



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Boulton Elementary - SY 2022

Principal Tiffany Tuck

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Boulton Elementary is to promote student growth and excellence by: Helping students become effective communicators, inspired learners, productive workers, responsible citizens, resourceful, and independent thinkers.

Description of the School

Community

Boulton Elementary School is located at 2611 South Orchard Drive in Bountiful, Utah. Bountiful is a residential community ten minutes north of Salt Lake City, Utah.

Student Body

Boulton Elementary has approximately 427 students. We have Pre-K through 6th Grade. Our demographics by subgroups are 1% Asian, 1% African American, 81% Caucasian, 11% Latino, 2% Pacific Islander, with 4% identifying with multiple races. The number of economically disadvantaged students has risen to 22%. Our students with limited English proficiency has decreased from 3% last year to 1% this year.

Staff

For the upcoming 2021-2022 school year, the staff at Boulton Elementary will be led by a principal and a .5 administrative intern. There will be approximately 68 staff members with 16 certified teachers in regular grade level classrooms. This includes 4 certified special education teachers (two Essential Elements, preschool, resource), 1 part time school psychologist, 1 full time speech therapist, 1 part time speech therapist, 1 part time ELA, and 1 part time school counselor. We also have a certified music teacher, and 42 classified staff members.

School Culture

We have a diverse economic population attending Boulton. We have a portion of students that live in high economic housing neighborhoods and two lower income apartment complexes, while the majority of our Boulton Community live in established, middle income homes.

Our school is welcoming to all families and we encourage parent volunteers in every capacity. Boulton is fortunate to have a supportive PTA and Community Council that enhances students' learning and educational opportunities. We have at least 95% attendance at Parent Teacher Conferences.

Unique Features & Challenges

We have a broad spectrum of advantaged and disadvantaged students economically. Although our advantaged students remain stable in numbers, our percentage of disadvantaged students has risen 10% over the past 5 years and continues to rise a little each year. This will most likely continue to grow as the current middle-income families "age out" of our neighborhood. Many of these either rent out their homes or turn them into multiple family dwellings.

Davis Collaborative Learning Teams report the need for continued professional development regarding progress in the area of data collection and review, differentiated instruction, and interventions. There is also a need to continue to expand upon our one-to-one Apple capabilities and implement continuous personalized learning within each classroom.

Additional Information

Boulton Elementary has a very active PTA. They provide various activities; Bend the Rules Day, field trip grants, teacher grants, Grown-Ups and Goodies, Spelling Bee, funding Pizza with the Principal, Field Day, Box Tops, and Room Mother's Tea. They are also instrumental in providing Teacher Appreciation Week luncheons and activities. Although we were unable to participate in field trips or assemblies this past year due to COVID, our PTA still provided many fun incentives for the students and teachers.

Needs Analysis

Notable Achievements

Our Student Council's selection process is established with specific guidelines and expectations. The selection process includes: essays, teacher rankings, and personal interview. These requirements were put into place in the 2017-2018 school year to increase leadership skills.

Boulton Elementary has made substantial efforts to put programs into place to include community involvement. These efforts include: Veteran's Day Program, Boulton Elementary Choir, Davis Spelling Bee, and Talent Show. A grant was written that funded a STEAM Lab that benefits all students with experiences provided by the InfiniD Lab. The STEAM Lab will contribute to instructional agility by focusing on meaningful, engaging, collaborative, mastery, blended learning, and working towards higher level thinking.

Boulton Elementary has been identified as a candidate for Apple Distinguished School. More than 75% of the certified staff members are Apple Teacher Certified. Our student body is 1:1 with Apple iPad devices and personalized learning experiences are taking place daily using these devices. We have met 3/4 criteria to accomplish the Apple Distinguished School award and will look forward to applying in February of 2022.

