



**Local Control Accountability Plan (LCAP)
Goals, Actions, and Budget
2021-2022**

**San Luis Coastal Unified School District
1500 Lizzie Street
San Luis Obispo, California
www.slcsd.org**

Focus Area One – All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASSP.

CAASSP Mathematics, 3rd-8th, & 11th

| 2018 Results | 2019 Results | 2020 Results | 2021 Goal |
|----------------------|----------------------|-------------------------|---|
| 62% | 64% | No results due to COVID | +5 percentage points 69% |
| Green (CA Dashboard) | Green (CA Dashboard) | | <i>Blue (CA Dashboard)</i> |

2. Student performance will increase by 5% as measured by District Common Assessments.

K-5 Mathematics Benchmark

| Year | 1 st Trimester | 2 nd Trimester | End of Year |
|--|---------------------------|---------------------------|-------------|
| 19-20 Results | 76% | 82% | COVID |
| 20-21 Results (not administered this year) | COVID | COVID | COVID |
| 21-22 Goal | 81% | 87% | |

6th Grade Mathematics Benchmark, (No LOMS)

| YEAR | Task 1 | Task 2 | Task 3 | Task 4 |
|-------|--------|--------|--------|--------|
| 19-20 | 76% | 54% | 62% | COVID |
| 20-21 | 53% | 42% | INC | INC |

7th Grade Mathematics Benchmark (SLCUSD)

| YEAR | MDTP Fall (7th Grade Readiness) | MDTP Winter (8th Grade Readiness) | MDTP Spring (8th Grade Readiness) |
|-------|------------------------------------|--------------------------------------|--------------------------------------|
| 19-20 | 52% | 40% | N/A |
| 20-21 | 47% | 35% | |

8th Grade Mathematics Benchmark (SLCUSD)

| YEAR | MDTP Fall (8th Grade Readiness) | MDTP Winter (Algebra 1 Readiness) | MDTP Spring (Algebra 1 Readiness) |
|--------------|--|--|--|
| 19-20 | 48% | 32% | COVID |
| 20-21 | 32% | 28% | |

Algebra 1 Benchmark (SLCUSD)

| YEAR | MDTP Fall (Algebra 1 Readiness) | MDTP Winter (Geometry Readiness) | MDTP Spring (Geometry Readiness) |
|--------------|--|---|---|
| 19-20 | 34% | 17% | COVID |
| 20-21 | 47% | 14% | |

Geometry Benchmark (SLCUSD)

| YEAR | MDTP Fall (Geometry Readiness) | MDTP Winter (Algebra 2 Readiness) | MDTP Spring (Algebra 2 Readiness) |
|--------------|---|--|--|
| 19-20 | 31% | 18% | COVID |
| 20-21 | 27% | 16% | |

Algebra 2 Benchmark (SLCUSD)

| YEAR | MDTP Fall (Algebra 2 Readiness) | MDTP Winter (Pre-Calculus Readiness) | MDTP Spring (Pre-Calculus Readiness) |
|--------------|--|---|---|
| 19-20 | 32% | 16% | COVID |
| 20-21 | 24% | 8% | |

3. Math Participation Rate on Statewide Testing among SWD will increase 1% to 95% participation

| 2019-2020 LEA's Math Participation Rate | State Target |
|--|---------------------|
| 94% | 95% |

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASSP.

CAASPP English Language Arts, 3rd-8th, & 11th

| 2018 Results | 2019 Results | 2020 Results | 2021 Goal |
|---------------------------------|--------------------------------|-------------------------|--|
| 69% Green (CA Dashboard) | 70% Blue (CA Dashboard) | No results due to COVID | +5 percentage points 75% Blue (CA Dashboard) |

2. Student performance in ELA will increase by 5% as measured by District Common Assessments.

K-2 Benchmark Assessment System (BAS)

K-1 Benchmark (20-21)

Met End-of-Year Expectations

| | 1st Trimester | 2nd Trimester | End of Year |
|----------------------------|---------------------------------|---------------------------------|--------------------|
| 19-20 Results (K-2) | 22% | 47% | COVID |
| 20-21 Results (K-1) | 12% | 30% | |
| 21-22 Goal | 17% | 35% | |

3-6 Reading Inventory (SRI) (19-20)

Gr 2-8 FastBridge (20-21)

Met End-of-Year Expectations

| | 1st Trimester | 2nd Trimester | End of Year |
|---------------------------------------|---------------------------------|---------------------------------|--------------------|
| 19-20 Results (SRI) | 64% | 69% (no grade 3) | COVID |
| 20-21 Results (Fastbridge 2-8) | 76% | 72% | |
| 21-22 Goal | 81% | 77% | |

**K-6 Writing On-Demand Assessment
GR 2-6 T1 & T2, K-6 EOY(20-21)**

| | 1st Trimester | 2nd Trimester | End of Year |
|---|---------------------------------|---------------------------------|--------------------|
| 19-20 Results K-6 | 41% | 59% | COVID |
| 20-21 Results (2nd - 6th T1, T2 & K-6 EOY) | 33% | COVID | |
| 21-22 Goal | 38% | 64% | |

Grade 7 ELA Common Assessments (SLCUSD)

| | Standard Met or Exceeded | | |
|--------------|---------------------------------|--------------------|----------------------|
| YEAR | Narrative | Informative | Argumentative |
| 17-18 | 74% | 77% | 67% |
| 18-19 | 61% | 52% | 50% |
| 19-20 | 57% | 48% | COVID |
| 20-21 | 56% | INC | |

Grade 8 ELA Common Assessments (SLCUSD)

| | Standard Met or Exceeded | | |
|--------------|---------------------------------|--------------------|----------------------|
| YEAR | Narrative | Informative | Argumentative |
| 17-18 | 66% | 76% | 69% |
| 18-19 | 58% | 60% | 62% |
| 19-20 | 66% | 66% | COVID |
| 20-21 | 61% | INC | |

High School ELA Common Assessments

Grade 9 ELA (SLCUSD)

| | Standard Met or Exceeded | | |
|--------------|---------------------------------|--------------------|----------------------|
| YEAR | Narrative | Informative | Argumentative |
| 17-18 | 71% | 67% | 66% |
| 18-19 | 84% | 78% | 76% |
| 19-20 | 74% | 69% | COVID |
| 20-21 | 83% | 74% | |

Grade 10 ELA (SLCUSD)

| | Standard Met or Exceeded | | |
|-------|--------------------------|-------------|---------------|
| YEAR | Narrative | Informative | Argumentative |
| 17-18 | 78% | 72% | 74% |
| 18-19 | 88% | 79% | 79% |
| 19-20 | 81% | 75% | COVID |
| 20-21 | 86% (inc) | 86% | INC |

Grade 11 ELA (SLCUSD)

| | Standard Met or Exceeded | | |
|-------|--------------------------|-------------|---------------|
| YEAR | Narrative | Informative | Argumentative |
| 17-18 | 82% | 80% | 76% |
| 18-19 | 72% | 72% | 62% |
| 19-20 | 71% | 70% | COVID |
| 20-21 | 85% | 87% | INC |

Grade 12 ELA (SLCUSD)

| | Standard Met or Exceeded | | |
|-------|--------------------------|-------------|---------------|
| YEAR | Narrative | Informative | Argumentative |
| 17-18 | 74% | 80% | 83% |
| 18-19 | 76% | 72% | 77% |
| 19-20 | 80% | 76% | COVID |
| 20-21 | 85% | 90% | INC |

ELD:

1. Student performance in ELD will increase by 5% as measured by the ELPAC.

Science:

1. All elementary students will engage in three FOSS NGSS learning modules during the 2021-2022 school year.
2. Secondary students will engage in fully aligned NGSS courses in the 2021-2022 school year.
3. Student performance in science (grades 5, 8 and 11) will increase by 5% as measured by the CAST.

CTE:

1. Increase the percentage of high school students who complete an a-g curriculum within a

Career Technical Education (CTE) pathway by 5 percentage points.

- Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in positive student perception around college and career understanding.

