

WHOLE YEAR CURRICULUM OVERVIEW

KS5: CHARACTER EDUCATION- YEAR 13 (2021-22)

Curriculum Overview: Character Education- Year 13

Rationale: Character Education has been brought into Sixth Form from Sept 2020 in order to ensure students are receiving explicit dedicated lesson time to support them in having a well-rounded curriculum offer alongside their academic studies. Character Education consists of PSHE, Relationships & Sex Education, Citizenship and Religious studies is also embedded within all core theme topics. Students will receive fortnightly lessons. There are 7 x classes. The Character Education curriculum has been developed with full knowledge of the lower school 'Character and Culture' content to ensure there is a spiral curriculum in the fact that the themes of 'Sex & Relationships Education', 'Personal Health & Wellbeing', 'Careers- Future ready' and 'Living in the Wider World- current affairs and hot topics' are throughout KS3, KS4 and also KS5. Material taught at KS5 is advanced in comparison to topics/lesson titles which are taught within these themes lower school as lessons are age appropriate, suitable for age 16+. The careers content covers the Gatsby Guidelines for Careers and the RSE & Health 2020 DfE/Association KS5 frameworks. We have included all of these to ensure that 'at the end of secondary school' students whether external or internal from Southam are well rounded individuals in terms of skills, school values of kindness, confidence and resilience but also ensuring knowledge of important content from the guidance. The Sex education lessons were created specifically for KS5 to age specific content to fit with the newly released DfE guidelines for Relationships and Sex Education in UK schools, set to become statutory 2020. The other themes of 'Health & Wellbeing' also 'Living in the Wider World' were all created specifically for KS5 to fit with the newly released DfE guidelines categorised by the PSHE Association categories but also considers the national curriculum citizenship scheme.

Note: The Character Education content has been designed and is taught by the Heads of Year within the Sixth Form in both year 12 and 13- Mrs Campbell-Birch and Mrs Stevens. We also have subject specialists from Character and Culture within this to ensure consistency across all key stages. This is to ensure that HOY have closer contact/relationships with students in the year group but more importantly using our knowledge of the student cohorts and safeguarding our students, we can tailor the content for each specific year group needs of the students and experiences at that time. We want students to see that the curriculum is tailored to suit them so a student survey was completed at the end of year 12, 2021 summer term to give students the opportunity to have an impact on what they want to learn too. Year 12 will be introduced to the explicit lessons in Sept 2022 however we have brought in material via their Tutor Personal Development Programme fortnightly. Character Education lessons are one strand of the overall PERSONAL DEVELOPMENT PROGRAMME at Key stage 5. These lessons are complemented with the Pastoral Personal Development Programme which are taught fortnightly.

Resources: Each lesson is accompanied with a Power Point and booklet. These are available to view if requested.

Topic 1: Study and Personal Skills (Theme: Future Ready)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
wb:6th Sept-17th Sept	Introduction to the Personal Development Programme- Character Education. Expectations and subject overview.	Future Ready	To understand all expectations and responsibilities of the Character Education lessons. To know and understand the course outline for Character Education in year 13. To know and understand our learning journey, 4 key themes for the year and topic overview of Study and personal skills development. To set up materials needed (booklets and exercise books) for the subject.	I can identify the key themes for the Character Education subject in year 13. To know and understand the Character Education learning journey throughout the year. I can outline the 'Study skills' topic overview.	Introduction lesson- N/A