Areas of Recent Improvement

In 2016-2017, RTI was established to offer the greatest academic progress for students. Four teacher assistants instruct in Tier 2 intervention. At-risk students are identified and attend RTI in a small group setting for 20 minutes 4 times per week. Progress monitoring takes place weekly to advance students, to maintain, or to refer to LCMT. The RTI program has been very successful in moving students upward in reading proficiency and achievement. During the 2019-2020 school year, RTI was revised again to include a half push-in model. During both the pull-out and push-in times, the interventions addressed are specific to the student's deficiency and implemented for three weeks. After three weeks, data progression or regression is evaluated by the teacher to determine the next three-week intervention.

Due to COVID during the 2020-2021 school year, RTI was revised once again to be a complete push-in model. The teachers have been trained to identify more closely which students are in need of RTI assistance and with that data and information, have worked closely with the tutors to intervene on target deficits. Our Acadience BOY Proficiency scores to MOY Proficiency scores increased from 72% to 78% of students scoring at or above benchmark. This is particularly impressive considering students were on soft-closure from March to May of 2020 and attended via a hybrid schedule for the first several weeks of the 2020-2021 school year.

Areas of Needed Improvement

Our desire is to promote student growth in science. Implementing the InfiniD Lab has provided K-6 students the ability to engage in blended learning and enrichment activities tied to the DESK Standards. Incorporating more trainings for our InfiniD Lab instructor will help to continue learning from and engaging with the activities, missions and assignments.

Measured growth will be determined after looking at RISE Science Benchmark scores from pre-test to post-test.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

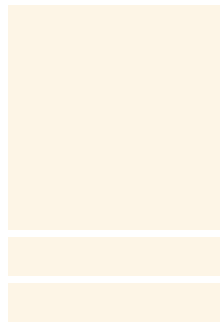
Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase the percentage of K-3 students scoring at or above the DIBELS MOY composite score benchmark from 80% in 2018-2019 to 82% in 2019-2020 (2% increase or approximately 9 students.)</p>	<p>Did not meet goal</p>	<p>Although we did not meet the goal of increasing 2% from 80% to 82%, we did increase by 1% to 81%. We had recently restructured our RTI time which included a half push-in model rather than a straight pull-out model. The change in processes as well as changing the identification of target deficits and specific interventions for those deficits, may have had something to do with the minimal increase. We will continue to monitor the application and content delivery of McGraw Hill for our language arts curriculum as well as the delivery of interventions via our RTI time.</p>
<p>Students in grades K-6 will show 68% math proficiency -At or Above Benchmark on the end of year assessment; CRT and RISE.</p>	<p>Did not meet goal</p>	<p>The End of Year RISE Assessment was not given at end of 2019-2020 SY due to COVID-19 so we could not speak to the goal as written. In the Fall of 2020, we gave the Go Math end of level assessments to see where our starting point for student proficiency and mastery of skills were. Our students scored an average of 54% correct on this assessment.</p>
<p>Increase the growth of students 5-6 from low, 35%, to typical growth, 40% or above, as indicated on end of year RISE Assessment.</p> <p>Students 3-6 will gain the ability to apply learned principles within science core standards through problem solving and collaboration.</p> <p>Students K-6 science will participate in the InfiniD lab setting under the direction of the classroom teacher and STEAM Instructor.</p>	<p>Did not meet goal</p>	<p>The End of Year RISE Assessment was not given at end of 2019-2020 SY due to COVID-19. We can't speak to the overall goal as written. Benchmarks connected to core concepts were implemented up until the soft closure. Students in grades 3-6 did gain the ability to apply learned principles within science core standards through problem solving and collaboration. Students K-6 did participate in the InfiniD lab setting under the direction of the classroom teacher and STEAM instructor.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
73% of K-3 students will score Typical, Above or Well Above on the Acadience Pathways of Progress Growth Measurement.	Progressing according to plan	On the Acadience Pathways of Progress Growth Measurement, our students have scored 78% at or above benchmark, which is 5% above the 73% goal. The 78% is actually 7% higher than what the K-3 students scored in 2020 as well on Acadience Pathways of Progress Growth Measurement.
Students in grades K-6 will demonstrate a 5% increase (from 56%) in percent correct utilizing the MOY Go Math Benchmark percent correct score in 2020 to MOY Go Math Benchmark percent correct score in 2021.	Not progressing according to plan	We believe that due to the soft closure of Utah schools in March of 2020, we were unable to reach the mastery level we had anticipated. Instead of reaching our 5% increase in percent correct, we decreased to 52% in percent correct (a loss of 4%). Our student enrollment also decreased which might be a contributing factor as well.
<p>Students in grades 4th-6th, using a RISE Common Benchmark, will show an increase from the pre-test to post-test benchmark assessments.</p> <p>Students 3rd-6th grades will gain the ability to apply learned principles within science core standards through problem solving and collaboration.</p> <p>Students K-6th grades will continue to participate in the InfiniD Lab setting under the direction of the classroom teacher and STEM Instructor.</p>	Progressing according to plan	<p>Students in grades 4th-6th, are using a RISE Common Benchmark, and all teachers reported that 75% of students showed an increase from the pre-test to post-test benchmark assessments.</p> <p>Students 3rd-6th grades have gained the ability to apply learned principles within science core standards through problem solving and collaboration.</p> <p>Students K-6th grades have participated in the InfiniD Lab setting under the direction of the classroom teacher and STEM Instructor.</p>
<p>Goal 1: Empowered Employees, Safety & Security, Parent & Community Connections, Culture and School Climate</p> <p>Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social</p>	Progressing according to plan	Boulton Elementary completed both the DSD SEL Self-Assessment and Walkthrough tool for baseline data.

