QSI INTERNATIONAL SCHOOL OF KOSOVO

5 YOC
QSI KOSOVO
2021-2022

With Gillian Lopez and Linda Berisha

Agenda

- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication

Introduction

Teacher: Gillian Lopez
- Born in Minnesota and lived in Texas
- I love to find create ways to work on fine motor skills which improve handwriting and dexterity
- Favorite thing about QSI: We have the luxury to teach to the pace of the child
- Family info: Husband, Brig (7 yo teacher, 2 children)

Paraprofessional: Linda Berisha
- Born in Kosovo and lives in Prishtina
- I love to create ways to make kids happy and teach learning through fun activities and play.
- Favorite thing about QSI: The teaching system and the way the school is organized
- Family info: I am recently married to my husband, Krenar.

Curriculum

Academic program link: Academics - QSI International School of Kosovo

Overview:

- 10 units for the year

MAP Testing

- Link to more information: Family Toolkit - NWEA

- Starts September 20

- Students tested in fall and spring

- Computer based test

- Math and Reading competency
  - Used for teaching purposes

nwea

2021-2022 Distance Learning Daily Schedule

- **Period 1 (Reading)**
- 7:55-8:15 Live instruction 8:15-8:35 Work time
- **Period 2 (Writing)**
- 8:38-8:58 Live instruction 8:58-9:18 Work time   *(Break 9:18-9:33)*
- **Period 3 (Math)**
- 9:33-9:53 Live instruction 9:53-10:13 Work time
- **Period 4** (**PE**:Monday and Wednesday) (**Music**:Tuesday, Thursday, Friday)
- 10:16-10:36 Live instruction 10:36-10:56 Work time
- **Period 5 (Cultural Studies/Science)**
- 10:59-11:19 Live instruction 11:19-11:39 Work time   *(Lunch 11:39-12:09)*
- **Period 6 (Learning Extensions/Extra Help)**
- 12:09-12:29 Live instruction 12:29-12:49 Work time
- **Period 7** (**Foreign Languages:** Monday and Wednesday) (**Art:** Tuesday, Thursday, Friday)
- 12:52-1:12 Live instruction 1:12-1:32 Work time
- **Period 8** (**Library**: Monday, **In-Class Library**: Tuesday, Wednesday, **Technology**: Thursday, Friday)
- 1:35-1:55 Live instruction 1:55-2:15 Work time

2021-2022 In Person Daily Schedule

	Monday	Tuesday Advisory Schedule	Wednesday	Thursday	Friday
7:55-8:45 Period 1	Reading	Reading 7:55-8:40	Reading	Reading	Reading
8:48-9:33 Period 2	Writing	Writing 8:43-9:23	Writing	Writing	Writing
Break: 9:33-9:43	Snack/Recess	Snack/Recess 9:23-9:33	Snack/Recess	Snack/Recess	Snack/Recess
9:43-10:48 Period 3	Math	Math 9:33-10:13	Math	Math	Math
10:31-11:16 Period 4	P.E.	Music 10:16-11:01	P.E.	Music	Music
Lunch: 11:17-11:40	Lunch/Activity	Advisory 11:02-11:42 Lunch/Activity 11:43-12:03	Lunch/Activity	Lunch/Activity	Lunch/Activity
12:06-12:51 Period 5	Cultural Studies/Science	Cultural Studies/Science 12:26-1:06	Cultural Studies/Science	Cultural Studies/Science	Cultural Studies/Science
12:54-1:39 Period 6	Learning Extensions (Snack/Recess)	Learning Extensions (Snack/Recess) 1:09-1:49	Learning Extensions (Snack/Recess)	Learning Extensions (Snack/Recess)	Learning Extensions (Snack/Recess)
1:42-2:27 Period 7	Foreign Language	Art 1:52-2:32	Foreign Language	Art	Art
2:30-3:15 Period 8	Library	Library (in class) 2:35-3:15	Library (in class)	Technology	Technology
3:15-4:15	After School Activities (optional)	After School Activities (optional)	After School Activities (optional)	After School Activities (optional)	After School Activities (optional)

