

# Curriculum Development Process

Darien Board of Education

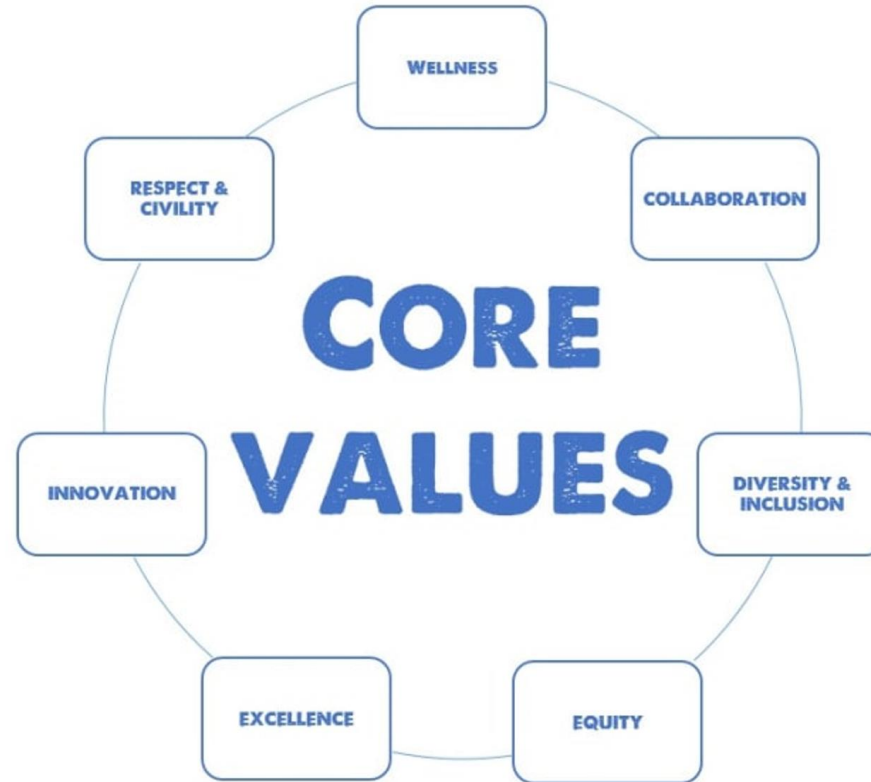
September 14, 2021

## VISION

Preparing all students today to thrive in a changing world tomorrow.

## MISSION

Inspiring a love of learning in all students so they develop as critical thinkers and innovative creators who contribute to the world with integrity and purpose beyond themselves.