Additional Metrics

- All teachers will be appropriately assigned, based on either the appropriate credential for the assignment or a valid option provided by California Code of Regulations, Title 5, or the Education Code.
- All students will have access to standards-aligned instructional materials.
- Student performance in ELA will increase within the conditional and ready categories combined, as measured by EAP.
- Student performance in math will increase within the conditional and ready categories combined, as measured by EAP.
- We will increase by 3% the number of students who participate in and demonstrate college preparedness in the Early Assessment Program.
- In each area of the academic performance standards, our goal will be to move up one level, i.e.: beginning development to initial implementation.

| Action | Lead Person | Expenditures | Code | Cost | Budget |
|--|----------------|--|------|----------|-------------------|
| A. Strengthen teachers’ depth of knowledge and support implementation of standards and curriculum in core academic areas. | | | | | |
| Professional Development for August Opening Days | Storm | Contract with Corwin for presenter | 5800 | \$15,000 | LCAP Supplemental |
| | | Materials for Teachers | 4300 | \$6,000 | |
| New Teacher Academy | Mayfield | Teacher hourly for teachers new to district or grade level – introduction to grade-level curriculum workshop | 1130 | \$25,000 | Title II |
| New Teacher Academy; Special Education | Hansen / Gould | Teacher hourly for sped teachers new to district. 2 Days per new special educator at teacher hourly | 1130 | \$10,000 | Title II |
| Teacher Clarity Professional Development for Instructional Leadership Teams | Storm | Contract with Corwin for the presenter | 5800 | \$50,000 | LCAP Supplemental |
| | | Materials for Teachers | 4300 | \$2,000 | |
| | | Hourly pay for follow-up meetings and planning throughout the year | 1130 | \$5,000 | |
| SLCUSD Kickoff Conference (Summer PD Choice Week) | Storm | Teacher hourly for teachers to attend choice PD sessions and pay for teacher presenters | 1130 | \$75,000 | COVID |

| | | | | | |
|---|---------------------|---|---------------|--------------------|-------------------|
| After School PD Series | Storm | Teacher hourly for teachers to attend choice PD sessions and pay for teacher presenters | 1130 | \$25,000 | COVID |
| Summer Planning for Grade Levels and Departments to work on Scope & Sequence | Mayfield / O'Connor | Teacher hourly pay for the day | 1130 | \$60,000 | COVID |
| Provide curriculum training for new teachers or teachers new to a Bridges/CPM course | Mayfield | Bridges/CPM training | 1130 | \$7,000 | Title II |
| | | 3 substitute days during the school year for ongoing Bridges/CPM training | 1160 | \$400 | |
| ELA/ELD Instructional Leadership Team members will support ELA/ELD implementation | Mayfield | ILT members attend 3 afterschool meetings and prepare presentations | 1130 | \$2,500 | LCAP Supplemental |
| Pilot Secondary ELA/ELD Materials | O'Connor | Pilot secondary ELA/ELD materials for 22/23 adoption sub days or afterschool pay for ELA/ELD teachers: <ul style="list-style-type: none"> ● PD ● Publisher questions ● Feedback | 1130/ 1160 | \$15,000 | LCAP Supplemental |
| Pilot ELD newcomer curriculum | Mayfield | Pilot elementary and secondary ELD Newcomer Curriculum | 4200 | \$15,000 | LCAP Supplemental |
| Research and pilot materials to align with Comprehensive Literacy Model | Mayfield | Phonics Development | | | LCAP Supplemental |
| | | Continue Search for 3-6 Phonics Program | | | |
| | | PD: Consultant Subs x 25 | 5800 1160 | \$5,000 \$3,750 | |
| | | Replace animals - @ \$15 | 4300 | \$500 | |
| Purchase books to support Elementary and Secondary | Mayfield | Read-aloud books to support reading adoption (site allocations) | 4200 | \$4,000 | LCAP Supplemental |
| | | Primary leveled texts to support volume | 4200 | \$10,000 | |

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|--|----------|---|------|---------------|-------------------|
| ELA/HSS/NGSS curriculum, including books to support the FAIR Act. | | independent reading, including culturally responsive texts (site allocations) | | | |
| | | Variety of levels of text sets to support student reading and research, including culturally responsive texts (site allocations). | 4200 | \$7,000 | |
| | | Purchase NGSS-aligned trade books for small groups | 4200 | \$3,000 | |
| | | Classroom and/or Library books for secondary (site allocations). | 4200 | \$10,000 | |
| | | Provide diverse books for all elementary libraries as part of Equity Plan (selected by library techs/ISLA) | 4200 | \$10,000 | |
| Embed site-based professional development for elementary teachers on content-based integrated ELD (ex: Designated ELD in HSS, Science) | Mayfield | EL/Intervention TOSA to collaborate with principals to inform site-based professional development | | No add'l cost | |
| Embed professional development for secondary content teachers on integrated ELD practices | Mayfield | EL/Intervention TOSA to collaborate with HSS and other content area presenters | | No add'l cost | |
| Plan and implement year-long, consistent Designated ELD lessons. | Mayfield | Substitutes/Planning Time/Summer Planning/Release Time for elementary and secondary teachers to create Designated ELD lessons/units connected to content RUOS or Diverse Books and/or plan integration of content areas and ELD (teacher hourly-site or district level) | 1160 | \$20,000 | COVID |
| SCIENCE Support elementary science instruction | Mayfield | Teacher hourly pay for up to 10 hours to support materials management. | 1130 | \$4,500 | LCAP Supplemental |

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|--|----------|--|------|----------|-------------------|
| by assisting with materials management | | | | | |
| Support FOSS materials management of consumables | Mayfield | Consumable materials | 4300 | \$20,000 | LCAP Supplemental |
| Provide resources and professional development for Health courses | Mayfield | Middle school curriculum licenses | 5894 | \$10,000 | LCAP Supplemental |
| | | Materials for high school CPR instruction | 4300 | \$7,000 | |
| | | Professional development | 5800 | \$2,700 | |
| | | Collaboration/articulation time with Health teachers (6 th , 7 th , 9 th) | 1130 | \$2,000 | |
| | | Teacher & Principal training in Health Framework (K-12) | 1160 | \$1,600 | |
| SOCIAL SCIENCE Extend knowledge with the new HSS Framework | Mayfield | Substitute and conference cost to attend rollout/training events, including HSS/FAIR Act/ HSS & integrated ELD (CA HSS Conference, Rollout, COE workshops) | 5200 | \$5,000 | LCAP Supplemental |
| Develop K-5 HSS committee (principals & teachers) to develop HSS Implementation Timeline | Mayfield | Substitutes | 1160 | \$5,000 | LCAP Supplemental |
| | | Teacher hourly | 1130 | \$2,000 | |
| B. Strengthen classroom instructional strategies based on the Danielson Framework for Teaching. | | | | | |
| Develop capacity for administrative team in use of observation/ evaluation tools | Newlon | TeachBoost contract | 5800 | \$28,600 | Title II |
| | | Teachscope Focus (30 licenses) | 5800 | \$9,180 | |
| Explore possible PLC models, select one, and train district and site leadership | Mayfield | Conference/Visits | 5200 | \$10,000 | COVID |
| | | Materials and Training | 4300 | \$13,000 | |
| | | Substitute | 1160 | \$5,000 | |
| Support interested sites with the | Storm | Training costs | 5800 | \$17,000 | COVID |

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|--|----------|--|---------------|---------------|-------------------|
| implementation of Thinking Maps (new or continued use) | | Teacher hourly pay and/or subs | 1130/ 1160 | \$3,000 | |
| MATH Provide ongoing professional development for best instructional practices and teacher collaboration | Mayfield | 2 days of substitute time for 7 th grade, 8 th grade, Algebra, Geometry, Algebra II, and beyond to align with CPM & MDTP | 1160 | \$10,000 | LCAP Supplemental |
| Provide site-based summer planning time to develop year-long plans at elementary and secondary sites, including integrated and designated ELD lessons. | Mayfield | \$3,000 per site, teacher hourly (15 sites) | 1130 | \$45,000 | COVID |
| Provide site-based planning time to develop year-long plans, review data, adjust interventions, ELD etc. | Mayfield | Substitutes (2 days per teacher, K-6) | 1160 | \$40,000 | COVID |
| Provide principal professional development on supporting best practices. | Mayfield | No additional cost | | No add'l cost | |
| C. Enhance hands-on, integrated and innovative curriculum, programs, and strategies. | | | | | |
| Develop integrated and STEAM/CTE opportunities for Pacific Beach HS | Mayfield | Consultant cost .5 teacher | 5800 | \$14,000 | LCAP Supplemental |
| | | | 1190 | \$60,000 | |
| iINNOVATE Implementation | Frost | .5 Principal on Special Assignment 1.0 FTE Teacher | 1340 | \$96,127 | LCAP Supplemental |
| | | | 1900 | \$100,000 | |
| | | Teacher hourly and/or per diem rate for | 1130 | \$20,000 | |

