St. Andrew’s Schools, an independent college preparatory day school in downtown Honolulu, was founded in 1867 by Queen Emma Kaleoleonalani. Grounded firmly in our Hawaiian and Episcopal heritage, St. Andrew’s Schools fosters broad-minded awareness in every arena with a personalized curriculum that encourages children to discover their most expansive and courageous selves.

A transformational thinker and leader, Queen Emma dedicated herself to serving the health, educational, and spiritual needs of her people. Known and loved for her humanitarian efforts throughout the islands, Queen Emma recognized the need for young girls to have access to a high-quality education and in 1867, founded the St. Andrew’s Priory School for Girls. Since the founding of The Priory (K-12 girls), St. Andrew’s has grown to include a boys school (The Prep, K-6 boys), and a preschool (The Preschool, girls and boys ages 2–5).

Our coordinate educational program cultivates curiosity, social emotional intelligence, resiliency, and cognition in every child. Our vision is to help children learn and grow – to be their personal best, engaged in the world and inspired to making it more humane and just. Our students honor Queen Emma by perpetuating her legacy of leadership and compassion with an ethic of excellence.

The school mission to actively engage and educate students in a culture of care, love, and service is supported by a talented faculty and staff. In our intentionally small learning community every child is known, challenged, understood, and empowered to strive for the highest. The result is confident, self-directed, productive, compassionate, ethical, civic-minded learners.

Accreditation

St. Andrew’s Schools is fully accredited by the Western Association of Schools and Colleges (WASC) and the Hawai‘i Association of Independent Schools (HAIS). St. Andrew’s Schools is also a member of the following associations: National Association of Independent Schools (NAIS), National Association for the Education of Young Children (NAEYC), National Association of Episcopal Schools (NAES), National Coalition of Girls Schools (NCGS), American Camp Association, The Enrollment Management Association (EMA), and the College Board. St. Andrew’s Schools is a member of the National Association of College Admission Counseling (NACAC) and complies with the NACAC “Code of Ethics and Professional Practices.”
Academic Program Highlights

Science Technology Engineering Art Math (STEAM) Curriculum
St. Andrew’s Schools’ STEAM:Ed Up! program integrates science, technology, engineering, art, and math to challenge students to solve interesting problems and engage in devising solutions to real-life issues in creative and innovative ways. Students use design thinking, engineering design process (EDP), and the scientific method to frame questions, ideate, design, build and test solutions. Students reflect on their progress and use an iterative learning approach to improve their work and build their metacognitive skills. Typically, more than half of our graduates choose to major in a STEM field in college.

Global Leadership Program and Distinction in Global Leadership
Through our Global Leadership Program students engage in the world around them by actively investigating global issues that affect humanity. As a result they commit to using their knowledge and skills to take action to create a world that is humane and just.

Global Leadership Learning Outcomes include such competencies as investigating the world; recognizing, articulating, and explaining multiple perspectives; and taking action through networking, collaboration, negotiation, and/or compromise.

Students may earn a Distinction in Global Leadership by fulfilling the general requirements for graduation plus the following:

- Four consecutive years of the same World Language;
- At least two years in a service-oriented club, class or student government position;
- Enroll in a self-selected suite of courses among these offerings - Global Girls, Model UN and Global Affairs, World Cultures and Religions, and Controversies and Philosophy;
- Completion of the Priory in the City Senior Internship project.

Priory in the City Program: “Downtown Honolulu Is The New Classroom”
The Priory is footsteps from the seat of government, businesses, nonprofit organizations, arts and cultural centers and healthcare systems. Our Priory in the City Program leverages the school’s downtown Honolulu location to position the next generation of women leaders through networking, mentoring, and internships in the heart of the city. Priory in the City sophomores visit a variety of workplaces, hear from guest speakers, learn from professionals, and begin to consider their career interests. Priory in the City juniors undergo a series of assessments to better understand their strengths and connect their abilities with potential professions and college paths. Priory in the City seniors receive a personally tailored workplace learning experience suited to their interests, talents, and aspirations, with a work place mentor and a school-based life and career coach. The Priory in the City program provides authentic workplace experience as a tiered extension of the classroom, enabling students to build community relationships, learn from mentors, explore careers, and become better prepared for the challenges and opportunities that await them in college and throughout life.

