

**OAK GROVE SCHOOL DISTRICT**  
**District English Learner Advisory Committee (DELAC)**

April 14, 2021

Via Google Meet-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:04 PM.

**DELAC Representatives Present:**

- María Arellano@ Del Roble TWBI Rep and Del Roble Secretary
- Rahul Jain@ Santa Teresa

**Staff Present:**

- Amy Boles, Director of Educational Services     \* Lauren Tilston, ELPT Edenvale/Taylor
- Alicia Wong, ELD IA Ledesma/Oak Ridge

Amy started the meeting with an icebreaker activity for the group. She asked people to share a book(s) that they found valuable as a parent or a book that their child (ren) recently loved reading.

Lauren talked about some books that her son in 3<sup>rd</sup> grade at Taylor likes to read. He likes Dogman, Dragon Ball and old comics like Calvin and Hobbes and other graphic novels. Her daughter loves historical fiction and biography. Brazen is a book that her son and daughter both like to read! Maria has 4 children and some like classics, and graphic novels (Japanese), animal fiction, a book in Spanish called "Cuentos de niñas rebeldes para buenas noches", Diary of the Wimpy Kid series and other series. She is personally reading "How to Be an Antiracist" and "Mexican Gothic". Lauren also shared that she likes audiobooks. Amy shared a book that her daughters read called "The War that Saved my Life" a historical fiction. Amy also started to read "Untangle" a good parenting book.

**Review of the Agenda and last month's DELAC Minutes**

Amy reviewed the agenda and said that we have no more meeting for the rest of the school year. She is very grateful for all the parent representatives and their participation. She hopes that many parents might consider returning to this group next school year. Amy will be sending the parents a certificate of recognition. María Arellano asked everyone present to review the minutes from the March meeting. There were no changes. Alicia motioned to approve the minutes as is and Rahul second the motion. Everyone present agreed. Motion passed.

**Assessments of the English Learner's Needs**

Last month, Amy had asked the DELAC reps to share some information regarding the EL Needs Assessment Analysis with the principal and the parents at their sites. This month Amy wants to know if they brought back any information from their school ELAC meetings. The reps present said that they have not had their ELAC site meetings recently, so they did not have any information to share at this time. Maria shared that at her school they are having a difficult time getting any parent participation from the ELAC and other school groups. Amy agrees that it is difficult to have parents participate, we need to find ideas on how to have them engage and participate. Amy will follow up with the principals so they can complete the analysis of the data.

### **Student Engagement Panel Discussion**

Next, Amy invited students to share the following information: Students: What do you need to help you prepare to return to school in-person? Parents: What are your child's needs to prepare to return to school in-person? One student, Valeria said that having masks, the place to be clean, make sure that every student has headphones. Maria said that as a parent/Staff member; she explained to her children that it is going to be different. There is going to be two-way hallways, timed bathroom breaks, virtual small groups, and masks on. Be ready with Chromebook charged and all the materials that they need, ready in their backpacks. Laura shared that the children might feel strange and could probably need help with the social awkwardness; they might not know how to act when they see their friends. In addition, they could use the help with organization of materials and schedules for each day. Amy shared that one of her daughters asked for a school map to know where her classrooms are and what materials to bring to school. Her children's schools did some great short videos on how to wear a mask, path of travel. etc. Amy shared that idea with Laura Meusel who is in charge of communications with the principals. Amy asked Rahul for his opinion. He said that was his son asking, how come he is not going every day to school. His son is ready to go to school. He explained to him that he would see only some of his friends, not all of them. Rahul said that he likes the hybrid model, but he is curious how the schedule is going to look like for recess and lunchtime.

Amy encouraged parents to make sure to talk to their principals if they have concerns or if they have some great ideas, to please share them with us so we can all benefit.

### **SBAC testing**

Amy is going to be sending a Parent Square message to let parents know that we are not going to have SBAC testing for grades 3-8. The State gave us the flexibility to decide if we want to give the SBAC test. One of the reasons the district decided not to give the SBAC and Science tests, is because not all of our students have a District issued Chromebook needed for the State testing. The district is still accountable to give a summative assessment; it will be i-Ready. 3-8 graders will be taking the i-Ready Reading and Math. This time the test will have restrictions and limitation because it is considered our summative assessment. For grades, K to 2<sup>nd</sup> there will be fewer restrictions. Parents will be getting the results by mail.

### **ELPAC Summative**

We are continuing with this year's ELPAC Summative testing. TK-2<sup>nd</sup> will take the whole test one on one. For grades 3-8 Speaking will be one on one given by our ELD IA's and ELTPs, and their classroom teachers will give the Reading, Listening and Writing in a group. The students need to have a District issued Chromebook.

### **Title III Funding**

Maria updated us on Del Roble mini grant. She applied for a grant and got dual language books, Spanish/English and Vietnamese/English for the school library. Alicia shared that at Oak Ridge parents had the opportunity to sign up for on line English classes via **Duolingo, Rosetta Stone** or **Jump Into English**. The parents choose one platform and the school reimbursed the parents using grant money.

### **Cabe Conference 2021**

Maria virtually attended the CABA conference. It was an eye opener in all levels! Two of the workshops made an impact on her. In one, she learned that people should respect the local vocabulary that same language speaking countries use and not try to make them change to our way of saying things. The other workshop talked about letting students take notes in their home language and then have them translate them into English, so the students can feel safe that they can think and write in their home language.

Another subject that Amy was asking about is how to improve DELAC participation. Maria has many ideas and plans for her school.

### **Title III Budget 2021-22**

Amy reviewed the budget report Title III funding. She wants the DELAC/ELAC groups to find out what are the EL student needs. How to get parents participating in our meetings. Maybe pay a staff member/EL parent to make phone calls to invite/remind parents of the meetings, put together flyers. She mentioned to try to do a parent workshop series with Dr. Rios to help parents participating in our meetings.

Amy kept reviewing the budget report. We talked about continuing the mini grants, have babysitting and translators available for site meetings. English classes for adults. Ideas for EL newcomer parent welcome kits, something to give the parents when they register. Maybe have someone from IT to teach new parents how to connect, log in. etc. Other ideas were having a meeting with all the school committees, so parents get to know each other.

### **LCAP**

Amy wanted to make sure that all the parents had a chance to answer to the LCAP survey. They all have taken the survey.

### **Adjournment**

The meeting adjourned at 6:30 PM.