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|---|----------|---|------|---|----------------------|
| | | lesson and curriculum development | | | |
| D. Use Assessment and Data to drive instructional decision making. | | | | | |
| Provide leadership, professional development, and coaching in the area of technology and innovation | Mayfield | 1.0 FTE Educational Technology TOSA Jen O'Hagan | 1900 | \$146,565 | LCAP Supplemental |
| Provide on-site support, leadership and professional development in technology and innovation | Mayfield | Teacher hourly pay for 20 lead EdTech teachers for meetings and site support | 1130 | \$20,000 | LCAP Supplemental |
| | | Substitutes or hourly pay to focus on incorporating new technology/software | 1130 | \$1,000 | |
| | | | 1160 | \$1,000 | |
| | | Teacher substitute or hourly pay for collaborative groups to develop digital citizenship plans and innovation labs | 1130 | \$500 | |
| | | | 1160 | \$500 | |
| | | Techie Teacher PD/Workshops | 1130 | \$7,000 | |
| Update and replace out-of-date devices based on device replacement plan | Koellish | Device purchases | 4300 | \$350,000 | COVID |
| Provide devices and MiFi hotspots in order to increase access at home for students in need | Koellish | Hotspot purchases at T-Mobile grant rates | 5912 | \$84,000 | COVID |
| Continue a school wide culture of digital responsibility | Mayfield | Common Sense Media | | No add'l cost | |
| Strengthen online learning platforms | Mayfield | Provide online learning supports <ul style="list-style-type: none"> - Newsela - Nearpod - Google Enterprise Plus - Zoom Pro - Screencastify - Freckle (grades 3-5) - EdPuzzle Pro (COVID) | 5894 | \$65,000 \$3,600 \$38,320 \$15,000 \$11,250 \$29,260 \$11,500 | LCAP Supplemental |

| | | | | | |
|---|----------|---|------|---|-------------------|
| | | <ul style="list-style-type: none"> - RazKids Plus - PearDeck - ETC Portal - Mystery Science | | \$14,000 \$1,500 \$49,930 \$12,500 | |
| Purchase library eBooks and interactive materials (i.e., books, databases) | Mayfield | eBooks and/or databases | 4200 | \$3,000 | LCAP Supplemental |
| Continue to develop, revise, and pilot grade-level assessments and rubrics aligned to standards-based grading | Mayfield | Teacher hourly | 1130 | \$2,000 | LCAP Supplemental |
| Collaborate and provide professional development in using and interpreting data to inform instruction | Mayfield | Illuminate with Item Bank | 5894 | \$46,524 | LCAP Supplemental |
| | | Illuminate conference and workshop attendance | 5200 | \$7,000 | |
| | | Aeries Conference & training for Analytics, and elementary report card rollover. Elementary Report Card - Aeries Conversion | 5200 | \$10,000 | |
| | | FastBridge Assessment System | 5894 | \$35,966 | |
| | | Conference and workshop attendance for initial PD | 5200 | \$5,000 | |
| Classroom modeling for the use of Illuminate and formative assessments | | Assessment TOSA | | No add'l cost | |
| Fully implement district common, interim, and state assessments | Mayfield | Teacher hourly for English and mathematics advanced placement test scoring | 1130 | \$3,000 | LCAP Supplemental |
| Refine and implement districtwide K-6 common | Mayfield | K-2 BAS release time | 1160 | \$33,000 | LCAP Supplemental |
| | | K-6 grade writing common assessment calibration/scoring at sites | | No add'l cost | |

| | | | | | |
|--|----------------|---|------------------|----------------------|-------------------|
| assessments | | | | | |
| Refine and implement district wide secondary common assessments | Mayfield | Teacher substitute time to update secondary English common assessments National Student Clearinghouse Purchase | 1160 5894 | \$1,500 \$850 | LCAP Supplemental |
| Use formative assessments to validate/inform/adjust instruction | Mayfield | Embedded in TCT and staff meeting time | | No add'l cost | |
| Purchase CCSS-aligned Spanish LAS Assessment for Welcome Center | Mayfield | Program and training Materials | | \$1,000 \$500 | Title III |
| Online assessment system for PreK classes-ESGI | Mayfield | Assessment software license | 5894 | \$1,000 | LCAP Supplemental |
| Provide annual training & materials to the CAASPP LEA Coordinator in support of CAASPP Assessments | Mayfield | CAASPP/ELPAC Workshops Interims, summative, training, PD | 5200 | \$5,000 | LCAP Supplemental |
| Provide annual training to IEP Managers and Administrators to inform them of accommodation available to help SWD to successfully complete the CAASPP | Hansen / Gould | | | No add'l cost | |
| Provide leadership and coaching opportunities for site leadership | Block | Consultant cost with Hawthorne Union (Diana Ideus) | 5800 | \$25,000 | LCAP Supplemental |

E. Create and develop effective CTE pathways.

| | | | | | |
|--|---------------------|---|------|--------------------------------|---------------------------|
| Educate and communicate with site and district leadership concerning CTE | O'Connor | CTE TOSA CTE support staff | | \$129,000 \$36,000 | CTEIG / K12SWF |
| | | Work with leadership, counselors, and teachers to strengthen CTE program of study | | No add'l cost | |
| | | CTE conference attendance and site visits | | \$5,000 | CTEIG |
| | | Presenting at school board and principal meetings concerning CTE development | | No add'l cost | |
| Strengthen or develop high quality CTE curriculum, including the development of county/regional advisory committees for each industry sector for input | O'Connor | Teacher hourly to attend advisory committees | | \$1,000 | CTEIG |
| | | Substitute or teacher hourly to develop a-g course submissions | | \$500 \$500 | CTEIG |
| | | Substitute, teacher hourly, or consultant pay for training on modernized suggestions from industry, related to software and equipment for 21 pathway teachers | | \$5,000 \$5,000 \$26,000 | CTEIG |
| Increase counselor, teacher, and student understanding of college/career options related to CTE, including career plans | O'Connor / Gould | Support high school and middle school CCGI / California Colleges software implementation | 5894 | \$9,303 | K12SWF |
| | | Two people to be trained in CTE specific data entry and reporting in SIS. | | \$1,000 \$1,000 | |
| | | Explore ways for CTE to be integrated into Aeries | | No add'l cost | |
| | | Attend 1 or more district-wide counselor meetings to deepen understanding | | No add'l cost | |
| | | Explore options for communicating college and career readiness to staff, students and parents | | No add'l cost | |
| Develop and strengthen student leadership opportunities and student support, especially for underrepresented groups | O'Connor | CTE teachers further develop curriculum to include student support and leadership opportunities | | No add'l cost | |
| | | Teacher and student cost for regional, state, and national CTSO attendance | | \$20,000 \$3,000 | Site CTE funds / CTEIG |