Schedule Notes

Literacy-Reading and Writing
Practicing the 'Daily Three'
Small group, whole group and independent work time

Math
Mostly small group and individual instruction

Cultural Studies/Science
Mostly whole group/individual work, with scaled down activities for 5 YO's

Students stay for 8th period activities
Learning extensions are a time to enrich or reteach students

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

Early Years: Years R–2

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
- Feelings - Being safe - Warning signs	- Rights and responsibilities - Identity and relationships - Power in relationships - Trust and networks	- Privacy and the body - Recognising abuse - Secrets	- Strategies for keeping safe - Persistence

More information can be found on the KS:CPC website: http://tiny.cc/KSCPC-ParentCarerInfo.

Success Orientations

What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
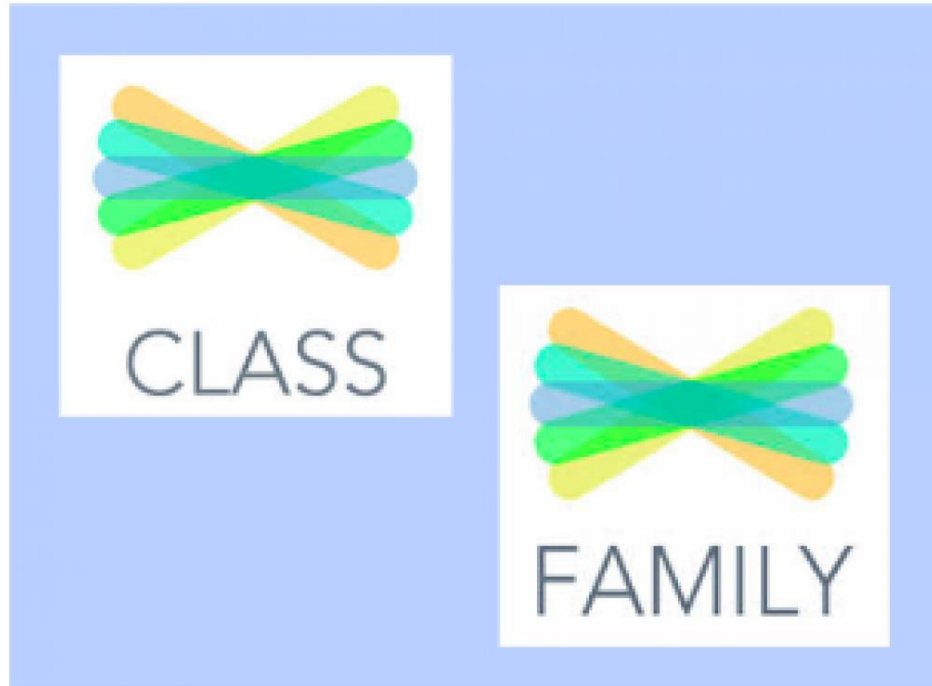- Trustworthiness

Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month

Classroom Expectations

◦ Follow class rules.

◦ Demonstrate success orientations.

◦ If needed, extra practice (homework) will be sent home with students.

◦ All students should try their best!

Communication

◦ Email:
  ◦ Gillian-lopez@kosovo.qsi.org
  ◦ Linda-Berisha@kosovo.qsi.org

◦ Class Newsletter

◦ Bear Report – School weekly newsletter

◦ TEAMS- During Distance Learning we will be meeting via video on TEAMS daily

◦ Seesaw- We will be implementing some Seesaw activities during Distance Learning

Virtual School Platforms

◦ Classes-On Teams
- ◦ Each child has been given an email address with login instructions
- ◦ Used for virtual class meetings during Distance Learning

◦ Assignments-On Seesaw Class app (will use during Distance Learning)
- ◦ Interactive and easy to use
- ◦ Students can check activities to see what they need to complete for that day
- ◦ Feedback given to student only

◦ Reading- Headsprout (Login cards will be provided)
- ◦ Used for listening to reading in school
- ◦ Can be used at home to supplement home library

THANK YOU