Our Mission

WE ARE AN INCLUSIVE LEARNING COMMUNITY INSPIRING INTERNATIONAL MINDEDNESS PERSONAL EXCELLENCE CREATIVE THINKING

Nanjing International School is an inclusive, English curriculum full International Baccalaureate (PYP, MYP, DP) co-ed day school located in Nanjing, China. From Early Years to Grade 12, there are 630 students at NIS with over 30 different nationalities.

The 85,800sqm, LEED-certified NIS campus offers a wide range of developmentally appropriate facilities, including an outdoor FIFA-approved full-length football field with a 400m track, two gymnasiums, multiple playgrounds, a 540-seat theatre, and indoor swimming facility.

Academics

At NIS, the school calendar year runs from August to June. Grades are reported every semester in January and June. The NIS class schedule runs on an 8-day 65-minute block cycle. NIS is a 1:1 Mac laptop school from Grades 5-12. Students in our Secondary School are encouraged to take the IB Diploma Programme. In the IB DP, students have 3 higher level and 3 standard level subjects, as well as complete the Theory of Knowledge, Extended Essay, and Creativity, Activity, and Service.

NIS does not rank, weight, or provide a GPA for students. NIS will report incidents of academic dishonesty when requested or required by an institution.

Accreditation and Authorisation

CIS Council of International Schools
International Baccalaureate
New England Association for Schools and Colleges

IB DP
International Baccalaureate Diploma Programme

MAP
Measures of Academic Progress

SAT
Scholastic Aptitude Test

ISCA
International School Counselor Association

EARCOS
East Asia Regional Council of Schools

GCD
Global Citizen Diploma

ISCA
International School Counselor Association

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Standardised Assessment

IB DP
International Baccalaureate Diploma Programme

MAP
Measures of Academic Progress

SAT
Scholastic Aptitude Test

ISA
International Schools Assessment

PSAT
Preliminary Scholastic Aptitude Test

SAT (Subject Specific)
Scholastic Aptitude Test

NIS Graduation Requirements

Students who achieve a 3 or above on the IB grading scale gain credits toward the NIS High School Diploma, requiring a minimum of 24 credits earned between Grades 9-12. 10 of the 24 credits must be completed in Grades 11 and 12.

Required Credits Over 4 Years

- English: 4.0
- Modern Languages: 3.0
- Science: 3.0
- Mathematics: 3.0
- Humanities: 3.0
- Electives: 3.0

Students are required to pass Theory of Knowledge, Creativity, Activity, and Service, and the Extended/Senior Essay. Certain exemptions apply to Learning Support students and these appear on transcripts.

NIS modified courses are marked on transcripts.
Recent University and College Placement

United States
Baldwin Wallace University
Baylor University
Berkeley College of Music
Brandeis University
Boston University
Carnegie Mellon University
Claremont McKenna College
Clark University
Conservatory of Music, Cornell College
Eastman School of Music, University of Rochester
Eastern Kentucky University
Emory University
George Washington University
Georgia Tech
Hart School of Music, University of Hartford
Hiram College
Ithaca University
Iowa State University
Jackson College
Johns Hopkins University
Peabody
Kalamazoo College
Kent State University
Louisiana State University
Loyola University
Michigan State University
Mount Holyoke
New York University
Parsons School of Design
Purdue University
San Jose State University
School of Art Institute of Chicago
School of Visual Arts, New York
Stony Brook University
St. Mary’s University
Swarthmore College
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, LA
University of California, San Diego
University of Central Michigan
University of Cincinnati
University of Delaware
University of Detroit Mercy
University of Iowa
University of Georgia
University of Massachusetts
University of Michigan
University of Michigan, Dearborn
University of Nevada, Reno
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Southern California
University of Texas
University of Western Michigan
University of Wisconsin
Vanderbilt University
Washington University
Canada
Bishops University
McGill University
McMaster University
Queens University
University of British Columbia
University of Calgary
University of Toronto
University of Victoria
University of Waterloo, Ontario
University of Western Ontario

