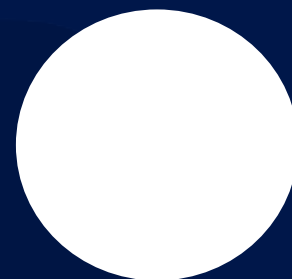


四



龍
騰
四
海

載

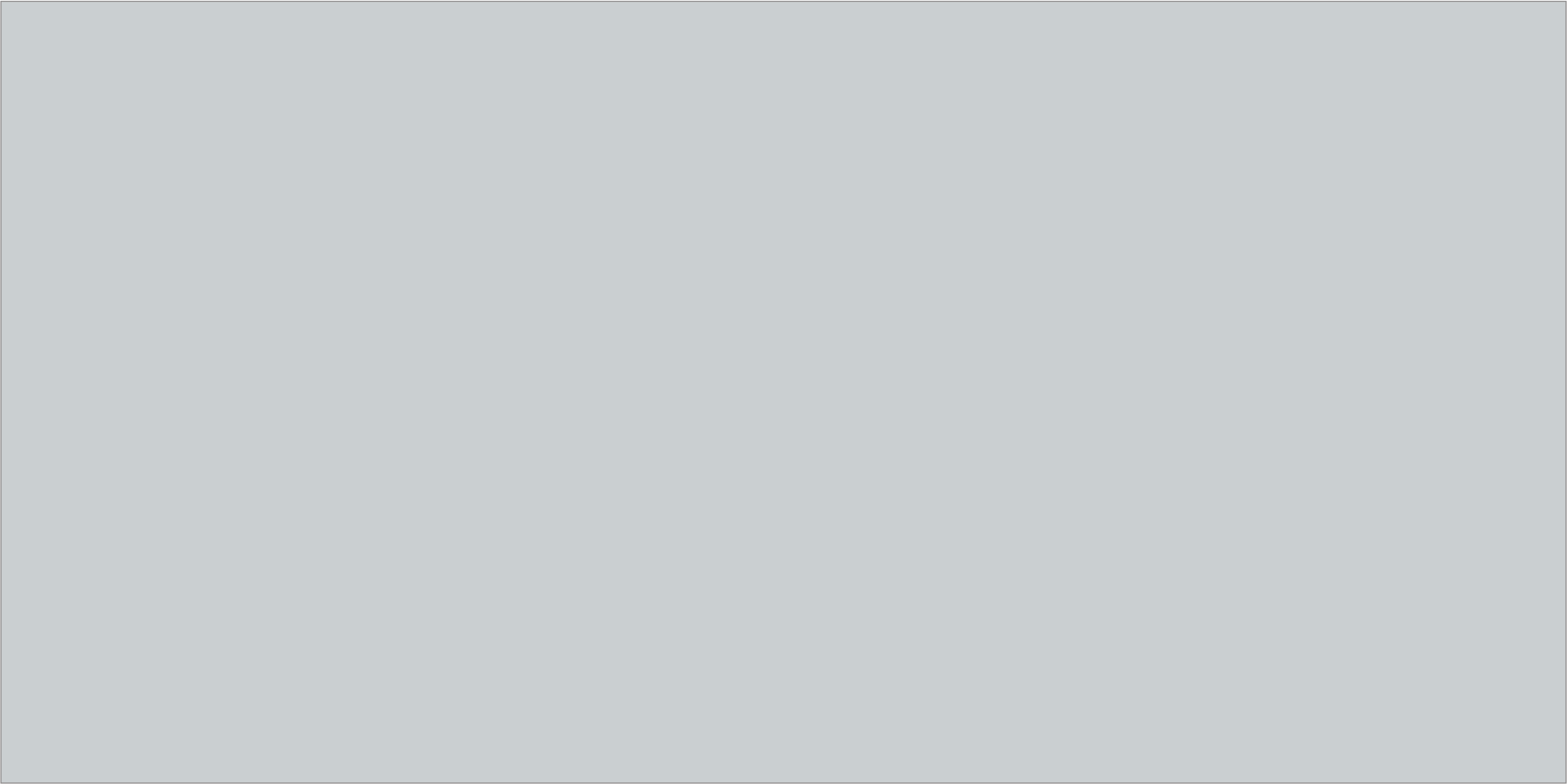
Four Inspiring Decades

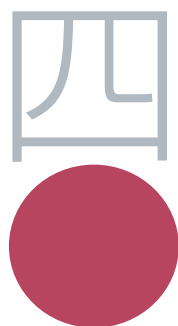
1980-2020

40th Anniversary Memory Book



北京顺义国际学校
INTERNATIONAL SCHOOL OF BEIJING





1980



The five founding embassies – Australian, British, Canadian, New Zealand, and U.S. – formally establish ISB.

1988



ISB moves into the Lido campus, from the original U.S. Embassy location.

1991



ISB becomes the first school in Beijing to offer the full International Baccalaureate (IB) Diploma Programme.

1993



ISB's inaugural class of five seniors graduates.

2002



ISB relocates its campus to a 33-acre, purpose-built facility in Shunyi District.

2013



ISB completes construction of a state-of-the-art sports facility.

2014



ISB establishes its Futures Academy in the Middle School.

2016



ISB launches its Dual Language Program in the Elementary School.

2020



ISB opens new facilities: Elementary School Arts Center and Theater, Middle School/High School Performing Arts Center, Early Years Learning Center, and Middle School/High School Design Center.

2020/2021



ISB formally adopts a refreshed Mission and Vision, and celebrates its 40th Anniversary.

FOREWORD

In August of 2061, I shall be 93. Some years into a fulfilling retirement, I will return home from my morning run, complete an hour of Pilates, brew some coffee, and (as the sun rises) I will pick up a newly published copy of The International School of Beijing 80th Anniversary Memory Book.

That 80th anniversary book will have been sitting on the coffee table on top of a copy of the book you are reading now – the 40th Anniversary Memory Book. My copy of this older volume will be dog eared and frayed, after many years of my reminiscences looking back at a special period of my life.

Leafing through the pages of the 80th anniversary book, I shall take great pleasure in reading an account of the school's accomplishments from 2021 to 2061. I will read of student activities, APAC trips, innovative approaches to learning, inspiring stories of its alumni. I will see images of new facilities, enjoy a new Mission statement. And I will read of moments of hardship and resilience and see how the International School of Beijing endured through moments of great uncertainty.

That's not to suggest that the next 40 years will be the same as the last 40, nor that inertia has set in at our cherished school. Not at all. It's more that, in the greatest of organizations and communities, there are indeed characteristics which weave themselves through time, holding the community together, offering reassuring signs that the old ISB and the gleaming new version(s) are the same entity, just at a new stage of maturity.

What makes me certain of ISB's ability to endure, and that in another 40 years' time it will be spoken of with reverence in the world of international education? It's the values upon which our school is built, values which transcend culture, time, and geography. Dilute or compromise the values, and the essential character of the school will itself be reduced.

ISB will remain relevant tomorrow, next year, and beyond, because the world needs international education now more than ever. In 2021, possibly more than at any stage in the last 50 years, people around the world have become categorized into "them and us" by "them and us."

We know our students view their world through the lens of "us," honoring differences, learning to think critically, and learning how to relate to those who hold different opinions. An international education celebrates difference and capitalizes on what defines the human condition, what we have in common. And ISB offers an international education which may not be bettered anywhere in the world.

All members of our school (past, present, and future) share in the responsibility of safeguarding ISB's values. We all enjoy the privilege of being part of the story. Many will come after us and add their stories. Our stories will be written and read through the lens of "us." How very fortunate we all are to have ISB in common!

So let's raise a glass (or coffee mug) to our beloved school, its 40th birthday and look ahead to 2061.



Patrick Hurworth
Head of School

FOREWORD



Forty years offers an occasion to celebrate and an opportunity to momentarily look back in time. With humility, as I reflect upon ISB’s four decades of what started as a modest project led by a cadre of visionary parents from five founding embassies in Beijing, ISB has today become a quintessential beacon of the finest international education available anywhere in the world.

The story of ISB is in many respects a microcosm of the changing topography of the world and the remarkable advances in China. Our journey in the past 40 years just happens to have been intertwined with two major epoch-making transformations on a global scale: One is the ever-deepening process of globalization; and the other is the rapid rise of China, following its decision to embark upon the road of reform and opening to the outside world.

We have a unique place in history as the oldest international school in Beijing, privileged to have served not only as witness to these changes over the years, but also as a proud contributor. As those who know the school will attest, ISB’s exceptionality is rooted in the strength of our inspiring community that values global-mindedness and cultural diversity, and our atmosphere that is both rigorous and nurturing, challenging and joyful. Learners of all ages are empowered to explore their passions within a wealth of innovative, research-based programs, with the support of high-caliber and dedicated faculty. Yet like the nation and city in which it resides, ISB is defined as much by its impressive heritage as by its focus on the future.

To commemorate our 40th anniversary, ISB opened several purpose-built, state-of-the-art renovations. Our ever-improving facilities enable students to develop the curiosity, creativity, collaboration, leadership, and critical thinking skills needed to be successful in a world that keeps changing at breathtaking pace, continually reshaped by new technological breakthroughs. Worth mentioning, ISB also achieved a milestone in our Sustainability Roadmap 2025, becoming 100 percent powered by renewable electricity from a local wind farm, and a student-led project to replace our fossil fuel buses with electric ones won a top international prize for “depth of student and community transformation.”

2020 was an extraordinary year, as the Covid-19 pandemic swept around the globe. Looming large on the horizon are worldwide concerns about Covid’s broad social, economic, and political impacts. These unprecedented challenges for our education systems will also present new opportunities and accelerate trends that will reshape the skills and demands that today’s students will need to meet. In solidarity and with resilience, the ISB community persevered through all the hardships together and we have written the epic of our triumph against the pandemic.

As the famous Confucius saying goes, “at 30, you stand firm; and at 40, you have no doubts.” We have grown tremendously as an institution over the years. Without the least doubt, I foresee another dynamic and fruitful 40 years ahead. Let us forge into the future, united with hope and courage, empowered with purpose and compassion.

On behalf of the Board of Trustees, happy 40th birthday to ISB!

Su Jin
Chair, Board of Trustees

CONTENTS 目录

序

05

DECADE ONE
1980-1990



23

DECADE TWO
1990-2000

47

DECADE THREE
2000-2010



71

DECADE FOUR
2010-2020

97

ALUMNI



109

TODAY AND BEYOND

结

BEFORE THERE WAS AN ISB ...

It was in 1974 when *Newsweek* magazine, in an article about China following the watershed visits of U.S. President Nixon and Secretary of State Henry Kissinger, coined the phrase Little Red Schoolhouse. The term described the school in Beijing, running under the auspices of the U.S. Liaison Office that was located in the elevator hallway between two apartments on the fifth floor of the San Li Tun Diplomatic Apartments. The photo (above), from the 1979-1980 school year, captures Kindergarten through Grade 2 students and their teachers.



Back row (L-R): Judy McCahill (part-time teacher), Evie Sylvester (head teacher), Jane Lincoln (teacher).
Standing (L-R): Tauna Szymanski, Will McCahill, Joe Matthews, Shannon Pritchard, Peter Matthews, David Lincoln, Andrew Roy, Elissa Holder.
Seated (L-R): Wendy Pritchard, unknown girl, Tom, Pam Lincoln, David Roy.

EARLY DAYS AND BIG BIRD

In the very early days of ISB, before the first proper campus, students attended school in a diplomatic apartment compound, with classes split between homes, hallways, and garages. Ann Holder Preston was one of the teachers at that time and wrote an article about her experience for a magazine published for ISB’s 25th anniversary.

“We arrived... in 1979, just after relations were resumed between the U.S. and China,” Ann’s article begins.

Ann herself doesn’t feature in this photo taken during that period, but her daughter, Elissa Holder, does.

“It really was quite an exciting time to be in Beijing. [U.S. comedian] Bob Hope brought a whole troupe of people to put on a show,” Ann said.

Among this group of TV stars, which set off for merrymaking in the Chinese capital amid goodwill exchanges between China and the U.S., was the beloved children’s character, Big Bird. The giant yellow canary from *Sesame Street* “put on a special little show for the foreign children at the Beijing Hotel. The kids got up close, touched him, and got him to sign autographs.”