awareness, relationship skills,
and responsible decision
making adults by creating a
school SEL plan using the
Davis School District's SEL
Walkthrough Tool.



TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 8,620.03
TSSA SY20-21 New Funding	\$ 56,543.00
TSSA Total funding for SY20-21	\$ 65,163.03
TSSA SY20-21 Anticipated Spending	\$ 60,000.00
TSSA Expected balance carried over into SY21-22	\$ 5,163.03
TSSA Anticipated new funding for SY21-22	\$ 53,217.00
TSSA Total funding available for SY21-22	\$ 58,380.03

Describe your school's SY20-21 Progress for TSSA Spending

By the end of the 2020-2021 school year, we will have spent almost \$60,000 of our budget. 1. We funded the extra contract day for teachers. 2. We created and implemented an SEL (Student Support Aide) which has reduced our administration referrals tremendously and has allowed for more time to be spent in the classroom receiving direct instruction. 3. A laptop was purchased for every certified teacher, including a resource teacher, two Essential Elements teachers, a preschool teacher, and two Speech Language Pathologists. 4. We provided extra hours coupled with Cares money to create a lunchroom aide position which offered more supervisory support and sanitation efforts during the COVID-19 pandemic. 5. Incentives were purchased for students which aligned with our school-wide behavior plan, Above the Line incentive plan for individual students, and gold star incentive plan for whole-class behavior. 6. Teachers were given additional monetary incentive to achieve their Apple Teacher Certification. We are now 100% certified as a whole faculty and ready for the next steps in becoming an Apple Distinguished School. 7. School shirts were purchased for every single student and staff member. 8. Extra supplies that promote good health, safety, sanitation, and cleaning were purchased for staff members. 9. Cameras with microphones were purchased for all classroom computers to better conduct remote learning on Fridays.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 2,136.78
B - Allocated new funds for SY20-21	\$ 60,330.00
C - Total Budget for SY20-21	\$ 62,466.78
D - Projected spending during SY20-21	\$ 61,000.00
E - Expected carryover from SY20-21	\$ 1,466.78
F - Projected new funding for SY21-22	\$ 46,890.18
G - Total projected funding for SY21-22	\$ 48,356.96

