



PRAIRIE POINT ELEMENTARY

2018-2023 BSIP

Full Strategic Plan for Plan to Date

As of August 30, 2021

MISSION STATEMENT

Prairie Point Elementary School provides all children with a safe, caring educational environment that focuses on high expectations and promotes lifelong learners.

VISION STATEMENT

To create a safe and caring student centered environment, to empower students to be independent learners, problem solvers and responsible citizens in the 21st century.

CORE VALUES

- Keep the focus on the student
- Continuous learning and professional growth
- Warm, caring, open-minded environment
- High expectations for all students and adults
- Team work and collaboration
- Empathetic approach with our actions

2018-2023 BSIP - AT-A- GLANCE

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

- 1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index.
- 1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD)
- 1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment.

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

- 2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD]
- 2.2 Decrease the CCR Index gap between student demographic groups to 15%.

KEYS TO EXCELLENCE (EVERY DAY) GOALS & OBJECTIVES

3 Park Hill School District will leverage its Keys to Excellence for sustainability into the future.

- 3.1 ACADEMIC - Quality instructional delivery.
- 3.2 CLIMATE - Provide a safe, caring, and welcoming environment.
- 3.3 EMPLOYEE - Quality staff.
- 3.4 FINANCIAL - Strategic resource allocation.

2018-2023 BSIP - DETAIL

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index. (12/31/23)

Measure: CCR Index %
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.1.1 Prairie Point students who take the NWEA test will graph their scores in a data binder or other tool to track their data. AVID Connection: Schoolwide Instruction; Indicator 10 - AVID Organizational Tools Goal Champions: Sarah Severn, Ashley Koster	Percent of students who graph their scores in a data tool.	100%	08/15/18 06/01/21
1.1.1.1 All classes (K-5) will create a visual display to show progress throughout the year on NWEA scores. These will be updated after every testing window and goals will be set.	Number of classes that create a visual display to show NWEA Growth.		08/15/19 06/01/21
1.1.1.2 All students in 3rd-5th grade will graph their scores and set individual goals in their AVID Binders with each testing window.	Percent of students who graph their NWEA scores and set goals.		08/15/19 06/01/21
1.1.1.3 All students in K-2nd grade will participate in a class-goal setting activity related to the NWEA Test after each testing window.			08/15/19 06/01/21
1.1.1.4 All teachers will receive a resource packet that has guidelines for understanding NWEA reports and the major look for's. These packets can be used to assist teachers in explaining data reports to students.			08/24/20 06/01/21
1.1.2 Prairie Point teachers will meet to analyze NWEA data at team meetings and set SMART goals for each NWEA testing cycle. AVID Connection: Schoolwide Culture; Indicator 2 - Collaboration Through PLCs Goal Champions: Ashley Koster, Sarah Severn	Number of teams meeting during each testing cycle to set goals.	100	08/15/18 06/01/21
1.1.2.1 Action Steps Will Go Here - Work with goal champions to set action steps.			08/24/20 06/01/21
1.1.3 Prairie Point students will set and track attendance goals. Students will be recognized at the end of each quarter for having perfect attendance. AVID Connection: Schoolwide Systems; Indicator 9 - AVID Elementary SMART Goals Goal Champions: Katie McDaniel	Percent of students recognized		08/15/18 06/01/21
1.1.3.1 Action Steps Will Go Here - Work with goal champions to set action steps.			08/15/18 06/01/21
1.1.4 Prairie Point will have an AVID Focus for 2020-2021 School Year: All teachers will collaboratively plan to increase the number of opportunities provided to students to process rigorous content through writing and critical reading strategies. Students will be able to routinely process their learning through writing and critical reading strategies. Students will increase their bank of tools to utilize when presented with rigorous content across all areas. AVID Connection: Schoolwide Instruction; Indicators 1, 2, 11- Learning through Writing, Writing Process, Critical Reading Process Goal Champions: Emily Taylor and Jess Faron			06/15/20 12/31/23
1.1.4.1 Select AVID Site Team			01/01/18 12/31/23
1.1.4.2 AVID Site Team attends Summer Institute. During PD and reflection - the focus will be on learning about critical reading strategies and processing content through writing (focused note taking).			06/15/20 12/31/23
1.1.4.3 AVID Site Team will work with instructional coaches and administration to plan PD for the staff throughout the year.			06/15/20 12/31/23
1.1.4.4 Teachers will meet with their teams to specifically focus on planning lessons where students will be provided opportunities to process rigorous content through writing and with critical reading strategies.			06/15/20 12/31/23

1.1.5 Develop and implement a building wide plan aligned with AVID. (Daniel Todtfeld)	Plan developed and implemented by the AVID steering committee	1	08/15/18 08/01/19
1.1.5.1 Identify AVID team.	Avid Team Established	1	05/01/18 09/30/18
1.1.5.2 The Prairie Point AVID team will attend the AVID Summer Institute.	Number of Conferences Attended	1	07/01/18 07/31/18
1.1.5.3 The Prairie Point AVID team will develop a PD plan for the rest of the Prairie Point Staff.	Number of PD plans developed	1	07/01/18 08/15/19
1.1.5.4 The Prairie Point AVID team will provide PD to the rest of the Prairie Point Staff.	Number of training sessions	1	01/01/18 05/31/19