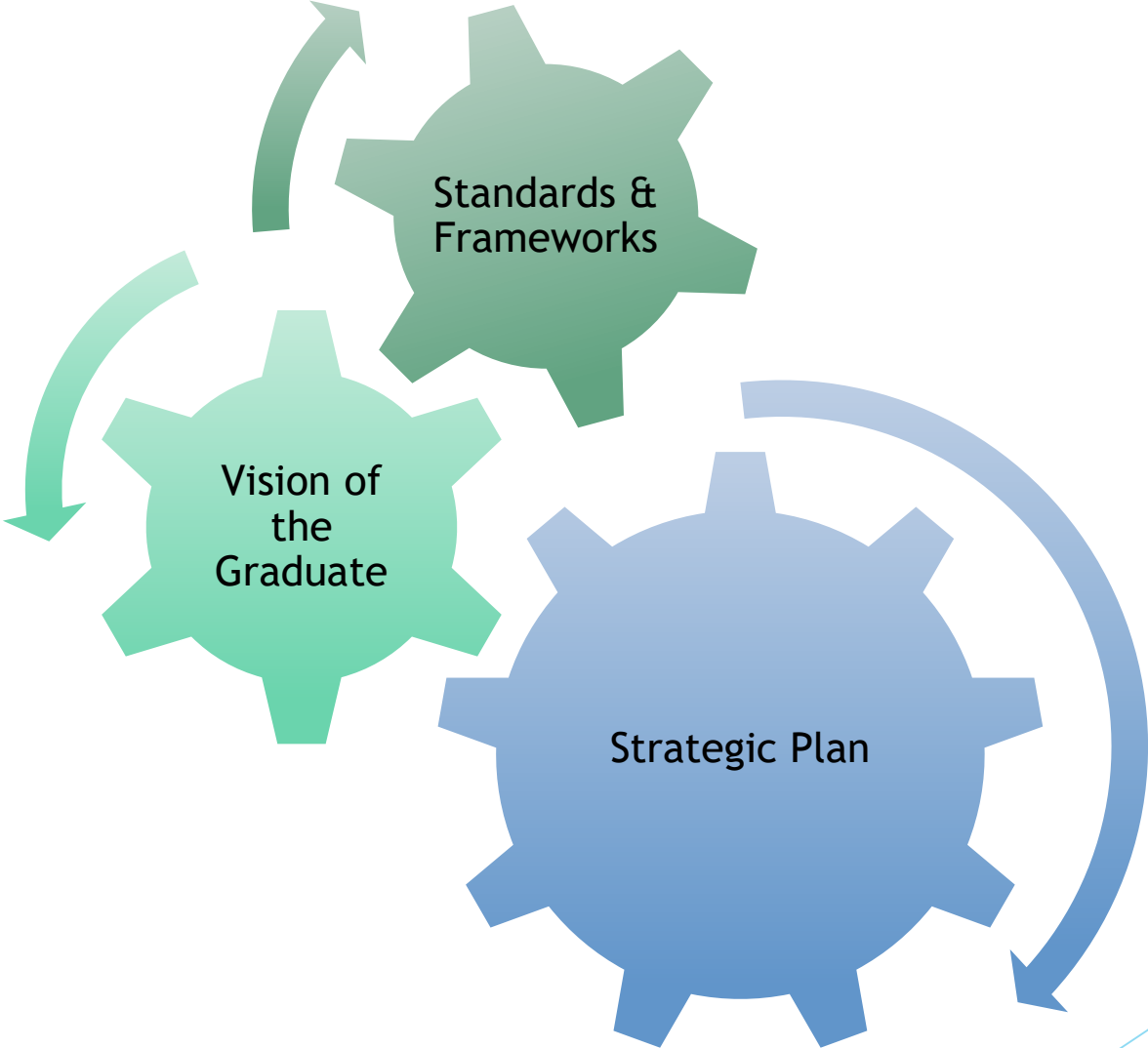
# Teaching & Learning in the Strategic Plan

- ▶ Develop a shared vision of teaching and learning (1A)
- ▶ Revise and/or create curricula that are designed to responsively represent diverse perspectives as well as meet individual learning needs. (1B)
- ▶ Align job-embedded professional learning to support growth and development in identified areas. (1C)
- ▶ Audit and adjust District curriculum, school programming, and student life to ensure focus on service, citizenship, and post-secondary opportunities. (3C)
- ▶ Align District's guiding documents and communications to with its mission, vision, and core values to foster coherence. (5B)
- ▶ Ensure strategic utilization of technology to enrich, support, and inspire teaching and learning. (7A)