| | | | | | |
|--|----------|---|--|---------------------|--------------------------|
| Develop strong industry partnerships, including CTSO funding ideas | O'Connor | Coordinate a District CTE Advisory Committee – teacher hourly pay | | \$200 | CTEIG |
| | | Hold industry-specific advisory committee meetings | | No add'l cost | |
| | | Develop certifications to match pathways and implementation | | \$20,000 | Perkins / CTEIG |
| Further strengthen system articulation and coherence | O'Connor | Develop programs of study for each high school's pathways | | No add'l cost | |
| Create organizational design to include work-based learning opportunities | O'Connor | Explore and coordinate teacher externships: <ul style="list-style-type: none"> Teacher hourly pay for externship attendance Consultant cost for business/industry to offer PD during class time (Per district pathway 18 x \$2,000) | | \$5,000 \$10,000 | CTEIG / K12SWF |
| | | Work-Based Learning Conference | | \$5,000 \$500 | CTEIG / site CTE Funds |
| Connect CTE courses to relevant market information | O'Connor | Gather, study, and apply information gathered from labor market demands | | No add'l cost | |
| | | Visit modern businesses and schools, attend advisories to inform equipment and material purchases | | No add'l cost | |
| | | Purchase modernized equipment and materials to further develop CTE programs | | \$170,000 | Perkins / CTEIG / K12SWF |
| Develop CTE teacher knowledge through professional development and collaboration | O'Connor | 2 substitute days per CTE teacher to further develop the 11 quality CTE elements | | \$5,000 | CTEIG / K12SWF |
| | | Coordinate and attend monthly CTE site meetings with minutes | | No add'l cost | |
| Effectively evaluate and report accountability measures | O'Connor | Create and modernize a districtwide CTE plan | | No add'l cost | |
| | | Analyze E1 and E2 data with CTE teachers to determine student impact | | No add'l cost | |

| | | | | | |
|---|----------|---|------|--------------------|----------|
| Promote, market, and educate all stakeholders about CTE programs | O'Connor | Organize and coordinate industry speaker presentations at schools sites | | No add'l cost | |
| | | Print and publish recruitment materials for each CTE pathway – emphasize student, parent, and content area teachers | | \$2,000 | CTEIG |
| | | Substitute and hourly time to coordinate middle school and high school programs | | \$2,000 \$2,000 | K12SWF |
| F. Enhance and modernize VAPA programs. | | | | | |
| Collaborate with teachers to implement yearly improvements to elementary music and band program | Mayfield | Funds for needed materials | 4300 | \$10,000 | Lottery |
| Strengthen elementary music program through professional development and teacher collaboration | Mayfield | Conferences, site visits | 5200 | \$3,000 | Title II |
| | | Teacher hourly | 1130 | \$800 | Lottery |
| Collaborate with teachers to create a yearly plan for secondary band and choir modernization | O'Connor | Fund yearly plan | 4300 | \$100,000 | Lottery |

Focus Area Two – All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASPP for LCAP student groups.

Mathematics CAASPP 3rd-8th & 11th

| | NSED | SED | EL | RFEP | SWD |
|---------------------|-------|-------|-------|-------|-------|
| 2019 Results | 75% | 42% | 20% | 57% | 24% |
| 2020 Results | COVID | COVID | COVID | COVID | COVID |
| 2021 Results | | | | | |
| 2022 Goal | | | | | |

2. Student performance in mathematics will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-5 Mathematics Benchmark

| | 1 st Trimester | | | | | 2 nd Trimester | | | | | 3 rd Trimester | | | | |
|----------------------|---------------------------|------------|------------|------------|------------|---------------------------|------------|------------|------------|------------|---------------------------|-------|-------|-------|-------|
| | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD |
| 19-20 Results | 77% | 46% | 48% | 78% | 54% | 83% | 58% | 54% | 87% | 62% | COVID | COVID | COVID | COVID | COVID |
| 20-21 Results | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID | COVID |
| 21-22 Goals | 82% | 51% | 53% | 83% | 59% | 88% | 63% | 59% | 92% | 67% | | | | | |

Grade 6 MATH BENCHMARK (NO LOMS)

| YEAR | TASK 1 | | | | | | TASK 2 | | | | | |
|--------------|--------|------|-----|-----|------|-----|--------|------|-----|-----|------|-----|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 76% | 85% | 63% | 40% | 66% | 56% | 54% | 62% | 43% | 30% | 46% | 27% |
| 20-21 | 53% | 63% | 35% | 20% | 44% | 32% | 42% | 50% | 26% | 14% | 36% | 28% |

Grade 6 MATH BENCHMARK (NO LOMS)

| YEAR | TASK 3 | | | | | | TASK 4 | | | | | |
|-------|--------|------|-----|-----|------|-----|--------|-------|-------|-------|-------|-------|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 62% | 76% | 39% | 12% | 51% | 37% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC |

Math 7 Benchmark Student Groups (SLCUSD)

| YEAR | MDTP Fall (7th GR Readiness) | | | | | | MDTP Winter (8th GR Readiness) | | | | | | MDTP Spring (8th GR Readiness) | | | | | |
|-------|---------------------------------|------|-----|----|------|-----|-----------------------------------|------|-----|----|------|-----|-----------------------------------|-------|-------|-------|-------|-------|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 52% | 64% | 32% | 6% | 41% | 9% | 40% | 51% | 21% | 7% | 26% | 9% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 47% | 61% | 23% | 5% | 35% | 16% | 35% | 46% | 17% | 0% | 32% | 8% | | | | | | |

Math 8 Benchmark Student Groups (SLCUSD)

| YEAR | MDTP Fall (8th GR Readiness) | | | | | | MDTP Winter (ALG 1 Readiness) | | | | | | MDTP Spring (ALG 1 Readiness) | | | | | |
|-------|---------------------------------|------|-----|-----|------|-----|----------------------------------|------|-----|----|------|-----|----------------------------------|-------|-------|-------|-------|-------|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 48% | 60% | 24% | 6% | 38% | 14% | 32% | 43% | 14% | 6% | 20% | 12% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 32% | 40% | 20% | 13% | 39% | 13% | 28% | 32% | 20% | 4% | 27% | 9% | | | | | | |

Algebra 1 Benchmark Student Groups (SLCUSD)

| YEAR | MDTP Fal (Algebra 1 Readiness) | | | | | | MDTP Winter (Geometry Readiness) | | | | | | MDTP Spring (Geometry Readiness) | | | | | |
|-------|-----------------------------------|---------|---------|---------|---------|---------|-------------------------------------|------|-----|----|------|-----|-------------------------------------|-------|-------|-------|-------|-------|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | NO DATA | NO DATA | NO DATA | NO DATA | NO DATA | NO DATA | 17% | 21% | 9% | 6% | 7% | 8% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 46% | 56% | 25% | 9% | 35% | 12% | 14% | 15% | 9% | 6% | 10% | 3% | | | | | | |

Geometry Benchmark Student Groups (SLCUSD)

| YEAR | MDTP Fall (Geometry Readiness) | | | | | | MDTP Winter (Alg 2 Readiness) | | | | | | MDTP Spring (Alg 2 Readiness) | | | | | |
|-------|-----------------------------------|------|-----|----|------|-----|----------------------------------|------|-----|-----|------|-----|----------------------------------|-------|-------|-------|-------|-------|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 31% | 40% | 13% | 9% | 14% | 12% | 18% | 22% | 8% | 7% | 6% | 0% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 27% | 30% | 16% | 7% | 17% | 3% | 16% | 17% | 15% | 10% | 12% | 4% | | | | | | |

Algebra 2 Benchmark Student Groups (SLCUSD)

| | MDTP Fall (Algebra 2 Readiness) | | | | | | MDTP Winter (Pre-Calc Readiness) | | | | | | MDTP Spring (Pre-Calc Readiness) | | | | | |
|--------------|--|-------------|------------|-----------|-------------|------------|---|-------------|------------|-----------|-------------|------------|---|-------------|------------|-----------|-------------|------------|
| YEAR | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 32% | 36% | 13% | 11% | 23% | 14% | 16% | 18% | 3% | 0% | 9% | 25% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 24% | 27% | 18% | 0% | 15% | 17% | 8% | 9% | 6% | 0% | 6% | N/A | | | | | | |

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASPP for LCAP-identified student groups.

