

OAK GROVE SCHOOL DISTRICT

JOB DESCRIPTION

I. TITLE OR CLASSIFICATION

Teacher of Adaptive Physical Education

II. DUTIES AND RESPONSIBILITIES

The role of the Teacher of Adaptive Physical Education in the Oak Grove School District includes, but is not limited to, the following:

- A. Assesses the physical education needs of individual students and provides appropriate learning activities based on the identified physical education needs.
- B. Establishes referral and screening procedures to assist in the identification of children in need of the adaptive physical education program.
- C. Evaluates individual student growth in physical fitness and physical skills.
- D. Provides activities directed at the development of efficient and effective motor skills.
- E. Analyzes, explains, demonstrates and teaches basic skills and strategies of formal sports, games and fundamentals of body movement to handicapped students.
- F. Provides skills development in both individual and team activities.
- G. Develops positive attitudes toward participation in recreational activities.
- H. Participates in SAT and IEP meetings where appropriate.
- I. Participates in the formulation of IEP's for program students.
- J. Maintains written records of attendance, goals and objectives, and progress.
- K. Reports and conferences with parents, appropriate staff members, and physicians regarding student progress.
- L. Provides in-service education to school and district personnel regarding the adaptive physical education program.

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- M. Participates in parent and school informational meetings when relevant to the adaptive physical education program.
- N. Provides input in the selection of instructional aides, equipment and supplies.
- O. Maintains equipment to insure safe and appropriate use.
- P. Provides appropriate safety instruction and safety equipment to insure the welfare of the students.
- Q. Communicates schedule and schedule changes to appropriate personnel.
- R. Attends department staff meetings as required.
- S. Maintains competence through various professional growth activities.
- T. Complies with District policy, State and Federal regulations.

III. ORGANIZATION RELATIONSHIPS

A. Supervised by: Director of Special Education or designee

B. Evaluated by: Director of Special Education or designee

To evaluate: student progress, educational components, individual educational plan, legal and Education Code compliance and program objectives.

Building Principal

To evaluate: school-level components, daily interface with regular staff and children, school policies, and daily procedures.