

Agenda



- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

Introduction

- Toska Begolli Vokshi
 - Born in Prishtina, grew up in Madison, Wisconsin
 - I love to teach students about the world and how we can make our minds grow through learning new things.
 - My favorite thing about QSI is the mastery learning provided to students. Everyone is guaranteed to succeed with the right plan, under the right guidance and appropriate learning environment.
 - I am married and have a two-year-old son named Gem, who just joined the QSI preschool.

- My paraprofessional is Mergim Istrefi. He has a Sports Science Master's Degree from the University of Albania
- He worked as a substitute teacher for QSI last year and is now working full time assisting me with our 6 YO homeroom class.

Curriculum

Academic program link: Academics - QSI International School of Kosovo

Overview:

10 units for the year

MAP Testing

- Link to more information: <u>Family Toolkit NWEA</u>
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
 - Used for teaching purposes



2021-2022 Daily Schedule

Daily Schedule	M	T	W	TH	F	Time
Period 1 - Reading	•	•	•	•	•	7:55- 8:45
Period 2 - Writing	•	•	•	•	•	8:48- 9:33
RECESS	•	•	•	•	•	9:15- 9:30
BREAK	•	•	•	•	•	9:33-9:43
Period 3- Math	•	•	•	•	•	9:43-10:28
Period 4- Library	•		•		•	10:31- 11:16
Technology		•		•		
LUNCH						11:17- 11:40
Period 5- Art	•		•		•	12:06- 12:51
F.Language		•		•		
Period 6- Music	•		•		•	12:54-1:39
P.E		•		•		
Period 7- Science	•		•		•	1:42- 2:27
Culture S		•		•		
Period 8- Extended Learning	•	•	•	•	•	2:30- 3:15

Schedule Notes



Literacy-Reading and Writing

Words to Know

Journey Books stories

Group work &
independent time



Math

enVision Mathematics book

Mostly small group and individual instruction



Cultural
Studies/Science

Mostly whole group/individual work



Students stay for 8th period activities

Learning extensions are a time to enrich or reteach students

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

Early Years: Years R-2

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R-2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
FeelingsBeing safeWarning signs	 Rights and responsibilities Identity and relationships Power in relationships Trust and networks 	Privacy and the bodyRecognising abuseSecrets	Strategies for keeping safePersistence

More information can be found on the KS:CPC website: http://tiny.cc/KSCPC-ParentCarerInfo.

Success Orientations

What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

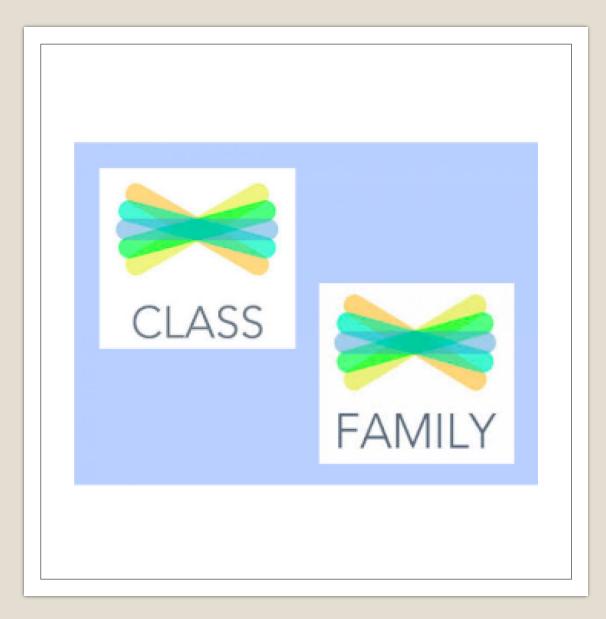
Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month



Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- All students should try their best!



Communication

- Email!
 - Toska-Begolli@kosovo.qsi.org
- Class Newsletter
 - Shared with parents weekly
- Bear Report School weekly newsletter
- Seesaw-Family
 - Can see daily activities
 - Message teacher

Virtual School Platforms

- Classes-On Teams
 - Each child has been given an email address with login instructions
 - Used for virtual class meetings
- Assignments-On Seesaw Class app
 - Interactive and easy to use
 - Students can check activities to see what they need to complete for that day
 - Feedback given to student only
- Reading-Epic App
 - Used for listening to reading in school
 - Can be used at home to supplement home library