ELA CAASPP 3rd-8th & 11th

| | NSED | SED | EL | RFEP | SWD |
|---------------------|-------------|------------|-----------|-------------|------------|
| 2019 Results | 81% | 48% | 18% | 69% | 27% |
| 2020 Results | COVID | COVID | COVID | COVID | COVID |
| 2021 Results | | | | | |
| 2022 Goal | | | | | |

2. Student performance in English Language Arts will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-2 Benchmark Assessment System (BAS) (19-20)

K-1 BAS (20-21)

– Met End-of-Year Expectations

| | 1st Trimester | | | | | 2nd Trimester | | | | | 3rd Trimester | | | | |
|--------------------------|---------------------------------|------------|-----------|-------------|------------|---------------------------------|------------|------------|-------------|------------|---------------------------------|------------|-----------|-------------|------------|
| | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD |
| 19-20 Results K-2 | 23% | 4% | 4% | 46% | 5% | 49% | 16% | 21% | 73% | 17% | COVID | COVID | COVID | COVID | COVID |
| 20-21 Results K-1 | 15% | 6% | 4% | N/A | 3% | 37% | 18% | 10% | 100% | 11% | | | | | |
| 21-22 Goal | 20% | 11% | 9% | N/A | 8% | 42% | 23% | 15% | 100% | 16% | | | | | |

**3-6 Scholastic Reading Inventory (SRI)
FASTBRIDGE 20-21 GR 2-8
Met End-of-Year Expectations**

| | 1 st Trimester | | | | | 2 nd Trimester | | | | | 3 rd Trimester | | | | |
|----------------------------------|---------------------------|------------|------------|------------|------------|---------------------------|------------|------------|------------|------------|---------------------------|-------|-------|-------|-------|
| | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD |
| 19-20 SRI Results | 67% | 19% | 7% | 58% | 28% | 72% | 28% | 10% | 61% | 32% | COVID | COVID | COVID | COVID | COVID |
| 20-21 FAST Results GR 2-8 | 86% | 57% | 28% | 81% | 49% | 82% | 52% | 20% | 68% | 40% | | | | | |
| 21-22 Goal | 91% | 62% | 33% | 86% | 54% | 87% | 57% | 25% | 73% | 45% | | | | | |

**K-6 Writing On-Demand Assessment
GR 2-6 T1 & T2, K-6 EOY(20-21)**

| | 1 st Trimester | | | | | 2 nd Trimester | | | | | 3 rd Trimester | | | | |
|---|---------------------------|------------|------------|------------|------------|---------------------------|-----|-----|------|-----|---------------------------|-------|-------|-------|-------|
| | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD | NSED | SED | EL | RFEP | SWD |
| 19-20 Results K-6 | 42% | 16% | 16% | 34% | 14% | 61% | 26% | 28% | 53% | 26% | COVID | COVID | COVID | COVID | COVID |
| 20-21 Results 2-6 T1,2 & K-6 EOY | 41% | 17% | 9% | 31% | 13% | | | | | | | | | | |
| 21-22 Goal | 46% | 22% | 14% | 36% | 18% | | | | | | | | | | |

Middle School ELA Common Assessment

ELA Grade 7 Benchmark Student Groups (SLCUSD)

| YEAR | Narrative | | | | | | Informational | | | | | | Argumentative | | | | | |
|--------------|-----------|------|-----|-----|------|-----|---------------|------|-----|-----|------|-----|---------------|-------|-------|-------|-------|-------|
| | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 57% | 70% | 31% | 10% | 45% | 19% | 48% | 57% | 28% | 0% | 34% | 14% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | | | | | | |

ELA Grade 8 Benchmark Student Groups (SLCUSD)

| | Narrative | | | | | | Informational | | | | | | Argumentative | | | | | |
|-------|-----------|------|-----|-----|------|-----|---------------|------|-----|-----|------|-----|---------------|-------|-------|-------|-------|-------|
| YEAR | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 66% | 72% | 55% | 30% | 53% | 43% | 66% | 71% | 54% | 25% | 57% | 56% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | INC | | | | | | |

High School ELA Common Assessments

ELA Grade 9 Benchmark Student Groups (SLCUSD)

| | Narrative | | | | | | Informational | | | | | | Argumentative | | | | | |
|-------|-----------|------|-----|-----|------|-----|---------------|------|-----|-----|------|-----|---------------|-------|-------|-------|-------|-------|
| YEAR | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 74% | 82% | 57% | 11% | 71% | 40% | 69% | 77% | 51% | 14% | 58% | 36% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 83% | 87% | 72% | 43% | 79% | 54% | 74% | 78% | 61% | 45% | 70% | 44% | | | | | | |

ELA Grade 10 Benchmark Student Groups (SLCUSD)

| | Narrative | | | | | | Informational | | | | | | Argumentative | | | | | |
|-------|-----------|------|-----|-----|------|-----|---------------|------|-----|-----|------|-----|---------------|-------|-------|-------|-------|-------|
| YEAR | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 81% | 88% | 64% | 33% | 65% | 46% | 75% | 82% | 60% | 29% | 58% | 26% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | INC | INC | INC | INC | INC | INC | 86% | 89% | 77% | 38% | 87% | 50% | | | | | | |

ELA Grade 11 Benchmark Student Groups (SLCUSD)

| | Narrative | | | | | | Informational | | | | | | Argumentative | | | | | |
|-------|-----------|------|-----|-----|------|-----|---------------|------|-----|-----|------|-----|---------------|-------|-------|-------|-------|-------|
| YEAR | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 71% | 77% | 55% | 29% | 63% | 24% | 70% | 75% | 54% | 32% | 59% | 31% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 85% | 90% | 70% | 50% | 76% | 29% | 72% | 74% | 62% | 31% | 63% | 32% | | | | | | |

ELA Grade 12 Benchmark Student Groups (SLCUSD)

| | Narrative | | | | | | Informational | | | | | | Argumentative | | | | | |
|-------|-----------|------|-----|-----|------|-----|---------------|------|-----|-----|------|-----|---------------|-------|-------|-------|-------|-------|
| YEAR | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD | ALL | NSED | SED | EL | RFEP | SWD |
| 19-20 | 80% | 83% | 41% | 33% | 73% | 45% | 90% | 92% | 81% | 58% | 80% | 64% | COVID | COVID | COVID | COVID | COVID | COVID |
| 20-21 | 85% | 87% | 78% | 67% | 78% | 38% | 90% | 92% | 80% | 62% | 80% | 67% | | | | | | |

Inclusion:

1. District generated, inside regular classroom (IRC) data will indicate a 1% increase in the time special education students spend in general education classrooms.

ORC/IRC Data Generated by CDE

| Year | =/> 81% Regular Ed. | =/< 40% Regular Ed. |
|----------------|---------------------|---------------------|
| 2017-2018 | *51.7% | *16.8% |
| 2018-2019 | *53.9% | *15.7% |
| 2019-2020 | 64.21% | 13.23% |
| 2020-2021 | | |
| 2021-2022 Goal | | |

Dual Immersion Program:

1. Results of the parent survey will indicate a 90% approval rating for Pacheco and Baywood 90/10 programs.

Additional Metrics:

1. We will increase our English learner redesignation rate by 1% during the 2021-2022 school year.
2. We will see an increase of 3% in the number of subgroup students who participate in band and choir. In addition, we will see an increase of 3% in the number of subgroup students who take AP classes, advanced Middle School English, Math, and Leadership.