The ISB campus and community have grown exponentially since the first official class in 1980. Although current students might not know who Big Bird and Bob Hope are, the two remain colorful characters attached to the school’s rich history.



DECADE ONE

1980-1990



FIRST OF MANY

The decade of 1980-1990 saw a number of firsts in the history of ISB. From the get-go, even with a small student body, ISB established and functioned with a framework primed for a long future to come. Many beloved traditions and programs today have their roots in the 1980s. The first Board of Trustees and Parent Teacher Association were founded in the year 1980.



Following the growth of diplomatic communities, the U.S. Embassy merged with the British and Australian Embassy schools and, together with the Canadian and New Zealand embassies, founded the International School of Beijing in 1980. Its original mission: to provide education to the children of the five founding embassies and eventually other embassies, as space allowed.



The first library in the mid 1980s



First computer lab in 1984

FIRST COMPUTER LAB

"This is a picture of the first computer lab at ISB. For Thanksgiving, in 1983, my wife, Linda, and I were headed for Hong Kong. We told our head of school, John Ritter, we were going to buy a computer for ourselves. He said, 'While you're down there, why don't you buy two computers for the school, and I'll make you the computer coordinator?' He also had me stay a week longer to observe how Hong Kong International School was using technology. By the spring of next year, John and I had written the first 'tech plan' for ISB. We presented the plan to the board and it included a lab of Apple II computers. The board was excited and adopted the plan. The first lab was up and running for the 1984-1985 school year and I became the first computer teacher."

Bill Willis, teacher at ISB from 1983 to 1986



ISB'S CAMPUS IN LIDO

Jiang Tai Road, Dong Zhi Men Wai, Beijing 10004



In 1988, ISB was registered as a School for Diplomatic Children, under the auspices of China's Ministry of Foreign Affairs. The school began to accept applications from all expatriate residents and relocated to the Lido complex. Due to space limitations, preference was given to the diplomatic community and citizens of the founding embassies, but the first non-embassy children soon began to enroll.



Front steps of the Lido Campus



Common area in the Lido Campus

FACULTY IN DECADE 1



First overseas admin hire, John Ritter,
Head of School 1981-1985



Left: First Head of School
Patricia Carrot and Assistant
Linda Parks, 1980



Above: Remi and Minny, school secretaries



Carol and Angus Ogilvy were two of the first overseas faculty hires, in 1983. Carol and Angus were Elementary School teachers.





1984-1985



Back Row:
 Scott Chambers (Principal), Paula Tsou, Stan Vail, Aweis,
 Middle Row:
 Annette Matthews, Nancy Fleming, Elizabeth Strukowska, Pramila
 Dugel, Phyllis Kiggell, David Penn, Angus Ogilvy, Gokcen
 Iskender, Kirk Kuhlmann
 Seated (clockwise):
 Anita Duvall, Jennifer Wiles, Elisabeth Hallett, Carol Ogilvy,
 Terry Duvall, Jan Wiedemann, Elnora Chambers, Karin Olsson

1986-1987

CLASSES IN DECADE 1



Ann Holder Preston
Kindergarten class



Miriam Houghton, Grade 3 & 4
class



Gail Grejda, Grade 1 class



Sue Mok, Grade 2 class



Hong G Maerkle, Grade 5 & 6 class



Judy McCahill, Grade 7 & 8 class



Grade 9 class in 1989



First Student Council, 1986



L to R:
Lyle Fong, Kris Olsson, Dushen Tharmaratnam, John Garnaut,
Sarah Benson, Cynthia Lema, Riza Carmelo, Rafeeza Mohamed,
Azmar Sukandar, Han-Yu Loo, Cristina Natividad, Natalia
Veniard, Sabrina Moyle, Gabe Johnson, Barbara Steele, Jesse
Chin
Absent: Kirsten Cross, Amanda Oo, Vallejo Gantner

Grade 7 in 1986-1987

CHINA STUDIES AND TRIPS

China studies invites students and teachers to understand more about China’s history, attractions, language, events, and traditions.



Grade 4 trip to Chengde in 1984



Beijing opera experience in the mid 1980s



Grade 6 outing in 1985



Grade 4 field trip in 1986

ISB'S FIRST EVER SCHOOL MUSICAL



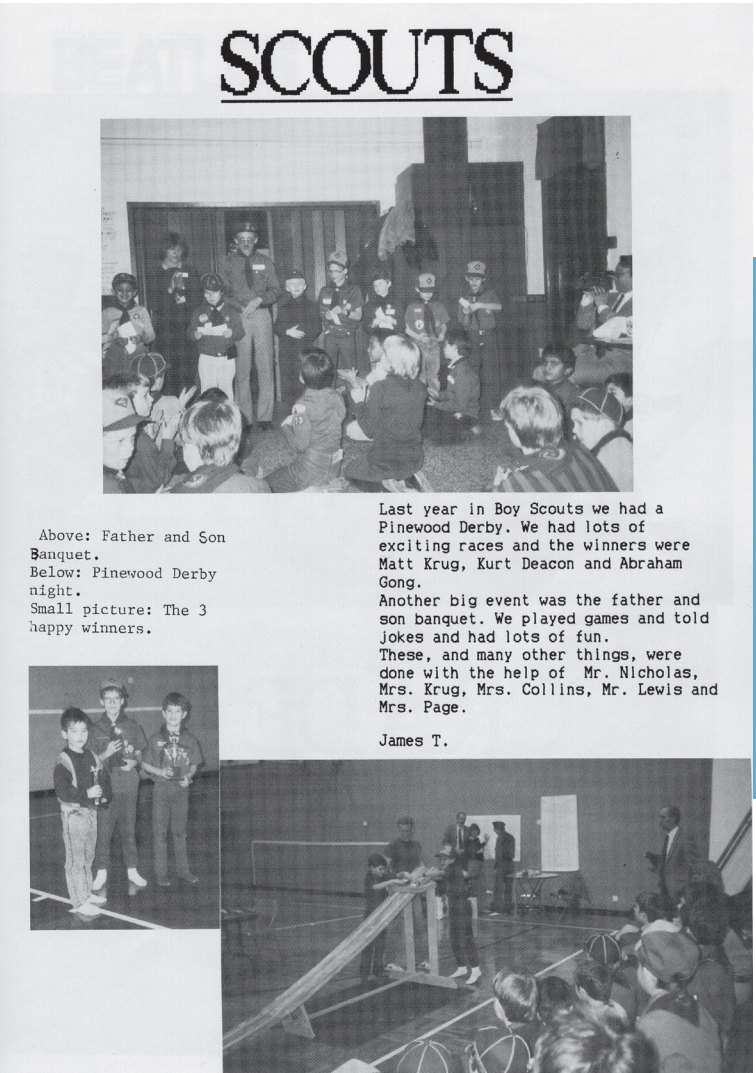
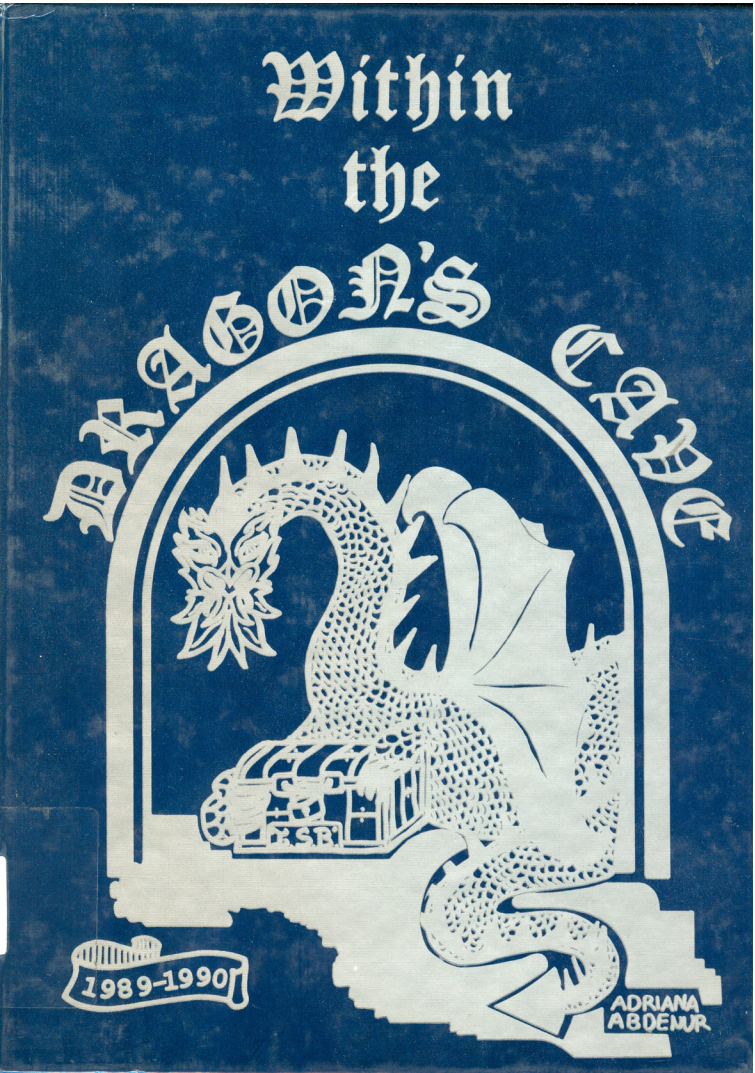
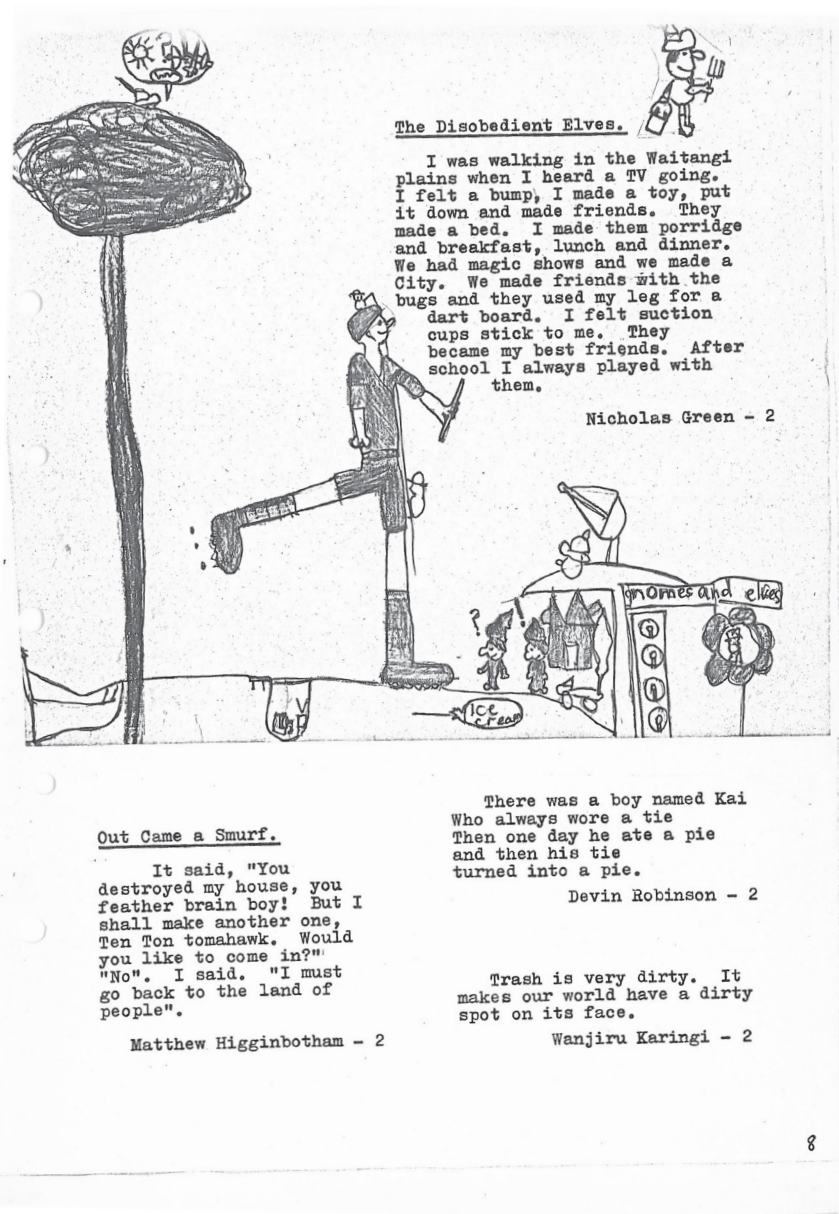
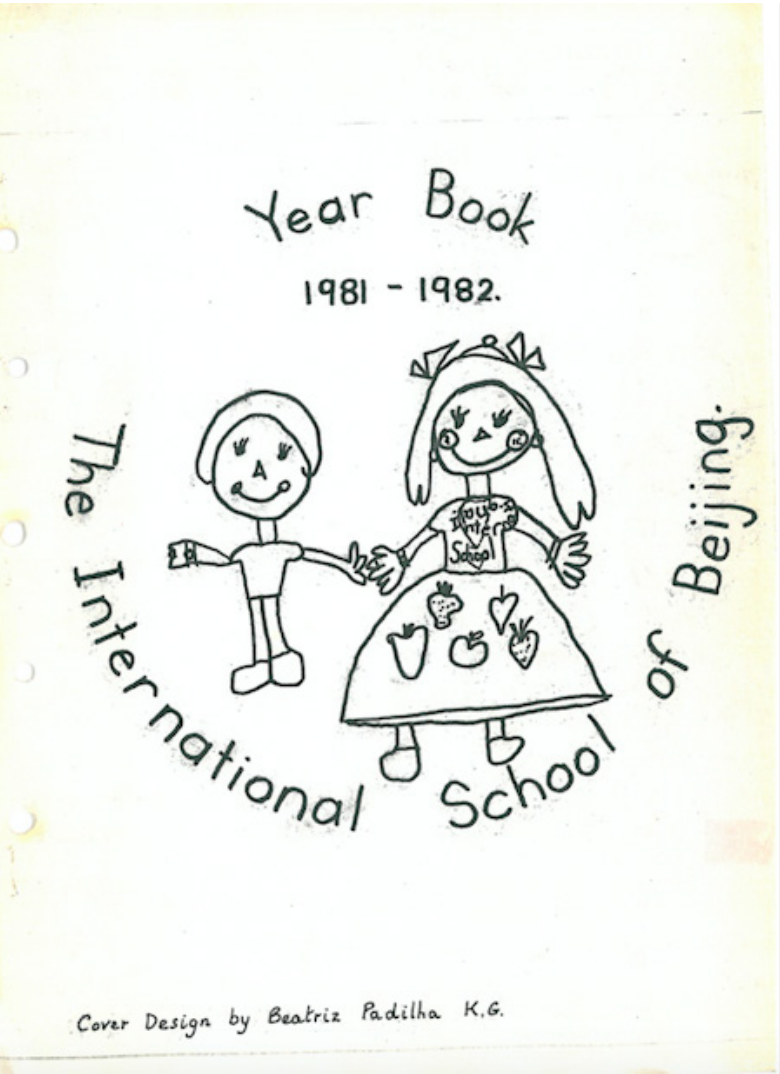
This is a picture of the first musical, *Oliver*, staged in the 1984-1985 school year. The production was run by Head of School John Ritter and faculty members Angus and Carol Ogilvy. Angus directed and played Fagin, and Carol ran the backstage, costumes, and make-up. Every student in the school was in the show and there was a full house every evening of the production. The costumes for the workhouse children were made of raw silk soaked in ink as that was the cheapest and most readily available material at the time.