wb:20th Sept-1st Oct	The different types of study skills & habits for A Levels. Personal skills & attributes-work ethic.	Future Ready	To understand the different types of study skills including an atmosphere for study and success: organising for learning, reading and responding: active reading, using wider reading & using reading in essay writing, taking notes & making notes, Critical analysis & Comparison. Also research skills (including online), Using the library, Writing skills, Planning and writing (extended) essays, number skills & literacy skills. Identify what work ethic is and how we can show it. Describe different ways of using work ethic. Describe what we can do to working hard and what this looks like in practice for A Level studies. Explain how we can improve our levels of work ethic and evaluate which employability skills relate to work ethic as well as why these are so important to potential employers.	I can describe ways of how we can enhance work ethic in relation to A Level studies and employability- careers. I can evaluate my own learning journey and skills in relation to my A Level studies- completed questionnaire and baseline confidenc checker sheet	Study skills, effective homework, numeracy skills, literacy Quality of written communication QWC, time management, public speaking, critical thinking, problem solving, Work ethic.
wb:4th Oct-15th Oct	'Study Success' Master class – The Psychology of how our memory works including retrieval & retention. How to apply study skills and the effective learning strategies.	Future Ready	To know and understand the psychology of how our memory works, in particular how the multi-store model explains the process of how we remember- retrieval and retention of knowlegde. To understand 6 effective learning strategies which can be used within A level studying including retrieval practice to ensure retention of knowledge, space practice, interleaving, dual coding, concrete examples and elaboration. To know and understand different types of revision techniques and to evaluate effectiveness of each. Additionally, how to apply study skills for A level subjects including time management, Public speaking, presentation, debating skills, Team work/collaboration/discussion, Critical thinking & problem solving.	I can describe the different memory stores and why this is important to consider when studying. I can identify learning statregies and evaluate the effectiveness of these within my own learning journey.	Multi Store Model of Memory, Retention, retrieval practice, spaced practice, dual coding, interleaving, concrete examples, elaboaration. Revision techniques.
wb: 18th Oct	Dealing With Exam Stress & Anxiety	Future Ready	To understand the science behind 'flight' 'Fright' or 'Freeze' responses to stress To recognise that stress is only beneficial in the short term and over the long term can effect you physically and emotionally To understand how to manage stress and relaxation	I can identify the symptoms of stress I know range of ways to deal with any exam stress I have I understand how different amounts of stress can impact my performance and ability to think clearly	Relaxation, stress and calmness Para-sympathetic, Cortisol, Hormones, Meditation, Yoga, Diet

TOPIC 2: Intimate and sexual relationships including unacceptable behaviours and the laws (Theme: RSE)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
wb:18th Oct-5th Nov (HALF TERM IN BETWEEN)	Respect Love and Relationships. Consent, boundaries revisited.	Relationships & Sex Education (RSE)	To understand the importance of respecting others and especially those we are in a relationship with To be able to describe what love is and what love is not To evaluate what support is available for someone in an abusive relationship	I can describe what love is and what love is not I can identify unhealthy features of a relationship I understand the wide range of risks associated with online relationships	Sexual health, clinic, accessing services, fears, help disrespect, abuse, unhealthy, coercion
	RSE Love and Abuse. Coercive control.	Relationships & Sex Education (RSE)	To describe a positive and healthy relationship. To understand the different types of abuse that exist To identify where to turn to for help with abusive relationships	I can describe what domestic abuse and domestic violence is I understand a range of things that can cause conflicts in a relationship I understand the barriers and coping strategies for leaving an abusive relationship	Coercion, Domestic Abuse, Domestic Violence, Intimidation, Emotional physical and sexual Abuse
	Sexual Harassment & Stalking, the laws	Relationships & Sex Education (RSE)	To define the terms stalking and harassment To explore the differences between flirting and sexual harassment To understand the laws surrounding Stalking and Harassment (PHA 1997, EA 2010 & PFA 2012)	I can define stalking and sexual harassment I know how the law responds to stalking and Harassment I know the differences between flirting and sexual harassment	Stalking, Criminal, Equality Act, Discrimination, Protection from Harassment Act 1997
wb:8th Nov- 19th Nov	Peer on Peer Abuse	Relationships & Sex Education (RSE)	To define the term Peer on Peer abuse and understand what constitutes abuse To explore circumstances when peer pressure becomes peer abuse To evaluate what support networks are available to help support those in need	I can describe what abuse is I understand the different forms peer abuse can come in I know where to seek support and help if myself or a peer is suffering abuse	Peer abuse, Domestic Violence, Honour, CSE, Equality, Respect
	Sexting and sending explicit images	Relationships & Sex Education (RSE)	To understand the legal, emotional and social consequences of sending sexts To explore the reasons why some young people send sexts, explicit images such as 'nudes' and 'dick pictures' To be able to deal effectively assertively with requests and pressure to send sexts	I can explain a range of possible consequences linked to sending and receiving sexts I know a good range of responses to a request for a sext message I know where I can get further help and support on issues related to sexting and explicit images ending up online	Sexting, Nudes, explicit images, Peer Pressure, Consent, Revenge Porn, Consequences, Take Down Policy

