instruction 8:58-9:18 Work time	Writing
Break	9:18-9:33	
3	9:33-9:53 Live instruction 9:53-10:13 Work time	Math
4	10:16-10:36 Live instruction 10:36-10:56 Work time	Tech (M,T,W,F) Library (Th)
5	10:59-11:19 Live instruction 11:19-11:39 Work time	Lang (M,W,F) Art (T,Th)
Lunch	11:39-12:09	
6	12:09-12:29 Live instruction 12:29-12:49 Work time	P.E. (M,W,F) Music (T,Th)
7	12:52-1:12 Live instruction 1:12-1:32 Work time	Cultural Studies/Science
8	1:35-1:55 Live instruction 1:55-2:15 Work time	Learning Extensions

# Schedule Notes



## Literacy-Reading and Writing

Reader's and Writer's  
workshop  
Small group, whole group  
and independent work  
time



## Math

Mostly small group and  
individual instruction  
Focus on  
Multiplication, Division, Fra  
ctions, Decimals



## Cultural Studies/Science

Mostly whole  
group/individual work  
Cultural Studies first half of  
year then Science



## Learning Extension and ASA

Learning extensions are a  
time to enrich or reteach  
students  
ASA are a variety of after  
school activities to choose



# Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

## Early Years: Years R–2

### Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"><li>• Feelings</li><li>• Being safe</li><li>• Warning signs</li></ul>	<ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Identity and relationships</li><li>• Power in relationships</li><li>• Trust and networks</li></ul>	<ul style="list-style-type: none"><li>• Privacy and the body</li><li>• Recognising abuse</li><li>• Secrets</li></ul>	<ul style="list-style-type: none"><li>• Strategies for keeping safe</li><li>• Persistence</li></ul>

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.

# Success Orientations

## What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

## Character Education

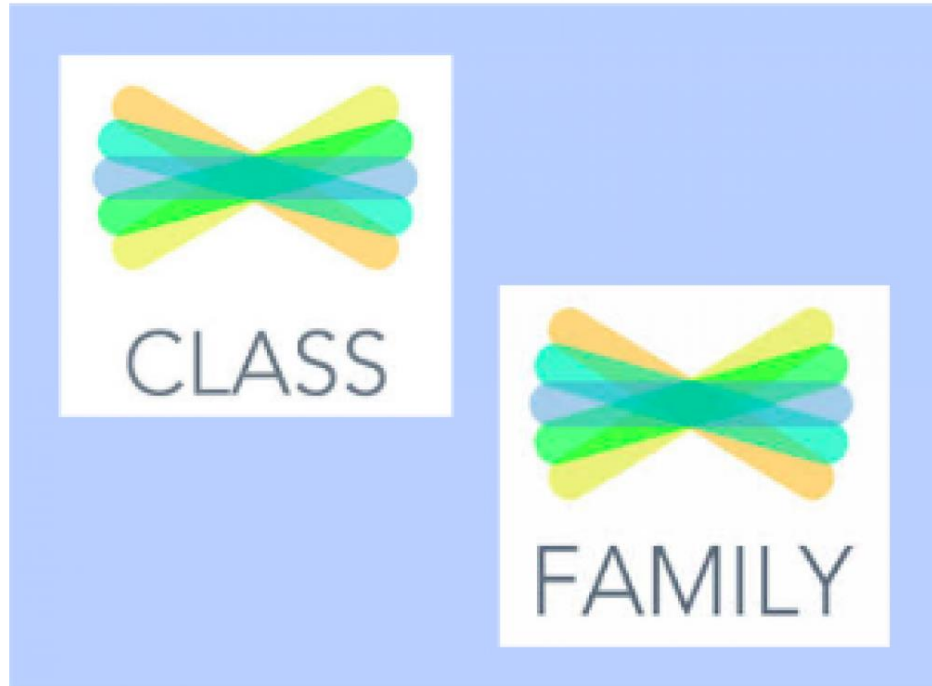
- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month



# Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- All students should try their best!
- Homework
  - 20 min Reading
  - 20 min Math

# Communication



- Email!
  - [Keith-phelps@kosovo.qsi.org](mailto:Keith-phelps@kosovo.qsi.org)
- Class email updates
- Bear Report – School weekly newsletter
- Seesaw-Family
  - See daily activities, student work, and feedback
  - Announcements
  - Message teacher

# Virtual School Platforms

- Classes-On Teams
  - Each child has been given an email address with login instructions
  - Used for virtual class meetings
- Assignments-On Seesaw Class app
  - Interactive and easy to use
  - Students can check activities to see what they need to complete for that day
  - Feedback given to student
- Reading-Epic App
  - Used for listening to reading in school
  - Can be used at home to supplement home library



THANK YOU