Oliver



Cast for The Burning Bush, 1986-1987



DECADE TWO

1990-2000



FAST GROWING

ISB became the first school in Beijing to offer the IB Diploma program, in 1991, and had the first graduating class, fondly known as the “Great Wall Grads,” in 1993. The combination of a favorable business environment and an ever-expanding expatriate population propelled growth. The student body grew from 310 in 1990 to 1,130 in the 1999-2000 school year. Ten modular buildings were added in 1994, and a satellite campus was created in 1996 to accommodate the steady increase in enrollment. In December 1994, after much discussion, ISB’s Board decided to move forward on securing land in the suburbs for a “purpose-built facility.”



The new modular classroom buildings



Lido complex building in 2000



Ribbon cutting ceremony for the new Satellite School in Lido, 1996



In 1996, the Satellite School was secured and PreK-G2 students moved two blocks away to the upper floors of Beijing United Family Hospital

"The Satellite School was a magical place for children and my youngest son, Lewis, began his schooling there. Right of passage from the Satellite School to the main campus was after Grade 2, but more importantly for the children, it was marked by participation in the Grade 2 circus. This event was held every year by the 'graduating' class, and all the younger children would look on with stars in their eyes, knowing that their turn was coming.

"As expatriates, many of us live with uncertainty regarding our tenure in country and our family was no exception. Lewis was made very aware of this fact in year one when several of his good buddies left Beijing. He missed his friends, but his greatest concern was the possibility that this could happen to him prior to year two and that circus. Lewis graduated from the Satellite School, loved the circus, and was able to remain at ISB until Grade 4. He has many memories of this wonderful school, but that magical place and its circus will forever be a part of him."

Corene Horenko (former ISB parent now home in Australia)



THE FIRST FIVE GRADUATES
CLASS OF 1993



JUNE 19, 1993
ISB's first graduates, the Great Wall Class, receive diplomas.

“The Great Wall symbolizes the greatness of China’s past and the country’s potential for the future, that’s why we named our class,” said Sae-Ryo Kim, one of the five graduates and president of the Student Council.



Sae-Ryo Kim, Adiyaima Abdenun, Pek-Ean Oh, Nabeed Sanic, Yasuko Matsumoto received their High School graduation diploma at the Mutianyu Great Wall in 1993



CLASS OF 1997
Camping under the stars with friends from around the world on the Great Wall. It’s the stuff of lifelong memories.

Lalith Wijedoru graduated in 1997 when the ISB campus was in the city’s Lido district. He recalls with great fondness the 1997 Senior class trip to the Great Wall at Simatai. It was fully organized by the Senior Class Student Council. They sorted out a camping permit to access the ruins, a coach, provisions for an overnight stay, and sleeping bags.

According to Lalith, about 25 ISB students camped overnight, enjoying a magnificent sunset and sunrise, while talking, singing, laughing, joking, and reflecting on High School life in Beijing and what the future would hold after graduation.

It was a real bonding experience for the Senior class as they prepared for graduating. No wonder Lalith and his friends look so happy and united in this photo.

“I will always be grateful for being a part of that truly international community of staff and students that has never been replicated again in my life,” Lalith said.

People in the photo: Matthew Smith, Silas Tyler, Zafar Hannan, Anish Ramachandran, Sam Voutas, Matias Illka Ristimaki, Ohad Marom, Simon Bedard, Lalith Wijedoru, Benoit Devinat, Sean Sunquist.

STUDENTS IN DECADE 2



Elementary class in 1990



Fair Fun and IB English Crew



And what a great "Fair" day it was. Everything seemed to click on that sunny day - thanks to the PTA and student council for an outstanding job! Whoever thought IB English would be sending video taped student presentation to Singapore? (Entry in Hong Kong Film Festival is expected in 93). Bon Appetit! A French cuisine dinner preceded the evening's film, Madame Bovary, ca 1990. Critical praise for both events.

Vid-kids in post performance focus.

"Beijing changed so much during the six years I was there. The foreign community had just about exploded the year I left. The incremental growth of the school was fascinating. The school cannot have been more than 250 people when I joined and when I left it, there were 1,000 students. I miss the fun that was felt throughout the school and the safeness and security. There were few worries going to ISB.

"The analytical skills and creativity that I have were formed at ISB. The multicultural nature of international schools is also fantastic. It creates open-minded individuals. When one arrives at university, one realizes how closed-minded the majority of educated individuals in the world are. This closed-mindedness is never allowed to appear when you are constantly surrounded by people of different cultures.

"There are only a handful of young people today that can say that they lived in China as expats in 1988 to 1994. These kids were in very similar situations, not being able to watch as much TV, not being able to go out as easily as other kids in other countries, making and losing friends every year. This joined us. Then when the teachers create fantastic learning experiences for us because they were handpicked as the best, it means that you get an education and experience that is unlike any you could get anywhere else. We were, and always will be, one big family."

Rich Strom (ISB student, 1988-1994)



Mr. Brown and Mrs. Ingersdl support STUCO in 1993-1994



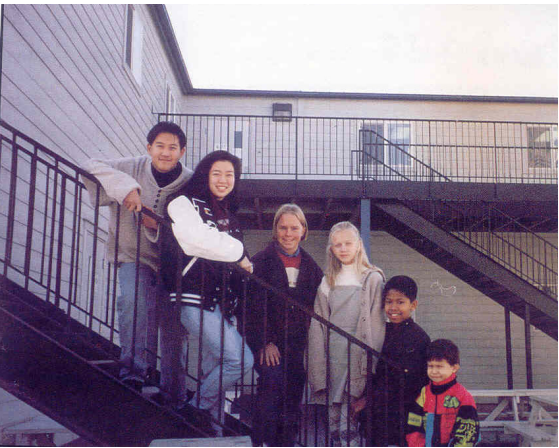
Classroom discussions



Tire swing gang



Lido classroom



Students outside the modular classroom at Lido

FACULTY IN DECADE 2



David Eaton, Head of School 1991-1996

When David Eaton was named director in 1991, ISB had 320 students and offered classes only up to Grade 11. When he began, Mr. Eaton simultaneously held the positions of business manager, high school principal, and guidance counselor (in addition to director). By the time he left, at the end of school year 1995-1996, ISB had added enrollment and new programs, among them a variety of sport teams, an instrumental band, the International Baccalaureate (IB) program, the Model United Nations (MUN) program and the Middle School.



Head of School Dr. Paul Dulac at United Nations Day in 1999-2000



Back row L-R: Mike Izzard, Richard Valent, Bujar Kumi, Mick Green, Terie Mueller, Sue Hayashi, Wu Qiong
Mid-row L-R: Tom Ryan, Anne Barker, Lorraine Wicks
Bottom left lying: Mike Powell