	Unhealthy Relationships, Sexual Assault and Rape	Relationships & Sex Education (RSE)	To explore the laws regarding rape and sexual assault To understand how unhealthy behaviours and an imbalance of power in a relationships could lead to violence and sexual assault To explore what qualities to look for in a healthy loving relationship	I can recognise what behaviours are unacceptable in a healthy relationship I can explain the law in regard to sexual assault and rape I know the important qualities to look for in a future partner that will keep me safe	Sexual Assault, Rape, Genitals, Explicit, Consent, Abuse, Referral Centres
wb:22nd Nov-3rd Dec	Porn and its impact on Society	Relationships & Sex Education (RSE)	Understand the differences and similarities between sex in real relationships and that which is featured in pornography Explore how common access to pornographic material can affect attitudes and beliefs towards sex, relationships and self	I understand why porn negatively influences peoples behaviours in society I can identify a wide range of issues that are under represented in porn I know what revenge porn is and the law surrounding it	Pornography, Culture, Sex, Illegal, Legal, Society, Revenge Porn,
wb:6th Dec-17th Dec	Fertility - what impacts it	Relationships & Sex Education (RSE)	To define and describe the human fertilisation process at a cellular level To explore what makes women and men fertile and understand ways to improve fertility To understand the various ways women can become pregnant including IVF Treatment	I understand what impacts fertility for men and women I can explain lifestyle changes that improve fertility I can explain the process of IVF Treatment	IVF, Gut Flora, Fertility, Insemination, Fertilisation, artificial Insemination, Sperm Bank, Surrogate
	Menstrual Charting	Relationships & Sex Education (RSE)	To describe the purpose of menstrual charting and Fertility charting To know how to create your own menstrual chart To understand the support a GP or Gynaecologist can give with fertility and Menstrual health	I know how to create a menstrual chart and identify when a woman is most fertile I understand the role of a Gynecologist I am able to reflect on my own ovulation and menstrual cycle	Fertility, Menstrual Charting, Fertility Charting, Ovulation, Gynaecology, Obstetrician and Gynaecologist

