

**Texas Education Agency  
2021 Accountability Ratings Overall Summary  
FRIENDSWOOD ISD (084911)**

**Not Rated: Declared State of Disaster**

**Accountability Data Summary**

<b>Student Achievement Raw Component Score</b>	
STAAR Performance	63
College, Career and Military Readiness	81
Graduation Rate	100
<b>School Progress Raw Component Score</b>	
Academic Growth	N/A
Relative Performance (Eco Dis: 11.1%)	72
<b>Closing the Gaps % of Indicators Met</b>	
Academic Achievement Status	96%
Growth Status	N/A
Graduation Status	100%
English Language Proficiency Status	100%
Student Success Status	100%
School Quality Status	100%
<b>% Participation (All Tests)</b>	
2018-19	100%
2020-21	95%

**Distinction Designations**

Distinction designations were not awarded in 2021.

**Texas Education Agency  
2021 STAAR Performance  
FRIENDSWOOD ISD (084911)**

**Calculation Report**

<b>STAAR Performance</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>	<b>Totals</b>	<b>Percentages</b>
Total Tests	3,586	3,050	890	1,337	958	9,821	
Approaches GL or Above	3,137	2,690	741	1,229	825	8,622	88%
Meets GL or Above	2,443	1,959	489	984	635	6,510	66%
Masters GL	1,258	1,114	176	583	433	3,564	36%
Total Percentage Points							190%
<b>Component Score</b>							<b>63</b>

**Texas Education Agency  
2021 STAAR Performance  
FRIENDSWOOD ISD (084911)**

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	88%	81%	81%	89%	100%	95%	100%	94%	70%	58%	75%	60%	91%	89%	85%
At Meets GL Standard or Above	66%	59%	55%	68%	53%	82%	94%	71%	39%	23%	44%	34%	61%	67%	62%
At Masters GL Standard	36%	27%	26%	37%	18%	57%	53%	38%	14%	3%	17%	14%	30%	37%	33%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	8,622	119	1,539	5,942	17	613	17	373	709	100	320	738	254	6,704	1,918
At Meets GL Standard or Above	6,510	86	1,036	4,552	9	526	16	283	397	39	186	416	172	5,112	1,398
At Masters GL Standard	3,564	39	488	2,506	3	366	9	152	146	5	74	175	85	2,831	733
Total Tests	9,821	147	1,893	6,703	17	644	17	398	1,009	172	426	1,227	280	7,574	2,247
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%
% participation 2020-21	95%	93%	94%	96%	100%	95%	91%	97%	94%	95%	92%	95%	97%	96%	94%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	87%	78%	82%	88%	100%	94%	100%	91%	69%	52%	74%	57%	87%	88%	85%
At Meets GL Standard or Above	68%	62%	58%	70%	75%	80%	100%	71%	39%	22%	45%	34%	65%	69%	64%
At Masters GL Standard	35%	27%	27%	36%	25%	51%	40%	35%	12%	3%	17%	13%	35%	36%	33%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	3,137	43	581	2,147	8	216	5	136	256	33	117	254	87	2,428	709
At Meets GL Standard or Above	2,443	34	410	1,696	6	185	5	106	144	14	72	154	65	1,914	529
At Masters GL Standard	1,258	15	193	877	2	117	2	52	45	2	27	56	35	987	271
Total Tests	3,586	55	711	2,426	8	230	5	150	372	64	159	448	100	2,755	831
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	96%	94%	95%	96%	100%	95%	86%	97%	93%	100%	94%	95%	94%	96%	95%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	88%	76%	81%	89%	100%	98%	100%	93%	69%	66%	82%	64%	91%	89%	86%
At Meets GL Standard or Above	64%	56%	52%	66%	33%	85%	100%	65%	35%	23%	47%	32%	55%	65%	61%
At Masters GL Standard	37%	29%	25%	37%	17%	64%	57%	37%	14%	2%	21%	17%	26%	37%	34%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	2,690	34	480	1,846	6	196	7	121	224	41	121	252	84	2,067	623
At Meets GL Standard or Above	1,959	25	306	1,366	2	169	7	84	115	14	69	127	51	1,519	440
At Masters GL Standard	1,114	13	148	772	1	128	4	48	45	1	31	67	24	866	248