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>ELA Goal</p>								
<p><i>Goal Statement</i></p>	<p>Seventy-four percent of K-3 students will score Typical, Above, or Well Above on the Acadience Pathways of Progress Growth Measurement.</p>								
<p><i>Measures to determine progress</i></p>	<p>Acadience Pathways of Progress Growth Measurement.</p>								
<p><i>Action Plan</i></p>	<p>At-Risk students will be identified in grades K-3 using common formative assessments and BOY Acadience Reading test's scores by September 15, 2021.</p> <ol style="list-style-type: none"> 1. Deliver targeted interventions to At-Risk students during RTI with the support of the ELA Coordinator and Intervention Tutors. Intervention Tutors will be purchased through Trust Land Funds (TSSP Funds). 2. Adjust interventions based on weekly progress monitoring and Drill Down of students with scores below benchmark. 3. mClass licenses will be purchased to continue the progress monitoring and drill down of students 4th-6th grades. Funding will be through Trust Land Funds (TSSP Funds). 								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL#CollegeCareerReady #GraduationRates</p>								
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>									
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total -</p> <table border="1" data-bbox="456 1591 1203 1629"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly</td> <td>\$ 42,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly	\$ 42,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly	\$ 42,000.00						
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$42,000.00</p> <table border="1" data-bbox="456 1818 1487 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly</td> <td>\$ 42,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly	\$ 42,000.00
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LAND Trust Academic	Salaries & Benefits	4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly	\$ 42,000.00						



<i>Goal Short Title</i>	Math Goal								
<i>Goal Statement</i>	75% of students in grades 1st-6th, using a Go Math high stakes benchmark, will show adequate growth from beginning of year to middle of year assessments that measure grade level core content.								
<i>Measures to determine progress</i>	Go Math Benchmarks from BOY 2021 to MOY 2021.								
<i>Action Plan</i>	<p>Identify At-Risk students through Go Math common assessment scores (BOY) by mid-September 2021.</p> <ol style="list-style-type: none"> 1. Grades K-6 will use Go Math which offers an engaging and interactive approach to covering the DESK Standards. Go Math combines 21st-Century educational technology with modern content, dynamic inter-activities, and a variety of instructional videos to engage every student. 2. To enhance learning and provide individual growth, grades 1-6 will use a combination of iReady and Imagine Math which will be funded by grants. 3. Deliver targeted math interventions and small group re-teaching strategies to at-risk students during direct instruction time with support from classroom teacher and a math teaching assistant (TA). This is to continue to assist in addressing gaps that may have occurred during the 2020 COVID-19 soft-closure. A math TA will be purchased through TSSA funding. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$8,303.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Hire 1 math TA 18 hrs. weekly (3.6 hours daily).</td> <td>\$ 8,303.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Hire 1 math TA 18 hrs. weekly (3.6 hours daily).	\$ 8,303.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Hire 1 math TA 18 hrs. weekly (3.6 hours daily).	\$ 8,303.00						
<i>Will LANDTrust funds be</i>	No								

used to support the implementation of this goal?

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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<i>Goal Short Title</i>	Science Goal												
<i>Goal Statement</i>	Seventy-five percent of students in grades 4th-6th, using a grade level common benchmark aligned with DESK standards, will show an increase from the pre-test to post-test teacher created unit assessments.												
<i>Measures to determine progress</i>	Common Formative benchmark assessments.												
<i>Action Plan</i>	<p>The students 3rd-6th grades will gain the ability to apply learned principles within science core standards through problem solving and collaboration.</p> <ol style="list-style-type: none"> 1. Students K-6th grades will continue to participate in the InfiniD Lab setting under the direction of the classroom teacher and STEAM instructor. 2. Grades K-6 will attend the InfiniD Lab at least once a month to strengthen skills and knowledge needed to promote growth in science areas. 3. Subscriptions to Mystery Science and Generation Genius will be purchased from LAND Trust. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #GraduationRates #CollegeCareerReady #Tech												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Science Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$19,585.85</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>1 InfiniD Lab/STEAM Instructor</td> <td>\$ 12,585.85</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>InfiniD Lab Licenses</td> <td>\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	1 InfiniD Lab/STEAM Instructor	\$ 12,585.85	TSSA	Software / Technology Hardware < \$5000	InfiniD Lab Licenses	\$ 7,000.00
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TSSA	Salaries & Benefits	1 InfiniD Lab/STEAM Instructor	\$ 12,585.85										
TSSA	Software / Technology Hardware < \$5000	InfiniD Lab Licenses	\$ 7,000.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$2,500.00</p>												

