

Iredell-Statesville Schools (490) 2020 21		G.S. §115C-83.10 requires each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:		
Read to Achieve Grades 1 2 End-of-Year (EOY) Results		Total Number of Students in EOY State-Approved Formative and Diagnostic Assessment System (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1 4 is all students in membership at grades 1 2 for EOY State-Approved Formative and Diagnostic Assessment System.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.	1379	*	*
2	The number and percentage of first-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		*	>95%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	1327	*	*
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		*	>95%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		*	*
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		*	*

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (~95) or less than 5 percent (<5).

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Read to Achieve Grade 3 End-of-Year (EOY) Results		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1 2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 1442.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) Reading Test, the End-of-Grade (EOG) Reading Test, or the EOG Reading Retest (i.e., scored Level 3 or higher).	736	51.0%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 Reading Test, the EOG Reading Test, or the EOG Reading Retest	706	49.0%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., State-approved formative and diagnostic assessment system, Read to Achieve Test, or locally determined SBE-approved alternative assessment).	157	22.2%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	63	8.9%
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	101	14.3%

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Read to Achieve Grade 3 End-of-Year (EOY) Results		writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 1442.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	379	26.3%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	165	43.5%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	339	23.5%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment¹
1	Acadience Reading	N/A
2	Achieve 3000	N/A

3	Amplify mClass Text Reading and Comprehension (TRC)	N/A
4	Certica Solutions CASE Benchmarks Assessment	N/A
5	Edmentum Exact Path Individualize Learning Solution	N/A
6	FastBridge Formative Assessment System for Teachers	N/A
7	Imagination Station Istation's Indicators of Progress (ISIP™) Reading	N/A
8	Imagine Learning Galileo English Language Arts/Reading Assessment	N/A
9	Imagine Learning Reading Level Assessment	N/A
10	Iowa Test of Basic Skills (ITBS)	N/A
11	i-Ready	*
12	Lexia Learning RAPID Assessment	N/A
13	Northwest Evaluation System (NWEA) Measures of Academic Progress	N/A
14	Reading Inventory	N/A
15	STAR Reading	N/A
16	Other (Charter Schools Only)	N/A

The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

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