Topic 3: Emotional Wellbeing (Theme: Personal Health, Safety & Wellbeing)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER	Looking after your Health and Wellbeing	Personal Health, Safety and wellbeing	To be able to evaluate how healthy my own lifestyle is To explore what can improve and impeded on physical health and wellbeing To explore coping strategies for mental health and positive emotional wellbeing	I can identify unhealthy lifestyle choices I can explain how mental health links to emotional wellbeing I can identify a range of strategies for managing mental health	Balanced Diet, Exercise, Mental Health, Physical Health, Mental Health Act, Vitamins, emotional wellbeing
TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER	Causes of Mental ill Health	Personal Health, Safety and wellbeing	To explore the nature nurture debate regarding Mental Health causes To be able to recognise many of the common symptoms of some metal health illnesses To be able to reflect and evaluate your own healthy lifestyle choices	I understand the Nature Vs. Nurture debate around the causes of some mental illnesses I can describe a variety of common symptom in some mental health illnesses I make healthy lifestyle choices regarding my mental wellbeing	Genes, Environment, Psychological, DNA, Epigenetics, Nature, Nurture, socialisation
TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER	Dealing with Depression	Personal Health, Safety and wellbeing	To define the term depression and anxiety To explore how depression might make someone feel and act To explore what support networks and treatments are available for depression	I can explain the science behind depression I can recognise the emotional, Behavioural and cognitive characteristics of depression I know the treatments available for depression	Depression, Headache, Anxiety, CBT, Cognitive, Behavioural, Therapy, dysregulation, Premenstrual
TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER	Stress Life Events Sleep & Exercise	Personal Health, Safety and wellbeing	To understand the importance of being able to pick up and put down stress To explore the common sources of stress To understand that a lot of the joys we have in life, particularly those which relax us or give us a sense of well-being relate to times when we are not thinking	I can explain the main sources of stress I understand the importance of being able to relax I can explain how exercise and Healthy eating can help deal with stress	Anxiety, stress, coping, strategy, anger, emotions, hormones, reactions
TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER	Stress Balancing Stress and Relaxation	Personal Health, Safety and wellbeing	To have a range of strategies to manage social media wellness To understand the importance of striking a balance between stressful activities and relaxing activities To describe the prolonged effects on the body	I know how to manage my social media wellness I am able to recognise positive learning that can come from stressful life events I know how to strike a balance between relaxing activities and stressful activities	Positive learning stress, coping, strategy, anger, emotions, hormones, reactions

<p>TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER</p>	<p>Physical Health & Wellbeing</p>	<p>Personal Health, Safety and wellbeing</p>	<p>To explain the importance of exercise in maintaining a healthy lifestyle. To explore what happens when you adopt unhealthy lifestyle choices Careers Objective: To understand the work and role of a physiotherapist</p>	<p>I understand how to keep physically healthy I can explain the impact unhealthy lifestyle choices have on my body I understand the role of a physiotherapist</p>	<p>Physiotherapy, diet, calories, exercise, healthy, sedentary, unhealthy</p>
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Topic 4: Health and Prevention (Theme: Personal Health, Safety & Wellbeing)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
wb:3rd jan-14th Jan	Organ donation and Blood Donation	Personal Health, Safety and wellbeing	To be aware of blood donation, and other forms of donation, including stem cell donation To understand how the law on 20th May 2020 is changing in relation to Organ Donation To evaluate the medical ethics of gene technology and stem cell research	I am aware of different forms of organ donation and the NHS waiting lists I can explain the importance of giving blood I Know how the law is changing in relation to organ donation	Organ donation, Donor, transplant, Gene technology, Blood, Liver disease,
	Immunisation and Vaccination	Personal Health, Safety and wellbeing	How immunity to disease and infection can be acquired Describe the difference between communicable and non-communicable diseases. To evaluate the impact on society when there is a pandemic virus with no vaccination available	I can explain the different forms of immunisation I understand the importance of vaccination in the fight against communicable viruses I can debunk anti-vaxxers arguments	Immunity, Communicable, Virus, Non-communicable, Vaccination, Anti-Vaxxers, Disease
	Stem Cell Research + Medical Ethics	Personal Health, Safety and wellbeing	To be aware of stem cell research and other forms of donation, including stem cell donation To understand the positives and negatives of stem cell research and gene technology To evaluate the medical ethics of gene technology and stem cell research	I can explain what a stem cell is I can explain the medical uses for stem cells in treating illnesses I can explain the medical ethics around Stem cells and gene technology	Gene technology, Blood, Genetic engineering, stem cell , nerve cell, ethics, Parkinson’s disease
wb:17th Jan-28th jan	What is Cancer	Personal Health, Safety and wellbeing	I know the risk factors and common symptoms for skin cancer I understand how to talk to someone with cancer I understand some of the diagnostic and treatment tools used for cancer	I understand some of the common forms of cancer that exist in society I understand how to talk to someone with cancer I understand the range of diagnostic tools used in cancer treatment	MRI, X-Ray, Biopsy, Endoscopy, Radiotherapy, Ultra sound, Cancer
	Physical Health - Cancer (Testicular)	Personal Health, Safety and wellbeing	I know the risk factors and common symptoms of testicular cancer I understand how to perform a testicular self examination I understand how difficult prostate cancer can be to detect	I can explain the signs and symptoms of testicular cancer I know how to conduct a self-examination of mine or my boyfriends testicles I understand what prostate cancer is	Prostate Cancer, Testicular cancer, examination, malignant, tumours, self-examination, bladder