(Second left) John Brown, (Third left) Irwin Stein, (First right) Lorraine Wicks



(First left) Jeannie Hall, (Middle) Richard Must

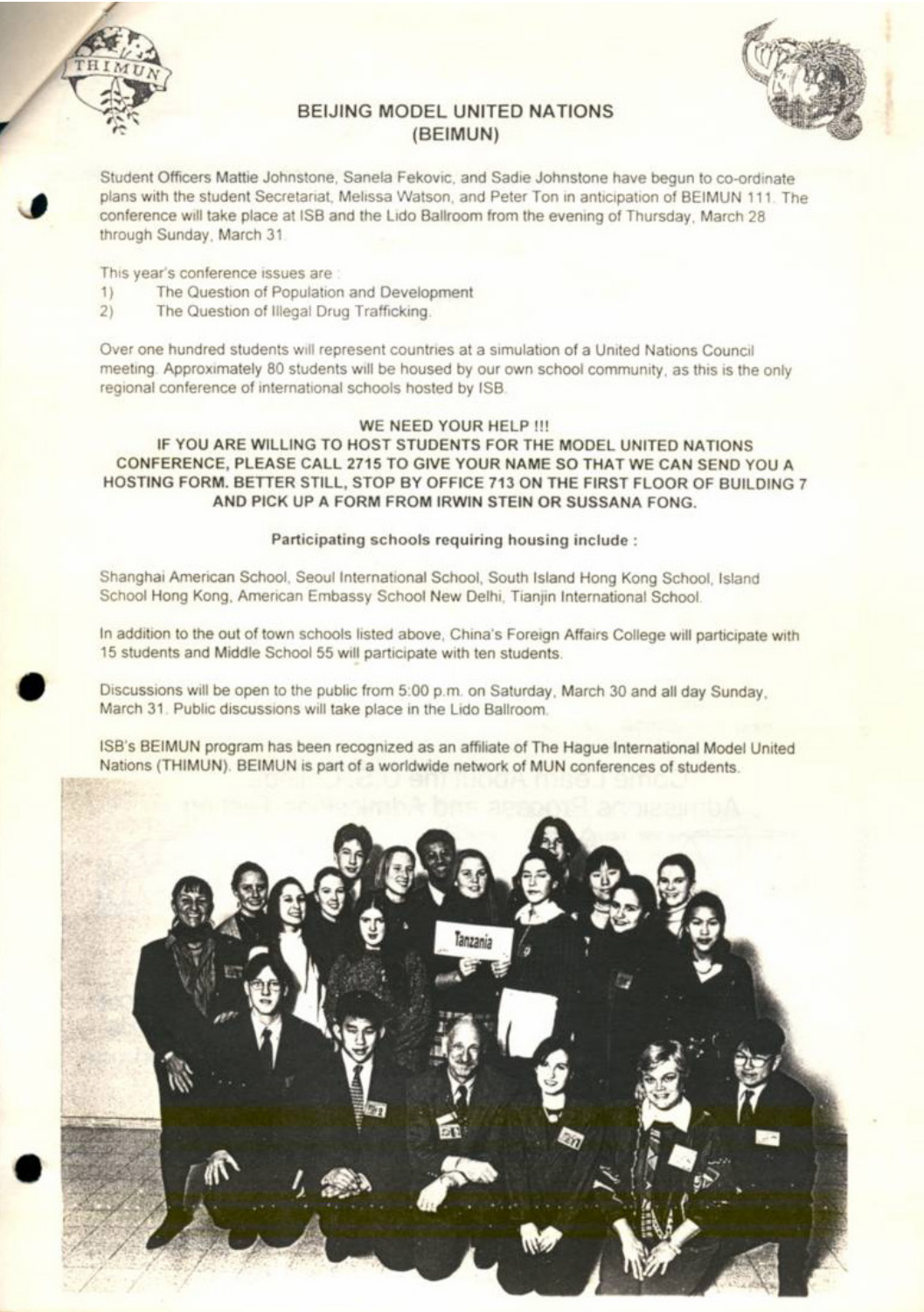
FIRST BEIMUN IN SCHOOL YEAR 1993-1994



ISB was still a small school in the early 1990s when the first Model United Nations (MUN) program began. It has grown steadily since then. “For anyone interested in international politics, world issues, and debate, MUN has it all,” said Dennis Boyle-Woods, ISB’s MUN coordinator. Today, ISB annually sends scores of student delegates to THIMUN in the Hague, one of the premier Model United Nations, hosts BEIMUN at ISB each spring, and is helping organize the first THUMUN-Singapore session in November, 2005. The photo on the left was taken at BEIMUN in 2003.



BEIMUN was founded in 1993. In 1996, the third BEIMUN conference was hosted by ISB.



Irwin Stein (pictured in the middle) was the founder of BEIMUN and a history and international relations teacher when this picture was taken. Mary Stein (pictured on the left) was a HS English teacher at the time. ISB BEIMUN in 1996.

PERFORMING ARTS IN DECADE 2
1994-1995 was the first year of ISB's participation in ISTA, a theater organization for international schools.



First theater production: Grease (1996)



Latin dancers Josephine Lau, Grade 12, and Thomas Kim, Grade 10

***Dolls, Dolls...** Bridie Canny (9), Keafiwa Phoi (10), Jeanette Lee (10), Charlene Gibbon (10), Jamie Sommer (9), Devaki Nambiar (11), Cinnamon Williams (9), Charlotte McKinnis (12), Frances Chowhig (9), and Anita Erling (11)*



Choir in the Big Yellow Room in 1997



Band students



Middle School Orchestra



Amy and Adeline Goh practice the Er Hu, a traditional Chinese instrument, in 1994

ATHLETICS AND ACTIVITIES IN DECADE 2

- In 1994-1995:
- ISB’s boys soccer team traveled outside of China, a first.
 - Later, the boys basketball team traveled to Seoul to participate in the 1995 Far East High School Invitational Tournament of Champions.
 - ISB was a founding member of a new athletics/activities league, APAC.



Beijing Dragons

THE TERRY FOX RUN

1993 – ISB participated in the Terry Fox Run hosted outside the Canadian Embassy. Starting from 1994, ISB held the Terry Fox Run on campus.



THE ORIGIN OF APAC

In 1995, along with four other international schools in the region, ISB founded the Asia Pacific Activities Conference (APAC).

What started out as a grouping of the founders to compete in basketball, soccer, and volleyball has grown to now encompass 12 schools, 12 sports, and festivals for five performing arts. Over a quarter of a century, countless students have experienced the thrill of match day and the buzz of concert time thanks to APAC.

The first ISB APAC honors came courtesy of the 1997 boys volleyball team, followed by the ISB girls winning the APAC volleyball tournament the year after. ISB’s girls basketball champs from the year 2000 are pictured.

While all students involved in occasions like APAC benefit hugely from their experiences in sports and performing arts, a number of ISB athletes and artists have also risen to the very top level of these fields. Joe Alexander, who attended ISB from 1996 to 2002, went on to play in the National Basketball Association, and Camille Cheng (Class of 2011) swam in the 2016 Rio Summer Olympics.

When we asked Camille Cheng about her fondest memories of ISB, she said they were “all the competitions like China Cup and APAC with my teammates.”



APAC girls basketball champions in Kobe in 2000



The first volleyball team to travel to Osaka, Japan 1993-94



MR. KUMI'S FIRST VOLLEYBALL TEAM

When Ron Wu, Class of 1997, was asked to reflect on his time at ISB, he said without skipping a beat that his fondest memories were from Varsity volleyball. "To this day, I am still amazed at the opportunity we had to travel to other countries to play in tournaments," Ron said.

Our student athletes today share the same great opportunity of traveling throughout the region to compete in Asia Pacific Activities Conference (APAC) tournaments, meets, and invitationals. ISB was one of the founding members of APAC in 1995 and volleyball was one of the first APAC sports students were invited to participate in.

Ron recalled that his first year making the Varsity volleyball team was also Mr. Bujar Kumi's first year of coaching. He was thrilled to see that Mr. Kumi (far left in the photo), one of ISB's most loved and long-standing teachers, is still at ISB coaching the latest generation of student athletes. Ron added how impressed he was to see Mr. Kumi has not aged a day since 1996!



Grade 2 circus in Satellite School

GRADE 2 CIRCUS

This event was started by then Elementary School Assistant Principal Rob Googel in 1998. It was a night of passage from the Satellite School to the main campus. The event was held every year by the "graduating" Grade 2 class, and all the younger children would look on with stars in their eyes, knowing their turn was coming.



The second annual track and field day was held on May 4, 1996



Cross country

CHINA STUDIES AND TRIPS



Peking opera mask drawing in 1992



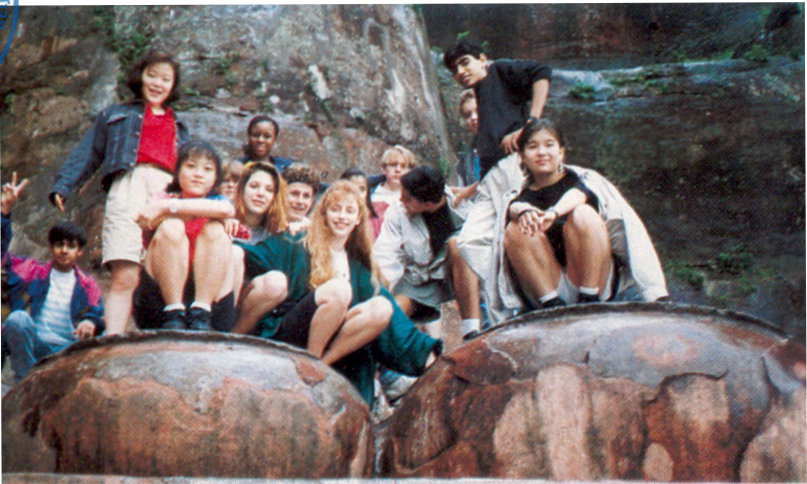
Chinese face painting by Grade 10 students



Grade 10 China Studies Trip in 1995



While living in Beijing in 1993 created more challenges than it does in 2005, it also offered some unique opportunities, very unlike anything students could experience in their home countries. Besides taking local trips to the Forbidden City and the Great Wall, ISB students, via China Link, travel to such far-flung provinces as Sichuan, Yunnan, and Gansu. In this photo on the right, the Grade 5s, referred to in the 1993 yearbook as the “Fabulous Fives,” pause in their scurrying along the Great Wall to flash grins and wave at the photographer.



Chengdu was bombed by the tenth grade on May 4th, 1992. We went to Du Fu's thatched Cottage, Da Fu, on Leshan mountain, the Giant Panda Zoo, the irrigation system, temples, temples and more temples. Despite all the bus time, we saw some great stuff! Chengdu.



INTERNATIONAL DAY IN DECADE 2
FORMERLY UNITED NATIONS DAY

Actually, it was called UN Day when it all began in the mid 1990s at ISB (the name was changed to International Day in 2004). But by whatever name, the day has been a time for students and staff to extol their home countries – wearing traditional clothing and organizing cultural displays.



Students drew their countries' flag



Students dressed to represent their home countries



Yin Hong Sin and Jamie Sommer singing at United Nations Day in 1999-2000



L-R: Dave Goetz, Chad Rickner, Tim Callahan



L-R: Mike Hancock, Iain Carter, Bharat Jogi, Sheena McLeod



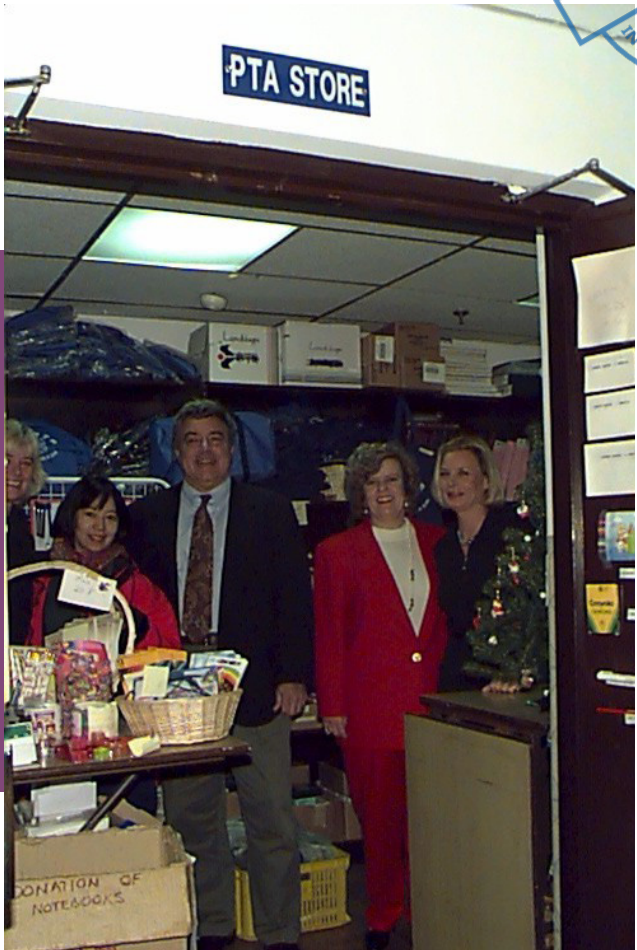
Right: Francoise Nedellec



L-R standing: Sheila McDonald, Terie Mueller, Brian Atkins



PARENT TEACHER ASSOCIATION



Grand opening of the first PTA Store in 1996



Parent Teacher Association

ISB's PTA strives to enrich the education of the students through co-operation of parents and staff in providing support services to teachers and supplemental learning opportunities to the children.

The mission of the ISB PTA is to encourage a happy, healthy school environment for the well-being of our children through communication and cooperation among the administrators, staffs, parents, and students.

Spring Fair 2005 was, as it has been since the event began in the mid 1990s, an occasion for the ISB community to exalt – in the coming of spring, in having fun together. It's also an occasion for the PTA to raise funds, most used "to supply teachers with those little extra things they would like but are not included in the school budget," wrote PTA President Peggy Murphy in the Bulletin (April 2005). Funds raised at the Spring Fair have also been used to support visiting authors, purchase a DVD player and digital cameras.