| Action | Lead Person | Expenditures | Code | Cost | Budget |
|---|-------------|---|------|-----------|-------------------|
| A. Strengthen district-wide multi-tiered system of support for meeting student’s individual needs in academic areas. | | | | | |
| Principal on Special Assignment | Mayfield | 1.0 FTE Principal on Special Assignment for MTSS/Curriculum/Instructional Strategies K-12 (Storm) | 1340 | \$176,673 | COVID |
| MTSS TOSA's | Mayfield | 2.0 FTE MTSS TOSA's | 1900 | \$200,000 | COVID |
| ISLA Curriculum TOSA | Mayfield | 2.0 FTE Curriculum TOSA K-12 | 1900 | \$200,000 | LCAP Supplemental |
| MTSS Teachers at Elementary Sites | Storm | 7.5 FTE MTSS Teachers | 1900 | \$800,000 | COVID |
| Certificated intervention staff at elementary sites | Storm | 15 FTE Academic Intervention Teachers (32 .4 teachers, 75% of the | 1900 | \$700,000 | COVID |

| | | | | | |
|---|------------------------------|---|--------|---------------|-------------------|
| | | year) | | | |
| Classified instructional aides at elementary sites | Storm | 24, 8 hour instructional aides | | \$900,000 | COVID |
| MTSS Teacher Training | Storm | Teacher hourly in summer and after school | 1130 | \$15,000 | COVID |
| Develop a comprehensive MTSS Model, analyze need, explore model program, pilot initial programs | Storm / Mayfield / Gould SSS | Conference/Visits | 5200 | \$10,000 | LCAP Supplemental |
| | | Materials | 4300 | \$10,000 | |
| | | Licensing | 5894 | \$3,000 | |
| | | Substitute | 1160 | \$5,000 | |
| Provide Section 504 Plan Process support to all sites. | Gould SSS | 504 duties assigned to Program Specialists | 1900 | \$137,338 | LCAP Supplemental |
| Coordinate district-wide core ELD services, and current interventions, including research to implement effective interventions to enhance multi-tiered system of support, including equitable practices | Mayfield | 1.0 FTE EL/Intervention TOSA (Addis) | 1900 | \$132,912 | LCAP Supplemental |
| | | PD for EL/Intervention TOSA | 5200 | \$3,000 | Title III |
| ELD Planning Time K-12 | Mayfield/ Addis | Provide release time for teacher planning for ELD | 1130 | 10,000 | LCAP Supplemental |
| Provide summer school interventions to achieve substantial academic gains targeting EL and students needing intervention (K-12) | Mayfield | Summer school with transportation and food | | | COVID |
| | | Certificated | 1130 | \$600,000 | |
| | | Classified | 2230 | \$245,000 | |
| | | Field Trips | 5713 | \$25,000 | |
| | | .5 Principal on Special Assignment | | No add'l cost | |
| Support and strengthen 7-12 AVID program | O'Connor | AVID Membership | 5300 | \$16,500 | LCAP Supplemental |
| | | AVID student college trips | 5713 / | \$20,000 | |

| | | | | | |
|--|--------------|---|--------------|---|---------------------------------|
| | | AVID Professional Development | 5861 | | |
| | | AVID sections | 5200 | \$35,000 | |
| | | AVID Tutoring | 1100 | \$311,767 | |
| | | AVID SAT Fees | | \$10,000 | |
| | | | | \$1,000 | |
| Provide college and career counseling services 9-12 | O'Connor | College and Career Center Specialists | 2420 | \$180,706 | LCAP Supplemental |
| Provide counseling support for SED, EL, Foster/Homeless Youth to complete a-g coursework | SSS | Counselor time | | No add'l cost | |
| Provide CaliforniaColleges / CCGI Platform for all secondary students. | Gould SSS | Semi-annual purchase of software program | | No add'l cost | |
| | | Continued training for counseling staff | 5894 | \$10,000 | LCAP Supplemental |
| AVID Excel | | Targets EL and LTEL at Middle School | 5300 | \$20,000 | LCAP Supplemental |
| Provide online courses for credit/grade recovery and summer school | Mayfield | Implement APEX | 5894 | \$45,000 | LCAP Supplemental |
| | | Hourly time for reviewing online courses | 1130 | \$1,000 | |
| Provide intervention classes at secondary schools | Mayfield | Additional class sections: SLOHS MBHS LOMS LAMS | | \$81,780 \$60,962 \$130,780 \$91,981 | LCAP Supplemental |
| Provide Family/Student advocates for elementary sites in partnership with the Foundation | Storm | Student Advocates 2 Funded by Foundation 1 Funded by LCAP | 1310 1310 | \$180,000 \$90,000 | Foundation LCAP Supplemental |
| Provide opportunities and academic support for preK - adult learners | O'Connor | 1.0 Adult School TOSA | 1310 | \$100,000 | LCAP Supplemental |
| Provide Adult Education Programs | O'Connor | Support classes for adults to develop knowledge and skills to assist children | | \$180,000 | COVID |

in succeeding in school.

B. Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities.

| | | | | | |
|---|------------|--|------|-------------------------------|-------------------|
| Provide ST Math to all elementary sites and Utilize online math intervention/ acceleration programs | Mayfield | Continue ST Math at all elementary sites and MS/HS | 5894 | \$30,000 | LCAP Supplemental |
| Purchase Cloud 9 Math kits and training for Elementary RSP | Hansen SSS | Cloud 9 Kits 13 hour Online training 2 days teacher hourly (14x2x\$40x8) | | \$5,785 \$9,100 \$8,960 | LCAP Supplemental |
| Purchase Keymath assessment for Elementary RSP | Hansen SSS | 7 KEY Math Kits | | \$7,676 | LCAP Supplemental |
| Purchase supplemental math curriculum for both Middle School RSP | Hansen SSS | Licenses | 5894 | \$2,000 | LCAP Supplemental |
| Purchase supplemental math curriculum for LI SDC classrooms at SLOHS and MBHS | Hansen SSS | Materials and supplies LI SDC: Math and Budgeting-Attainment Company \$780 x 2 Remedia Algebra for SpED \$110 x 2 | 4300 | \$1,780 | |

C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.

| | | | | | |
|---|------------------|---|----------------------|--------------------------------|--------------------------|
| Provide Support for two Dual language Immersion programs | Mayfield | DLI Coordinator-Baywood (EL Specialist) | 1100 | \$115,453 | LCAP Supplemental |
| Provide ongoing LLI professional development to increase efficacy and calibration | Mayfield | .50 LLI TOSA Appell Teacher hourly for professional development (Appell) Teacher hourly pay-August PD | 1100 1130 1130 | \$75,213 \$1,500 \$2,000 | Title I |
| Continue Secondary Reading Interventions | Mayfield / Frost | Read 180 (hosting and support), including the addition of SLOHS Consumables | 5894 4300 | \$35,000 \$5,000 | Title 1 CS Title I PD |

| | | | | | |
|---|------------|--|------|--------------------|-------------------|
| | | Teacher hourly to support implementation | 1130 | \$2,400 | Title I PD |
| Purchase SANDI, EdMark, and other curriculum for SDC More Intensive (ULS, N2Y, SymbolStixPrime) and Less Intensive Classrooms | Gould SSS | Licenses | 5894 | \$14,000 | LCAP Supplemental |
| | | Materials and supplies | 4300 | \$2,000 | |
| Purchase Ages and Stages assessment for PEEP/PEEP+ | SSS | License | 5894 | \$150 | LCAP Supplemental |
| Administer, proctor, and score placement assessments | Mayfield | Teacher hourly | 1130 | \$400 | LCAP Supplemental |
| Purchase additional Soday System programs for Middle School and associated Training for Elementary and Middle School RS | Hansen SSS | kits for both middle schools | | \$1,700 | LCAP Supplemental |
| | | LAMS (dual kit is what LOMS has) LOMS digital subscription extended \$ 300 (est. to maintain license) | | \$300 | |
| | | Summer training for middle school (O'Donnell, Fahy, Roos, LOMS para, LAMS para) and any new elem RS: for Trainer 2 days teacher hourly | | \$6,000 \$2,500 | |
| Purchase Read Naturally Read live app for Elementary RS | Hansen SSS | Licenses | 5894 | \$3,000 | LCAP Supplemental |

