

Brentwood High School

School-Parent Compact

School Responsibilities

Brentwood High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Provide A.I.S. for all students that scored at performance levels below passing for New York State Regents exam in English, Algebra, Earth Science, Global History, and US History. AIS is provided to all identified students based upon their performance scores on the Regents exams as well as a review of their ELL proficiency levels. Results are reviewed in the summer for proper placement. Data is taken from other assessments obtained through Eastern Suffolk Boces, Boces BARS report, E-School, and other local pre and posttests. Data results are also taken from Scholastic Reading Initiatives. (10th only)

- 2. Hold parent-teacher conferences:**

There are two Parent-Teacher Conferences: Meet the Teacher Night on October 4, 2018, Parent-Teacher Conferences on November 6, 2018. Teachers will schedule Parent-Teacher Conferences with parents throughout the school year.

- 3. Provide parents with frequent reports on their children's progress.**

The first five weeks of each quarter progress reports are mailed out, followed by report cards which are mailed out five weeks later. Guidance counselors will counsel struggling students.

- 4. Provide parents with reasonable access to staff.**

Parents have access through E-school portal, website, phone calls, and teacher conferences.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents can volunteer with: Safe Halloween, SIT monthly Committee Meetings, Green and White Celebration, Concerts, and Academic Awards Night. Parents can also attend Board of Education meetings, and PTSA.

Brentwood High School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

Parents Responsibilities

We, as parents, will support our children’s learning in the following ways:

Describe the ways in which parents will support their children’s learning, such as:

- Monitoring attendance;
- Making sure that homework is completed;
- Monitoring social media;
- Participating, as appropriate, in decisions relating to my child’s education;
- Knowing who your child’s teachers are and his/her counselor;
- Staying informed about my child’s education;
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Actively participate in my education
- Know who my guidance counselor is and make a scheduled conference
- Be empowered by asking questions

Brentwood High School

January 2019

Parent

Date

Student

Date

School Representative

Date