# Catholic High School 2021-2022

*An Independent College Preparatory School Serving Grades 8-12*

855 Hearthstone Drive • Baton Rouge, Louisiana 70806 • (225) 383-0397, Fax (225) 383-0381 • www.catholichigh.org

**CEEB/ACT Code: 190-195**

| | | |
|---|---|---|
| Mr. Gene Tullier, President<br>Mrs. Lisa Harvey, Principal | Mrs. Jennifer Thibodeaux<br>Associate Director of College Counseling (A-K)<br>jthibodeaux@catholichigh.org | Mrs. Sherry Brouillette<br>Director of College Counseling (L-Z)<br>sbrouillette@catholichigh.org |

## LOCATION

Catholic High School is located in Baton Rouge, the capital of Louisiana and its second largest city. The city is situated on the eastern bank of the Mississippi River and is the political center for Louisiana with a population of approximately 230,000 individuals. The city is home to the state's flagship university (Louisiana State University), Southern University and Baton Rouge Community College, as well as being a noteworthy site of major petrochemical plants and related industries, and the Port of Baton Rouge is the ninth largest in the United States. The majority of our students' parents are professionals in the workforce, and our school is located in mid-city Baton Rouge.

## SCHOOL

Founded in 1894 by the religious order of the Brothers of the Sacred Heart, Catholic High School continues today as an independent, Catholic, all-male college preparatory high school accredited by AdvancED. As indicated in its mission statement, Catholic High School strives to teach gospel values in an environment of academic excellence according to Catholic tradition and the spirit of the Brothers of the Sacred Heart. Recognized as a "National School of Excellence" five times by the U.S. Department of Education, the school celebrates 127 years of operation with a current population of 1,149 students in grades 8-12. The enrollment for the senior class of 2022 is 265.

## COURSE LISTINGS

**Engineering and Technology**
Aerospace Engineering
Civil Engineering and Architecture H
Computer Architecture
Computer Science I, II
Cybersecurity
Engineering Design and
  Development H
Independent Study – A+ Certification
Independent Study - Computer Science
Introduction to Engineering Design
Principles of Engineering
Webmastering

**English**
English I, I H, II, II H, III,
  III H, English Language, IV, IV H,
  IV (Dual Enrollment), AP English
  Literature, V H,V (Dual Enrollment)
Reading I
Speech I
Publications I, II (Newspaper)
Publications I (Yearbook)
Broadcast Journalism

**Fine Arts**
Advanced Technical Drafting
Architectural Drafting
Art I, II, III, IV
Art: Drawing and Painting
Art: Sculpture
AP: 2-D Art and Design
Fine Arts Survey
Music Appreciation
Media Arts I, II, III
Dance II, III
AP Music Theory
Advanced Band B, A
Applied Music (Percussion)
Wind Ensemble
Beginning Men's Choir
Intermediate Men's Choir
Advanced Men's Choir
Advanced Chorus II Schola
Schola Cantorum
Chamber Singers
Technical Theatre
Theatre I, II

**Foreign Language**
French I, II, III H, IV H, AP French
Latin I, II, III H, IV H, AP Latin, V H
Spanish I, II, III H, IV H
  AP Spanish Language and
  Culture, V H

**Health & Physical Education**
Health
Physical Education I, II, III, IV
Sports Medicine I, II

**Mathematics**
Algebra I, I H, II, II H, III
Geometry, Geometry H
Advanced Math: Functions and
Statistics
AP Statistics
Pre-Calculus, Pre-Calculus H
Calculus, Calculus H, AP Calculus AB,
  AP Calculus BC

**Religion**
History of Religion
Religion II, III, IV, IV (Dual Enrollment)

**Science**
Biology, Biology H, AP Biology
Chemistry, Chemistry H,
  Chemistry II H, AP Chemistry
Environmental Science,
  AP Environmental Science
Physics, Physics H, AP Physics
  C: Mechanics

**Social Studies**
Civics (Part 1, Part 2), AP United
  States Government and Politics,
  AP Comparative Government
  and Politics
American History, American
  History H, AP United States
  History
Western Civilization, AP European
  History, AP World History
History Through Film
Law Studies
Psychology, AP Psychology
AP Microeconomics,
  AP Macroeconomics
AP Human Geography
Accounting I (Part 1)
Personal and Family Finance