1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD) (12/31/23)

Measure: SEL Index - Panorama [topics:Grit,Self-Efficacy,-Awareness,-Management]
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.2.1 Prairie Point staff will participate in training related to the SEL index once it is developed by the district office. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Danny Todtfeld	Number of trainings		08/15/18 06/01/21
1.2.1.1 Add action step here			08/15/18 06/01/21
1.2.2 Prairie Point will utilize a partnership with Pineridge Presbyterian Church to provide mentors for students identified as being "at-risk." "At-risk" students will be identified using the SEL index, teacher referrals, and counselor referrals. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Megan Brown, Katie McDaniel	Number of quarters in which a partnership is established		08/15/18 06/01/21
1.2.2.1 Add action steps			08/24/20 06/01/21
1.2.3 Prairie Point students will participate in Family Groups on early release days. Family groups will help create a strong sense of belonging for students. During the 2020-2021 School Year, these interest groups will meet during early release days. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Karisa Davis, Jeannie Bolger, Emily Taylor	Number of days where Interest Groups are hosted.		08/24/20 06/04/21
1.2.3.1 Add action steps			08/24/20 06/04/21
1.2.3.2 Prairie Point will develop and implement a Character Education Program which will focus on character development, manners, and positive social skills. The program will define monthly focuses to be used during class meetings.	Number of monthly focuses	5	08/15/18 06/04/21
1.2.4 Prairie Point will utilize a partnership with Pineridge Presbyterian Church to provide mentors for students identified as being "at-risk." "At-risk" students will be identified using the SEL index, teacher referrals and counselor referrals. (Andrew Wideman)	Number of quarters in which a partnership is established.	4	01/01/18 12/31/18

1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment. (12/31/23)

Measure: 21st century skills assessment
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.3.1 Prairie Point students will learn a minimum of one new technology tool with the Library Media Specialist. The Library Media Specialist will provide support or training for the teachers to ensure this technology tool is impactful in all academic areas. AVID Connection: Schoolwide Instruction; Indicator 6 - Access Digital Information Goal Champions: Sarah McQuinn	Number of new technology tools introduced		08/15/18 06/01/21
1.3.1.1 Add action steps			08/24/20 06/01/21

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD] (12/31/23)

Measure: Access and Opportunity Index [Equity Index]
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
2.1.1 Prairie Point building leadership team will conduct an audit of building-wide, grade-level, and classroom activities to ensure all students have equal access to activities and purchased products. The BLT will work to establish resources, strategies to overcome obstacles of equity. This topic will be added to the BLT agenda once per semester. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Karisa Davis, Jeannie Bolger	Number of meetings related to this topic		08/19/19 06/01/21
2.1.1.1 Add action steps here			08/19/19 06/01/21
2.1.2 Prairie Point staff will be trained on the Access and Opportunity Gap when it is developed by the district. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Danny Todtfeld	Number of trainings		08/15/18 06/04/21
2.1.2.1 add action steps			08/24/20 06/04/21
2.1.3 Prairie Point staff will develop a consistent "on-boarding" process for new students coming to Prairie Point. AVID Connection: Schoolwide Culture; Indicator 3 - Community Activities Goal Champions: Sarah McQuinn			08/24/20 06/01/21
2.1.3.1 add action steps			08/24/20 06/01/21
2.1.4 Building Leadership Team will conduct an audit of building-wide, grade-level and classroom activities to ensure all students have equal access to activities and purchased products. The BLT will work to establish resources, strategies to overcome obstacles of equity. This topic will be added to the BLT agenda once per semester. (Daniel Todtfeld)	Number of meetings related to this topic.	1	08/05/18 05/31/19
2.1.5 Develop a consistent "on-boarding" process for new students coming to Prairie Point.	Number of systems created	1	08/15/18 05/31/19

2.2 Decrease the CCR Index gap between student demographic groups to 15%. (12/31/23)

Measure: CCR Index % GAP
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
2.2.1 Prairie Point staff will develop interventions through our MTSS model. Staff will provide interventions for students at risk academically, behaviorally, or socially. Interventions may include but are not limited to Social Learning Groups with the school counselor; Check-in/Check-out routines; RTI Data Teams, Behavioral Screenings, etc. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Ally Swisher	Percent of students at risk receiving interventions	100%	08/15/18 06/01/21
2.2.1.1 Prairie Point will establish Academic RTI meetings. The primary focus of these meetings will be to form RTI groups focused on reading. Once these groups are created, the focus will turn to PD for teachers, forming math intervention groups, problem solving when students aren't making progress.			08/15/20 06/01/21
2.2.1.2 The Prairie Point counselor will facilitate Behavior/Life Skills Screening Meetings where teachers will process a behavior/life skill screener that will be completed by the classroom teacher. Outcomes of this team will include behavior RTI groups with the counselor/social worker, behavior plans for in the classrooms, collaboration regarding Tier 1 behavior/life skill instruction.			08/15/20 06/01/21
2.2.1.3 Prairie Point Elementary teams will review student data/screenings. This data will include NWEA, teacher observations, Recovery Room Data, etc.	Number of times student data is reviewed.	2	08/01/18 06/01/20
2.2.1.4 Math intervention groups will be formed in all K-5 classrooms to meet the individual math needs of all students.	Percent of classrooms K-5 reporting math RTI groups		08/15/19 06/01/21