Spring Fair dunking machine in 1995-1996



PTA Spring Fair in the mid 1990s

DECADE THREE

2000-2010



TRANSFORMATION

"The carp has leaped through the dragon's gate. In Chinese mythology, the carp is the embodiment of change and a symbol of strength. Only through consistent patience, perseverance, and endurance can it manage to swim upstream and leap over the top of the waterfall, through the Dragon's Gate, where it becomes a dragon. Although our mascot, the dragon, is the essence of our hopes and dreams, it is the carp that we strive to emulate, for it is through the carp's hard work and sacrifice that it is able to transform into a shimmering dragon."

Words from the 2000-2001 yearbook foreword "Leap Through the Dragon's Gate" written by then students Somoh Supharukchinda, Grade 11, and Frances Cowhig, Grade 12.

The words mirrored the changes that ISB undertook in its third decade. The school physically moved to a world-class 33-acre campus in Shunyi in 2002. Enrollment grew from 1,370 in 2001 to almost 1,900 at the end of the decade. ISB received accreditation by the NCCT (China's National Center for School Curriculum and Textbook) in 2003, the NEASC (U.S.-based New England Association of Schools and Colleges) in 2004, and the CIS (Council of International Schools) in 2007. ISB is endorsed by these organizations as a school providing an excellent program, maintaining a superb physical plan, and sustaining a solid financial position. ISB stood more assured as a provider of top-quality international education in China.

THE NEW CAMPUS IN SHUNYI WAS SEVERAL YEARS IN THE PLANNING

Historians will remember that planning for the new ISB campus facility began several years ago. And the ride from those early days of discussion and planning to the campus now occupying some 133,500 square meters of land in the Shunyi District of Beijing was not always a smooth one.



Left: The Project Control Group (PCG) was the Board committee that assumed responsibility for overseeing the building of ISB in Shunyi. Four of the men who headed the PCG over the years were at the school's dedication on April 8, 2002, and joined Board Chair Elyse Silverberg (center) for this group photo: Chuck Savage, Robert Boynton, Chris Lin, and Michael Boorstein.



The cornerstone laying ceremony for the Shunyi campus in September 2000



Left: On a cold and blustery December 1, 2000, some 1,300 students, teachers, staff, and parents climbed onto 45 buses that carried them from the Lido campus to the new school site, where construction was taking place 24 hours per day and seven days per week, for the topping out ceremony.

Warmed by hot chocolate and stocking caps to help ward off the brisk temperatures, they listened to speeches and gazed on the structure that, although still not complete, would be their new home.



Elementary School playground in 2005-2006



ISB was surrounded by cornfields in 2002



The Shunyi campus, designed by architecture firm Perkins and Will

"When no more facts, figures, or opinions could possibly add any more insight, and in the face of a waiting list about the size of our present enrolled student body, we found ourselves still unsure and feeling tentative about moving ahead. We needed something more, something to help us take the courageous decision that would move us forward," remembers former ISB Board member Elyse Silverberg. That is when a single Board member suddenly shouted out the then-popular phrase from a movie playing widely at the time, *Field of Dreams*. "Build it, and they will come." That was it. "The decision we took that night set ISB on the course we continued," Ms. Silverberg said.



Elementary School playground



Opening ceremony in January 2002

"Most importantly, we did not just add a few buildings, the ISB Board affirmed that we would expand our mandate. From a school originally set up to accommodate only the needs of the children of the five founding embassies – United States, United Kingdom, Canada, Australia, and New Zealand, we were taking on the responsibility of meeting the educational needs of our wider expatriate community for whom there were no other options. We embarked upon an aggressive and forward-looking program to take control of our growth and meet the present and future needs of our constituents. The Building and Grounds Committee of the School Board took on an expanded mandate and became the Project Control Group, or as this overworked powerhouse of a workhorse committee came to be known, the PCG," said former ISB Board member Elyse Silverberg.

The rest is history.



The new Shunyi campus opened on January 7, 2002

ISB MILESTONES

2001 – The ISB School Song is officially adopted



Music teacher Cyndi Campbell and her class

SPECIAL INSERT

SCHOOL BULLETIN / April 27, 2001

IB Music Class 2001

ISB School Song

ISB School Song

Students will sing the verse from their school followed by the chorus, and then the whole school verse.
In whole school assemblies each school will sing the verse, everyone will sing the chorus and everyone will sing the whole school verse and chorus.

Satellite School Verse:

Little children from Beijing
We can eat and play and sing
We are happy in Shunyi
We are as clever as can be

Chorus:

From many countries we all come
But here we all unite as one
As Dragons in the sky we soar
Wearing blue and white for evermore.

Elementary School Verse:

Here we learn in ISB
Language and geography
Maths and science and history
Friends for ever we will be

Chorus:

Middle School Verse:

Many classes we explore
Always learning more and more
Playing sports, exploring arts
We reach for goals within our hearts

Chorus:

High School Verse:

We strive for peace and love our friends
The days of learning never end
Among us there's diversity
But in the end there's unity

Chorus:

Whole School Verse:

Our spirit strengthens as we go
It will remain when we are gone
Spreading our wings so we can fly
What we do now will shape our lives

Chorus:

The ISB School Song was officially adopted during the school year of 2000-2001. The school song project was organized by performing arts teacher Cindy Bulteel. The music and chorus were written by IB Music classes; verses were written by the Satellite School, Elementary, Middle, and High Schools.

The student contributors were:

- Satellite School – Nicholas Eng
- Elementary School – Cammie Teo, Jessica Lee
- Middle School – Jenny Chang, Owen Fidler, Heeson Han, Camilla Kamsvag, Rotem Medan, Alex Nedellec, Joyce Pang, Keren Shemer, Andrew Tan, Karen Wu
- High School – Jackie Ng, Sean Dwyer, Gabby Cretz, Amy Lee, Xiyi Wang, Yi Hong Sim, Jin Young Seok, Jonathan Wei, Justin Tsang, Ryan Loong, Chunman Fong, Jeremy Ellis, Daniel Chiang, Alice Baskouos

ISB MILESTONES

- 2002 – ISB is accredited as an “independent school for foreign children” by the Beijing Municipal Education Bureau (BMEC)
- 2003 – ISB is accredited by China’s National Center for School Curriculum and Textbook (NCCT)
- 2004 – ISB is accredited by the U.S.-based New England Association of Schools and Colleges (NEASC)
- 2007 – ISB is accredited by the Council of International Schools (CIS)



Accreditation is a mechanism used worldwide as a means of initiating and maintaining school improvement. The process unfolds in stages, over the course of several years, and it recurs on a regular basis (usually every eight to 10 years) as a way of ensuring that schools remain engaged with the learning and best practices of education professionals around the world.

STUDENTS IN DECADE 3



IT class



Grade 7 fall mentoring trip



Ms. Kinsella's science class



High School STUCO meeting



Graduating class of 2003

“One of my favorite things about ISB is the unique diversity of culture and character that every student brings to the school year after year; I have always appreciated its intimate and friendly atmosphere.

“Some things I miss include all the friends that have come and gone during the years I was at ISB, the wonderful teachers, the unforgettable bus rides early in the morning and in harsh winter weather, Eurest food (not so tasty but surely a great unifying catalyst for the diverse student body when it comes to finding a scapegoat on a bad day), cheesy Middle School and High School dances (enjoyable, nonetheless... well, when you are at that age), sports tournaments, and the list goes on.

“I am glad I had the chance to move to a new campus before graduating, though I never did mind the old one at the Lido. As many complaints as one hears about the old Lido campus, it was actually a really cozy place. I really do miss it – that and all the memories I have of it from spending so many years there.”

Clarence Chan (ISB Class of 2003)

FACULTY AND STAFF IN DECADE 3



Paul Dulac and Tom Hawkins pictured in 2002



Administrators at the Chinese New Year Parade in 2007



New staff in 2004-2005



New staff 2007-2008

FROM STUDYING CHINA TO LINKING WITH CHINA



Before 2004-2005, Middle and High School students thought of China Studies (China Link was called China Studies until 2004) "as a one-week trip with friends at the end of the school year to different sites around China," according to Wendy Wu, Grade 12 in 2005.



Grade 6 Great Wall trip



Middle School visit to the Bird's Nest Stadium in 2008



Teachers from Dandelion School with Middle School Principal Dale Cox and Chinese Principal Teresa Chao in 2007-2008



Chinese New Year celebration in 2005

DRAGONS IN ACTION



Elementary School run



Elementary School Dribbling Dragons



Jedi Jugglers in 2009



Cindy Liu pictured on the Great Wall



APAC Tennis

JEDI JUGGLERS

The creator of the Jedi Jugglers program, Tim Callahan, is undoubtedly an ISB icon. Successful jugglers learn not just to toss things artfully and catch them cleverly, but also to persist in a seemingly impossible task, to challenge gravity (if only briefly), and to astonish parents, friends, and teachers.

THE TIM CALLAHAN GREAT WALL SHOOTOUT

In 2004, ISB PE teacher and coach Tim Callahan brought to life his vision for a world-class invitational basketball tournament on campus. The Great Wall Shootout was born.

The Shootout, created as a community event sharing ISB’s top sports facilities with other schools, remains a highlight of the year for everyone at ISB and the visitors. Always held within a few days of the American Thanksgiving Weekend, it’s a fun and competitive tournament with a crackling atmosphere as basketball fans pack the bleachers.

In 2014, the year after Mr. Callahan’s retirement following 17 years at ISB, the event was renamed the Tim Callahan Great Wall Shootout, recognizing its founder’s contribution to the school and local sporting scene. Mr. Callahan worked with basketballers from the littlest Elementary School dribblers to the mightiest Varsity athletes in nearly two decades at ISB. He led teams to win the Shootout, China Cup, and APAC championships, and is still fondly remembered in 2021.

The Tim Callahan Great Wall Shootout is more than just a basketball tournament, combining sportsmanship with meaningful cultural connections. While there is a core group of local schools that regularly attend, the rotating list of participants has included the American International School of Johannesburg and big names from many other countries. Students from visiting schools get to take in sites like the Great Wall and Forbidden City during their time off court, while many friendships have been formed across school communities.



PERFORMING ARTS IN DECADE 3



Grade 3 beginner violin students in 2005



Elementary School Show



APAC Choir in Osaka, Japan, 2007



AMIS Boys Sing Festival in 2009



Middle School production of Seussical in 2009



High School production of Tartuffe in 2010



AMIS Jazz on the Wall in 2010



APAC Orchestra in 2003



High School production of Guys and Dolls

GIVING BACK TO THE COMMUNITY



Donation to the Shunyi Orphanage in 2004



Fundraising for tsunami relief in 2005



ISB students participate in a charity walk to raise awareness and funds for children in Uganda

Zhongxin Elementary School in Sichuan province was destroyed by a massive earthquake in May 2008. The ISB community came together with Caterpillar and raised 1,500,000 RMB for Zhongxin's students.

Zhongxin Elementary School was dedicated as Shunyi Compassion School in May 2010

ISB delegates: Tom Hawkins (3rd left back row), HOS; Dale Cox (4th right back row), MS principal; Theresa Chao (3rd right back row), Chinese principal; Donna Taylor (1st right back row), PTA president; Lorina Barbalas (1st left back row), PTA volunteer



EVENTS IN DECADE 3



Jane Goodall visiting the Roots & Shoots Club in 2003



San Diego Baseball team the Padres visit in 2007



First ISB cheerleading team for the 25th anniversary



A visit by the Pakistani ambassador's wife



Spirit Week in 2007



Middle School Track and Field Day



Lion dance in November 2008



Middle School City in the Sea in October 2009

CELEBRATION EVENTS



PreK Celebration Quilt in 2002



International Day booth in 2005



100th Day in February 2006



Staff band at Spring Fair in 2009



Boys at Spring Fair in 2009



Olympic gold medalist Gao Min lights the cauldron at the ISB Olympics, 2007



Eric Wang represents ISB by carrying the Olympic torch past the ISB Shunyi campus during the 2008 Olympic opening ceremony



ISB Olympics closing ceremony June 12, 2008

DECADE FOUR

2010-2020



FROM ASPIRE TO INSPIRE

The fourth decade was one of significant change and growth for ISB as the school began to address the rich challenges and promise of the future. Academic developments and innovation, heralded by the adoption of the new Strategic Plan IV in May of 2012, began to get underway. The Learning21 Curriculum Model was implemented. Global-mindedness, integrity, respect, balance, creativity, and service were identified as the six core ISB values. Mission and Vision statements were refreshed, and formally adopted in the school year 2020-2021 to mark the school's 40th anniversary.

