



# **MINOOKA CCSD 201**

## **Quarantine Learning Plans**

### ***2021-2022 School Year***

In the event that your child is quarantined by the district, please reference this document for guidance on accessing learning resources.

*This document may be amended as additional guidance is released from ISBE.*



## Quarantine/Isolation Learning Framework

Only students placed in quarantine or isolation by the school district/local health department will have access to synchronous learning during the school day for the duration of their quarantine/isolation timeframe. These students will gain access to the synchronous lessons through a protected link shared by their teacher. The recommended synchronous learning minutes referenced within this document constitute a minimum amount of time for students.

Synchronous learning will provide students with an opportunity to participate in class. However, please understand that during synchronous learning, teachers will be attending primarily to students in person; quarantined students that require more assistance with learning or have questions that remain unanswered after the lesson can access after school tutoring opportunities and/or may contact their teacher for additional help. Specific details about after school tutoring can be found by contacting the school or teacher.

Teachers are not required to record sessions; however, should a teacher need to record a learning session, notification of their intention to record will be given to allow students/parents/guardians the opportunity to turn off their camera and/or microphone if privacy is of concern. Additionally, students/parents/guardians **do not** have permission to take photos, screenshots, or record any video or audio from synchronous learning sessions.

### [Family Tips for Remote Learning](#)

- Set up a remote learning area in your house
  - Have technology used for RL and cords available
  - Put school supplies in this area
  - Think about your family's needs... should you have separate areas for each child or have all the children in one area?
- Create a Remote Learning Daily Schedule or Checklist
  - Individualize this for your children
  - Use a sheet protector to allow your child to check off what has been completed
  - Include school activities and a place for "extra" activities
  - Follow the daily routine for consistency
- Include breaks in the remote learning schedule
  - Schedule opportunities for movements breaks
    - [Go Noodle](#), bike riding, short walks, Cosmic Yoga on YouTube

*Inspire learners to be responsible, confident and successful.*



## Quarantine/Isolation Learning Framework

| Minooka Primary Center (PreK)<br>Recommended Synchronous Learning Minutes (MINIMUM) |            |
|---|------------|
| WHOLE GROUP INSTRUCTION (per session)   | 10 MINUTES |
| SMALL GROUP INSTRUCTION (per session)   | 20 MINUTES |

| Elementary Schools (K-4)<br>Recommended Synchronous Learning Minutes |             |
|--|-------------|
| ELA/Math/SS/Science WHOLE GROUP INSTRUCTION                          | 150 MINUTES |

| Minooka Intermediate School (5)<br>Recommended Synchronous Learning Minutes |                       |
|---|-----------------------|
| ELA/SS WHOLE GROUP INSTRUCTION  | 60 MINUTES            |
| MATH WHOLE GROUP INSTRUCTION  | 40 MINUTES            |
| SCIENCE WHOLE GROUP INSTRUCTION   | 20 MINUTES            |
| FINE ARTS/MTSS  | 20 MINUTES PER COURSE |
| STUDY HALL  | 10 MINUTES            |

| Minooka Intermediate School (6)<br>Recommended Synchronous Learning Minutes |                       |
|---|-----------------------|
| ELA WHOLE GROUP INSTRUCTION   | 40 MINUTES            |
| MATH WHOLE GROUP INSTRUCTION  | 40 MINUTES            |
| SCIENCE/SOCIAL STUDIES WHOLE GROUP INSTRUCTION                              | 40 MINUTES A/B Day    |
| FINE ARTS/MTSS  | 20 MINUTES PER COURSE |
| STUDY HALL  | 10 MINUTES            |

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## Quarantine/Isolation Learning Framework

| <b>Minooka Junior High School (7-8)<br/>Recommended Synchronous Learning Minutes</b> |                              |
|--|------------------------------|
| <b>ELA WHOLE GROUP INSTRUCTION</b>   | <b>35 MINUTES</b>            |
| <b>MATH WHOLE GROUP INSTRUCTION</b>  | <b>35 MINUTES</b>            |
| <b>SOCIAL STUDIES WHOLE GROUP INSTRUCTION</b>  | <b>25 MINUTES</b>            |
| <b>SCIENCE WHOLE GROUP INSTRUCTION</b>   | <b>25 MINUTES</b>            |
| <b>FINE ARTS/MTSS</b>  | <b>20 MINUTES PER COURSE</b> |
| <b>STUDY HALL</b>  | <b>10 MINUTES</b>            |

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## Quarantine/Isolation Learning Framework

