



Application for Opportunity K

An Early Entry Intervention Kindergarten Program

According to district policy 3110, a student must be at least five years of age on or before midnight on August 31 of any year to be admitted to kindergarten in the Burlington-Edison School District. Early entrance will be considered for younger pupils who have been identified as in need for intervention services to succeed in the traditional educational program. In addition to completing the application paperwork, a professional examination in the the following areas shall occur to assist in determining need:

1. Mental ability
2. Fine and Gross motor skills
3. Visual discrimination
4. Auditory discrimination
5. Emotional/social development
6. Language development

Student Name: _____ Date of Birth: _____

Parent/Guardian Name: _____

Home Address: _____

Home Phone: _____ Cell phone: _____

Has your child attended preschool? Yes, or No

If yes, location: _____

How often (days per week) _____, and how long (hours per day): _____

Dates: From _____ to _____. Teacher(s): _____

Reason(s) you are seeking early admittance for your child:

Parent/Guardian signature: _____

Contact the Teaching and Learning Department at 360-757-3311 if you have questions or need additional information. Applications should be returned by December 31st to the Burlington-Edison School District, P-3 Instructional Coach, 927 E. Fairhaven Ave., Burlington, WA 98233.



Opportunity K Parent Questionnaire

An Early Entry Intervention Kindergarten Program

Please complete this questionnaire if you would like your child to be considered for early entrance to Kindergarten.

Student Name: _____ Date of Birth: _____

Child's first language if different than English: _____

Number of year(s) in preschool/day care: _____

Name of preschool/day care: _____

Please answer each question below.

- 1) What are your child's interests?

- 2) How long does your child maintain interest in a play activity or game at a given time?

- 3) How does your child respond when he/she tries but cannot do something?

- 4) How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.

- 5) What experiences has your child had that have required separating from you? How do they respond upon separation?

- 6) What types of reading activities does your child engage in at home?

7) What does your child know about numbers, shapes, and patterns?

8) What kinds of experiences has your child had with writing and writing tools?

9) How does your child respond to new situations and/or challenges?

10) Why do you feel your child should be considered for early entrance into Kindergarten?

11) The following is a list of questions that describe children. Please think about your child as you read each statement and check your response under the following columns:

- R - if the behavior **Rarely** occurs
- S - if the behavior **Sometimes** occurs
- O - if the behavior **Often** occurs

R S O

Child joins in group activities with 20-24 children for 15 minutes.....

Child initiates play with other children.....

Child demonstrates appropriate verbal language skills. I.e., can form complete sentences, uses specific language, express things.....

Child listens, participates, and engages in group discussion.....

Child follows multiple step directions that are given to a group.....

Child demonstrates coping strategies to deal with social conflict.....

Child can work independently.....

- Child completes work in a timely fashion.....
- Child cuts with scissors.....
- Child follows directions without multiple reminders.....
- Child separates from parents with limited difficulty.....
- Child knows how to ask for help appropriately.....
- Child has positive strategies to ask for attention from peers (*not physical*).....
- Child is patient when they are not first.....
- Child gets along well with other children.....
- Child takes care of bathroom issues independently.....
- Child needs a nap during the day.....
- Child has the stamina for school.....
- Child follows 3 step directions.....

12) Is there anything else you would like to share which would help us to better know and understand your child?