



Remote Learning

Senate Bill 15

SB 15



General Information

K-12

10% of total District Enrollment

District may establish **ADDITIONAL** criteria, including minimum academic standards

District establish a process to remove students that are on Remote Learning

Instruction

*Synchronous *Asynchronous *Combination

Administer assessments to students in Remote Learning

Periodically assess students in Remote Learning

District **MUST** provide Professional Development on Virtual Instruction to teachers

District cannot coerce teacher to accept full-time Remote Learning

Teachers cannot deliver instruction **CONCURRENTLY** (on-campus and remote learners during same class period)

Teacher Timeline



September 13, 2021

Employee Application



September 20, 2021

Teacher Training
Master Schedule



September 24, 2021

Program Overview

Student Timeline



September 15, 2021
Student Application **Goes Live**



September 20, 2021
Application Ends @ 5:00 pm



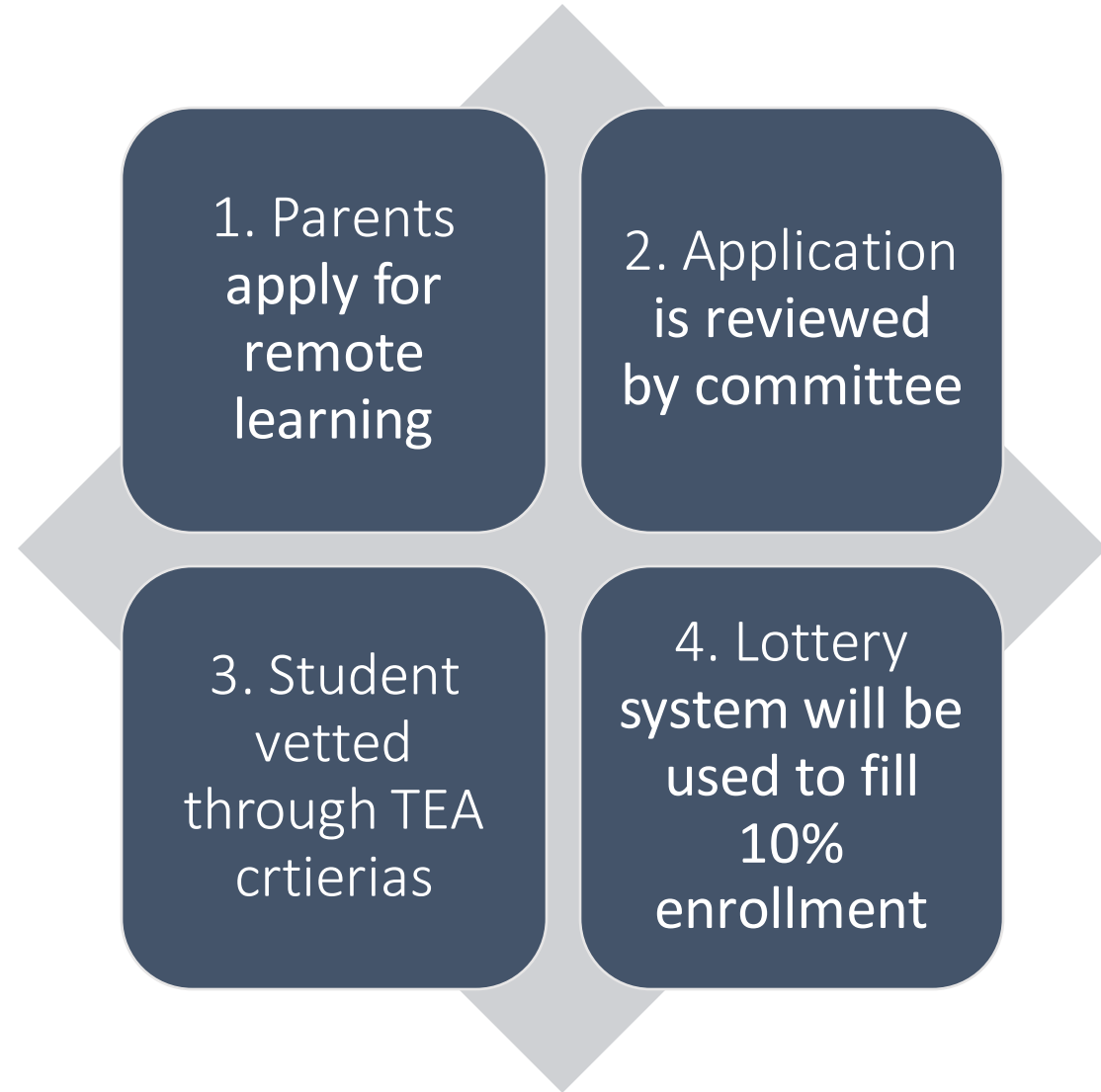
September 21, 2021
Vetted Applications



September 23, 2021
Email notifications are sent to parents

- Approve
- Did not qualify

Process to Identify Remote Learning Students



Parent Letter



Brownsville Independent School District

1900 Price Road – Suite 306 Brownsville, Texas 78521-2417 (956) 548-8011 Fax: (956) 548-8019

Dr. René Gutiérrez
Superintendent

Estimado padre,

Felicitaciones, su hijo ha sido aprobado para recibir instrucción a través del aprendizaje remoto. El primer día de aprendizaje remoto de su hijo será el 27 de septiembre de 2021. El enlace proporcionado se utilizará para que su hijo pueda conectarse con su maestro. Asegúrese de que su hijo inicie su sesión el lunes por la mañana.

Escuela Primaria 8:00 a.m.
Escuela Secundaria 7:40 a.m.
Escuela Preparatoria 8:45 a.m.

Como parte de la aprobación de su hijo para el aprendizaje remoto, se programó una reunión de padres y es obligatorio que usted asista. La falta de participación en la reunión puede dar lugar a la eliminación del aprendizaje remoto. Esperamos un gran año.

Si tiene alguna pregunta, no dude en llamar al _____ a las _____

Fecha de la reunión de padres: _____ Hora: _____



Brownsville Independent School District

1900 Price Road – Suite 306 Brownsville, Texas 78521-2417 (956) 548-8011 Fax: (956) 548-8019

Dr. René Gutiérrez
Superintendent

Dear Parent,

Congratulations, your child has been approved to receive instruction through remote learning. Your child's first day of remote learning will be in September 27, 2021. The link provided will be used for your child to access their teacher. Please ensure your child logs in on Monday morning.

