

# Pound Hill Infant Academy British Values Statement

Sept 2021



At Pound Hill Infant Academy as part of the Brighton Academies Trust, we value the diversity and backgrounds of all our pupils, families and our wider community. We are proud to be extremely multicultural and celebrate that our academy community is represented by amazingly talented children who speak over 40 languages, represent a large number of different multi-ethnic groups and different religions. Our academy values of Care, Respect, Independence, Success and Perseverance build on the British Values. Our aim is to encourage our pupils to develop into creative, unique and open-minded individuals who will grow into safe, caring, independent, democratic, respectful, responsible and tolerant adults who make a positive difference to the local community and wider society.

The Jigsaw PSHE programme offers us comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in the vital curriculum area. We also use an approach called 'The Empowerment Approach' which works alongside Jigsaw to teach children about their needs, brain development and strategies to support themselves and ensure their ability to meet expectations with maintaining 'British Values' in our Academy. (Please see our Behaviour for Learning Policy: [Our policies - Pound Hill Infant Academy](#))

You are able to see how each puzzle taught through Jigsaw contributes to the development of British Values on the attached document, Appendix 1

## **The Department for Education states that there is a need:**

'To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

## **The Department for Education defines British Values as follows:**

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

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**Our academy values underpin our vision and are evident throughout all aspects of our curriculum:**

- Care
- Respect
- Independence
- Success
- Perseverance

**Our values are promoted in the following ways across our academy:**

	<u>Care</u>	<u>Respect</u>	<u>Independence</u>	<u>Success</u>	<u>Perseverance</u>
<u>Democracy</u>	<ul style="list-style-type: none"> <li>• Our pupils are actively encouraged to support with the strategic and operational direction of the academy. From spring term, all pupils are able to apply for leadership roles in the academy, as elected members of either Pupil Parliament, Charity Committee or Eco Committee. All applicants are voted in by their peers. These roles are given specific responsibilities, which reflect the academy values of Care, Respect, Independence, Success and Perseverance</li> <li>• We aim to ensure that all our pupils have a voice within the academy and further afield. They are encouraged to share their thoughts in a respectful manner and to listen carefully to the views of others, which is driven by our Pupil Parliament.</li> <li>• Our academy curriculum contains a vast amount of opportunity for debate, decision making and voting</li> <li>• Participation from parents and carers is welcomed and actively encouraged to ensure that our parents play an active role in the development of the academy. Parents are also invited to join the Local Board (upon successful election) and Friends of PHIA (PTA)</li> <li>• Parental views are sort through events such as ‘6 weeks in,’ parent consultation evening feedback and parental surveys/ questionnaires and wider parent voice opportunities</li> </ul>				
<u>Rule of Law</u>	<ul style="list-style-type: none"> <li>• Our pupils are actively taught about the impact that our decisions make on others around us. We explicitly teach our pupils about their brains and how to be ‘pro-social’ through the consistent implementation of our Behaviour for Learning Policy. We believe in teaching the pupils life skills to enable them to become responsible citizens. This is applied consistently in all situations, such as in the classroom, on the playground and whilst off site on school trips</li> <li>• Our pupils develop an understanding of how the law keeps them and others safe</li> <li>• Our expectations of our pupils are clear, fair, actively promoted and positively reinforced.</li> <li>• Our pupils are encouraged to respect the civil and criminal law and they enjoy visits from the Local Police, Local government representatives and Community leaders to help reinforce this understanding. They spend time reflecting on their behaviours and the impact that this has on others.</li> <li>• Our expectations of our pupils are clear, fair, actively promoted and positively reinforced. Expectations are reinforced through collaborative discussion between our pupils and staff</li> </ul>				

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<p><b><u>Individual Liberty</u></b></p>	<ul style="list-style-type: none"><li>• Our pupils are taught through debate and discussion that we are all free to have our own opinions</li><li>• We actively teach our pupils of the importance of being unique and the importance of being valued.</li><li>• Our pupils are taught to celebrate diversity and challenge stereotypes and inequality</li><li>• We actively teach our pupils about bullying and that it is never acceptable and give them the skills and confidence to tell a grown up if they are made aware that any form of bullying is taking place. (See academy Anti bullying policy: <a href="#">Our policies - Pound Hill Infant Academy</a>)</li><li>• Our pupils are encouraged to take responsibility for their own behaviour and are taught to understand that their actions impact on others</li></ul>
<p><b><u>Mutual Respect and Tolerance</u></b></p>	<ul style="list-style-type: none"><li>• Through our PSHCE sessions, RE curriculum and Collective Worship, the diversity of our academy is discussed and celebrated</li><li>• Our pupils are explicitly taught about respect and what this looks like at our academy</li><li>• Through Collective Worship and class based PSHCE learning, the children develop an understanding of what our values mean and how to support others in developing the skills to uphold this value</li><li>• Our curriculum is reflective of the needs and backgrounds of our pupils. This gives our pupils the opportunity to share information about their own faiths and beliefs, which are to be respected and celebrated.</li></ul>

## **Policy status and review**

Written by: Principal  
Date: September 2021  
Review: September 2022