

Subject: RE



Links to other subject areas

terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 1</u>	Who is a Christian and what do they believe?		What makes some places sacred?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?	
<u>Other subject links</u>	PSHE – issues of good/bad/right/wrong English -retelling stories		Geography – knowledge and understanding of places (church)	English - -stories that families tell PSHE – how people feel at certain times	PSHE – welcoming a new baby Geography – talking about communities	
<u>Year 2</u>	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?	Who is Hindu and how do they live?	How should we care for others and the world and why does it matter?	
<u>Other subject links</u>	English – identifying words that describe God Geography – features of a mosque PSHE – expressing views on what makes places or objects special to us History – stories from the past	PSHE – identifying precious objects History - -the story of Chanukah from the past Geography – knowledge and understanding of places (synagogue)	English – talking about holy books and stories PSHE – How Jesus treated others History –finding out about people from the past and their way of life (Prophet Muhammad, Jonah, Jesus)	PSHE – identifying precious objects English - -exploring and using new words (Holy) History – stories about Gods and Goddesses	PSHE – how should we care for everyone? Rules about caring Geography – caring about the world History – stories Christians and Jews tell about the beginning of the world English -exploring religious stories that help people to care	

<u>Year 3</u>	What do different people believe about God?	Why is the Bible so important for Christians today?	Why do people pray?		What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?
<u>Other subject links</u>	PSHE – thinking about believing/not believing History – stories from the past (Moses, Saint Paul) English – describing ways Hindus talk about God	English -looking at the Bible and its stories. Why are they popular? How Bible stories inspire performance like drama etc History – stories from the past PSHE – how to put things right when mistakes happen	PSHE- thinking about why prayer is helpful- the importance of reflection How and why people pray – different customs		PSHE –comparing lives Why people stand up against injustices because of their religion Music – exploring Christian music Geography – How Christians make a difference to local community.	Geography – exploring Hindu place of worship History – find out about historical figures (Gandhi) PSHE – links between Hindu teaching and helping others The role of Hinduism in the community
<u>Year 4</u>	Why is Jesus inspiring to some people?		Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Buddhist in Britain today?
<u>Other subject links</u>	PSHE – inspiring others History/English – Jesus life story. Art – creating an image of Jesus		PSHE – understanding and exploring different celebrations English/PSHE/History – connecting stories and celebrations	Geography – exploring types of journeys PSHE – importance of baptism Exploring rituals/marriages	PSHE – importance of rules in life. Rights and wrong son Christian life English - -exploring religious stories.	Geography- explore Buddhist temple in community History – story of the Buddha PSHE – understanding life as a Monk
<u>Year 5</u>	Why do some people think God exists?	What would Jesus do?	If God is everywhere, why go to a place of worship?		What does it mean to be a Muslim in Britain today?	What does it mean to be a Sikh in Britain today?

<u>Other subject links</u>	PSHE/English – debates.(existence of God/what is true?/What do we believe? Presenting different viewpoints Interpreting Texts	History – Jesus life PSHE – Christian ideas of love Moral dilemmas English - parables	Geography - places of worship in communities PSHE – comparing different places of worship History – when were they built?		PSHE – 5 pillars of Islam and how they help in life. Researching Muslim generosity English/History – Qur’an Geography - pilgrimage	Geography – exploring Gurdwara in Community History – exploring the Gurus 1699 – when Guru Gobind Singh called the Sikhs PSHE- Sikh practices and beliefs
<u>Year 6</u>	What do religions say to us when life gets hard?		Is it better to express your beliefs in arts and architecture or in charity and generosity?		What matters most to Christians and Humanists?	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)
<u>Other subject links</u>	PSHE – debating BIG questions How our soul impacts on our life How faith helps us in difficult times		Art – sacred spaces as a work of art Muslim calligraphy, painting and poetry Exploring Christian works of art Geography – Mosque in the community PSHE – research a Muslim charity		PSHE – moral concepts Humanist values Right and wrong dilemmas History – similarities in religion	PSHE – connections between beliefs and behaviours Geography – explore how Muslim Ummah is worldwide History – explore Martin Luther King Art - -exploring images