

**OAK GROVE SCHOOL DISTRICT**  
**District English Learner Advisory Committee (DELAC)**  
March 4, 2020  
Boardroom-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:08 PM.

**DELAC Representatives Present:**

<ul style="list-style-type: none"><li>- Anabel Leyva @ Bernal</li><li>- Maria Arellano @ Del Roble</li><li>- Eva Marcoida @ Frost/Indigo</li><li>- Luz Vera @ Herman/Adventure</li><li>- Lynn Lam @ Ledesma</li></ul>	<ul style="list-style-type: none"><li>- Sofia Balanchuk @ Oak Ridge</li><li>- Rahul Jain @ Santa Teresa</li><li>- Shirley Herrera @ Stipe</li><li>- Francisca Leyva @ Stipe</li><li>- Valeryana Allemand @ Taylor</li></ul>
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**Staff Present:**

- Amy Boles, Director of Educational Services
- Luz Ma. Pánuco, Administrative Secretary
- Rocio Cortes, Babysitter

**DELAC Officers**

- Chairperson: Valeryana Allemand
- Vice-Chairperson: Annabel Leyva
- Secretary: Luz Ma. Pánuco
- Parliamentarian: Rahul Jain

**Agenda**

- Welcome & Introductions
- Approve Minutes from December Meeting
- iReady data Follow-Up
- Interventions for English Language Learners
- District Celebration of Diversity, Language and Culture: Brainstorm
- Share ideas across sites

**Welcome & Introduction**

Amy Boles welcomed all parents and thanked them for attending the meeting. She informed the parents about the next DELAC meeting on April 1, 2020 from 5:00 p.m. - 6:30 p.m. in the District Board Room. She mentioned that there would be food and childcare for those who attend the meetings. Every representative will receive a free book to take home at every DELAC meeting.

The reps participated in a team building activity call three T's (Truth, Truth, Tale). She asked them to take a post it note and write three statements about yourself, one of which isn't true. For example: I have two brothers, I was born in Australia, I have a motorcycle. Amy asked to get into groups of three and each person shares their statements, and the person to their right tries to guess their "tale." Then we had a group sharing. Any surprises? Do you have anything in common with someone else in your group? What was the best "tale" from your group? Valeryana dated someone famous.

**Review and Approve Minutes**

Our chairperson will take us through this process:

- Everyone reads last meeting's minutes
- Bring up any questions or revisions to the minutes
- A motion is needed to approve the minutes as is or with suggested additions/revisions (please state the additions/revisions)

- All those in favor, vote “aye.”
- All those opposed, vote “nay.”
- Chairperson shares if the minutes are approved or not (based on majority)

Amy asked the reps to review the minutes from February 5, 2020 meeting. All reps approved to correct two minor mistakes on the minutes. Both errors is on page three of four under Amy shared ELAC website and should say Amy shared [ELPAC website](#). The other is under the website [elac.startingsmarter.org](#) and should be [elpac.startingsmarter.org](#) Valeryana Allemand took us through the process for approval of the minutes. Shirley Herrera motioned to approve the minutes. Sofia Balanchuk seconded the motion, all reps present agreed.

**Data Question Follow-up**

A question came up last meeting asking how this year’s mid-year data compared to last year’s mid-year data for English learners. Unfortunately, we are unable to make this comparison. This is the first year that we can disaggregate iReady data by student group. Thus. This year will be our baseline for comparison.

**Intervention Ideas for ELs**

- English learners in general
- Newcomers (1 Year of Less in the US)
- At-Risk of becoming Long-Term English learner (5+ years of identification)
- LTEs (6+ years of identification)

**\*Amy will email to Reps & Principals EL Data & ELD Evaluation Data # as of Feb. 2020.**

Count off into groups of 3-4 and rotate through the posters to brainstorm ideas.