United Kingdom
Bristol University
Cardiff University
Durham University
European Business School
Imperial College London
Kings College London
Kingston University, London
Lancaster University
London School of Economics
Manchester Metropolitan University
Royal Veterinary College, University of London
University College, London
University of the Arts London
University of Bath
University of Brighton
University of Cambridge
University of Central Lancashire
University of Chester
University of Creative Arts, London
University of Durham
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Hull
University of Leeds
University of Leicester
University of Manchester
University of Newcastle
University of Nottingham
University of St. Andrews
University of Sheffield
University of Strathclyde
University of Southampton
University of Sussex
University of Swansea
University of Warwick
University of Westminster
University of York

Rest of Europe
Amsterdam University of Applied Sciences
Ecole Hôtelière de Lausanne
Leiden University
Maastricht University
Technical University Berlin
THIM
University of Groningen
University of Maastricht
University of Munich
University of Genoa
University of Turin
Vrije University, Amsterdam
UIC, Barcelona

Rest of the World
Auckland University – Elam School of Fine Arts
Chinese University of Hong Kong
City University, Hong Kong
Deakin University, Geelong
Flinders University, Adelaide
Hong Kong Polytechnic University
Hong Kong University
Hong Kong University of Science and Technology
ILS Law College Pune
InHa University
Jinan University, Malaysia
KAIST (Korean Advanced Institute of Science and Technology)
Melbourne University
Nanjing Normal University
Nanyang University of Fine Arts
National University of Singapore
Nottingham University, Ningbo
Peking University
Pune University
RMIT
Seoul National University
Sogang University
Sungkyunkwan University
Yonsei University
Universidad Iberoamericana
Universitas Gadjah Mada
University of Cape Town

IB Diploma Results

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<tr>
<td>Full Diploma Entries</td>
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<td>33</td>
<td>39</td>
<td>39</td>
<td>32</td>
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<tr>
<td>Diplomas Awarded</td>
<td>27</td>
<td>28</td>
<td>36</td>
<td>34</td>
<td>30</td>
<td>26</td>
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<tr>
<td>Pass Rate</td>
<td>96%</td>
<td>85%</td>
<td>92%</td>
<td>87%</td>
<td>94%</td>
<td>100%</td>
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<tr>
<td>Mean Diploma Score</td>
<td>33</td>
<td>33</td>
<td>35</td>
<td>31</td>
<td>35</td>
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<td>Highest Score (Max 45)</td>
<td>41</td>
<td>41</td>
<td>44</td>
<td>42</td>
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<td>45</td>
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<td>Average Subject Score</td>
<td>5.3</td>
<td>5.3</td>
<td>5.5</td>
<td>5.0</td>
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IB Grading Scale Equivalency

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<tr>
<th>Description</th>
<th>IB Grade</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>7</td>
<td>A+</td>
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<tr>
<td>Very Good</td>
<td>6</td>
<td>A</td>
</tr>
<tr>
<td>Good</td>
<td>5</td>
<td>B+</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>4</td>
<td>B</td>
</tr>
<tr>
<td>Mediocre</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>Poor</td>
<td>2</td>
<td>D</td>
</tr>
<tr>
<td>Very Weak</td>
<td>1</td>
<td>F</td>
</tr>
</tbody>
</table>

NIS Pathways to High School Graduation

NIS High School Diploma and IB Diploma
This is our most common pathway; all students at NIS are offered the opportunity to follow the full IB Diploma.

NIS High School Diploma and IB Diploma Courses
For students that have particular interests or strengths in some subjects and may not meet full IB DP requirements.

NIS High School Diploma
For students who are pursuing a high school diploma to meet their individual needs regarding access to higher education institutions after high school.

NIS High School Certificate
Certificate of completion for students with special needs and with modifications to the curriculum (indicated on transcript with an asterisk).