	Physical Health - Cancer (Cervical and Breast)	Personal Health, Safety and wellbeing	I know the risk factors and common symptoms of breast cancer I understand how to perform a breast self-examination I understand the importance of a smear test and cervical screening	I can explain the signs and symptoms of breasts cancer I know how to conduct a self-examination of mine or my girlfriends breasts I understand the significance of a smear test and cervical screening	Breast Cancer, self - examination, malignant, tumours, Cervical, Smear test, Ovarian Cancer
TO BE COVERED DURING THE WELLBEING CONFERENCE SESSIONS IN NOVEMBER	First Aid - How to Administer CPR (Defibrillators). Handling emergencies	Personal Health, Safety and wellbeing	To Understand the vital importance of First Aid as a life saving skill how to perform first aid, including CPR, the use of defibrillators, choking and basic treatment for common injuries To understand how to put someone in the recovery position and when to contact emergency services	I am confident in giving someone basic first aid I Know how to perform CPR and put someone in the recovery position I understand how and when to use a defibrillator to save someone's life	Defibrillator, CPR, Chocking, Recovery Position, St John Ambulance, BHF, Breathing, Circulation, airways

Topic 5: Staying Safe – Drugs and Risk Education (Theme: Personal Health, Safety & Wellbeing)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
wb: 31ST Jan-11th Feb	Drugs and their Classifications. Laws	Personal Health, Safety and wellbeing	To consider the differences classification of drugs To explore the legal classifications of 36 drugs To understand key aspects of the UK's drug policy	I can explain the different legal classifications of drugs I can define and identify psychoactive substances I can identify different ways drugs can cause harm to society	Class A, Class B, Class C, Supply, Possession, Distribution, Psychoactive Substances , Medicine Act 1986
	War on Drugs. Illegal/recreational drug use vs medicines. Prescription drugs	Personal Health, Safety and wellbeing	To describe how drugs are manufactured and trafficked globally To explore how different countries are dealing with the drugs trade To evaluate how governments can tackle the illicit drugs trade	I understand how drugs are trafficked globally I can explain the international war on drugs I can suggest solutions governments could try to reduce the blight of drug trafficking and drug cartels on society	Trafficking, drug mules, Products, end users, manufacturers, Producers, farmers
wb:14th Feb-4th March Half term in between	Drugs - Festivals and Nitrous Oxide	Personal Health, Safety and wellbeing	To understand the risks associated with parties and festivals and experimenting with drugs To understand how to stay safe at a festival or a party To evaluate whether drug testing tents at festivals will reduce drug related deaths at festivals	I know the risks associated with attending parties and festivals I know how to keep myself safe I can explain the dangerous consequences of experimenting with drugs (NPS) at festivals	Glastonbury, NPS, Laughing Gas, Euphoria, Nauseas, Disassociation
	LSD Drugs Education	Personal Health, Safety and wellbeing	To learn more about LSD and the impact this drug has on society To explore the physical and mental impact on LSD users To evaluate what support networks are available to help support those who use drugs as a coping mechanism or addicted to drugs	I understand the risks associated with taking LSD I can explain the negative impact drug abuse has on society I know where to source reliable and credible drugs information from	Illegal, Drugs, Effects, LSD, Hallucinogenic, legality, Consequences, Society, Families
	MDMA Ecstasy - Drugs Ed	Personal Health, Safety and wellbeing	To learn more about MDMA / Ecstasy and the impact this drug has on society To explore the physical and mental impact on Magic Mushroom users To evaluate what support networks are available to help support those who use drugs as a coping mechanism or addicted to drugs	I understand the risks associated with taking MDMA / Ecstasy I can explain the negative impact drug abuse has on society I know where to source reliable and credible drugs information from	Illegal, Drugs, Effects, MDMA (Ecstasy), legality, Consequences, Society, Families, Class A, Prison