### Minooka Primary Center (MPC) Quarantine Learning Plan

| Learning Model   |
|--|
| Creative Curriculum  |
| Quarantine Learning Tools  |
| SeeSaw<br>Remind<br>Zoom<br>Choice Boards-Quarantine Packets   |
| Attendance   |
| <p><b>Remote Present:</b> Students that are placed on quarantine by the school district and participate in synchronous quarantine learning provided by the district will be marked as Quarantine Present.</p> <p><b>Absent Excused:</b> Students that are placed on quarantine by the school district and do not participate in synchronous quarantine learning will be marked Absent Excused.</p>   |
| Expectations & Responsibilities  |
| <p><u>Administrator/Office Responsibilities</u></p> <ul style="list-style-type: none"><li>• Contact families with quarantine timeline and return date</li><li>• Share student quarantine timeline with teacher</li></ul>   |
| <p><u>Teacher Responsibilities</u></p> <p>Continuous throughout the year:</p> <ul style="list-style-type: none"><li>• Introduce students/parents to virtual learning platform (SeeSaw)</li><li>• Post daily activities, agenda, and assignments, as needed</li><li>• Provide parents with information on how to utilize virtual learning platform for communication with teachers</li><li>• Create relevant Choice Boards in case of quick pivot to quarantine instruction</li><li>• Organize supply pick up as/if needed</li></ul> <p>During Student Quarantine:</p> <ul style="list-style-type: none"><li>• Teachers will be expected to have work ready for each day of the quarantine. If there is a quick pivot to quarantine instruction, teachers will be given 1 work day to prepare lessons. A Choice Board relevant to current instruction should be prepared to send out in this event.</li><li>• Student Services will review IEP, 504, or ELL plan to ensure support is being provided. If the plan cannot be followed as written, an Individual Learning Plan (ILP) will be created.</li></ul> |

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## Quarantine/Isolation Learning Framework

- Quarantine Day 0 (Day student is sent home)
  - Provide student with Choice Board-Quarantine Packet (1, 2, or 3, provided by SIP)
- Quarantine Days 1-14:
  - Provide student with virtual learning platform links and daily synchronous learning times.

### Student Responsibilities

- Quarantine Day 0 (Day student is sent home)
  - Complete work given at school or Choice Board-Quarantine Packet
- Quarantine Days 1-14:
  - Log into virtual learning platform with given schedule and attend classes synchronously.
  - Complete all assignments as posted in virtual learning platform and communicated through synchronous learning (Evidence from parents via SeeSaw/Remind).

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## Quarantine/Isolation Learning Framework

### Elementary (K-4) Quarantine Learning Plan

| Learning Model  |
|---|
| Synchronous Learning for English/Language Arts, Math, Science/Social Studies<br>Asynchronous Learning for Fine Arts and Physical Education  |
| Quarantine Learning Tools   |
| Kindergarten-2nd Grades: See Saw<br>3rd-4th Grade: Schoology and Google Classroom<br>Digital Learning tools through Clever  |
| Attendance  |
| <b>Remote Present:</b> Students that are placed on quarantine by the school district and participate in synchronous quarantine learning provided by the district will be marked as Remote Present.<br><b>Absent Excused:</b> Students that are placed on quarantine by the school district and do not participate in synchronous quarantine learning will be marked Absent Excused.   |
| Expectations & Responsibilities   |
| <u>Administrator/Office Responsibilities</u> <ul style="list-style-type: none"><li>• Contact families with quarantine timeline and return date</li><li>• Share student status with teacher</li></ul>  |
| <u>Teacher Responsibilities</u> <p>Continuous through the year:</p> <ul style="list-style-type: none"><li>• Introduce students to virtual learning platform (SeeSaw, Schoology, or Google Classroom)</li><li>• Post daily activities, agenda, and assignments, as needed</li><li>• Practice utilizing virtual learning platforms with students</li><li>• Provide parents with information on how to utilize virtual learning platform for communication with teachers</li><li>• Create emergency plans and activities (relevant to current topics) in case of quick pivot to quarantine instruction</li></ul> <p>During Student Quarantine:</p> <ul style="list-style-type: none"><li>• Teachers will be expected to have work ready for each day of the quarantine. If there is a quick pivot to quarantine instruction, teachers will be given 1 work day to prepare lessons. Emergency plans and activities relevant to current instruction should be prepared to send out in this event.</li><li>• Student Services will review IEP, 504, or ELL plan to ensure support is being provided. If the</li></ul> |

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## Quarantine/Isolation Learning Framework

plan cannot be followed as written, an Individual Learning Plan will be created.

- Quarantine Day 0 (Day student is sent home)
  - Provide student with emergency plans and activities (relevant to current topics)
- Quarantine Days 1-14:
  - Provide student with virtual learning platform links, and daily synchronous learning. virtual learning platform Links

### Student Responsibilities

- Quarantine Day 0 is the day student is sent home
  - complete work given at school or emergency plans and activities (relevant to current topics)
- Quarantine Days 1-14:
  - Log into virtual learning platform with given schedule.
  - Complete assignments as posted to virtual learning platform.
  - Join after school virtual tutoring if additional support is needed
  - Communicate with teachers through virtual learning platform.