Elementary School 8:00 a.m.
Middle School 7:40 a.m.
High School 8:45 a.m.

As part of your child being approved for remote learning a parent meeting is schedule and it is mandatory for you to attend. Failure to participate in the meeting may lead to removal from remote learning. We look forward to a great year.

If you have any questions please feel free to call _____ at _____

Parent Meeting Date: _____ Time: _____


Personnel / Employees

Teacher application period for current BISD teachers will be September 13-17, 2021. Applications will be available for regular education teachers and special education teachers.

Remote Learning Instruction Teacher will:

- Deliver synchronous/asynchronous instruction to students via Google Classroom, Seesaw, Schoology, Nearpod, etc.;
- Must be able to service Bilingual/ESL students or Special Education students;
- Maintain grades as per BISD Grading Policy;
- Monitor student progress;
- Monitor attendance and student program requirements;
- Administer assessments to students enrolled in remote learning;
- Provide intervention/acceleration instruction;
- Attend Professional Development sessions as required; and
- Maintain a positive parental communication on student progress

No substitutes will be required...instruction may be synchronous/asynchronous



Curriculum & Instruction



September 20,
2021

Master
Schedule
Teacher
Training

Elementary School Schedule

Time	Hrs./Min.	Kinder	1st	2nd	3rd	4th	5th	Special Education Specialized Units
8:00-8:15	15 min	SEL	SEL	SEL	SEL	SEL	SEL	SEL
8:15-9:45	1 hr. 30 min	RLA	RLA	RLA	RLA	RLA	RLA	RLA
9:45-9:55	10 min	Break	Break	Break	Break	Break	Break	Break
9:55 - 11:25	1 hr. 30 min	Math	Math	Math	Math	Math	Math	Math
11:25 - 11:55	30 min	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:55- 12:25	30 min	Acceleration/Intervention	Acceleration/Intervention	Acceleration/Intervention	Acceleration/Intervention	Acceleration/Intervention	Acceleration/Intervention	Accelerated/Intervention
12:25 - 1:05	40 min	Science	Science	Science	Science	Science	Science	Science
1:05 - 1:15	10 min	Break	Break	Break	Break	Break	Break	Break
1:15 - 1:55	40 mins	RLA/Social Studies	RLA/Social Studies	RLA/Social Studies	RLA/Social Studies	RLA/Social Studies	RLA/Science/Social Studies	RLA/Social Studies
1:55 - 2:40	45 mins	Planning	Planning	Planning	Planning	Planning	Planning	Planning
2:40 - 3:15	35 mins	Conference Parent/Student Contact	Conference Parent/Student Contact	Conference Parent/Student Contact	Conference Parent/Student Contact	Conference Parent/Student Contact	Conference Parent/Student Contact	Conference Parent/Student Contact