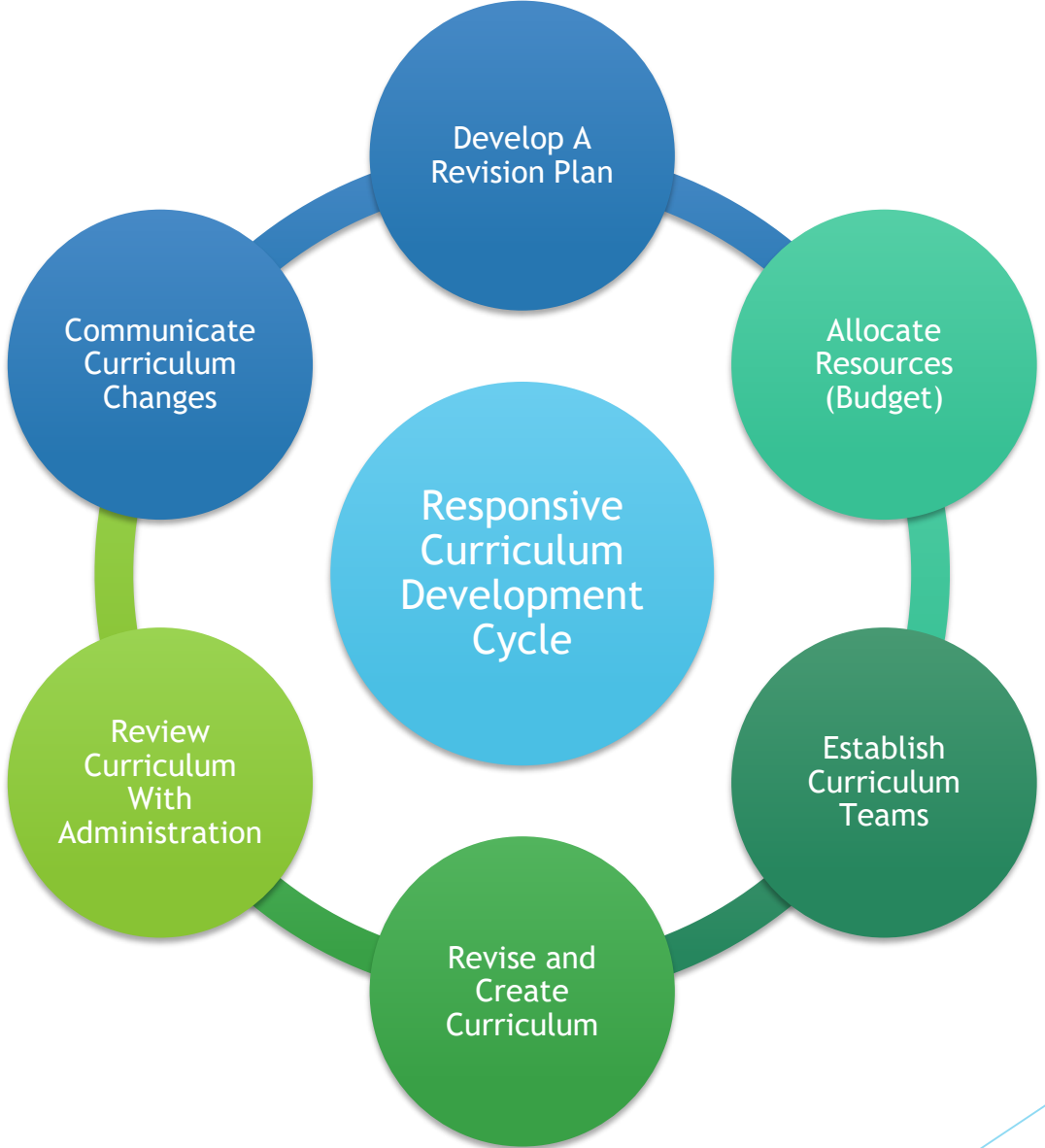
# Attributes of a Responsive Curriculum

- ▶ A responsive curriculum is:
  - ▶ flexible
  - ▶ adaptive
  - ▶ reflective of District goals, priorities and plans
  - ▶ aligned with standards and frameworks
  - ▶ representative of District initiatives
  - ▶ data driven
  - ▶ feedback driven

# District Curriculum Drivers



# Annual Curriculum Development Process



# Curriculum and Instructional Resources

Written District **curricula** represent the standards, knowledge and skills, and essential understandings necessary to meet proficiency. Curricula are delivered through sequential learning plans. Student success is assessed (measured and evaluated) through a series of assessments designed for specific grade levels or content areas.

Curriculum is brought to life through teaching that integrates a variety of **instructional resources**. Instructional resources are those materials selected to engage learners and support the delivery of written curriculum with fidelity. Some resources are predetermined (textbooks, software, rubrics) and others selected by teachers (mentor texts, current research articles, media related to current events).

# Questions & Discussion

