Our Donor Story

BRENDA AND LARRY VICKERS
JONAS VICKERS HANNAH '24

O ur grandson, Jonas, started attending FRA in kindergarten. The lower school experience was outstanding. We were always impressed when we would drop him off in the mornings because inspirational music would be playing, and Dr. West would be out on the sidewalk greeting children, helping them out of their cars, and calling them by name.

We generally give towards education, spiritual growth opportunities, and our church. Two of the three of those are at FRA. It's evident to us that in order to have the diversity in programs and experiences that are here on campus, it takes more than the tuition parents are able to provide. We want to help fill the gap and provide tuition assistance through the Annual Fund where we can.

Jonas was exposed to so many musical opportunities in the lower school, and now he's in the jazz band this year. His music endeavors continued because of what was offered in the lower school. He also loves science; and because of his exposure to coding throughout his classes, he's joined the robotics team this year in ninth grade and loves that. We've noticed that FRA offers something like this for every student. There's a continuity of the education provided for every student to channel where they want to go and what they want to expand on.

We appreciate the ability of a grandparent to be involved and to know what is going on at our grandchild's school. From Jonas's kindergarten days, when we'd talk about FRA, he would say, "I'm going there until I go to college." We've had opportunities to meet each of his teachers, sit in his spaces and classrooms, and do projects with him. We've been able to experience things as grandparents that even his parents haven't.

When we looked through the Strategic Vision, we were overwhelmed by the plan of new buildings and plans to continue to add additional opportunities for the students. FRA is always continuing to look forward and determine what they can do to better serve their students. ■