FACILITIES IN DECADE 4

At ISB, we are committed to providing the best possible environment for our students to excel. Our campus is an extension of our learning philosophy and was designed to nurture the intellectual, physical, social and emotional development of our students. Providing a campus which supports our Mission and Vision is of utmost importance. Every year, we invest time and money to ensure we continue to meet this high standard.



ES CAFETERIA UPGRADES (2010-2011)

A fruit and salad self-service bar was set up in the Elementary School Cafeteria for the 2010-2011 school year. New food stations and a recycling station were also introduced to help children make healthier choices, less waste and be more environmentally friendly.



ISB eliminated the use of plastic water bottles on campus, beginning with our return to school in August of 2011.



SUSTAINABLE ISB (2019-2020)
People Planet Purpose

100% RENEWABLE ELECTRICITY

- On Earth Day 2020, we announced that ISB is now powered by 100 percent renewable electricity from Guanting Wind Farm, located just 100 km to our northwest
- ISB transitioning 50 percent of our bus fleet to air pollution-free electric buses
- Installed energy-efficient LED lights all over the campus



The ISB Dome opened on January 7, 2013

WELCOME TO THE DOMES

On Tuesday, January 22, 2013, the grand opening ceremony of the domes commenced with a warm welcome from High School Student Council President Alek Anichowski. ISB has taken the opportunity to create this remarkable facility for the staff and students, shielding them from exposure to harmful pollutants.

Stefan Steiner, Jerry Wu, Teety So (ISB Class of 2016)



FACULTY AND STAFF IN DECADE 4

Current and former faculty and staff who have served ISB for 20 years or more:

- Eric Bueschlen, MS Humanities Teacher

Rod Bueschlen, ES EAL Teacher

Cindy Bulteel, HS/MS Performing Arts Teacher

Iain Carter, MS Humanities Teacher

Cyndi Campbell, ES Performing Arts Teacher

Katie Chan, ES Educational Technology Facilitator

Louisa Chen, Accounting Manager

Ling Cui, Service Assistant

Qun Gao, MS Science Teaching Assistant

Bharat Jogi, HS Science Teacher
- Mala Jogi, ES EAL Teacher

Bujar Kumi,HS PE Teacher

Jie Li, Driver – Facilities

Yun Li, ES Chinese teacher

Xiu Hong Lucy Liu, ES High Level Teaching Assistant

Jean McDonald, Chinese Teacher

Francoise Nedellec, HS/MS French Teacher

Li Xin Wang, Office Assistant (Purchasing)

Lorraine Wicks, HS Principal

Xiumei Zhang, Housekeeping Supervisor



Staff photo in June 2017



MS staff 2015-2016



ES staff 2015-2016



HS staff 2015-2016

EDUCATIONAL TECHNOLOGY

2011 – ISB rolled out a one-on-one laptop program, beginning in Grade 5.



LAPTOPS ARE HERE!
It’s really happening – the laptops are arriving! And what better place to start the roll-out of our one-to-one program than with the “seniors” of the Elementary School, Grade 5? With their shiny new MacBooks, they are the lucky and excited guinea pigs of our program. At the introductory session led by Mr. Stadham, things were running smoothly. He was supported by ICT staff ready to help out with missing links and password settings on the students’ individual computers.

Next in line for these fabulous machines are the Grade 8 students, who were receiving theirs just as the Bulletin was going to press. Before the end of this semester, the whole of MS will have received their laptops, concluding this first phase of the one-to-one rollout. The rest of ISB will have to be patient. Next year, High School and Grades 3 and 4 will have their turn. But in any event, by freeing up the laptops previously used in the MS laptop carts, we already have our one-to-one student-to-computer ratio.

Josephine Lee



IN THE OLD DAYS
Students use computers to check the internet and the card catalogue in the MS/HS Library Media Center (the LMC is also known affectionately around school as the library). In the new school, many facilities expanded and improved, some almost beyond recognition of their former homes. Nowhere, perhaps, are the changes more visible than in the school’s libraries. In contrast to crowded facilities that characterized the library lodgings of yesteryear, ISB’s libraries now hold 45,369 books, 2,406 videos, 742 posters, 248 kits, and 1,220 bits and pieces of audio-visual equipment.



Nate Fritz at the Smart Board

TECH TALK: UPGRADES IN THE MIDDLE SCHOOL
Document cameras, Smart Board interactive whiteboards and teacher laptop computers, as well as wall-mounted sound systems are located in all classrooms. Some teachers are also using voice projection devices to amplify their speaking volume. Each classroom has a new digital camera; sophisticated digital video cameras are also available. Science and mathematics classrooms are supplied with two student computers each; humanities, four.

Bob LaRiviere, Middle School ICT Teacher



ISB MILESTONES

2011 – ISB's six Core Values were identified
2012 – ISB adopted Strategic Plan IV – Focus on the Future
2013 – Inauguration of the Office of Experiential Learning
2013 – ISB's first student-initiated experiential learning opportunities (ELOs) trips
2014 – ISB established its Futures Academy in the Middle School
2015 – ISB introduced the Learning21 Curriculum Model
2016 – ISB launched its Dual Language Program in the Elementary School



APPROACH TO LEARNING

ISB strives to make the learning experience for every student relevant and impactful. From the curriculum to the facilities, from individual student experiences to the school-wide culture and community, ISB is constantly reflecting on what can be done to offer relevant, modern, and intentionally designed programs for everyone.



*Elementary School Exhibition Day
in school year 2015-2016*



Working on a bamboo bike in the Futures Academy, 2015

FUTURES ACADEMY (2014-2020)

The Futures Academy (FA) was launched in Middle School in August 2014. It used forms of project-based learning to integrate subject matter and facilitate an integrated approach to learning where projects were based around an “essential question” focused on real-world issues. The differences between the FA and the rest of the Middle School shrank over time as we applied innovations across the ISB secondary grades. The FA concluded in 2019-2020.



Dual Language Kindergarten class in 2018

DUAL LANGUAGE PROGRAM ROLLOUT (2016-2017)

ISB launched the Dual Language Program in Elementary School in academic year 2016-2017. The program reflects the Mission, Vision, and Core Values of ISB by providing students with the opportunity to become bilingual, bi-literate, and bicultural. The Dual Language Program will expand by one grade level each year to include Grade 5 by August 2022. Students in the program are taught the ISB curriculum in English and Chinese based on an immersion model that promotes 50 percent of instruction in English and 50 percent of instruction in Chinese.

SERVICE AND EXPERIENTIAL LEARNING

SMILE WEEK

Smile Week is an annual fundraising event led by the Middle School Student Council (STUCO) that started in 2006-2007. The ISB community raises funds for orphans in need of cleft palate surgeries at Ping An Medical Foster Home. This tradition involves an incredible amount of service, coordination, and hard work by students who organize a wide array of fundraising activities.



Smile Week fundraising in March 2015



Elementary School design in 2017



A High School learning experience in 2015



Grade 5 project exhibition



A High School learning experience in 2015



Middle School design in 2017



A High School learning experience in 2015



Left: Peer Helpers welcome new students on August 10, 2016



Habitat for Humanity students on a service project in Wuhzi Township, Sichuan, in March 2016



Left: ISB students led by Jerry Wu co-organized a gala dinner that raised more than 1 million RMB for Fiji's recovery from Cyclone Winston in 2015-2016.

CO-CURRICULARS IN DECADE 4



High School Robotics Club in 2019-2020



High School Club Fair in 2019

EXTERNAL EXPERTS IN DECADE 4



NASA's Charles Bolden with ISB students in September 2013



Chinese basketball player Yao Ming visits ISB



Author Nick Bland visiting in Spring 2016



Marine Biologist Dr. Stephen Palumbi visits in 2015-2016



Dr. Jose Medina speaking about the ISB Dual Language Program in February 2016



Chinese violinist Lu Siqing performing for ISB's 40th anniversary



Above and below: Film director Zhang Yimou visits in 2015 and 2019



EXTERNAL ACADEMIC AWARDS



An ISB team won first place at the ACAMIS forensics competition in 2011



Elena Jiang, Grade 5, awarded in the 2016 Little Star Short Story Competition



Impressive debut at the Asia-Pacific Bilingual Festival in 2016



Duke of Edinburgh Gold Award Journey
L-R: Local guide, Stephanie Du, Hazel Niu, Amanda Zhao, Emily Li (2017)



Elementary students winning cups at Destination Imagination, a creative, team-focused STEAM competition, in 2018

HIGH SCHOOL MATHEMATICS COMPETITIONS

Approximately 120 High School students participated in the American Mathematics Competitions (AMC10 and AMC12) in February 2012. These challenging contests are written annually by hundreds of thousands of students worldwide. Three ISB students qualified to write the American Invitational Mathematics Examination (AIME) a little later the same year.



Upper Gallery filled with mathematicians taking the AMC10



L-R: Scotty W, Kaylee D, Mike L, May H and Elaine L

HS FILM STUDENTS SCOOP TOP AWARDS AT SHANGHAI FESTIVAL

ISB High School film students continued their dominance at the Shanghai Student Film Festival by winning the Best Documentary and Best Narrative Film awards for non-local schools at this year's ceremony on March 14. ISB has clinched awards at each festival for the past four years thanks to the creativity of students and the technical skills taught by High School film teachers Mr. Breen O'Reilly and Mr. Mike Dawson.



PERFORMING ARTS IN DECADE 4



Elementary School Winter Show



GRAND FINALE FOR THE MONKEY KING (MAY 2015)

The Monkey King performance was an Elementary School tradition that began in 2008. Preparation for the performance begins in Grade 3, when students dramatize nursery rhymes for PreK children and learn music, drama, choreography, movement, and dance. In Grade 4, students work on adapting music and dance routines to folk tales, before incorporating more advanced elements of storytelling and Peking opera movements in Grade 5. The performance is a wholly collaborative learning experience, deepening students’ cultural connection to China by introducing them to the legendary 7th-century pilgrimage by the Buddhist monk Xuanzang, who inspired *Journey to the West*.



Twelfth Night in April 2013



High School Musical in 2016

ISB CONCERT ORCHESTRA PERFORMS AT NCPA

ISB’s Concert Orchestra performed at the National Center for the Performing Arts (NCPA), affectionately known as “The Egg,” on October 15, 2014. ISB students formed a collaborative 180-strong orchestra with students from the Beijing National Day School, performing to an audience of more than 1,500 people.



The NCPA Concert in 2014



Middle School Orchestra and Choir in June 2017



Middle School drama production Honk! in November 2018

SPORTS IN DECADE 4



Jed Henderschedt and Andy Wu at the Great Wall Shootout 2018

"This is a photo that, in my opinion, captures the essence of ISB school spirit. During November of 2018, the Varsity Club Council made T-shirts for the student body to wear in support of our Varsity basketball teams playing in the Great Wall Shootout tournament. For every game, the bleachers were packed with people donning blue and white. The Tim Callahan Great Wall Shootout remains one of the fondest memories of most ISB students and alumni, including myself. Not only is it a celebration of athletics and basketball, it fosters an atmosphere of great school spirit from the entire ISB community. Nothing truly compares to it, and this will be a memory that I will cherish for many years to come."

Joanne Wang (ISB Class of 2019)



Cheerleading at the Great Wall Shootout in 2019

EVENTS IN DECADE 4



Middle School Spirit Week 2011



Above: ISB's Concert Choir performed at a reception marking the 35th anniversary of Sino-U.S. diplomatic relations at the Great Hall of the People in September 2014.



