

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)

November 6, 2019

Boardroom-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:07 PM.

DELAC Representatives Present:

- Veronica Díaz @ Anderson
- Annabel Leyva @ Bernal
- Lucina Gonzalez @ Christopher
- Maria Arellano @ Del Roble
- Eva Marcoida @ Frost/ Indigo
- Luz Vera @ Herman/Adventure
- Kiran Pundla @ Parkview
- Rahul Jain @ Santa Teresa
- Francisca Leyva @ Stipe
- Luis Lopez @ Stipe
- Valeryana Allemand @ Taylor

Staff Present:

- Amy Boles, Director of Educational Services
- Teresa Flores, Administrative Secretary
- Luz Panuco, Administrative Secretary
- Rocio Cortes, Babysitter

Welcome & Introduction

Amy Boles welcomed all parents and thanked them for representing their schools. Amy has been with Oak Grove School District for twenty-one years. The reps participated in a team builder activity to get to know each other. Amy had everyone share who is their favorite singer in their native language.

Agenda

Reclassification Criteria
Fall 2019 Reclassification Data
Fall 2019 Reclassification Paperwork
EL Needs

DELAC officers

- Chairperson: Valeryana Allemand
- Vice-Chairperson: Annabel Leyva
- Secretary: Teresa Flores
- Parliamentarian: Rahul Jain

DELAC Minutes

Valeryana asked the reps to review the minutes from September 25, 2019 meeting. Maria Arellano motioned to approve the minutes. Luis Lopez seconded the motion, all reps present agreed.

Our Goals for 2019-20

Revise the El Master Plan
Review and Discuss District Reclassification Procedures
Develop, Distribute and Analyze a District El Needs Assessment
Review and Comment on the Development of the LCAP

Reclassification Criteria

Amy reviewed the 2019-20 Exit (Reclassification) Criteria.
English Language Proficiency Assessment-Overall=Level 4
Teacher Evaluation-Teacher review of student's readiness to participate effectively in district's grade level curriculum based on report cards, classroom work and teacher observations.
Parental Opinion and Consultation-Consult with parent/guardian or obtain signature
Comparison of Performance in Basic Skills- Grade K-3: At or Above grade level at the time of testing on district assessment (iReady)
Grade 4-8: Meet/Exceed Standards on state assessment (SBAC) and/or At or Above grade level at the time of testing on district assessment (iReady)
Mr. Lopez asked some questions on reclassification.

Amy also reviewed the total English Learners by site 2017-2019. Fall RFEP Totals. Fall RFEP Percentage 2017-2019.

Data Analysis

Amy had reps review the data. They were all surprise. Some of our reps said we should have more communication with parents. In addition, interventions should be for all students, many students do not have access to computers. Our school site reps suggested in sending parents a letter regarding iReady to do their best. Encouraging students. More awareness, talking to teachers. Hard for a lot of student because of the language spoken at home is not English and parents cannot help with homework. Amy said she could send a message to parents thru Parent Square, also sending out some communication next testing window. It was also suggested; at goal setting conferences have criteria at meeting. After school, interventions at school sites have Title III money. Interventions can be for four to six weeks, but it is hard to find teachers. Title III budget no food can be purchase for meetings only books.

ELAC Meetings

Francisca at Stipe did have a ELAC Meeting.

Valeryana at Taylor did have a ELAC Meeting, two parents show up.

Maria Arellano @ Del Roble has not had a ELAC Meeting.

Rahul @ Santa Teresa shared with us they have an International Fair at his school site.

Questions & Answers-EL Needs Assessment

One of the responsibilities of DELAC is designing an EL needs assessment. This helps us understand what parents need and want for their English learners. What do we want to ask our parents of English learners?

1. Does your child have internet computer access daily/how often?
2. Does your child's house have access to books/library at home?
3. What will encourage you and your child to participate in a literacy night?
4. What is the best way for encouraging your child? What turns your child off? Do you have access to a computer/internet? If so how accessible, is it? Home, School, Library? Daily, weekly, monthly.
5. Does your kid socialize with English speakers kids outside the school?
6. Does your kid watch TV shows in English or your native language?
7. Our goal is to reclassified your student. How can we support your student & family to achieve reclassification?
8. Do you understand why reclassification is important?
9. Do you know the impact of being reclassified as EL student? Or, what it means to be a EL?
10. Do you know the criteria for reclassification?
11. Do you know what the student needs to prepare for the tests?
12. (In Spanish) Your child was reclassified; do you know what reclassification is? Your child teacher does he/she talk to you about reclassification.
13. What do you think as parents, the needs your kids need to improve their English Language Skills?

Adjournment

The meeting ended at 6:40PM.

Future DELAC meetings:

- **Wednesday, December 4, 2019 (Boardroom)**
- **Wednesday, February 5, 2020 (Boardroom)**
- **Wednesday, March 4, 2020 (Boardroom)**
- **Wednesday, April 1, 2020 (Boardroom)**
- **Wednesday, May 13, 2020 (Boardroom)**