11:55-12:25 will be devoted to Acceleration/Intervention to provide students in need of additional targeted instruction
 Schedule is as follows: Monday and Tuesday (Math) Wednesday and Thursdays (Reading) Alternate on Fridays

Elementary Collaboration/Professional Development Meetings: Tentatively Scheduled Tuesdays 2:30-3:30 Location TBA

Middle School Schedule

Teacher/ Substitute	Location	Core Subject	1st 7:40- 9:10 Includes 30 minutes for SEL	2nd 9:15- 10:30	3rd 10:45- 12:00	4th 12:00- 12:45	5th 12:45 -2:00
RLA Teacher	MS	ELA	6th graders	Planning	8th graders	Lunch	7th graders
Math Teacher	MS	Math	7th graders	6th graders	Planning	Lunch	8th graders
Science Teacher	MS	Science	Planning	8th graders	7th graders	Lunch	6th graders
Social Studies Teacher	MS	Social Studies	8th graders	7th graders	6th graders	Lunch	Planning
SPED Teacher	MS	Special Services	As determined by IEP	As determined by IEP	As determined by IEP	As determined by IEP	As determined by IEP

30 minutes per period will be devoted to instructional intervention time for students in need of additional targeted instruction

MS Collaboration/Professional Development Meetings Wednesdays 2:15-3:15 BLA

High School Schedule

Teacher/ Substitute	Core Subject	1st 8:45-10:00 Includes 30 minutes for SEL	2nd 10:05-11:05	3rd 11:15-12:15	4th 12:15-1:00	5th 1:00-2:00
ELA Teacher	ELA	9th graders	12th graders	11th graders	Lunch	10th graders
Math Teacher	Math	10th graders	9th graders	12th graders	Lunch	11th graders
Science Teacher	Science	11th graders	10th graders	9th graders	Lunch	12th graders
Social Studies Teacher	Social Studies	12th graders	11th graders	10th graders	Lunch	9th graders
SPED Teacher	Special Services	As determined by IEP	As determined by IEP	As determined by IEP	Lunch	As determined by IEP

30 minutes per period will be devoted to instructional intervention time for students in need of additional targeted instruction

HS Teacher Collaboration/Professional Development Meetings Thursdays 4:15 – 5:15 at BLA

Leadership



Program Administrator



Secretary



Data Entry Clerk



Professional Development: Friday, Sept 24

- Curriculum and Instruction will provide training on
 - Classroom Procedures
 - Grades



Parent/Community Relations



Public Relations Office will send out messenger informing parents about Remote Learning application, Tuesday September 14, 2021



Public Relations Office sends out message that Remote Learning application will be posted on District Website and campus websites on Wednesday, September 15, 2021



Letter notifying Parent of acceptance or denial to Remote Learning Instruction via email on application on September 23, 2021

Data and Information Management

Data Entry Clerks will be trained by
Computer Services and PEIMS
Department on Guidelines and
Procedures for Remote Learning

September 20, 2021

CAB Room 107

3:00 PM

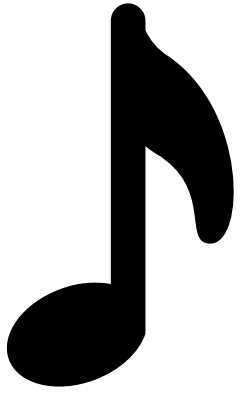
SPED/504

Students receiving services under Special Education or Section 504 may be considered for Remote Learning.

The appropriate committee will convene to determine the need for services and educational placement in the least restrictive environment. If student is found eligible for Remote Learning, services and accommodations will be provided as determined by committee.

The following students could be considered for Remote Learning:

- Students who have a medically fragile condition(s) documented by a physician licensed to practice in the United States will be considered on a case-by-case basis.
- Placement decision in a remote learning setting will be determined by an admission, review, and dismissal committee or Section 504 committee.

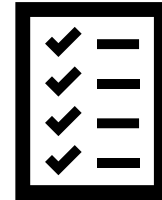


Fine Arts / Athletics

- BISD will provide students the opportunity to participate in extracurricular activities and UIL activities

Accountability

- Administer BOY if the student is in 3-12 and does not have a STAAR/EOC for previous year
- Students participating in local remote programs will count in the accountability system just as any other student, based on the campuses they are associated with.
- Districts will receive an A-F evaluation rating for the local remote program. This rating will be in addition to and separate from all other A-F accountability ratings. Publicly posted but not associated to any sanctions or interventions



Website for Remote Learning



Schoology will be used as the main LMS



Google Meets will be the platform for communication



Google Classrooms will be created for the website

Policy

Attendance Procedures

Student Handbook