2.2.1.5	Prairie Point Elementary teams will meet to group students who display similar deficiencies and will plan interventions to meet the specific needs.	Number of times Prairie Point Elementary teams will meet to plan interventions.	2	01/01/18 12/31/18
2.2.1.6	Prairie Point will set and track attendance goals. Students will be recognized at the end of each quarter for having perfect attendance.			08/24/20 06/01/21
2.2.1.7	An MTSS Team will be formed to meet monthly. The MTSS team will problem solve for challenges facing students that weren't able to be addressed through the Academic RTI meetings, behavior/life skills meetings or Student Success Plan Meetings.			08/15/18 06/01/21
2.2.1.8	Prairie Point will use data from RTI meetings, Behavior Life Skill Meetings, Care Team Meetings and staff referrals to determine students who require a success plan. When these students are identified, a team will meet to create a Tier III Behavior Plan. Plans will include instruction, progress monitoring and goals.			08/15/20 06/01/21
2.2.1.9	Prairie Point will establish a Care Team which will include Admin, Counselor, Social Worker, Recovery Room, Nurse (if needed), Process Coordinator (if available). This team will review weekly Recovery Room Visits, students/families that need extra support, other concerns reported by staff.			08/15/18 06/01/21
2.2.2	Prairie Point staff will learn about WICORizing lessons and increasing Critical Thinking and Engagement and implement these instructional strategies, which are provided by AVID, in the classroom for all students. AVID Connection: Schoolwide Instruction; Indicator 12 - WICOR Strategies Goal Champions: Jess Faron, Emily Taylor			01/01/18 12/31/23
2.2.2.1	Add action steps here			01/01/18 12/31/23
2.2.3	Prairie Point Elementary will implement PBIS with fidelity in all areas of our school. (Daniel Todtfeld)			01/01/18 12/31/23
2.2.3.1	Establish a PBIS Team	Percent Complete	59.68%	01/01/18 12/31/23
2.2.3.2	PBIS Team will collaborate with the Prairie Point Staff/community to revisit/update the PBIS Matrix.	Percent Complete	59.68%	01/01/18 12/31/23

3 Park Hill School District will leverage its Keys to Excellence for sustainability into the future.

3.1 ACADEMIC - Quality instructional delivery. (12/31/23)

Measure: Balanced Scorecard Measures
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
3.1.1 Prairie Point will fully implement Number Talks in all K-5 classrooms. AVID Connection: Schoolwide Leadership; Indicator 7 - Address Barriers to Access and Equity Goal Champions: Megan Brown	Percent of teachers self-reporting Number Talk Implementation		01/01/18 06/01/21
3.1.1.1 Add action steps			01/01/18 06/01/21

3.2 CLIMATE - Provide a safe, caring, and welcoming environment. (06/30/23)

Measure: Balanced Scorecard Measures
Target:

3.3 EMPLOYEE - Quality staff. (06/30/23)

Measure: Balanced Scorecard Measures
Target:

3.4 FINANCIAL - Strategic resource allocation. (06/30/23)

Measure: Balanced Scorecard Measures
Target:

PLAN IMPLEMENTATION

APPENDIX A: STRATEGIC PLANNING TERMS

STRATEGIC PLANNING TERM	DEFINITION
Core Values/Guiding Principles	How people want to behave with each other in the organization. Value statements describe actions that are the living enactment of the fundamental values held by most individuals within the organization. What are our guiding principles, as a group, to adhere to no matter what?
Core Purpose/Mission Statement	The organization's core purpose. Why do we exist?
Vision Statement (5+ years)	Where you are headed – your future state – your Big, Hairy, Audacious Goal. Where are we going?
Competitive Advantages	A characteristic(s) of an organization that allows it to meet their customer's need(s) better than their competition can. What are we best at in our market?
Organization-Wide Strategies	Your strategies are the general methods you intend to use to reach your vision. A strategy is like an umbrella. It is a general statement(s) that guides and covers a set of activities. You can develop strategies for your whole organization, a department, a specific set of activities, or a guiding statement for a year. No matter what the level, a strategy answers the question "how."
Long-Term Goals (3+ years)	Long-term, broad, continuous statements that address all areas of your organization. If you have a five-year vision, these would be three- to four-year intermediate guideposts on the way there. What must we focus on to achieve our vision?
Short-Term Items (1 year)	Short-term items that convert the Goals into specific performance targets. Effective goals clearly state what, when, who and are specifically measurable – they are Specific, Measurable, Attainable, Responsible person, time bound (SMART). What must we do to achieve our long-term Goals?
Key Performance Indicators (KPIs)	Metric and non-metric measurements essential to the completion of an organization's goals. Each organization narrows the possible list down to a manageable group of KPIs that make the most difference to performance. KPIs are linked to goals. How will we know we have achieved our goals?