Independent Inquiry
Independent Inquiry allows students to pursue a sustained line of inquiry on a topic of interest with the guidance of a faculty mentor. Students are engaged in a sustained, iterative process of inquiry, critical thinking, and problem-solving by investigating a student-generated central question. Students present their findings to a wider audience through a department-approved competition or fair.

Arizona State University Prep Digital (ASUPD) Partnership
St. Andrew’s Schools is a collaborative partner with ASUPD to offer diverse and rigorous credit-bearing online high school (ASUPD) and collegiate courses (Arizona State University) for students in grades 9-12.

Hawai‘i Pacific University Partnership
Our college advancement program allows qualified students to take collegiate classes at Hawai‘i Pacific University with no additional tuition cost.

Junior Reserve Officer Training Corps (JROTC)
St. Andrew’s Schools offers this opportunity on Punahou School’s campus through its JROTC program.

One Schoolhouse Partnership
St. Andrew’s Schools partners with One Schoolhouse to offer diverse and rigorous credit-bearing online courses to qualified students.
About Our High School

St. Andrew’s Schools, The Priory

The Priory welcomes young people from all nationalities to an educational community that encourages students to discover and develop their own talents, interests, and confident voices. In a caring culture of mutual respect and understanding, students are challenged to achieve their personal best.

Through girl-centric social-emotional programs such as mindfulness and Girls Circle, our students learn how to develop their awareness and empathy to self and others, growing into ethical and moral community leaders, locally and globally. They build inner strength to be agile in an ever-changing world, persist in the face of adversity in pursuit of their passions, and serve others with kindness and compassion.

The personalized educational program allows students to uncover their unique strengths, passions, and interests through discovery, deep inquiry, practice, creation, and self-reflection in both disciplinary and interdisciplinary studies. Priory students have the opportunity to achieve a distinction in Global Leadership by completing our Global Leadership Outcomes and to accelerate their learning through our dual credit partnership program with Arizona State University and Hawai’i Pacific University. In addition, each high school student dives further into their chosen area of interest through independent research projects and participation in our innovative Priory in the City internship program.

Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
</tr>
<tr>
<td>World Language</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2½</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>1</td>
</tr>
<tr>
<td>Performing/Visual Arts</td>
<td>1</td>
</tr>
<tr>
<td>Independent Inquiry</td>
<td>½</td>
</tr>
<tr>
<td>Design Thinking</td>
<td>½</td>
</tr>
<tr>
<td>Priory in the City</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total minimum credits required for graduation:</strong></td>
<td><strong>24.5.</strong></td>
</tr>
</tbody>
</table>

Honors and Advanced Placement Courses

Note: Student are advised not to take more than two Advanced Placement courses simultaneously.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English 9 Honors, English 10 Honors, American Literature Honors, AP English Literature and Composition</td>
</tr>
<tr>
<td>World Language</td>
<td>AP Japanese Language and Culture, AP Spanish Language and Culture</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Geometry Honors, Algebra II with Trigonometry Honors, Pre-Calculus Honors, Calculus Honors, AP Calculus AB, AP Computer Science Principles</td>
</tr>
<tr>
<td>Science</td>
<td>Biology Honors, Chemistry Honors, Physics Honors, AP Biology, AP Chemistry, AP Environmental Science</td>
</tr>
<tr>
<td>Social Science</td>
<td>AP US History, AP US Government and Politics</td>
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</tbody>
</table>

Calendar

Two semesters of approximately equal length. Schedules are personalized to augment learning. Students will be learning remotely or face-to-face, depending on COVID-19 conditions.

Grade Point Average (GPA)

The GPA is computed annually and cumulatively. Physical Education grades are included in the GPA. GPA is based on a traditional 4.0 scale (A = 4.000, A- = 3.667, B+ = 3.333, B = 3.000, B- = 2.667, C+ = 2.333, C = 2.000, C- = 1.667, D+ = 1.333, D = 1.000, D- = .667, F = 0). Advanced Placement, Arizona State University, and Hawai’i Pacific University course are given an additional point value and are weighted on a 5.0 scale. For example, a “B” counts as an “A” and a “C” counts as a “B.” Grades lower than a “C” are not weighted.

