

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)

November 4, 2020

Via Google Meet-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:00 PM.

DELAC Representatives Present:

- María Arellano @ Del Roble TWBI Rep and Del Roble Secretary -Verónica Diaz @ Andreson
- Beronica Aceves @ Bernal and son Emmanuel Aceves -Vira Khmeleuska @ Sakamoto
- Tony Carrilles @ Edenvale Rep and teacher and Del Roble Rep
- Elena Georgilenko @ Parkview - Luz Vera @ Herman Adventure

Staff Present:

- Amy Boles, Director of Educational Services - Kristine Loeper, Baldwin Principal
- Alicia Wong, ELD IA -Desiree Cataluña, Edenvale Teacher
- Yolana Ross, Frost Principal

Welcome & Introduction

Amy Boles welcomed all parents and thanked them for representing their schools. The reps participated in a team builder activity to get to know each other. They were split into break out rooms. The topic of the team building activity was; “what is your favorite childhood sweet or your favorite sweet from your home country.” Amy had everyone share which site they were representing and their children’s grade level.

Amy review the agenda and future meeting dates.

DELAC Minutes

Amy asked the reps and staff present to review the minutes from the October 7th meeting. Tony Carillo said that he is a teacher from Edenvale and he shows as a Rep from Del Roble. He can choose to be both Edenvale Rep and Teacher and Del Roble parent.

María Arellano motioned to approve the minutes with the proposed changes and Verónica Días second the motion, all reps present agreed. Amy will make sure that Luz includes the minutes from the previous month in the invitation emails for the following meeting. María Arellano mentioned that Luz already does that. Amy said that when you receive the invitation email to please look at the minutes before the next meeting.

Election of our new DELAC officers

- Chairperson: María Arellano @ Del Roble - Secretary: Alicia Wong
- Vice-Chairperson: Verónica Diaz @ Anderson - Parliamentarian: open

María Arellano motioned to approve the new DELAC officers as volunteered, Tony Carrilles second the motion, all reps present agreed.

ELAC Title III Funding

Ideas on what to do with the ELAC Title III Federal funding. DELAC is responsible for the budget of Title III money. Some of the ideas from Educational Services was mini grants for the principals, they can apply for up to \$6,000 to help the English Language Learners at their sites and teachers individually can apply for \$2,000 to support their ELDs. There are some parameters that need to be followed.

Other ideas from ESD were: Parent online English classes, lesson resources for teachers, the staff saw a keynote speaker recently, Dr. Rios; ESD was thinking of maybe inviting Dr. Rios to give some parent training webinars, one on one tutoring, training on basic technology. The group talked about the grants and how to apply.

What ideas does the group have: What do our English learners need right now to support them in their achievement? Bilingual books so parents and children can read in their own languages and help each other, drive

thru school libraries, after school academies, new comer kits for teachers (bilingual Picture dictionaries in many different languages , workbooks, picture cards, etc...) use substitute teachers for intervention programs, translator services in many other languages outside Spanish and Vietnamese, at home teachers' needs to help them do their jobs better, social interaction clubs where students can practice speaking, paint night, read to each other, enrichment and social activities, Rosetta Stone, more training for the teachers, ELD IAs and parents, headphones/headset with microphone.

iReady Data

The students take the iReady test three times a year. Amy compared data from last year to the current results. Not a significant drop during Distance Learning. We want to narrow and close the gap in reading and in math of our ELLs (English Language Learners). Once the students are Reclassified, they are no longer considered in the ELLs progress data. Tony Carrillo shares that it takes 7 years to learn a language and become proficient, he asked if in the future, we can also show Reclassified students' progress separately.

Attendance Expectations and Engagement during Distance Learning

Amy asked the reps, how are the students feeling about attending school right now? What is motivating them? What are the challenges?

A Parent from Sakamoto that is from the Ukraine was expressing concern on her son's mental state as he has had no social interaction in the last 6 months. He has too much screen time with class and homework all virtual. She had to hire a private tutor to help her child learn English. A parent from Anderson shared a good experience with her child's class doing fun things with technology. Ms. Cataluña shared a good experience with some of her students as well. A parent from Parkview also from the Ukraine was in complete agreement with the parent from Sakamoto. Many parents agree that it is stressful for the children and we need to find fun and social things to do with the students even if they are not from the same school.

Amy talked about the District's plan if a student is absent. Re-engagement strategies, to make sure that the absent students are doing well and try to problem solve, so they can re-engage in school. The State is keeping the school funding. A parent was asking was if a child is sick and not wanting to go to doctor. What is the procedure? Parents need to call the school office and let them know the student is absent because they are not feeling well. If the child completes the work, then the absence gets changed to Asynchronous Present.

Chapter 1 of the English Learner Master Plan

Amy briefly talked about Chapter 1 of the English Learner Master Plan. She is asking parents to please read the Chapter 1 and share it with their schools. There is a link on the website. During the next meeting, we'll talk about any comments feedback, questions from the sites, and then we can start reviewing the next chapter.

District Budget Advisory Committee (BAC)

Amy asked if there was any parent interested in being part of the district Budget Advisory Committee (BAC). BAC's task is to review our district's budget. If you are interested, please email Amy. Ms. Cataluña asked for information. María Arellano is interested.

Adjournment

The meeting ended at 6:30PM.

Future DELAC meetings:

Wednesday, December 2, 2020, 5-6:30, via Google Meet

Wednesday, February 3, 2021, 5-6:30, location TBD

Wednesday, March 3, 2021, 5-6:30, location TBD

Wednesday, April 14, 2021, 5-6:30, location TBD