**Texas Education Agency  
2021 STAAR Performance  
FRIENDSWOOD ISD (084911)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	3,050	45	592	2,070	6	200	7	130	324	62	147	394	92	2,324	726
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	95%	92%	93%	96%	100%	93%	100%	96%	93%	91%	90%	95%	97%	96%	95%
<b>Writing</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	83%	88%	73%	84%	*	90%	*	97%	64%	53%	67%	48%	96%	85%	79%
At Meets GL Standard or Above	55%	47%	47%	55%	*	69%	*	67%	35%	24%	38%	23%	50%	56%	51%
At Masters GL Standard	20%	12%	13%	20%	*	34%	*	23%	8%	0%	8%	7%	17%	20%	18%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	741	15	130	490	*	64	*	38	69	9	26	58	23	548	193
At Meets GL Standard or Above	489	8	84	319	*	49	*	26	37	4	15	28	12	364	125
At Masters GL Standard	176	2	24	116	*	24	*	9	9	0	3	8	4	132	44
Total Tests	890	17	178	581	*	71	*	39	107	17	39	120	24	646	244
<b>Participation</b>															
% participation 2018-19	100%	100%	99%	100%	100%	100%	*	97%	98%	100%	100%	97%	100%	100%	100%
% participation 2020-21	96%	100%	96%	96%	*	96%	*	98%	96%	95%	95%	97%	100%	96%	97%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	92%	95%	86%	93%	*	97%	*	100%	83%	55%	75%	68%	95%	92%	91%
At Meets GL Standard or Above	74%	80%	59%	75%	*	90%	*	91%	52%	20%	40%	44%	69%	73%	74%
At Masters GL Standard	44%	35%	29%	45%	*	69%	*	55%	21%	0%	16%	18%	38%	45%	39%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	1,229	19	222	863	*	75	*	47	107	11	41	116	37	953	276
At Meets GL Standard or Above	984	16	152	702	*	69	*	43	67	4	22	75	27	760	224
At Masters GL Standard	583	7	75	420	*	53	*	26	27	0	9	30	15	466	117
Total Tests	1,337	20	258	932	*	77	*	47	129	20	55	170	39	1,035	302
<b>Participation</b>															
% participation 2018-19	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	99%
% participation 2020-21	94%	88%	92%	95%	*	94%	*	96%	93%	92%	91%	95%	98%	95%	91%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	86%	80%	82%	86%	-	94%	*	97%	69%	67%	58%	61%	92%	87%	81%
At Meets GL Standard or Above	66%	30%	55%	68%	-	82%	*	75%	44%	33%	31%	34%	68%	68%	56%
At Masters GL Standard	45%	20%	31%	46%	-	67%	*	53%	26%	22%	15%	15%	28%	47%	37%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	825	**	126	596	-	62	*	31	53	6	15	58	23	708	117

**Texas Education Agency  
2021 STAAR Performance  
FRIENDSWOOD ISD (084911)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	635	**	84	469	-	54	*	24	34	3	8	32	17	555	80
At Masters GL Standard	433	**	48	321	-	44	*	17	20	2	4	14	7	380	53
Total Tests	958	**	154	694	-	66	*	32	77	9	26	95	25	814	144
<b>Participation</b>															
% participation 2018-19	100%	100%	99%	100%	*	100%	*	97%	99%	100%	100%	100%	95%	100%	99%
% participation 2020-21	95%	100%	93%	95%	-	97%	*	100%	94%	100%	91%	97%	100%	96%	88%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

**Texas Education Agency  
2021 College, Career, and Military Readiness  
FRIENDSWOOD ISD (084911)**

**Calculation Table**

	Annual Graduates	
	Count	Percent
<b>Total</b>		
Total graduates	510	
Total credit for CCMR criteria	411	81%

**Data Table**

	Annual Graduates	
	Count	Percent
<b>Texas Success Initiative (TSI) Criteria</b>		
Met TSI criteria in both ELA/Reading and Mathematics	346	68%
<b>TSI Criteria - ELA/Reading</b>		
Met TSI criteria for at least one indicator in ELA/Reading	407	80%
Met TSI assessment criteria	186	37%
Met ACT criteria	146	29%
Met SAT criteria	352	69%
Earned credit for a college prep course	0	0%
<b>TSI Criteria - Mathematics</b>		
Met TSI criteria for at least one indicator in Mathematics	358	70%
Met TSI assessment criteria	131	26%
Met ACT criteria	146	29%
Met SAT criteria	294	58%
Earned credit for a college prep course	8	2%
<b>AP/IB Examination</b>		
Met criterion score on an AP/IB exam in any subject	221	43%
<b>Dual Course Credits</b>		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	168	33%
<b>Industry-Based Certifications</b>		
Earned an industry-based certification from approved list	18	4%
<b>Level I or Level II Certificate</b>		
Earned a level I or level II certificate in any workforce education area	1	0%
<b>Associate Degree</b>		
Earned an associate degree while in high school	2	0%
<b>OnRamps Dual Enrollment Course</b>		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
<b>Graduate with Completed IEP and Workforce Readiness</b>		
Received graduation type code of 04, 05, 54, or 55	17	3%
<b>Special Ed with Advanced Degree Plan</b>		
Identified as receiving special education services and earned an advanced degree plan	22	4%
<b>U.S. Armed Forces*</b>		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

\* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

**Texas Education Agency  
2021 Graduation Rate  
FRIENDSWOOD ISD (084911)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
<b>4-Year Graduation Rate (Gr 9-12): Class of 2020</b>											
% Graduated	99.6%	100.0%	98.7%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
# Graduated	497	10	77	357	*	37	*	13	42	5	36
Total in Class	499	10	78	358	*	37	*	13	42	5	36
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2019</b>											
% Graduated	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	96.3%
# Graduated	500	7	104	345	*	32	*	9	44	6	26
Total in Class	502	7	104	347	*	32	*	9	44	6	27
<b>6-Year Extended Graduation Rate (Gr 9-12): Class of 2018</b>											
% Graduated	99.8%	100.0%	98.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
# Graduated	503	**	71	360	*	46	-	15	38	8	24
Total in Class	504	**	72	360	*	46	-	15	38	8	24
<b>Annual Dropout Rate (Gr 9-12): SY 2019-20</b>											
% Dropped Out	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	0	0	0	**	0	*	0	0	0	0
# of Students	2,111	39	382	1,455	**	151	*	70	197	24	185