International Day in September 2012



Terry Fox Run in September 2015



Spring Fair in May 2017



CASTA in May 2019



Graduation parade in May 2018



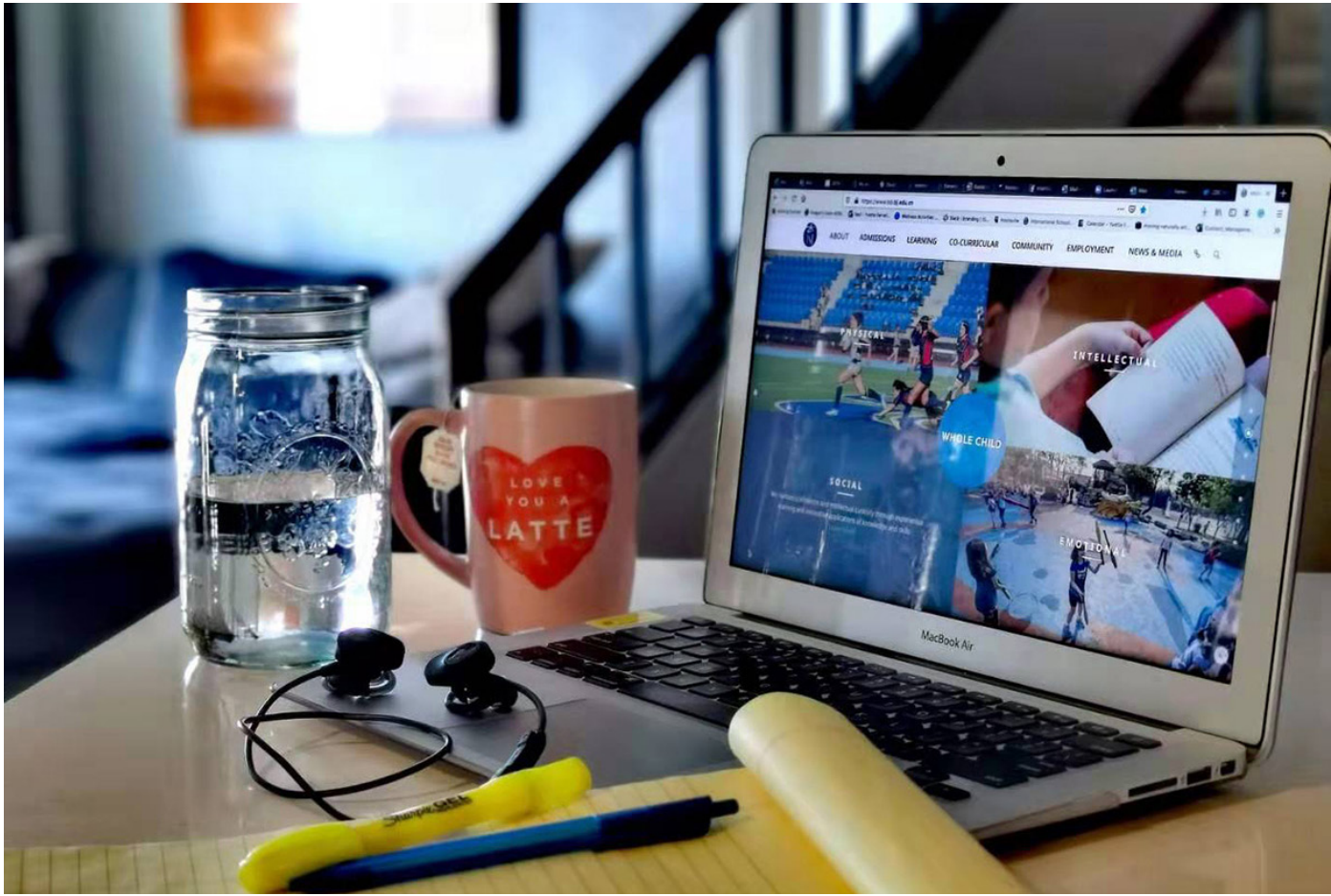
Chinese New Year parade in January 2020

ONLINE LEARNING FEBRUARY-JUNE 2020

In January 2020, many ISB parents, students, and teachers headed off for our treasured Chinese New Year Break to explore the world, visit family, and spend time with friends. While away, China experienced a viral outbreak that came to be called Covid-19 and our worlds were upended. ISB online-learned for 19 weeks. We experimented, we learned, we sometimes failed, and we ultimately prevailed in leading online learning with faculty and students spread around the world.

Despite the loss and grief we suffered as a community, we also strived to deliver learning to our students and support our parents. Crisis brings out the best in many people and there is much to be proud of from our period of online learning last year. We must always remember that how we respond in crisis demonstrates our true character and commitment to the community.

Stacy Stephens, Director of Learning (2014-2021)



ALUMNI



ONCE A DRAGON, ALWAYS A DRAGON

The ISB Alumni Association was founded in 1995. The association brings together our former students, staff, and parents as they continue their journeys after ISB. To date, we have close to 1,600 alumni across the globe who have joined the ISB alumni portal. We are so fortunate to have so many alumni who continue to support us and contribute to our community.

SENIOR CHARACTERS

Seniors started to pick a Chinese character to define the spirit of their class in 2005.

亮

The Liang character literally means luminous. Since ancient times, Chinese students have practiced the lighting of candles on auspicious occasions, symbolically lighting their futures. The Liang character symbolizes the passage to an exceptionally bright future.

2005

昇

Shang originates from the character for the sun, infusing a sense of optimism and hope into the Class of 2006.

2006

创

The ISB Senior Class of 2007 chose the character 创(chuang) to depict its collective hope for the future.

2007

榮

The ISB Senior Class of 2008 chose the character 荣 (rong) to represent “the next chapter of our lives with the educational preparedness that will allow us to flourish continuously.”

2008

恒

The Class of 2009’s character refers to a drive that we all share; the determination, decision, recognition of the fact that the journey is worth more than the arrival and the acknowledgement of the long road ahead.

2009

傑

The character for the 2010 class 傑 (jie) describes “our yearning for excellence, our efforts to achieve the impossible, our concentration on the power of will, our desire to be better than the best, our determination to win, and our passion to be remembered as nothing but outstanding.”

2010

越

The character for this year’s graduating class 越 (yue) means to surpass or to exceed. This is an indication of the aspiration of this class to pursue excellence, and is a worthy indicator of their contributions to the school and the potential of their future.

2011

義

The Class of 2012’s character, 義 (yi), embodies the teachings of Chinese philosopher Confucius, who preached a deep-rooted commitment to righteous behavior. Conviction and courage coincided in the Class of 2012.

2012

SENIOR CHARACTERS



The Class of 2013 chose as their class character 毅 (yi), which means the following: persistant, unswerving, determination, perseverance, and willpower.

2013



The Class of 2014 chose as their class character 腾 (teng), which means to take flight, ascend, and soar majestically.

2014



The Class of 2015 chose the 晟 (sheng), which means bright, thriving, and clear.

2015



睿 (rui) was the character chosen by the Class of 2016. It means wise, intelligent, and farseeing.

2016



The Class of 2017 chose the class character 鸿 (hong), which represents the proud ambition embraced by the student body. “As a class, we create goals for ourselves beyond expectations, and 鸿 embodies our drive to achieve them.”

2017



The Class of 2018 chose 燃 (ran), which represents fiery passion and hopeful aspirations.

2018



In 2019, 志 (zhi) was chosen, representing aspirations and strong determination.

2019



The Class of 2020 chose 斌 (bin) as their class character. It represents the class being both intelligent and adept with talents in various fields.

2020

ALUMNI SPOTLIGHTS
Information accurate as of 2019-2020



Anita Guo, Class of 2007, film and multimedia producer. Her most recent films include *The Farewell* and *Honey Boy*



Wesley Kwok and Cullen Chen, Class of 2012, founders of indie watch brand Nodus



Stephanie Zhan, Class of 2011, Partner at Sequoia Capital, Forbes 30 under 30

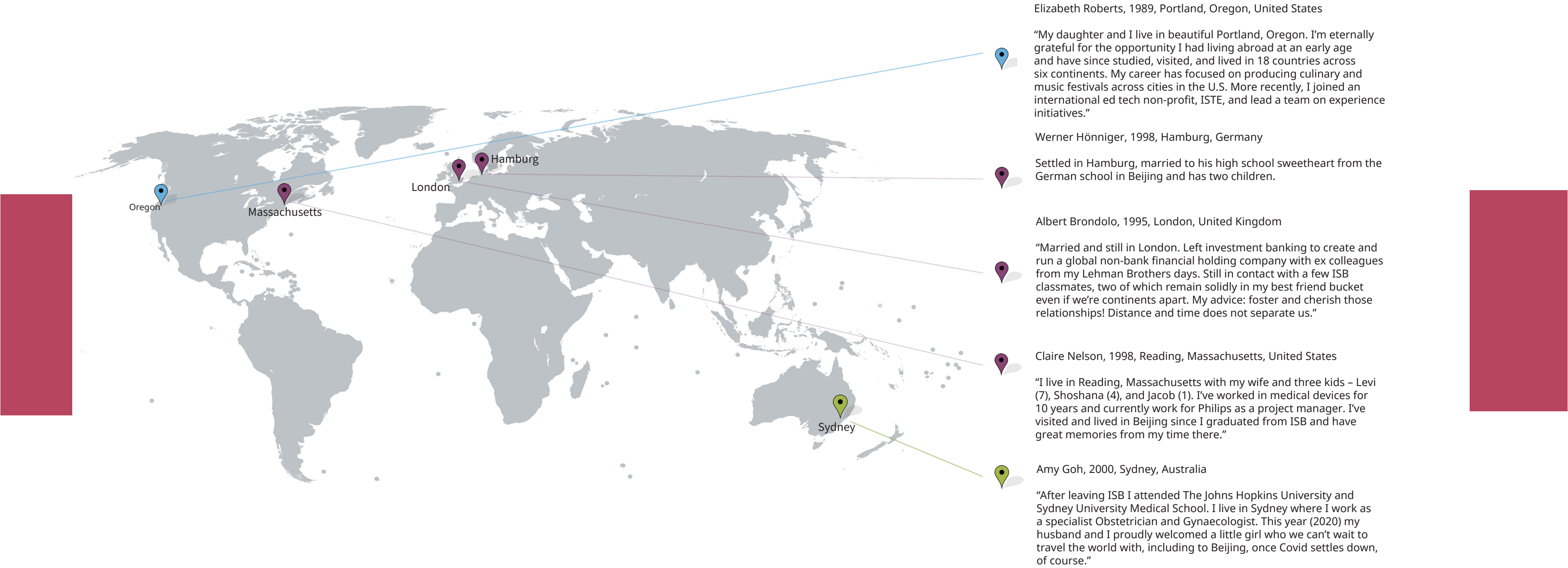
Mathias Boyer, Class of 2002, ISB Board member and General Manager Europe at driverless vehicle company TuSimple

Eugene Bregolat, Class of 2002, Managing Director, East & South China at Inditex based in Shanghai

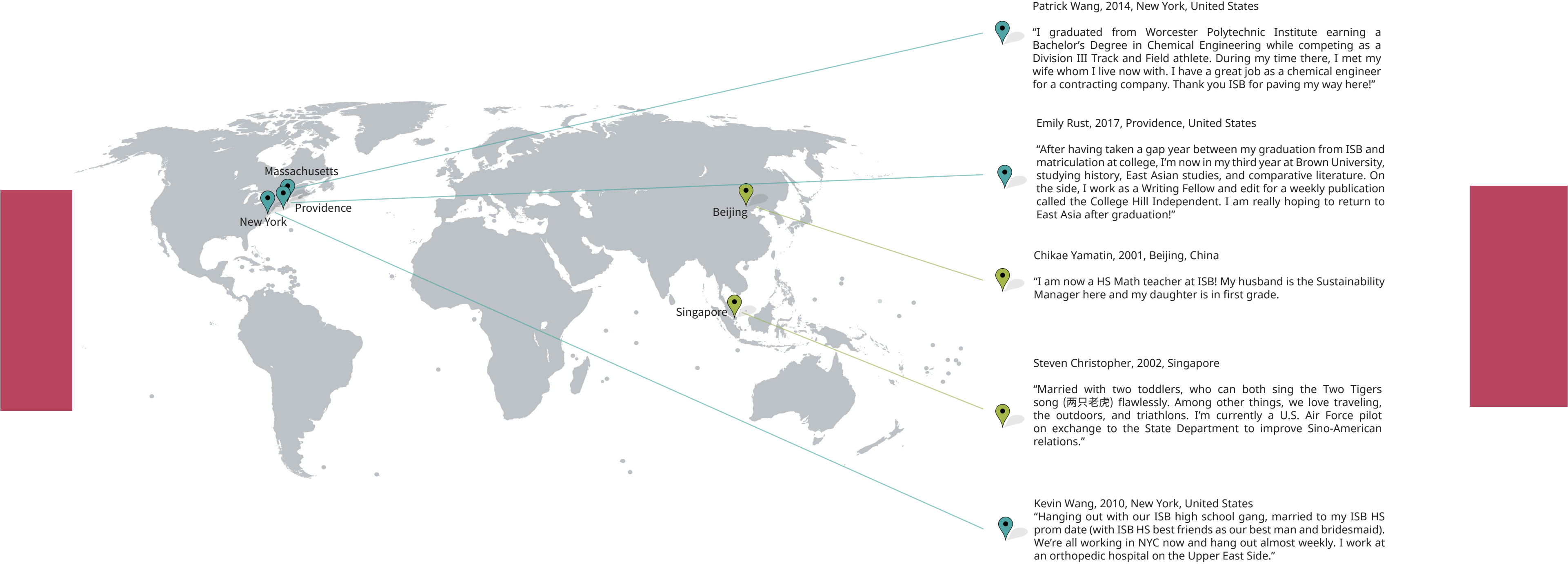


Chin-Yin Tseng, Class of 2002, Digital Dunhuang Research Fellow at the Dunhuang Academy; Adjunct Professor at Chengdu Textile College; Research Fellow at the Institute for Ancient Civilizations at Peking University; and Senior Director of the Global Innovation Center at Beijing UniStrong Science & Technology