<p><b><u>ELs</u></b>  Tutoring for language acquisition  Library resources  Art projects that integrate with language development  Language intervention specialist  Debate club, public speaking class  Movie club (watch movie and discuss plot, main idea....)  Summer programs: sports, art, STEM that integrates language acquisition  Book Club  Learning thru music  Help students with a library card  EL language game club (lunch)  Have field trips to library/encourage parents to take the child to library  Language and coach learning and play sports</p>	<p><b><u>Newcomers</u></b>  Assign a <u>buddy</u> to student &amp; family  Presentation of where they are from or have a class project on heritage  Counselor for student  <u>Home visit</u> by counselor/teacher with interpreter  Assign school staff as contact person to support/guide parent.  More parent involvement  Have English class for parents if required or other type of resources  Welcoming night district wide with Art with welcome kits: (example: sight words cards, books, etc.)  Parent workshops for literacy resources, language resources  Technology classes, socio-emotional support  Interpreters for more languages</p>
<p><b><u>At-Risk 5<sup>th</sup>/6<sup>th</sup> graders</u></b>  Parent intervention to talk/read with child for 30 minutes a day.  Reading club in school  Private tutoring for language, reading and writing  Reward system or incentive to reach goals of language acquisition (once goals are reached, there is an award night)  Kindle for free library app  Homework club  Incentives-for reclassification  Chromebooks</p>	<p><b><u>LTEs 7<sup>th</sup>/8<sup>th</sup> graders</u></b>  Parent activities to gather to discuss how to help  Give more 1-1 attention. Look into their individual scores to know which area to concentrate on  Get all these students in same class  Intensive supports might include tutoring, emotion supports, extra special ed supports for those with IEP’s  Chromebooks  Music w/lyrics  Movie club with book club-read book first</p>

<p><b><u>Supports for Parents of ELs</u></b>          Parent classes that are about English language acquisition          Adult ESL @ other schools          Libraries have home clubs          Libraries have Adult ESL          Letting parents know they have the right to request an interpreter          Activities for parents with their child          Incentives for children if parent attends school workshops/Activities (HW pass, etc.)          Latino Family Literacy          Parenting classes (Triple P, Abriendo Puertas, Devel.)          Workshops on community support</p>	<p><b><u>LTEs 7<sup>th</sup>/8<sup>th</sup> graders</u></b>          Have previous El student talk to them-mentoring Program          After school sports          Homework Club one to one          Camp-during a school break          Incentives for students          Sponsors-t-shirts for students</p>
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**Celebration of Diversity, Language and Culture**

What performances, celebration or other ways have you highlighted

***Diversity***

***Language/Bilingualism***

***Culture***

At your school site this year?

***163 student's will be reclassified in 23 languages.***

**Can we showcase your students at our April 30<sup>th</sup> event?**

**Feedback from parents:**

- Jazz Band-Heritage Spanish Song
- Celtic dancers/Irish dancing-3 yrs. ago at Bernal
- Parkview-Ethiopian dancer
- Stipe-Lunar year, black history
- Mr. Friedman-upper graders-poster express
- Lion dance-6<sup>th</sup> graders Mr. Alamo
- Stipe-2<sup>nd</sup> grader string dance
- Slide show of languages
- Small World Song

***Amy went over the ELPAC Testing Details***

Initial vs Summative

Please note that these dates are tentative as this the schedule may vary by site depending on the number and volume of testing needed. We have made every effort to schedule 3<sup>rd</sup> – 6<sup>th</sup> grade ELPAC testing prior to the Spring Break so that SBAC testing does not overlap for these students.

<b>DATES</b>	<b>Grades Tested</b>
Early to Mid Feb	5 <sup>th</sup> and 7 <sup>th</sup>
Late Feb to Early March	6 <sup>th</sup> and 8 <sup>th</sup>
Mid to Late March	3 <sup>rd</sup> and 4 <sup>th</sup>
Early to Mid-April	1 <sup>st</sup> and 2 <sup>nd</sup>
Late April to Early May	TK and K

Planning for next year academies from Title III funds.

Take a Practice Test with Your Child

From CA Department of Education

Practice Tests includes example test questions and directions for giving the practice test to students, can be found at

<https://www.elpac.org/resources/practicetest/>

Amy made some suggestions on how parents can help their child prepare for the test. Parents are an important part of their child's education. Some things that you can do to help your child are:

- Read to your child, or have your child read to you, on regular basis.
- Have student do a practice test to be familiar with test.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support your child's progress.

Rahul suggested giving student's access to their accounts & website.

Amy shared ELPAC website. [elpac.startingsmarter.org](http://elpac.startingsmarter.org), for the practice test. It's user friendly. Around 10 questions on each domain. The amount of questions on each test depends on the grade level.

### **Adjournment**

The meeting ended at 6:32PM.

### **Future DELAC meetings:**

- Wednesday, April 1, 2020 (Boardroom)
- Wednesday, May13, 2020 (Boardroom)