	GHB - Drugs Ed. Date rape drugs.	Personal Health, Safety and wellbeing	To learn more about GHB and the impact this drug has on society To explore why GHB is the drug of choice for those committing sexual assaults To evaluate whether the UK government needs to do more to protect people from being victims of sexual assault and rape due to GHB	I understand the risks associated with taking GHB and GBL I can explain the negative impact GHB drug has on its victim when used to spike a drink I know where to source reliable and credible drugs information from	Sexual Assault, LGBT+, Effects, GHB, GBL, Chemsex, Rape, Spike, Public Health England, Class C
wb:7th March-18th March	Drugs - Cannabis Products	Personal Health, Safety and wellbeing	To understand the different forms and street names given to cannabis To explore why some people take cannabis To evaluate whether cannabis should be legalised in the UK	I understand the different forms cannabis comes in I know the legal status of Cannabis I can evaluate the arguments for and against legalisation of cannabis	Cannabis, THC, CBD Products, Cannabis Oil, Legality, Class B
	Drugs - New Psychoactive Substances (Old Legal Highs)	Personal Health, Safety and wellbeing	To define the term New Psychoactive Substances and give examples To explore why NPS drugs are so dangerous to society To understand how to protect yourself from peer pressure to experiment with NPS drugs	I can define a new psychoactive substance and give an example I understand the dangers associated with NPS drugs I know how to handle potential peer pressure to experiment with drugs	Synthetic Cannabinoids, NPS, United Nations, Synthetic , Chemistry, Replacements, Stimulants, Legal Highs, Designer drugs
	Crack Cocaine - Drugs Ed	Personal Health, Safety and wellbeing	To learn more about Crack Cocaine and the impact this drug has on society To explore the physical and mental impact on Crack Cocaine users To evaluate what support networks are available to help support those who use drugs as a coping mechanism or addicted to drugs	I understand the risks associated with taking Crack Cocaine I can explain the negative impact drug abuse has on society I know where to source reliable and credible drugs information from	Illegal, Drugs, Effects, Crack Cocaine, Stimulant, legality, Consequences, Society, Families, Class A
	HEROIN - Drugs Ed	Personal Health, Safety and wellbeing	To learn more about Heroin and the impact this drug has on society To explore the physical and mental impact on Magic Mushroom users To evaluate what support networks are available to help support those who use drugs as a coping mechanism or addicted to drugs	I understand the risks associated with taking Heroin I can explain the negative impact drug abuse has on society I know where to source reliable and credible drugs information from	Illegal, Drugs, Effects, Heroin, Hallucinogenic, legality, Opium, Society, Poppy

