

# Hobgood Elementary School-Parent Compact 2021-2022

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards. Each school receiving Title 1, Part A funds is required to jointly develop a school-parent compact with parents and family members. Title 1 Schools receive additional federal funds in order to ensure that ALL children have a fair, equal, and significant opportunity to obtain high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

### Effective Compacts:

- link goals to the School Improvement Plan;
- focus on student learning skills;
- describe how teachers will help students develop skills using high-quality instruction;
- share strategies families can use at home; and
- explain how teachers and families will communicate about student progress

## Jointly Developed

The stakeholders of Hobgood Elementary School developed this School-Parent Compact. Meetings and events are held each year to review the compact and make changes based on student and family needs.

**In addition to the yearly survey, families are welcome to contribute comments and suggestions at any time.**

## Building Partnerships

We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

- To get involved with the SIP (School Improvement Plan), please contact Mrs. Bell, Principal or Mrs. McIntyre, Assistant Principal
- To get involved with the Parent and Family Engagement Policy or the School Parent Compact, please contact your child's teacher.



## Communication About Student Learning

Hobgood Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- ✓ **Class DOJO**
- ✓ **Weekly Class Folders**
- ✓ **Updates on School Website**
- ✓ **Facebook or Twitter Announcements**
- ✓ **HG Morning News Clips**
- ✓ **Room Meetings (August)**
- ✓ **Student Led Conferences in October and March**
- ✓ **Skylert Automated Phone Calls**
- ✓ **PeachJar**

Do you have questions  
about your child's  
progress?

Contact your child's teacher by phone (615.895.2744) or email. Email addresses are listed on the school website at:

<http://www.hobgoodelementary.net/>

**Twitter:**

**@hobgoodrockets**

**Facebook:**

**@HobgoodElementary**

# Our Goals for Student Achievement

## 2021-2022 Murfreesboro City Schools District Goals

**Reading:** The district will meet or exceed AMOs in ELA and achieve a level 4 TVAAS score or higher in literacy.

**Math:** The district will meet or exceed AMOs in Math and achieve a level 4 TVAAS score or higher in numeracy.

## Hobgood Elementary School Goals

Hobgood Elementary administrators and teachers have studied our student achievement data to determine the most important areas for improvement in our school.

**Reading:** Hobgood will increase reading proficiency by 3-5% by focusing on Foundational Literacy and Reading Comprehension.

**Math:** Hobgood will increase math proficiency by 3-5% by focusing on Number Sense and Mathematical Strategies.

*To see which assessments will be given and when, please visit the Murfreesboro City Schools webpage under "Student Information" for the Assessment Information for the 2021-2022 School Year.*

*<http://www.cityschools.net/mcs/wp-content/uploads/2021/06/21-22-MCS-Assessment-Calendar.pdf>*

### **In our classrooms, our teachers will work with students and families to support students' success in reading and math.**

#### **Math at Home**

The following are ideas about how families can support students' success in math.

- Measure items around the house.
- Count objects and abstract ideas like steps.
- Count money and make change.
- While reading recipes, talk aloud about the math in measuring the ingredients.
- Build with blocks, Legos, and complete puzzles.
- Make or use flashcards for math facts (+, -, x) and for number recognition
- Go for a walk and find different numbers to compare or find patterns
- Practice using a calendar: count or skip count days between certain dates; figure out how many (more or less) months, weeks, or days there are between different dates
- Use a deck of cards for: ordering numbers greatest to least, number patterns, or find all the cards that add or subtract to a certain number (for example: combinations of 10)

#### **Reading at Home**

The following are ideas about how families can support students' success in reading.

- Read words out loud that are in the everyday world such as menus, road signs, and recipes.
- Read to your child or let them read to you. Talk about the reading: What happened? What did you like best?
- Visit Linebaugh Library for story time or to check out books
- Act out your favorite story
- Story Box: place a random item in a bag or box then have your child tell you a story about the item or write the story down
- Take a nature walk and talk about what you see using details
- Story Chain: One person begins a story with a few sentences, the next person continues the story for a few sentences, continue taking turns until the story is finished
- Storylineonline.net – website where celebrities read children's books

#### **S.T.E.A.M.**

STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. To support students' success in S.T.E.A.M., Hobgood Elementary School is looking for community partnerships. If you or someone you know is interested in being a community partner, contact the school at 615.895.2744. Grade level standards will be considered when determining the use of community partners.