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## Quarantine/Isolation Learning Framework

### Minooka Intermediate (5/6) Quarantine Learning Plan

| Learning Model  |
|---|
| Synchronous Learning for English/Language Arts, Math, Science/Social Studies, and Fine Arts<br>Asynchronous Learning for Physical Education   |
| Quarantine Learning Tools   |
| Schoology and Google Classroom<br>Digital Learning tools through Clever   |
| Attendance  |
| <b>Remote Present:</b> Students that are placed on quarantine by the school district and participate in synchronous quarantine learning provided by the district will be marked as Remote Present.<br><b>Absent Excused:</b> Students that are placed on quarantine by the school district and do not participate in synchronous quarantine learning will be marked Absent Excused.   |
| Expectations & Responsibilities   |
| <u>Administrator/Office Responsibilities</u> <ul style="list-style-type: none"><li>• Contact families with quarantine timeline and return date</li><li>• Share student status with teacher</li></ul>  |
| <u>Teacher Responsibilities</u> <p>Continuous through the year:</p> <ul style="list-style-type: none"><li>• Introduce students to virtual learning platform (Schoology or Google Classroom)</li><li>• Post daily activities, agenda, and assignments, as needed</li><li>• Practice utilizing virtual learning platforms with students</li><li>• Provide parents with information on how to utilize virtual learning platform for communication with teachers</li><li>• Create learning plans relevant to current topics.</li></ul> <p>During Student Quarantine:</p> <ul style="list-style-type: none"><li>• Teachers will be expected to have work ready for each day of the quarantine. If there is a quick pivot to quarantine instruction, teachers will be given 1 work day to prepare lessons. A emergency plans and activities relevant to current instruction should be prepared to send out in this event.</li><li>• Student Services will review IEP, 504, or ELL plan to ensure support is being provided. If the plan cannot be followed as written, an Individual Learning Plan will be created.</li></ul> |

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## Quarantine/Isolation Learning Framework

- Quarantine Day 0 (Day student is sent home)
  - Provide student with emergency plans and activities (relevant to current topics)
- Quarantine Day 1:
  - Provide student with virtual learning platform links, and daily synchronous learning. virtual learning platform Links

### Student Responsibilities

- Quarantine Day 0 (Day student is sent home)
  - Complete work given at school or emergency plans and activities (relevant to current topics)
- Quarantine Days 1-14:
  - Log into virtual learning platform with given schedule.
  - Complete assignments as posted to virtual learning platform.
  - Join after school virtual tutoring if additional support is needed
  - Communicate with teachers through virtual learning platform.

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## Quarantine/Isolation Learning Framework

### Minooka Junior High School (7/8) Quarantine Learning Plan

| Learning Model  |
|---|
| Synchronous Learning for English/Language Arts, Math, Science/Social Studies, and Fine Arts<br>Asynchronous Learning for Physical Education - Synchronous learning for Health curriculum  |
| Quarantine Learning Tools   |
| Schoology and Google Classroom<br>Digital Learning tools through Clever   |
| Attendance  |
| <b>Remote Present:</b> Students that are placed on quarantine by the school district and participate in synchronous quarantine learning provided by the district will be marked as Remote Present. Attendance is taken for each class period.<br><br><b>Absent Excused:</b> Students that are placed on quarantine by the school district and do not participate in synchronous quarantine learning will be marked Absent Excused.  |
| Expectations & Responsibilities   |
| <u>Administrator/Office Responsibilities</u> <ul style="list-style-type: none"><li>• Contact families with quarantine timeline and return date</li><li>• Share student status with teacher</li></ul>  |
| <u>Teacher Responsibilities</u> <p>Continuous through the year:</p> <ul style="list-style-type: none"><li>• Introduce students to virtual learning platform (Schoology or Google Classroom)</li><li>• Post daily activities, agenda, and assignments, as needed</li><li>• Practice utilizing virtual learning platforms with students</li><li>• Provide parents with information on how to utilize virtual learning platform for communication with teachers</li><li>• Create emergency plans and activities (relevant to current topics) available through the virtual learning platform in case of quick pivot to quarantine instruction</li></ul> <p>During Student Quarantine:</p> <ul style="list-style-type: none"><li>• Teachers will be expected to have work ready for each day of the quarantine. If there is a quick pivot to quarantine instruction, teachers will be given 1 work day to prepare lessons. Weekly emergency plans and activities available through the virtual learning platform relevant to current instruction should be prepared to send out in this event.</li><li>• Student Services will review IEP, 504, or ELL plan to ensure support is being provided. If the</li></ul> |

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## Quarantine/Isolation Learning Framework

plan cannot be followed as written, an Individual Learning Plan will be created.

- Quarantine Day 0 (Day student is sent home)
  - Provide student with emergency plans and activities (relevant to current topics) available through the virtual learning platform
- Quarantine Day 1
  - Provide student with virtual learning platform links, and daily synchronous learning. virtual learning platform Links, tutoring link and information.

### Student Responsibilities

- Quarantine Day 0 (Day student is sent home)
  - Complete work given at school or accessed via Google Classroom/Schoology.
- Quarantine Days 1-14:
  - Log into virtual learning platform with given schedule.
  - Complete assignments as posted to virtual learning platform.
  - Join after school virtual tutoring if additional support is needed.
  - Communicate with teachers through virtual learning platform.

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