*H- Honors    AP- Advanced Placement*

## GRADUATION REQUIREMENTS

**Academic Program:**    **Minimum Total 26**

| | | |
|---|---|---|
| Religion - 4 credits<br>English - 4 credits<br>Fine Arts - 1 credit | Foreign Language (in sequence) - 2 credits<br>Health and Physical Education - 2 credits<br>Mathematics - 4 credits | Science - 4 credits<br>Social Studies - 3 credits<br>General Electives - 2 credits |

**Honors Program:**    **Minimum Total 26**

Completion of the Academic Program with at least 13 Honors/AP credits (including 2 in senior year) and a cumulative weighted GPA of 3.5 or higher and no semester grade lower than C in any course. A student must meet departmental guidelines and have approval from the departmental chairperson to enroll in these courses. Given the obligation to meet state and diocesan guidelines, no student, regardless of how advanced or gifted he is, is able to enroll in all the Honors/AP courses Catholic High School offers.

# GRADING

Report cards are issued four times a year. Each division of the school year is referred to as a quarter. The first two quarters make up the first semester; the third and fourth quarters make up the second semester. The letter system used is as follows

A…. 4 Quality Points      B…. 3 Quality Points      C…. 2 Quality Points      D…. 1 Quality Point      F…. 0 Quality Points

Letter grades will appear on the report card according to the following scale = 93-100; B = 85-92; C = 75-84; = 67-74; F = 0-66. First and second semester grades are calculated by counting each quarter's numeric average as 40% of the semester grade, and the semester exam as 20%. The cumulative grade point average (weighted and unweighted) is determined by semester grades. In determining the cumulative grade point average (weighted and unweighted), all semester grades are included.

# RANK IN CLASS

Because of the academic strength of our students, class rank is not considered a notable indication of an individual student's scholastic achievement and is not computed. Instead, weighted grade-point average information is available below for comparison purposes.

### GPA Distribution

| Weighted GPA* | % of Class | # of Students |
|---|---|---|
| 4.0+ | 19.2% | 51 |
| 3.5 - 3.99 | 38.9% | 103 |
| 3.0 - 3.49 | 23.8% | 63 |
| 2.5 - 2.99 | 12.5% | 33 |
| 2.49 and below | 5.7% | 15 |

*Weighted GPA=Unweighted grade-point average + number of honors program core curriculum semesters completed with grades A, B or C x .02*

### Honors Program Core Curriculum
*(The following Honors and AP courses are given equal weight in the GPA.)*

- English II Honors
- Any two of the following:
   English III Honors, AP English Language, English IV Honors, AP English Literature
- Algebra II Honors
- Pre-Calculus Honors
- Calculus Honors, AP Calculus AB, or AP Calculus BC
- Chemistry Honors

- Physics Honors or AP Physics C
- AP Biology, AP Chemistry, Chemistry II Honors, or AP Environmental Science
- American History Honors or U.S. History
- AP World History or AP European History

# TEST DATA

### ACT — Middle 50%

*Class of 2020* (100% of class)............. 23-30
*Class of 2021* (100% of class)............. 22-29

### SAT — Middle 50%

*Class of 2020* (7% of class)................ 1260-1510
*Class of 2021* (4% of class)................ 1410-1510

### National Merit and National College Board Recognition

| *Class of 2020* | *Class of 2021* | *Class of 2022* |
|---|---|---|
| 6 semifinalists | 7 semifinalists | 5 semifinalists |
| 9 commended | 6 commended | 11 commended |
| 2 national Hispanic scholars | 1 national African American Program scholar | |

# SCHOOL POLICY ON DISCIPLINARY NOTIFICATION

Membership in the senior class and graduation from Catholic High School implies that a student is in good standing regarding both the behavioral and academic requirements of the school. Any significant changes to a student's record will be reported to the post- secondary institution(s).

# COVID-19

On March 18, 2020, Catholic High School moved to a virtual learning platform, and students were able to complete their Spring 2020 semester courses based on our typical grading scale. Upon returning to school on August 13, 2020 for the fall semester, an A/B hybrid schedule was implemented based on state COVID-19 mandates/guidelines. On September 21, 2020, Catholic High School resumed regular, in-person learning by having our full student population on campus and has continued to do so.