	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
	LAND Trust Academic	Online Curriculum or Subscriptions	Mystery Science and Generation Genius	\$ 2,500.00

<i>Goal Short Title</i>	Social and Emotional Learning Goal								
<i>Goal Statement</i>	Continue to build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by implementing Circle Time/Circles within each classroom.								
<i>Measures to determine progress</i>	Implement another DSD SEL Self-Assessment to look for areas of growth and/or areas of improvement from last year's SEL Self-Assessment.								
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Continue meeting as an SEL Team for planning and implementation to strengthen foundational knowledge and capacity in the school. Calendar monthly meetings. 2. Provide training for school SEL Team and faculty by DSD SEL Team, Boulton SEL Team, and Boulton School Counselor. 3. Complete DSD SEL Self-Assessment once more to gauge growth or needed improvement from previous year to current year. 4. Use DSD SEL Self-Assessment data as well as monthly meeting information to inform professional learning and future implementation. 								
<i>This goal can be categorized as... (choose all that apply)</i>									
<i>District Strategic Plan Area(s)</i>	Empowered Employees Safety & Security Parent & Community Connections Culture								
<i>Academic area(s) addressed by the goal</i>									
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$13,427.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>An SEL aide will provide structured activities and lessons in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning. With this increased SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.</td> <td>\$ 13,427.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	An SEL aide will provide structured activities and lessons in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning. With this increased SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.	\$ 13,427.00
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Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	TSSA	Salaries & Benefits	Hire 1 math TA 18 hrs. weekly (3.6 hours daily).	\$8,303.00
New Blank Goal	TSSA	Salaries & Benefits	1 InfiniD Lab/STEAM Instructor	\$12,585.85
New Blank Goal	TSSA	Software / Technology Hardware < \$5000	InfiniD Lab Licenses	\$7,000.00
Social and Emotional Learning Goal	TSSA	Salaries & Benefits	An SEL aide will provide structured activities and lessons in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning. With this increased SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.	\$13,427.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 53,217.00
2. Total projected TSSA funding for SY21-22	\$ 58,380.03
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 8,131.00
3. Total planned TSSA expenditures for SY21-22	\$ 49,446.85
4. Planned TSSA carryover into the SY22-23	\$ 8,933.18
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA Goal	LAND Trust Academic	Salaries & Benefits	4 RTI Aides A. 19.5 hours weekly B. 19.5 hours weekly C. 15 hours weekly D. 15 hours weekly	\$42,000.00
Science Goal	LAND Trust Academic	Online Curriculum or Subscriptions	Mystery Science and Generation Genius	\$2,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 46,890.18
G - Total projected funding for next year SY21-22	\$ 48,356.96
H - Total planned expenditures for next year SY21-22	\$ 44,500.00
I - Planned carryover into the following year SY22-23	\$ 3,856.96
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	<p>If need arises, either increased InfiniD Lab instructor hours or Math TA hours can be purchased through Trust Land funds (Goals 1 & 3).</p> <p>Any new students moving into Boulton Elementary, will access the Go Math consumables and/or digital edition, which will be purchased through Trust Land funds (Goal 1).</p> <p>Any other excess of 10% will be used towards technology assistance that would enhance our math, science, and ELA goals (Goals 1,2 & 3).</p> <p>Carry over will be used to enhance existing goals.</p>
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/22/2021
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	0