Topic 6: Personal Finance (Theme: Living in the Wider World)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
wb:21st march-1st April	Financial capability in the real world. Payment Methods Used in the UK	Living in the wider World	Understand how different payment cards work Be able to identify advantages and disadvantages of each method Be able to evaluate the most useful method of payment in different circumstances	I understand the difference between a credit and a debit card I can explain the differences between Standing Orders and Direct debits I can evaluate the appropriateness of a payment method to a situation	Credit Card , Debit Card , Store cards, PayPal, Bacs, Cheque, Direct Debit, Standing Order
	Managing a Household Budget. Mortgages and pensions	Living in the wider World	To explore how to calculate from an annual salary Gross Pay and Net Pay. To understand how an average house hold budget might look like To explore how the life choices we make can impact our financial situation	I can define Gross Pay and Net Pay I know the main monthly bills that need paying when running a house I understand the importance of budgeting	Gross Pay, Net Pay, Annual Salary, Income, Expenditure, Debt
wb:4th April-29th April (easter holidays)	Different Types of Debt	Living in the wider World	I understand the impact getting into debt can have on myself and my family I can identify priority and no-priority debts I know how to access reliable advice on debt counselling	To know the range of credit options available to adults To understand the seriousness of debt and how to overcome it To know the difference between priority debts and non-priority debts	Debt, Interest, Crisis Loan, Repayments, Interest, Loan Sharks, overdraft
	Borrowing Money and the Risks (Debt). Payday loans	Living in the wider World	To understand that planned and unplanned borrowing are different types of debt and that I have responsibility to check credit/debt arrangements I may enter into. To understand the benefits and risks of borrowing money. Will be able to work out the cost of different personal loans based on fixed rates on interest	I understand the difference between income and expenditure I can evaluate the value for money on different loans by comparing APR rates I can explain the dangers of loan sharks and Pay day Loan companies	Debt, Variable interest, Fixed interest, Loan Shark, Payday Loans, APR, Income, Expenditure, Savings
	Inflation, Money and Careers	Living in the wider World	Understand how the value of money can change over time To understand what causes inflation To evaluate how governments can try to control inflation	I can define the term inflation I understand how inflation is caused I can explain the various ways inflation can be controlled	Inflation, interest Rates , Goods, Services, taxes

	Value for Money & Making More	Living in the wider World	I understand the importance of getting value for money What do we mean by the terms risk and reward How to evaluate whether the risk involved is worth the reward.	I understand the risks involved with making money I can evaluate id the reward is worth the risk involved and make good financial decisions I understand how to get value for money when shopping	Discount, budget, financial management, risk, reward, investments , Shares
	Going Abroad & Understanding Foreign Currency	Living in the wider World	I can identify major world currencies I can evaluate the different methods that can be used to pay for things abroad I know how to get the best value travel cards	I can name different currencies used throughout the world I understand what is meant by the term travelers cheque I know how to get the best value from travel cards	Currency, Foreign Exchange Rates, Bureau du change, Travellers' cheques, Pre-paid cards, ATM's
	Foreign Exchange Rates	Living in the wider World	I Understand how foreign exchange markets make money I understand the importance of shopping around for the best exchange rates I can work out foreign exchange calculations	I can explain how foreign exchange markets make money I understand what to access the best value exchange rates on the market I can work out foreign exchange calculations	Currency, Foreign Exchange Rates, Bureau du change, Travellers' cheques, Pre-paid cards, ATM's

Topic 7: Diversity and equality: World Issues, Hot topics & current affairs (Theme: Living in the Wider World)

Date Term/length of topic	Lesson title/Outline	Core themes	Knowledge & skills	Assessment objectives and end points	Literacy – Key terms
wb:2nd May-13th May	FGM and the Law	Living in the wider World	To revise the different parts of the female reproductive organs To understand what FGM is and to know that FGM is illegal and where you can go for help and support	I can identify and label all the external parts of the female sexual anatomy I understand the law regarding FGM in the UK I understand the dangers associated with FGM and Know where to seek help and support	Uterus, Clitoris, Vulva, Consent, Genitals, Hood, mutilation, Cultural, illegality, criminal
	campaigning against FGM	Living in the wider World	To understand what FGM is and to know that FGM is illegal and where you can go for help and support To explore the social and economic excuses used by people to encourage FGM To evaluate the best way to campaign against FGM practices here in the UK and Abroad	I understand the dangers associated with FGM I can explain the economic and social excuses made for committing FGM I know how to support someone at risk of FGM	Social, Economic, Financial, Illegality, Culture, Elders, Mutilation, Infertility, Preventable
wb:16th-27th May	World Issues - International Organisations	Living in the wider World	To understand the role international organisations play in the world To explore the history of the UN, NATO and the Commonwealth To evaluate the importance of being a member to these organisations	I can identify six organisations that the UK belongs to I understand the work and role of the UN and the Commonwealth I understand the benefits international organisations provide to the worlds people	Sanctions, Agreements, democracy, NATO, EU, WTO, Commonwealth
	World Issues - Aid and Supporting other countries	Living in the wider World	To describe a variety of ways the UK can help support other countries To understand the different issues impacting countries across the world To evaluate what support networks are available to help support those in need	I know the difference between Free trade and Fair trade I understand how one country can help another I know the differences between developing countries and developed countries	Free Trade, Fair Trade, Aid, NGO, Developing, Globalisation, Debt relief
	Honour Based Violence	Living in the wider World	To define the term honour and dishonour To explore honour-based violence and the different forms it can take To evaluate the best way to tackle honour based violence and promote the equality of women in society	I can define honour, equality and dishonour I understand the law relating to honour based violence I can evaluate the best way to tackle honour based violence in communities	Honour, Respect, Equality, Dishonour, HBV, Domestic Abuse

