



SCHOOL BOARD MEETING RECAP

Official publication of the ISD282
St. Anthony-New Brighton School District

ACTION ITEMS

Policies Strategic directions: high expectations & high support

The board did a final reading of the annual policies for review set by the Minnesota School Board Association (MSBA): 410; 413; 414; 415; 506; 514; 522; 524; 616; 806. These have been reviewed by the board throughout the summer since June 2021. Motion carried 6-0.

DISCUSSION ITEMS

First Week of School Strategic directions: strong communication

Superintendent Dr. Corneille discussed the staff's new school year kick-off meeting which was themed around the Olympics. Fun, team-building activities allowed for staff to connect after being apart during COVID-19. The Wellness Committee provided healthy breakfast and treats. Staff feedback- had a wonderful, fun time and felt connected with each other and engaged in the activities. Visited the updated pool area and the updated Stadium Field Complex. Workshop week focused on the culture, the district's three R's (rigor, relevance, relationships), equity, and how to bring kids back into our buildings.

Enrollment numbers Strategic direction: strong communication

Superintendent Dr. Corneille presented the board with current enrollment numbers for the 2021-22 school year. Explained the district takes the Oct. 1 average with the April 1 average to calculate the number. The enrollment number approved in the budget was 1772.

SEPT. 7, 2021

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As of Sept. 3, the district is calculating a total of 1809 students coming into our district. We are excited about this increase. Last year, we were down 62 students as compared to the approved budget (not unusual during COVID-19, but as a small district, the impact was half a million dollars). This affected the budget for the 2021-22 school year and staffing changes. Did receive enrollment relief from last year in the amount of approximately 90K from Gov. Walz; this is helpful and appreciated.

COVID-19 Update Strategic direction: *strong communication*

Superintendent Dr. Corneille provided an update to the Board about our COVID-19 mitigation strategies for the 2021-22 school year. Our school district is prioritizing in-person learning for students and our mitigation strategies will create healthier classrooms. Our mitigation strategies focus on:

- Universal masking for all students ages two and older and staff, regardless of vaccination status.
- Ventilation and social distancing as much as possible.
- Hypervigilance of COVID-19 symptoms for staff and students.
- Limiting visitors in school buildings to essential visitors only.

Success Metrics Strategic direction: *high expectations*

Superintendent Dr. Corneille shared a national, state and local perspective of teaching and learning over the past 40 years. Historically, the St. Anthony-New Brighton School District has demonstrated a pattern of teaching content to students which results in high test scores. Unfortunately, as the tests become more rigorous (more thinking vs. content coverage) our scores have declined. Furthermore, when reporting their experience in schools, students share they are bored, stressed, and concerned about their mental health.

In 2013, our strategic plan created a vision focused on the success of all learners. The teaching and learning committee has focused on defining 'success'.

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The St. Anthony-New Brighton School District defines success as a student who has acquired both the academic skills and life skills to positively contribute to society. They have a love for learning and are able to meet the social-emotional needs of themselves and others. A successful student becomes a thriving citizen.

Based on survey feedback from parents and staff, the definition of student success* has focused on academic skills in addition to having a love of learning, demonstrating social-emotional skills, becoming positive contributors to society and thriving. Dr. Corneille shared the concept of success metrics and gave examples of how our district might measure inputs and outputs.

Policy Advisory Committee Strategic directions: *high expectations & strong communication*

The School Board discussed the formation of a District Policy Advisory Committee. St. Anthony-New Brighton does not currently have a Policy Committee; Dr. Corneille shared potential goals and membership for the committee.

Board Retreat Dates Strategic direction: *strong communication*

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****Proposed Success Concepts and Definitions:***

1. Academic Skills - defined as:

- Acquisition - Students gather and store bits of knowledge and information. Students are primarily expected to remember or understand this acquired knowledge.
- Application Students use acquired knowledge to solve problems, design solutions, and complete work. The highest level of application is to apply appropriate knowledge to new and unpredictable situations.
- Absorption - Students extend and refine their acquired knowledge to be able to use that knowledge automatically and routinely to analyze and solve problems and create unique solutions.
- Adaptation Students have the competence to think in complex ways and also apply knowledge and skills they have acquired. Even when confronted with perplexing unknowns, students are able to use extensive knowledge and skill to create solutions and take action that further develops their skills and knowledge.

**Adopted from Rigor Relevance Framework (Daggett*

2. Life Skills - defined as:

- The ability for students to develop adaptive and positive behavior that enables humans to deal effectively with the demands and challenges in life.
- Decision-Making/Problem Solving.
- Creative/Critical Thinking.
- Communication/Interpersonal Skills.
- Self-Awareness/Empathy.
- Assertiveness/Equanimity.
- Resilience/Coping.

**Adopted from World Health Organization*

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3. Positive Contributor to Society - defined as:

- Combination of service to the community and student learning.
- Active participation that meets the needs of a community.
- Structured for students to reflect on the experience.

**Adopted from 1993 Trust Act: section 2 of the National Service Act of 1990*

4. Love of Learning - defined as:

- Possessing the character strength love of learning means you are motivated to acquire new skills or knowledge or to build on existing skills or knowledge.
- Feeling good when you are learning new things, even when material is challenging.
- Research suggests that individuals who have love of learning as a developed strength are likely to do the following:
- Have positive feelings about learning new things.
- Have the ability to self-regulate efforts to persevere, despite challenge and frustration.
- Feel autonomous.
- Feel challenged.
- Have a sense of possibility.
- Be resourceful.
- Feel supported by others in their efforts to learn.

**Adopted from 2004 Authentic Happiness Coaching. All rights reserved.*

5. Social and Emotional Wellness - defined as:

- Social and interpersonal skills and competencies enable children and youth to read social cues and navigate social situations; communicate clearly; negotiate and resolve conflict with others; advocate for oneself with adults and peers; and cooperate and work effectively on a team.
- Emotional skills and competencies help children and youth recognize and manage their emotions; understand the emotions and perspectives of others; cope with frustration and stress; and demonstrate respect and empathy toward others.

**Taken from A Nation at Risk to a Nation at Hope*

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6. Thriving Citizen - defined as:

- Specific rights, duties, and benefits in the United States.
- Fundamental rights derived from and protected by the Constitution and laws of the United States, such as freedom of expression, due process, the rights to vote.
- Rights
 - Freedom to express yourself.
 - Freedom to worship as you wish.
 - Right to a prompt, fair trial by jury.
 - Right to vote in elections for public officials.
 - Right to apply for federal employment requiring U.S. citizenship.
 - Right to run for elected office.
 - Freedom to pursue “life, liberty, and the pursuit of happiness.
- Responsibilities
 - Support and defend the Constitution.
 - Stay informed of the issues affecting your community.
 - Participate in the democratic process.
 - Respect and obey federal, state, and local laws.
 - Respect the rights, beliefs, and opinions of others.
 - Participate in your local community.
 - Pay income and other taxes honestly, and on time, to federal, state, and local authorities.
 - Serve on a jury when called upon.
 - Defend the country if the need should arise.

**Adopted from U.S. Government*

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