

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)
December 4, 2019
Boardroom-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:05 PM.

DELAC Representatives Present:

- Veronica Diaz@ Anderson
- Lucina Gonzalez@ Christopher
- Juan Vallejo Trejo@ Davis
- Blanca Garcia@ Del Roble
- Maria Arellano@ Del Roble
- Eva Marcoida@ Frost/Indigo
- Lynn Lam@ Ledesma
- William Dadesho@ Sakamoto
- Luis Lopez@ Stipe
- Shirley Herrera@ Stipe

Staff Present:

- Amy Boles, Director of Educational Services
- Teresa Flores, Administrative Secretary
- Rocio Cortes, Babysitter

Agenda

- Welcome & Introductions
- Review Title III Budget
- Review Chapter 1 of EL Master Plan
- Share questions from sites for EL Needs Assessment
- Questions

Welcome & Introduction

Amy Boles welcomed all parents and thanked them for attending the meeting despite the weather conditions. Amy explained the requirements and purpose of having a DELAC meeting. She informed the parents about the next DELAC meeting on February 5, 2020 from 5:00 p.m - 6:30 p.m. in the District Board Room. She mentioned that there would be free food and childcare for those who attend the meetings. Every representative will receive a free book to take home every DELAC meeting. Teresa will order more books for the upcoming meetings.

The reps participated in a team building activity to learn how many Languages are spoken by students in Oak Grove School District (OGSD). Amy had the reps guess how many languages they thought were spoken by students in OGSD and then they lined up in order from least to greatest. The reps then shared their guesses, name, school their children attend, and the language they speak. Amy shared with the reps that theirs 53 different languages spoken by students in OGSD.

DELAC Minutes

Amy asked the reps to review the minutes from Nov. 6, 2019 meeting. Maria Arellano motioned to approve the minutes. Lynn Lam seconded the motion, all reps present agreed.

2019-20 Title III Budget

Amy shared a worksheet that explained Title III budget. The worksheet reviewed the expenditures for programs and services out of Title III. Schools under Title III are Edenvale, Christopher and Stipe. Amy explained the importance of spending the money before we lose all the carryover amount. Reps asked why are we only buying spanish CPM books if we have 53 languages? Amy explained that spanish is the only language available. She suggested the reps to use the information shared at the meeting to inform the parents that attend the ELAC meetings.

Chapter 1, EL Master Plan

EL Master Plan is a public document that clarifies our practices and programs for English language learners. All representatives received a copy of Chapter 1 of the EL Master plan. The representatives paired in groups and reviewed a section of Chapter 1. Parents also received a copy of OGSD Instructional Program Options for English Learners in Elementary and Secondary Schools.

EL Needs Assessment

Amy explained the importance of having an EL Needs Assessment. This helps understand what parents need and want for their English learners. Representatives reviewed the questions from last DELAC meeting and picked top five questions. Representatives also suggested to change question #13 from previous DELAC meeting to;

What does your child need to improve their English language skills?

Suggestions

- Before school year academy (2 weeks of review before the school year starts)
- Download programs that can be used at home if no internet available
- Hotspots for students that don't have access to internet
- Hire Non Profit organizations to work with ELD's in morning programs
- More Field trips
- After school tutoring
- Theater programs
- Hire more instructional assistance for lower grades to improve language skills

Adjournment

The meeting ended at 6:25PM.

Future DELAC meetings:

- Wednesday, February 5, 2020 (Boardroom)
- Wednesday, March 4, 2020 (Boardroom)
- Wednesday, April 1, 2020 (Boardroom)
- Wednesday, May13, 2020 (Boardroom)