	Forced Marriage + Breast Ironing + Flattening	Living in the wider World	To understand the terms; Forced marriage, breast ironing and child brides To explore recent statistics related to forced marriages in the UK and Commonwealth countries To evaluate the effectiveness and role of the Forced Marriage Unit	I can define forced marriage and Breast ironing I understand the role of the Forced Marriage Unit I could advise someone of where to seek help if they are being forced into a marriage	Culture, Human Rights, Forced Marriage, Breast Ironing, FMPO (forced Marriage Protection Order) Forced Marriage Unit (FMO)
	Anti- Semitism	Living in the wider World	To define the terms Zionism and Anti-Semitism To explore why Jews have been persecuted in Europe over hundreds of years To evaluate whether Jeremy Corbyn and the Labour Party are Anti-Semitic	I can define Zionism and Anti-Semitism I understand why Anti-Semitism has been in the news recently I can describe what a cohesive community looks like	Labour Party, Zionism, Anti-Zionist, Anti Semitic, Pogrom, Persecution
	Extremism in all its forms	Living in the wider World	To define the terms extremism, terrorism and radicalisation To understand the different types of extremism To understand how extremist views can lead to acts of terrorism	I can define extremism and terrorism I understand the different types of extremism that exist I understand the difference between extremism and terrorism	Extremism, terrorism, counter narrative, Radicalisation, Extreme far right, National Front
	Terrorism (Far Right & Islamist)	Living in the wider World	To understand the iceberg analogy of terrorism To explore why people may choose to commit an act of terrorism To evaluate the current terror threat to the UK and explore recent acts of terrorism	I understand what terrorism is and can give examples I can evaluate how terrorism makes me feel I know who to contact if I suspect someone is planning an act of terrorism	Jihad, Crusade, Extremism, Terrorism, Radicalisation, Holy war
	How does Counter Terrorism Work?	Living in the wider World	I understand how counter terrorism works in the UK and the Prevent duty I understand how to respond in a terrorist situation I can evaluate the best way to fight extremism and the ideologies spread by extremist groups	I know what counter terrorism is I know how to respond in a terrorist situation I can describe the Pygmalion effect	Prevent, Persue, Channel, Legislation, Counter Terrorism, Ideology
	The Radicalisation Process	Living in the wider World	I understand how the radicalisation process works I am able to explore the different methods used by extremist groups to spread their ideologies I understand what can be done to prevent myself and others from being susceptible to radicalisation	I can define radicalisation I understand the methods used by extremist groups to radicalise others I understand how to think critically in order to keep myself safe	Propaganda, Intolerance, radicalisation, Prevent, Channel, Extremism, Bias

	Abortion (Laws, Moral, Thoughts and Feelings)	Living in the wider World	Examine what is meant by abortion and the law regarding abortion. Consider different reasons why women have abortions. To be able to explain the religious and legal perspectives on abortion in the UK and Northern Ireland	I can explain what the legal position is on abortion in the UK I understand a range of views that are pro-life and pro-choice I can explain why abortion is such a controversial topic around the world	Conception, abortion, Conceive, Contraception, Moral, Rights, Pro-life, Pro-choice
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