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

**Texas Education Agency  
2021 Relative Performance  
FRIENDSWOOD ISD (084911)**

<b>% Economically Disadvantaged</b>	<b>STAAR and CCMR</b>
11.1	72



**Texas Education Agency  
2021 Closing the Gaps  
FRIENDSWOOD ISD (084911)**

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	68%	62%	58%	70%	75%	80%	100%	71%	39%	45%	34%	65%	69%	64%		
# at Meets GL Standard or Above	2,443	34	410	1,696	6	185	5	106	144	72	154	65	1,914	529		
Total Tests	3,586	55	711	2,426	8	230	5	150	372	159	448	100	2,755	831		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	Yes	Yes	Yes	Yes		Yes		Yes	No	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	64%	56%	52%	66%	33%	85%	100%	65%	35%	47%	32%	55%	65%	61%		
# at Meets GL Standard or Above	1,959	25	306	1,366	2	169	7	84	115	69	127	51	1,519	440		
Total Tests	3,050	45	592	2,070	6	200	7	130	324	147	394	92	2,324	726		
<b>Total Indicators</b>															23	24
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>	Yes (1)		Yes (1)	Yes (1)		Yes (1)			Yes (1)		Yes (1)					
2019 % Graduated	97.5%	-	98.1%	96.9%	-	100.0%	-	-	100.0%	-	74.3%					
2020 % Graduated	99.2%	100.0%	97.5%	99.4%	*	100.0%	*	100.0%	97.7%	100.0%	100.0%					
2020 # Graduated	497	10	77	357	*	37	*	13	42	5	36					
2020 Total in Class	501	10	79	359	*	37	*	13	43	5	36					
<b>Total Indicators</b>															6	6
<b>English Language Proficiency Status</b>																
<b>Target</b>										36%						
<b>Target Met</b>										Yes						
TELPAS Progress Rate										53%						
TELPAS Progress										54						
TELPAS Total										102						
<b>Total Indicators</b>															1	1
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	63	56	54	65	57	78	82	68	41	45	36	61	64	60		
% at Approaches GL Standard or Above	88%	81%	81%	89%	100%	95%	100%	94%	70%	75%	60%	91%	89%	85%		

**Texas Education Agency  
2021 Closing the Gaps  
FRIENDSWOOD ISD (084911)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	66%	59%	55%	68%	53%	82%	94%	71%	39%	44%	34%	61%	67%	62%		
% at Masters GL Standard	36%	27%	26%	37%	18%	57%	53%	38%	14%	17%	14%	30%	37%	33%		
Total Tests	9,821	147	1,893	6,703	17	644	17	398	1,009	426	1,227	280	7,574	2,247		
<b>Total Indicators</b>															<b>12</b>	<b>12</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>	<b>Yes</b>		<b>Yes</b>	<b>Yes</b>		<b>Yes</b>			<b>Yes</b>		<b>Yes</b>		<b>Yes</b>	<b>Yes</b>		
% Students Meeting CCMR	79%	100%	73%	79%	*	95%	*	69%	61%	17%	80%	*	81%	62%		
# Students Meeting CCMR	412	10	58	297	*	36	*	9	28	1	37	*	378	34		
Total Students	521	10	80	377	*	38	*	13	46	6	46	*	466	55		
<b>Total Indicators</b>															<b>8</b>	<b>8</b>
<b>Participation 2018-19</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	
<b>ELA/Reading</b>																
% Participation	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	3,868	62	735	2,657	14	252	6	141	391	187	435	84	2,997	871		
Total Tests	3,886	62	735	2,675	14	252	6	141	392	187	437	84	3,012	874		
<b>Mathematics</b>																
% Participation	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	2,989	43	568	2,066	**	181	*	115	317	147	380	75	2,257	732		
Total Tests	2,992	43	568	2,069	**	181	*	115	318	147	381	75	2,260	732		
<b>Participation 2020-21</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	
<b>ELA/Reading</b>																
% Participation	96%	94%	95%	96%	100%	95%	86%	97%	93%	94%	95%	94%	96%	95%		
# Participants	3,689	59	733	2,482	8	238	6	159	391	184	459	102	2,789	900		
Total Tests	3,857	63	774	2,584	8	251	7	164	420	195	481	108	2,911	946		
<b>Mathematics</b>																
% Participation	95%	92%	93%	96%	100%	93%	100%	96%	93%	90%	95%	97%	96%	95%		
# Participants	3,132	47	604	2,120	6	205	8	139	336	155	403	94	2,348	784		
Total Tests	3,284	51	648	2,202	6	220	8	145	360	172	425	97	2,456	828		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.