

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)

October 7, 2020

Google meeting 5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:01 pm

DELAC Representatives Present:

- Yvette Turcious @ Christopher
- Norma Gonzalez@ Edenvale
- Soledad Salguedo@ Hayes
- Lynn Lam @ Ledesma
- Helen Georgiienko @ Parkview
- Tony Carriles @ Del Roble
- Vanessa Chapa @ Frost
- Vanessa Minser @ Indigo
- Leonardo Ortiz @ Oak Ridge

Staff Present:

- Amy Boles, Director of Educational Services
- Desiree Cataluña -Teacher from Edenvale
- Lauren Tilston – ELPT Coach Edenvale & Taylor
- Ivan Chaidez, Assistant Superintendent Educational Services
- Alicia Wong, ELD IA Ledesma/Oak Ridge

Welcome and Introduction

Ivan Chaidez and Amy Boles welcomed all parents and thanked them for representing their schools. They explained the importance of promoting biliteracy in bilingual students. Also, the importance of English achievement. They want to hear from the parents and the school sites.

The reps participated in a team builder activity to get to know each other. Amy had everyone share which site they were representing and their children's grade level.

Amy reviewed the Agenda and the meeting dates.

Review Roles, Purpose and Requirements of DELAC

Amy explained the requirements for having a DELAC meeting. Each California public school district with 51 or more English Learner Students (EL) must form a District English Learner Advisory Committee (DELAC). We have a total of 9,563 students and 1,937 of those students are EL students; that makes it approximately 20% of Oak Grove Students. The purpose of DELAC meetings is to inform school reps about EL Programs, develop a district master plan, conduct a district wide needs assessment, establish of district programs, goals, and objectives for EL programs and services, discuss reclassification procedures and review Parent Notification Letters. Comment on the annual update of the Local Control and Accountability Plan (LCAP). Amy commented that reps are advocates for the EL program and should communicate with the school community that being EL is not a bad thing.

DELAC Minutes

Amy asked the reps to review the minutes from March 4, 2020 meeting. Desiree Cataluña from Edenvale School motioned to approve the minutes. Lynn Lam from Ledesma School seconded the motion, all reps present agreed.

DELAC officers

Amy explained briefly the roles of the DELAC officers: Chairperson, Secretary, Vice-Chairperson, and Parliamentarian. Next meeting, we will vote for officers for the year.

EL Identification Process & Reclassification Criteria

Amy explained the process of identifying EL students. Amy mentioned the four questions called -Home Language Survey- that completed at the time of registration. Every public school in the State of California has the same questions. Parents get a letter notifying them of the ELPAC initial Testing. This test is to identify potential English Learners (EL). She talked about what is an IFEP (Initial Fluent English Proficient) and EL (English Learner) different levels of EL.

A parent can change the Home Language Survey identification, if the student has not been tested yet. Even after initial testing, if the parent wants to contest or say that they do not agree with the identification. They would need to meet with the team and look at student work and data and as a team they make the decision.

No waiver for ELPAC testing annually, until student is Reclassified. Tony Carriles mentioned that by Middle School, if the student is still receiving EL services, the parent could request a waiver so the student does not receive services. Amy confirmed that students in Middle School in levels 1 or 2 still get one period of English Language support. If the parent does not want the child to receive that extra support, the parent can fill out a waiver form to stop services, but it does not mean that they can waive the testing, they still need to be tested.

Amy explained the reclassification criteria. Students must obtain an overall level 4, teachers' evaluation, parent opinion and K-3 should score at grade level on iReady, or grades 4-8 should Meet/Exceed standards on SBAC and/or at level/above grade level in iReady.

OGSD Program Options for English Learners

Amy talked about the different Program Options. We have the Dual language TWBI Program, One Way Bilingual Immersion Program, Structured English Immersion and Mainstream are the same program, we do not have pull out newcomer centers anymore. Teachers support the EL students in class. Middle school is similar, but they have a newcomer program the first year or less depending on the student's skills. The bilingual programs need to start in Kindergarten.

Initial ELPAC Testing

Amy explained that we are going to start the Initial ELPAC testing that she talked about earlier. This year we have an extension of 75 days. Mostly Kindergarten students and it will be remote. Parents need to sign a consent form, please do not help students answer the test.

Title III Funding

Homework to take back to their school sites. We have Title III Federal Funding for English Language Learners. Brainstorm ideas at your schools. What do our English Learners need right now to support them in their achievement? Tony Carriles asked if teachers could do afterschool enrichment programs. What is consider afterschool? 3:30? Amy will double check to see what is consider after school time.

Amy encouraged reps to ask their principals to have an ELAC meeting at their sites, and ask the parents the following question: What do our English Learners need right now to support them in their achievement? Brainstorm ideas and bring them back to the next meeting, if you do not have a meeting, maybe the Principal can send the above question via Parent Square.

District Budget Advisory Committee (BAC)

Amy asked if there was any parent interested in being part of the district Budget Advisory Committee (BAC). BAC's task is to review our district's budget. This Committee reviews district budget and makes suggestions to the Board of Trustees for areas to reduce, change or modify the budget. DELAC is an important group and is important to be represented. There will be weekly meetings ran by Laura Pham, Assistant Superintendent of Business. The meetings will be for about six weeks or until the Committee can make a recommendation. If you are interested, please contact Amy. Also looking for teachers interested to participate in the Committee.

Thank you for your time, when we meet back in person, we can have dinner and a book to take home.

Desiree Cataluña mentioned a correction on one meeting date. It should be Wednesday, November 4th, 2020 not the 14th.

Adjournment

The meeting ended at 6:29pm

Future DELAC Meetings:

Wednesday, November 4, 2020, 5-6:30 via Google Meet

Wednesday, December 2, 2020, 5-6:30, location TBD

Wednesday, February 3, 2021, 5-6:30, location TBD

Wednesday, March 3, 2021, 5-6:30, location TBD

Wednesday, April 14, 2021, 5-6:30, location TBD