Standardized Testing Results

Class of 2021
Mean Total Score: 1124

<table>
<thead>
<tr>
<th>Evidence-Based</th>
<th>Math</th>
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<tbody>
<tr>
<td>Mean: 580</td>
<td>544</td>
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</tbody>
</table>

% of students who scored 600 and higher: 44% 25%

Advanced Placement (AP) Test Results

For 2021

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td># of students:</td>
<td>33</td>
</tr>
<tr>
<td>Total # of tests:</td>
<td>51</td>
</tr>
<tr>
<td>Mean score:</td>
<td>2.9</td>
</tr>
<tr>
<td>% of students with scores &gt;3:</td>
<td>57%</td>
</tr>
</tbody>
</table>

A PDF file of the St. Andrew’s Schools course offerings can be found at standrewsschools.org/curriculum.
The Classes of 2017-2021 College Acceptances

90% of the Class of 2021 are attending two or four-year colleges or universities. The 28 women of the Class of 2021 are attending 21 different colleges and universities. The following is a select list of college acceptances over the past 5 years.

American University
Arizona State University
Bard University
Barnard College
Baylor University
Boston University
Brandeis University
Brigham Young University, Provo
California College of the Arts
California State Maritime Academy
California State Institute of the Arts
California State Polytechnic University - Pomona
Case Western Reserve University
Catholic University of America
Chaminade University
Chapman University
Colgate University
Colorado College
Colorado State University, Fort Collins
Concordia University
Connecticut College
Cornell College
Cornell University
Creighton University
DePaul University
Drexel University
Earlham College
Fordham University
Franklin & Marshall College
Full Sail University
George Mason University
George Washington University
Georgetown University
Gonzaga University
Grinnell College
Hamilton College
Hawai’i Pacific University
Hobart and William Smith Colleges
Illinois Institute of Technology
International Christian University, Japan
Ithaca College
James Madison University
Johns Hopkins University
Keio University
Lafayette College
Lehigh University
Lewis & Clark College
Linfield College
Loyola Marymount University
Loyola University, Chicago
Manhattanville College
Marist College
McGill University, CAN
Middlebury College
Mills College
Mount St. Mary’s University, Los Angeles
New York University
Northeastern University
Northern Colorado University
Oberlin College
Occidental College
Ohio Wesleyan University
Oregon State University
Otis College of Art & Design
Pacific Lutheran University
Pacific University
Parsons School of Design
Pepperdine University
Pennsylvania State University
Portland State University
Pratt Institute
Purdue University
Reed College
Regis University
Rensselaer Institute of Technology
Rochester Institute of Technology
Rose-Hulman Institute of Technology
Saint Martin’s University
Saint Mary’s College of California
San Diego State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
Scripps College
Seattle University
Seattle Pacific University
Simon Fraser University
Smith College
Southern Oregon University
Southwestern University
Swarthmore College
Syracuse University
Texas Christian University
Temple University, Japan
The University of Alabama
U.S. Air Force
U. S. Coast Guard Academy
U. S. Naval Academy
U. S. Military Academy
University of Alberta, CAN
University of Arizona
University of British Columbia, CAN
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado, Boulder
University of Connecticut
University of Denver
University of Hawai’i at Hilo
University of Hawai’i at Mānoa
University of Illinois, Urbana-Champaign
University of Maine
University of Maryland
University of Massachusetts
University of Miami
University of Michigan
University of Nevada, Las Vegas
University of Nevada, Reno
University of New Mexico
University of North Dakota
University of Northern Colorado
University of Oregon
University of the Pacific
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of Rhode Island
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of Scranton
University of Southern California
University of Utah
University of Vermont
University of Victoria, CAN
University of Washington
Utah State University
Villanova University
Waseda University, JAPAN
Washington State University
Washington University in St. Louis
Western Washington University
Whitman College
Whittier College
Willamette University