D. Strengthen academic supports for English learners.

| | | | | | |
|---|----------|---|------|-----------|---------|
| Provide supplemental English Learner Development (ELD) for beginning ELs, as well as ongoing monitoring of ELs' academic progress | Mayfield | 7.75 FTE EL Specialist | 1100 | \$669,019 | COVID |
| | | .75 - DM .5 - BP, MG, SI, LR 1.0 - HA, SM .5- BA 2.5 - PA | 2120 | \$350,000 | |
| Purchase supplemental instructional materials | Mayfield | Rosetta Stone | 5894 | \$6,750 | Title I |

| | | | | | |
|---|----------------------------|--|------|------------------|----------------------|
| for English learners | | | | | |
| E. Strengthen support for special education students with an emphasis on inclusion. | | | | | |
| Provide professional development on effective inclusion strategies and support | Gould SSS / Mayfield | Teacher hourly for PD | 1130 | \$2,000 | LCAP Supplemental |
| | | Materials | 4300 | \$2,000 | |
| Provide training for paraeducators in the areas of Applied Behavior Analysis (ABA), for inclusion, leading to RBT Certification | Gould SSS | Classified substitutes | 2160 | \$2,500 | LCAP Supplemental |
| | | Conference fees | 5200 | \$6,000 | |
| | | Training webinars | | No add'l cost | |
| Provide online Training for Paraeducators in the area of ABA (applied behavioral analysis) | Gould / Hansen SSS | Para hourly. 25 paraeducators X 5 days X 8 hours per day | 2130 | \$25,000 | COVID |
| Provide professional development for special education and DIS staff training to include: 1. Eligibility areas and assessment 2. Therapeutic strategies 3. Compliance issues | Gould SSS | Conference fees | 5200 | \$8,500 | LCAP Supplemental |
| Provide social inclusion opportunities for special needs students to interact with and connect with typical, grade and age level peers. | Gould SSS | Materials and Supplies | 4300 | \$2,500 | LCAP Supplemental |
| | | Paraeducator salary | 2130 | \$1,000 | |
| | | Certificated Hourly | 1130 | \$1,500 | |
| Expand and support co-teaching model in secondary schools to include preparation support and training | Gould SSS | Teacher hourly for training/partner prep throughout the year: 5 hours each X 20 pairs | 1130 | \$20,000 | LCAP Supplemental |
| Enhance programming offered for students with Autism at the elementary level to beginning with planning | Gould / Hansen SSS | Hourly time for preparation | 1130 | \$6,000 | LCAP Supplemental |

| | | | | | |
|---|----------------------------|--|------|-----------|-------------------|
| and research and, at the secondary level, implementation of a Social Communication course at Laguna Middle School | | | | | |
| Hire 1.0 temporary School Psychologist to support assessment of students after COVID closure and Mental Health and Behavioral needs that may arise due to COVID trauma. | Gould / Hansen | Salary for 1 year temp position | 1200 | \$133,000 | COVID |
| F. Strengthen pre-Kindergarten academic learning opportunities for English learners and socio-economically disadvantaged students. | | | | | |
| Provide Success for All Preschool Program with fully credentialed teachers for English learners and socio-economically disadvantaged preschool age children | Mayfield | 3.0 FTE preschool certificated staff | 1100 | \$280,000 | LCAP Supplemental |
| | | Five 8-hour preschool aides BA - 1, HA - 2, PA - 2 | 2120 | \$180,000 | |
| Provide instructional aides for TK program | Mayfield | Five 8-hour TK aides (\$34,000 each) | 2120 | \$170,000 | COVID |
| Plan and develop preschool curriculum and instruction | Mayfield | Consumable materials allocation to sites for preschool classes (\$500 x 3 classes) | 4300 | \$1,500 | Title I |
| Provide professional development to general and special education preschool teachers regarding research-based strategies for student success and inclusion of special needs students. | Gould SSS / Mayfield | Materials and supplies | 4300 | \$1,250 | LCAP Supplemental |
| Licensing fees for preschools | Mayfield | New and yearly license | 5894 | \$1,500 | LCAP Supplemental |
| Raising a Reader annual fees for preschools and TKs | Mayfield | Yearly contract | 5800 | \$12,500 | LCAP Supplemental |

| | | | | | |
|-----------|--|--|--|--|--|
| (DM & SM) | | | | | |
|-----------|--|--|--|--|--|

Focus Area Three – SLCUSD will create an intentional culture of care that includes a focus on student social-emotional wellness and parent connectedness.

1. Agree or strongly agree to positive statements regarding areas of safety and respect.

| Statement | 19-20 District Results % agree/strongly agree |
|--|--|
| I feel welcome at my child's school. | 93.24% |
| My child is safe at school. | 87.6% |
| My child is safe going to and from school. | 84.3% |
| Teachers show respect for the students. | 93.5% |
| Students show respect for other students. | 77.2% |

2. 100% of parents involved in Success for All preschools will participate in monthly parent involvement/education activities.
3. Suspension Rate among SWD will decrease by 1%.

| Color | Status Level | Change Level | CURRENT STATUS: 2018–19 Suspension Rate | CHANGE: Difference between 2018–19 Suspension Rate and 2017–18 Suspension Rate |
|-------|--------------|-------------------------|---|--|
| Red | High | Increased Significantly | 7.6% | 2.1% |

4. Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports and Connectedness for our 7th graders, 3% for our 8th graders, and 3% for our 9th graders.
5. Records of counseling support will increase by 2% in the number of students served, including socio-economically disadvantaged students and English learners.
6. Attendance data will indicate a decrease in chronic absenteeism by 1%.
7. Suspension rates will decrease for all students and LCAP student groups by .3% or more, as prescribed and measured by the California School Dashboard.
8. Expulsion data will indicate a decrease in expulsions as measured by district data.
9. Attendance data will indicate an increase in school attendance rates.
10. Dropout rates in middle school will maintain at zero students.

- 11. Dropout data will indicate a decrease in high school dropout rate.
- 12. Graduation data will indicate an increase in graduation rate.
- 13. Graduation rate among SWD will improve by 1.5%

| Color | Status Level | Change Level | CURRENT STATUS: 2018–19 Graduation Rate | CHANGE: Difference between current rate and prior rate |
|--------|--------------|--------------|---|--|
| Orange | Medium | Declined | 84.1% | -1.5% |

- 14. Youth Truth survey results will indicate a 5% increase in positive student perceptions around relationships with peers (bullying).
- 15. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in students' positive perception around student engagement.
- 16. All administrators will participate in a year-long equity professional development series designed to create awareness and analyze current practices.

| Action | Lead Person | Expenditures | Code | Cost | Budget |
|---|----------------|---|------|-----------|-------------------|
| A. Strengthen district-wide multi-tiered system of support for meeting student’s individual needs in social emotional areas. | | | | | |
| Provide School Counselor on Special Assignment (SCOSA) to coordinate SEL across the District and work with all counselors to ensure Tiered Support is implemented in all schools and classrooms | Gould / Hansen | Annual Salary for School Counselor On Special Assignment | | \$145,325 | COVID |
| Provide CASC (California Association of School Counselors) Membership for all School Counselors | | 16 x \$85 = \$1,360 Membership supports the ongoing learning and improvement of School Counseling services. CASC | | \$1,360 | LCAP Supplemental |

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| | | Membership allows School Counselors to access the most up to date school-based Mental Health resources and trends. | | | |
| Provide Mindfulness training/PD to all School Counselors. Provide School Counselors with necessary skills to support Mindfulness implementation across the district. | | 16 x \$49 = \$784 +2 hours pay for each participant Cost of training, School Counselor time and access to materials and research is included in this item Greater Good the-basics-of-mindfulness | | \$784 | LCAP Supplemental |
| Implement Whole School Mindfulness-Centered SEL Program at high schools https://www.stressedteens.com/all-school-program | | \$3,000 (\$1,500 per high school) - annual fee Whole school Mindfulness and SEL training, materials and curriculum. 16 weeks of lessons taught in PE 1A, PE 2A and Health. SCOSA trained to support teachers and schoolwide implementation. | | \$3,000 | LCAP Supplemental |
| Train SCOSA to become certified MBSR-T trainer to support Whole School Mindfulness programs K-12 | | Professional development | | \$600 | LCAP Supplemental |
| Second Step Digital License (3 year) K-8 SEL Curriculum purchased for all SLCUSD elementary schools and middle schools for training and implementation in Fall 2021 to include self regulations and emotion management at the Elementary Level. | Hansen SSS | 3 year license for 12 sites -one lump payment for three years | 4300 / 5894 | \$55,000 | LCAP Supplemental |
| Provide virtual PD for group of district SEL Leaders at the SEL Exchange Summit 2021 - Beyond Talk: Building Tomorrow Together | | 10 leaders x \$100 each = \$1,000 | | \$1,000 | LCAP Supplemental |