WHERE ARE THEY NOW
Interviews conducted 2019-2020



WHERE ARE THEY NOW
Interviews conducted 2019-2021



EMPOWERED WITH PURPOSE AND COMPASSION



龍 腾四海, 志行天下

Dragons, the world conjures up many ideas, from a mythical creature controlling the rain and transforming ordinary creatures in ancient Chinese culture, to the fiery pride in the hearts of our school's athletic teams. Our mascot is the dragon, we are living in the land of the dragon. This ancient symbol is today transforming into an image for the future; a creature whose power and wisdom move through millennia. Like the dragon, we are a concoction of ideas, strengths, and dreams. Together, we represent the best of ISB culture.

Melissa Vyvey – Class of 2001 (written for the 1999-2000 Yearbook)

A 21ST-CENTURY CAMPUS AND EDUCATION

- ISB opened four new facilities for the 2020-2021 school year:
Elementary School Performing Arts Center and Theater
Middle School/High School Performing Arts Center
Early Years Learning Community (EYLC)
Middle School/High School Design Center
- A High School Careers and University Center opened at the start of the school year
- ISB launched a Birthday Gift Fund to support student projects
- School-wide Fringe Arts Festival, April 21-23: ISB’s many actors, dancers, and musicians had their chance to shine in this new performing arts event.



EYLC Mud Kitchen in March 2021



Middle School String & Choir in November 2020



Grade 2 Historical Evidence Showcase in March 2021



High School English-Science Class Showcase in March 2021



Grade 5 in the Elementary School Theater on the last day of 2019-2020



High School art class in March 2021



On September 1, the first day of the 2020-2021 school year, ISB hosted an opening ceremony for celebrations to mark the school's 40th anniversary.

This was the inaugural event in ISB's new Elementary School Theater. While many students and teachers were able to come together and celebrate this momentous occasion in person, many more enjoyed it via livestream.

The ceremony featured moving speeches from Senior May L and Head of School Patrick Hurworth and concluded with a spectacular performance by world-renowned violinist Lu Siqing.

AI LEGEND AMONG VISITING EXPERTS BACKING ISB'S DESIGN PROGRAM

Pictured below: Some of the most prominent figures in China's design and art scenes spoke at the MS/HS Design Center opening ceremony on December 10, 2021. ISB has placed a huge amount of emphasis on art and design within its diverse programs. With the opening of the new facilities, ISB students couldn't be better set up to develop their skills in these vital areas.



Dr. Kai-Fu Lee, one of the world's most influential figures in artificial intelligence, at the Design Center opening



Daniel Wang, founder of the Simply H design consultancy



Jess Zhang, ISB alumna and director of the Today Art Museum

HOPE AND THE FUTURE

On the 40th day of ISB's 40th anniversary year – December 10, 2020, students reached out to future generations at the school as they buried a time capsule – a historic cache of goods and information to be opened on the 50th day of the 50th anniversary year.

During the Time Capsule Ceremony, representatives of the Elementary, Middle, and High Schools, alumni, the ISB Board of Trustees, faculty and staff, and the Parent Teacher Association deposited items ranging from ISB-branded clothing to academic schedules to campus maps in the 40th anniversary time capsule. The items were chosen to encapsulate ISB's present excellence and four decades of education services dedicated to Beijing's inspiring international community. The contents of the time capsule will also provide a snapshot of the unusual period we're living in – they include decorated masks, messages inside a hand sanitizer bottle, and a newspaper as mementos of our battle against Covid-19.

The Time Capsule Ceremony featured speeches by Head of School Patrick Hurworth and Board Chair Su Jin.

"Our time capsule includes artifacts of the ISB of 2020 – its warmth, its progressive nature... I'm sure that those artifacts, when they are examined in 2030, will be a source of great pleasure for all who find themselves here, opening up this memory box. I expect that the very best parts of ISB in 2020 will endure until 2030 and beyond," said Mr. Hurworth.

"That's in our hands and the hands of those who follow us. I'm confident that our school's key traits and values are here for the long haul."



In her speech, Su Jin focused on ISB's new facilities as well as contemporary events, saying, "The selected location for the time capsule is symbolic, right beside the new 'bridge' connecting our legacy buildings with the newly opened spaces where new memories will be made... It is indeed a bridge to hope and the future.

"The ongoing Covid-19 pandemic has no doubt been a profound test of the resilience of our school. Good times build confidence and tough times build character. Today, we are here to celebrate achievements and commemorate the events that made this year unique, using the vehicle of a time capsule to send a clear message of hope to the future, that as a united community, we can get through anything."



Staff wearing 40th anniversary T-shirts on the first day of 2020-2021





ISB's story to be continued!

APPENDIX 1

ISB lives its Mission, Vision, and Core Values statements. They make clear the school’s principles and purpose and provide an important guide for governance and operation. Among the responsibilities of the ISB Board of Trustees is periodically assessing the statements and making adjustments to them as needed.

1980-1990

In the 1980s, it was standard practice of many international schools to adopt the mission statement (formerly referred to as purpose statement) of the Office of Overseas Schools. ISB followed suit in the early 1980s and adopted the standard mission statement along with the basic premise that “the culture and language of China be worked as much as possible into the curriculum.”

1990-2000

In the early 1990s, mission and vision statements were referred to as purpose and philosophy statements.

1993-1994

It shall be the purpose of the Association of ISB to provide a Pre-Kindergarten through Grade 12 education with facilities and staff to:

- Offer an educational program based primarily upon American curricula and drawing upon the philosophy and objectives guiding the better schools in the five founding countries.
- Offer assurance of enrollment to the children of employees of the governments of Australia, Canada, New Zealand, the United Kingdom, and the United States.
- Make every effort to assure the enrollment of children of the nationals of the five founding countries.
- Open enrollment as space becomes available to the children of other nationalities capable of participating in an educational program conducted in the English language.
- Provide for the particular educational requirements of the countries noted above, including college/university preparation to ensure to the best extent possible that the students progress in their studies at a rate equal to or above that which they might have achieved in the school of their country of origin.
- Offer an education program designed to take advantage of the intercultural experiences of the students as well as the intercultural opportunities offered by the People’s Republic of China.

Approved by the ISB Association at its AGM, October 28, 1992

1995-1996

The International School of Beijing (ISB) is the largest international school in China. We have grown from our humble beginnings on the U.S. Embassy compound in 1980 to a mature educational institution today. Our 1995-1996 enrollment is in excess of 1,000 students from nearly 40 countries. As an international school, we play a key role in Beijing’s expatriate community.

We are committed to serving the educational needs of the Beijing expatriate community; providing the highest possible standard of education and continuing to enrich and improve our educational programs.

1998-1999

The mission of the International School of Beijing, enriched by its cultural diversity, is to empower and inspire each student to develop skills and attributes necessary to strive for personal excellence and to become a responsible contributor to the global community.

2001-2010

The mission of the International School of Beijing, enriched by its cultural diversity, is to empower and inspire each student to develop skills and attributes necessary to strive for personal excellence ad to become a responsible contributor to the global community.

2010-2020

As a world leader in international education, it is the mission of ISB in partnership with parents, to educate and inspire our students to reach their unique potential and contribute positively to society by providing a world-class education that is enriched by our diversity and the Chinese culture in which we live.

The International School of Beijing offers an academically rigorous, balanced, and engaging learning environment, enriched by being in China and strengthened by collaboration with parents and external partnerships. We cultivate inspirational and creative opportunities to develop each student’s unique potential. We nurture confidence and intellectual curiosity through experiential learning and innovative applications of knowledge and skills.

2020-

We are an inspiring international community in Beijing, where thinkers and leaders find their place in the world and serve others. So that our learning is at its best, we build strong relationships and set high expectations together. We are committed to challenging and joyful learning with the freedom to explore.

APPENDIX 2

List of Board Chairs

Mr. R. Davidson (1978-1980)
Mr. J. S. Roy (1980-1981)
Mr. M. Green (1981-1982)
Ms. E. Mertens (1982-1983)
Mr. Colin Heseltine (1983-1985)
Mr. P. Thomson (1985-1986)
Mr. G. Donahue (1986-1987)
Mr. K. Wiedemann (Interim Jul./Aug. 1987)
Mr. C. Y. Charron (1987-1988)
Dr. G. Guthrie (1988-1989)
Mr. B. Johnston (1989-1990)
Mr. B. Flaherty (1990-1991)
Mr. C. Edwards (1991-1992)
Mr. R. Winter (1992-1993)
Mr. S. Gerovich (1993-1994)
Mr. Michael Boorstein (1994-1995)
Mr. David Yasui (1996-May 1998)
Mr. Robert Boynton (Oct. 1998-Jan. 1999)
Ms. Elyse Silvergerg (Jan. 1999-Nov. 2002)
Ms. Debra Dickens (Nov. 2002-2006)
Mr. Nigel Baker (Aug. 2006-Feb. 2007)
Mr. Robbie Briggs (Aug. 2007-Dec. 2008)
Mr. Anthony Tsai (Dec. 2008-2012)
Dr. Ehab Abou-Oaf (2012-2014)
Ms. Mara Warwick (2014-2015)
Dr. Marc Murphy (2015-2016)
Ms. Nadine Pettman (2016-2018)
Mr. Doug Cogle (2018-2020)
Ms. Su Jin (2020-present)

List of Heads of School

Mrs. Pat Carrot (1980-1981)
Mr. John Ritter (1981-1985)
Mr. Scott Chambers (1985-1989)
Mr. Richard Chesley (1989-1990)
Mr. Rod Adam (1990-1991)
Mr. David Eaton (1991-1996)
Mr. Alex Hosley (1996-Apr. 2003)
Dr. Paul Dulac (Apr. 1998-Feb. 2003)
Mr. Bill Pearson (Feb.-Apr. 2003, Acting Director)
Mr. John Johnson (Apr. 2003-Mar. 2005)
Dr. Tom Hawkins (Mar. 2005-Jun. 2010)
Dr. Tarek Razik (Jul. 2010-Jun. 2017)
Mr. Patrick Hurworth (Jul. 2017-Jun. 2021)

List of PTA Presidents

Mr. John Shuck (1998–1999)
Ms. Donna Murray (1999–2000)
Ms. Gloria Mori (2000–2002)
Ms. Dianne Tompkins (2002–2003)
Ms. Sandra Horowitz (2005–2006)
Ms. Roslyn Ravlich (2006–2007)
Ms. Ingrid Baker (2007–2008)
Ms. Donna Taylor (2008–2009)
Ms. Wendy Kwok (2009–2011)
Ms. Yan Morris (2011–2012)
Ms. Patricia Bjorn (2012–2013)
Ms. Catherine Raznik (2013–2014)
Ms. Ming Xie (2014–2015)
Ms. Joycelyn Diong (2015–2016)
Ms. Cherry Wu (2016–2018)
Ms. Cindy Chang (2018–2019)
Ms. Vicki Zhao (2019–2020)
Ms. Sue Wang (2020–present)