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| Provide funding for SEL Movie Series | | 6 movies - \$300 screening each movie plus coordination, set up, & follow up \$200 each screening. 6 x \$500 = | | \$3,000 | LCAP Supplemental |
| Provide trainer for all secondary and all elementary staff in August, 2021. | | | | TBD, NTE \$7,500 | LCAP Supplemental |
| Provide per diem days during Summer, 2021 to all elementary and secondary counselors for training and curriculum development and planning. | | Per diem days | | \$46,298 | COVID |
| Build a coherent connection between all district counseling services. | Gould SSS | Monthly counselor meetings | | No add'l cost | |
| Increase therapeutic supports at all schools to support the re-entry of students and families after COVID-19 closure. | Gould SSS / Dowler | Increased contracts with Stand Strong and Behavioral Health and other agencies | 5800 | \$60,000 Medical \$115,000 LCAP | LEAMedical LCAP Supplemental |
| Contracts with local agencies to provide therapeutic support for elementary and secondary students. Including to support needs arising due to COVID Closure | Dowler | Secondary = Contracts Behavioral Health (Drug and Alcohol and PB MFT) Elementary = Stand Strong (MFTI) Secondary = Additional contracted MFT services, Community Counseling Center or Behavioral Health: MBHS SLOHS | 5800 5800 5800 | \$97,000 \$84,000 \$47,000 | LCAP Supplemental |
| Coordinate Family Resource Centers in SLO and Coast to support families in accessing community-based | Dowler | Contract with community agency for three family advocate positions working directly with schools Articulation between SLCUSD and community supports | 5800 / 5100 | \$70,000 Homeless Grant \$30,000 Homeless Grant \$60,000 Medi-Cal | Homeless Grant, Medi-Cal, LCAP Supplemental |

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| services with outreach to SED families | | | | LCAP | |
| Continue to provide counseling supports at all elementary schools to support students, staff, and families | Gould / Hansen SSS | Elementary counselors | 1200 | \$527,959 | COVID |
| Add summer contract to FRC to provide continued support for our families | Gould SSS / Dowler | Provide FRC support to include July and August to ensure continued support for SLCUSD families | 5800 | \$8,000 Medi-Cal \$8,000 LCAP | LEA - Medical LCAP supplemental |
| Coordinate mental health services throughout the district and at each site to include the site counselor, MFT and ERSESS provider | Gould / Hansen / SCOSA | Wellness Center Visits: Substitutes | 1160 | \$1,000 | LCAP Supplemental |
| | | Travel | 5200 | \$3,000 | |
| Provide training for elementary and secondary counselors as it relates to supporting the academic, social and emotional needs of students | Gould SSS | Conference/training for elementary and secondary counselors | 5200 | \$4,000 | LCAP Supplemental |
| Provide curriculum, professional development and other opportunities for staff and secondary students as it relates to anxiety and depression among our students | Gould SSS | Curriculum | 4300 | \$2,000 | LCAP Supplemental |
| | | Speakers | 5800 | \$2,000 | |
| | | Substitutes | 1160 | \$1,000 | |
| Create communication opportunities for parents and staff that provide education, research-based strategies, and practical supports to promote social-emotional wellness among students | Gould SSS / Dowler | Expert consultant/speaker | 5800 | \$5,000 | LCAP Supplemental |
| | | Newsletter articles (25 issues) | 5800 | \$5,000 | |

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| Support elementary schools in providing a drug free, healthy atmosphere for all students | Gould SSS / Dowler | Research and purchase effective curriculum for use with secondary students Conferences Curriculum | 5200 4300 | \$4,000 \$1,000 | LCAP Supplemental |
| Partner with local community agencies concerning student drug use | Gould SSS / Dowler | | | No add'l cost | |
| B. Provide comprehensive supports for EL, SED, Foster/Homeless Youth, SWD and other identified students and their families. | | | | | |
| Support all schools in providing translation services for parents/guardians | Mayfield | Translation costs: Site level District level Language Line on-demand | 2230 2230 5800 | \$23,000 \$8,000 \$5,000 | Title III |
| Provide before and during school breakfast program at all schools | Pinkerton | | | No add'l cost | |
| Provide Kindergarten Round-Up to screen new students and provide referrals for students/families as needed | Mayfield | Substitutes | 1160 | \$2,000 | LCAP Supplemental |
| In an effort to increase the # of SWD who meet graduation requirements to receive a diploma, counselors and other staff will explore 5th year opportunities for students who qualify | SSS SCOSA | | | No add'l cost | |
| In an effort to increase the # of SWD who meet graduation and A-G requirements, secondary counselors will coordinate 1:1 meetings with each 8th grader to ensure 4-Year Planning includes meeting | SSS SCOSA | | | No add'l cost | |

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| graduation requirements where appropriate. | | | | | |
| C. Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes. | | | | | |
| Create positive, student-centered learning environments for all students | Dowler | Professional development on PBIS, Restorative Approaches, and/or training for school counselors | 5200 | \$5,000 | LCAP Supplemental |
| WEB and LINK Crew training of staff and implementation at secondary sites | Dowler | Site coordinators teacher hourly | 1130 | \$30,000 | LCAP Supplemental |
| | | Program supplies | 4300 | \$10,000 | |
| Ensure safe secondary campuses | Dowler | Campus supervisors at both comprehensive high schools | 2920 | \$153,501 | LCAP Supplemental |
| Increased training in Trauma Informed Care practices among ALL staff at all levels. | SCOSA SSS | | | No add'l cost | |
| Push out Non Violent Crisis Intervention Training (Lite version) to ALL Admin and Staff as a form of de-escalation training for staff. | SCOSA Hansen SSS | | | No add'l cost | |
| Monitor Students with Disabilities Suspension rates and reasons for further trends. | Hansen SSS | | | No add'l cost | |
| D. Engage and educate parents regarding SLCUSD academic and social-emotional programs and parent education opportunities. | | | | | |
| Provide site-based parent education through Family Nights with additional outreach to EL and SED families | Mayfield | Materials | 4300 | \$3,000 | LCAP Supplemental |
| Provide increased parent literacy engagement activities at both elementary and secondary schools | Mayfield | Latino Family Literacy teacher hourly pay | 1130 | \$3,000 | Title III |
| | | Materials | 4300 | \$2,000 | |
| | | Childcare | 2930 | \$1,000 | |

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| Develop EL parent leaders and school/parent partnerships | Mayfield | CABE conference attendance | 5200 | \$10,000 | Title I |
| Promotores Contract | Mayfield | Parent Cafes/Support Groups for EL Parents | | \$10,000 | Title I |
| Provide a comprehensive school to family communication system for parents/school communication. | Mayfield | ParentSquare | 5894 | \$38,000 | LCAP Supplemental |
| E. Develop equitable and inclusive practices for all students and staff, to include parent education opportunities. | | | | | |
| Continue District Equity Leadership Team with representatives from the Common Ground Task Force and Student Senate to lead staff in ensuring equitable practices in SLCUSD. | Mayfield | Materials | 4300 | \$2,000 | LCAP Supplemental |
| | | Teacher Hourly | 1130 | \$1,000 | |
| Purchase and facilitate discussions, including books on equity, with all administrators for 2020-21 book study | Mayfield | Purchase books | 4300 | \$500 | LCAP Supplemental |
| Research and provide staff training on equity and civil discourse | Mayfield | Consultant costs | 5800 | \$40,000 | LCAP Supplemental |
| Support site equity initiatives with books, consultant fees, and sub time | Mayfield | Books, materials, consultant fees, substitutes | | \$20,000 | LCAP Supplemental |
| Collect baseline data to measure equitable practices | Mayfield | | | No add'l cost | |
| Additional group attends the Equity Institute, with representatives from across district | Mayfield | Host Equity Institute with staff from different levels in attendance | 5200 | \$30,000 | LCAP Supplemental |

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| Provide funds for school staff to participate in multi-site equity walks | Mayfield | Selected schools, 1 full day per teacher (2 sites in one day) | 1160 | \$20,000 | LCAP Supplemental |
| Work with secondary administrators to define activities / events / assemblies for students to address identified equity issues. | Mayfield | \$750 per school site: Consultants | 5800 | \$2,000 | LCAP Supplemental |
| | | Materials | 4300 | \$2,000 | |
| Provide opportunities for parents to participate in diversity and inclusive presentations and activities | Mayfield | Consultant | 5800 | \$3,000 | LCAP Supplemental |